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VOL. IV. NO. 4

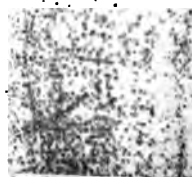
JUNE, 1904

Kentucky University Bulletin



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Transylvania University Lexington

Kentucky University

Incorporated

LEXINGTON AND LOUISVILLE

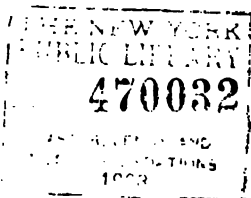
SUCCESSOR TO
Transylvania University
Founded in 1799

Catalogue 1903-1904

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Calendar

1904.

- Sept. 12 The session of the College of Liberal Arts, the College of the Bible and the Academy begins.....Monday, 8.30 a. m.
Nov. 24 Thanksgiving DayThursday.
Dec. 23 Christmas recess begins ..Friday.

1905.

- Jan. 2 The session of the Medical Department begins.....Monday.
Jan. 8 Christmas recess ends.....Tuesday, 8:30 a. m.
Jan. 27 The first term of the College of Liberal Arts, the College of the Bible and the Academy ends.Friday afternoon
Jan. 30 The second term begins...Monday, 8:30 a. m.
Feb. 22 Celebration of Washington's Birthday by the literary societies.....Wednesday, 10 a. m
June 2 The final examinations end Friday afternoon.
June 5 Annual meeting of the Board of Trustees of the College of the Bible.....Monday, 2 p. m.
June 6 Commencement of the College of the Bible.....Tuesday, 10 a. m.
June 7 Annual meeting of the Board of Curators of Kentucky University.....Wednesday, 10 a.m.
June 7 Class-day exercises of the Graduating Class of the College of Liberal Arts...Wednesday, 10 a.m.
June 7 Meeting of the Society of AlumniWednesday, 3 p. m.
June 8 Commencement of the College of Liberal Arts.Thursday, 10 a. m.
June 8 Alumni dinnerThursday, 1 p. m.
June 22 Commencement of the Medical Department.....Thursday, 8 p. m.

Historical Sketch

BACON COLLEGE, the earliest literary institution of its grade established by the Disciples of Christ, began its first session in a dwelling house in Georgetown, Ky., November 14, 1836. Its first president was Elder Walter Scott, who was very soon succeeded by Elder David S. Burnet. Its charter, granted at the next session of the Legislature, was approved February 23, 1837. Among its sixteen incorporators were John T. Johnson, Philip S. Fall, John Bowman and James Challen.

The College was removed to Harrodsburg in the summer of 1839. Beginning its first session there, again in a dwelling house, September 2, 1839, it was conducted first under Samuel Hatch, M. D., and from 1840 under James Shannon, LL. D., until insufficient means led to its suspension in 1850.

In the winter of 1855-6 Maj. James Taylor and Mr. J. B. Bowman, both of Mercer county, entered on the work of founding a university which should be the successor of Bacon College. Mr. Bowman's appeals for financial aid were successful beyond expectation, and the preparatory department was opened September 21, 1857.

An amended charter, approved January 15, 1858, in which the provisions of the first charter were greatly extended and the name of the institution was changed to Kentucky University, was accepted by the trustees of Bacon College, February 2, 1858.

The collegiate department was opened under the presidency of Robert Milligan, A. M., September 19, 1859. The destruction of the college building by fire in 1864 necessitated the removal of the institution from Harrodsburg. After invitations from Louisville and Covington had been considered, an offer of the property of Transylvania University that had been made and declined in 1860 and that was now renewed, was accepted.

TRANSYLVANIA SEMINARY was chartered by the Legislature of Virginia in May, 1783. The first meeting of its trustees was held November 10, 1783, near Danville, Ky. Its first session began February 1, 1785. After a few years the seminary was removed to Lexington, Ky. Its first session in this place began June 1, 1789.

By an act of the General Assembly of Kentucky, approved December 22, 1798, Transylvania Seminary and Kentucky Academy were united January 1, 1799, under the name of Transylvania University.

Rev. James Moore, the last president of Transylvania Seminary, was the first president of the University. He was succeeded in 1804 by Rev. James Blythe, M. D., who was acting president until the inauguration of Rev. Horace Holley, LL. D., in 1818. The University prospered under Dr. Holley's administration, which was terminated by his resignation in 1827. In rapid succession came Rev. Alva Woods, D. D., in 1828; John Lutz, A. M., in 1831; Rev. Benjamin O. Peers, at whose inauguration on November 14, 1833, Morrison College was dedicated; Rev. Thomas W. Coit, D. D., in 1835; Rev. Louis Marshall, D. D., in 1837; and

Rev. Robert Davidson, D. D., in 1840. In 1841 the trustees entrusted the academic department to the Kentucky Conference of the Methodist Episcopal Church. With the accession of Rev. Henry B. Bascom, D. D., LL. D., to the presidency in 1842, a great revival of prosperity began which continued beyond the resumption of control by the trustees that followed his resignation in 1849. James B. Dodd, A. M., was acting president until the academic department was reorganized in 1856 under the presidency of Rev. Lewis W. Green, D. D., as a State school for teachers. The law department, which had boasted the names of Clay, Barry and Robertson, had ceased to exist; with the abrogation in 1858 of the act of reorganization the academic department came to its end; the closing in 1859 of the medical, which had long been the largest of its three departments, ended the career of Transylvania University.

After an existence of sixty-six years, Transylvania University was consolidated with Kentucky University by an act of the Legislature, approved February 28, 1865, which was accepted by the Curators of Kentucky University and by the Trustees of Transylvania University.

THE FIRST SESSION OF KENTUCKY UNIVERSITY in Lexington began October 2, 1865. To the College of Liberal Arts and the Academy, which had been conducted at Harrodsburg, the College of the Bible and the College of Law were now added.

The office of regent of the university was created July 17, 1865. John B. Bowman, LL. D., the founder

of the University, was elected regent, which office he held until June, 1878.

By an act of the Legislature, approved February 22, 1865, the Agricultural and Mechanical College of Kentucky was made one of the colleges of Kentucky University. Its first session began October, 1866. This college ceased to be a College of Kentucky University by virtue of an act of the Legislature, approved March 13, 1878.

The Commercial College, which was organized in the summer of 1867, was opened to students October 7 of that year.

In the summer of 1878, the last session of the College of the Bible under the charter of Kentucky University closed, and the new College of the Bible, which had been established in 1877, took its place. This college, organized under its own charter and in administration and control entirely independent of the University, is conducted in connection with it.

The office of regent was discontinued June 12, 1878, at which time Henry H. White, LL. D., was elected president of the University. He filled this office until on his resignation of the presidency in 1880, Charles Louis Loos, LL. D., was elected to succeed him.

In 1889 the College of Liberal Arts and the Academy were opened to young women.

In that year the University contributed to the educational exhibit that was sent by the Government of the United States to the Exposition Universelle in Paris, and in 1893 to the Kentucky exhibit of the Liberal Arts Department of the World's Columbian Exposition

in Chicago. Both these contributions were honored with awards.

The department of physical culture was opened in 1894.

The College of Law, suspended in 1879 and reopened in 1893, was suspended again in 1895, and has not been in operation since that year.

The presidency of the University having again become vacant by resignation, Reuben Lindsay Cave, A. M., was, in the summer of 1897, elected to succeed President Loos.

In the autumn of that year a medical college in Louisville was made one of the associated colleges of the University. This arrangement not proving satisfactory, was soon discontinued, and the Medical Department of the University was organized, which began its first session in that city January 2, 1899.

The hundredth anniversary of the opening of Transylvania University was commemorated in Morrison Chapel on the evening of January 1, 1899. The governor of the commonwealth was present, and the parts of an appropriate programme were borne by gentlemen who are at the head of sister institutions of learning and by prominent ministers of the Gospel.

The Normal College was organized in the spring of 1899 and opened to students September 11, of that year.

On the resignation of President Cave, in February, 1900, Alexander R. Milligan, A. M., was appointed acting president.

President Milligan having asked to be relieved of the duties devolving upon him as acting president, Burris

A. Jenkins, A. M., B. D., was, in June, 1901, elected president.

In 1902, the Normal College was discontinued as a separate organization, and in its stead the school of pedagogy was established in the College of Liberal Arts.

Curators of Kentucky University

ZACHARY F. SMITH	Louisville, Ky.
*HORACE MILLER	Paris.
JOHN S. SWEENEY	Paris.
JAMES M. GRAVES	Versailles.
JOHN T. HINTON	Paris.
PHILEMON P. PARRISH	Midway.
WILLIAM W. ESTILL	Lexington.
JEREMIAH R. MORTON	Lexington.
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EDWARD L. POWELL	Louisville.
BENJAMIN L. COLEMAN	Lexington.
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JOHN T. VANCE	Lexington.
MARK COLLIS	Lexington.
WILLIAM S. DICKINSON	Cincinnati, Ohio.
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MATTHEW WALTON	Lexington.
ROBERT C. TALBOTT	Paris.
JOSEPH W. PORTER	Lexington.
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LEONARD G. COX	Lexington.
STRAUDER D. GOFF	Winchester.
J. WILLIS BONNER ..	Nashville, Tenn.
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CHARLES W. BELL	Harrodsburg.
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LEONARD G. COX, WILLIAM W. ESTILL,
MATTHEW WALTON.

*Deceased

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ALFRED FAIRHURST	Lexington.
JOHN T. VANCE.....	Lexington.
MARK COLLIS	Lexington.
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JOHN T. HAWKINS	Lexington.
WILLIAM O. SWEENEY	Lexington.
WILSON J. THOMAS.....	Shelbyville.
JOHN S. SHOUSE	Lexington.
ISAAC N. WILLIAMS	Lexington.
WILLIAM F. SMITH	Lexington.
WILLIAM H. GRAHAM	Lexington.
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FRANCIS M. RAINS	Cincinnati, O.
FRANK P. JAMES.....	Harrodsburg.

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President of the College of the Bible.

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MISS IRENE T. MYERS, Ph. D.,
Hamilton College, Lexington
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Residing in Lexington.

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ALFRED CHARLES ZEMBROD, A. M.,
500 West Fourth Street
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*Deceased.

Kentucky University

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Hamilton College
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Hamilton College
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MRS. LENA MOSLEY RAGSDALE, A. B.,
Hamilton College.
Instructor in History.

Residing in Louisville.

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*Professor of the Principles and Practice of Medicine, Clinical
Medicine and Neurology.*

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419 West Chestnut Street
Professor of Ophthalmology, Otology, and Laryngology.

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St. Charles Place
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ENOCH GREHAN, A. B., '94.

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General Information

Lexington.

Lexington, the seat of all the departments of the University except the Medical College, which is at Louisville, is the typical city of Kentucky. Situated in the heart of the famous Blue Grass Region, it is easily accessible by railways and interurban lines that lead to it from every direction. Its elevated situation, salubrious climate and abundant supply of pure water have obtained for it a deserved reputation for healthfulness. It is further recommended as an educational seat by the refinement of its citizens, its many historical associations and the moral influence of its numerous churches. The city has a population of about thirty thousand, and in the conveniences of modern life rivals many larger places. It gives opportunities for social, musical, and literary life, which prove of great benefit to students. The surrounding country, with its old homesteads and refined rural population, cannot but influence greatly the development of young people sojourning in Lexington.

Grounds and Buildings.

The beautiful campus that is the principal site of the University, contains about fourteen acres in the the highest and most attractive part of the city of Lexington. Means for the purchase of about two-

thirds of this large square, which is bounded by Third, Fourth, Broadway and Upper streets, and for the erection thereon of the imposing Doric edifice that is known as Morrison Chapel, were provided by a legacy left to Transylvania University in 1823 by Colonel James Morrison, of Lexington. The rest of the campus was afterwards secured for that institution by the Hon. Henry Clay, Dr. B. W. Dudley, Benjamin Gratz, and David A. Sayre. Morrison Chapel is the principal home of the College of Liberal Arts.

The academy building which stands on the University campus east of Morrison Chapel is the home of the preparatory school. The large increase, however, of the number of students in the College of Liberal Arts has made it necessary to utilize some of the rooms in the academy building for University classes.

The new building for the College of the Bible is modern and commodious. Its class rooms are large, well lighted, and well ventilated. It contains the library of the College of the Bible and a reading room with the current papers and periodicals. The three dormitories, Logan, Craig and Davies Halls, have recently been refitted and newly equipped.

The gymnasium, erected within the last few years, principally by the alumni, has proved ample for the accommodation of all the students of the University. Architecturally the building is satisfactory and upon its elevated site presents a good appearance from Broadway.

The buildings of Hamilton College, now a part of Kentucky University, are on Broadway, near the campus of the University.

The Commercial College occupies commodious rooms in the business part of Lexington.

The grounds and buildings of the Medical Department, which is in Louisville, are admirably suited to the purposes of medical education. A fuller description of them is given in the part of this catalogue devoted to that department of the University.

The Carnegie Library.

The University in 1865 succeeded to the property of Transylvania University. A part of that property is the old college lawn which lies between Mill and Market streets and extends in a long rectangle from Morrison Chapel to Second street. On the south end of the college lawn there is now in process of erection the Carnegie Library. This handsome structure, which is to cost \$60,000, will be harmonious in style with Morrison Chapel, and a view from the one to the other along the college lawn will be beautiful and imposing. The Carnegie Library is the public library of the city of Lexington, but the advantage to the University from its location upon the college lawn is evident. This building, it is hoped, will be completed by August, 1904.

Organization.

The University comprises five colleges and a preparatory department.

1. The College of Liberal Arts, Lexington, Ky.
2. The College of the Bible, Lexington, Ky.
3. The Junior College for Women, in Hamilton College, Lexington, Ky.

4. The Commercial College, Lexington, Ky.
5. The Medical Department, Louisville, Ky.
6. The Academy, Lexington, Ky.

Matriculates of the College of Liberal Arts have the privilege of attending, without additional charge, classes of the College of the Bible and the Academy. Matriculates of the College of the Bible, as also matriculates of the Commercial College after the completion of their business course, have a like privilege of attending classes of the College of Liberal Arts and the Academy. Matriculates of the College of Liberal Arts and of the College of the Bible are admitted, without entrance examinations, to classes of the Medical Department; and graduates in the classical, literary, and scientific courses are advanced one year in the four years' medical course.

The colleges are divided into schools, or departments of instruction, each of which is under the immediate direction of a professor, who is assisted, when necessary, by competent instructors.

Detailed information is given below concerning the departments of the University in their order.

Sessions, Terms, Commencements.

The session of the College of Liberal Arts, the College of the Bible and the Academy begins on the second Monday of September. The sessions of the Medical Department and of the Commercial College continue through the calendar year.

Every session of the College of Liberal Arts, of the College of the Bible and of the Academy is divided into two terms. The exact division of the session of 1904-5 is given in the Calendar that occupies the

second page of this catalogue. The session of the Medical Department is divided into four quarters, beginning October 1, January 1, April 1, and July 1. A student may enter at the beginning of any quarter.

The Commencement of the College of Liberal Arts and of the Academy is on the second Thursday in June; that of the College of the Bible, on Tuesday next preceding the second Thursday in June; and that of the Medical Department, on the last Thursday in June.

Young Women.

With the exception of the College of the Bible and the Medical College, the University is open to both sexes. A large number of young women have availed themselves of the opportunities for advanced study in the College of Liberal Arts. In 1903 a chair for the Dean of Women was founded and is now occupied by Miss Irene T. Myers, Ph. D. The Dean of Women has special oversight of the young women in the University. Her residence is at Hamilton College and she is therefore in close touch with any young women of the University who may board at Hamilton College.

Hamilton College and Junior College for Women.

Kentucky University has long held a controlling interest in the stock of Hamilton College, an institution for young women, which had been leased to private parties. Kentucky University in 1903 assumed direct control of Hamilton College which is now conducted under the auspices of the University authorities. Its policy remains the same in regard to the seclusion of

its students. Co-education will not be practiced at Hamilton College, but co-ordinate education will be. The standards have been elevated to conform to those of Kentucky University and the courses of study of the two institutions are practically the same up to the close of the sophomore year of Kentucky University.

The junior and senior years of Hamilton College, therefore, constitute what may be called the Junior College for Women of Kentucky University.

Boarding and Lodging.

A student may select his house for boarding and lodging, subject in all cases to the approval of the presiding officer of his college. He may not, however, board or lodge in any house in which the rules of good order and decorum are, in any respect, disregarded. In families, the weekly cost of boarding, fuel, light, and the use of furnished rooms, varies from \$2.50 to \$4.00. As a member of one of the boarding clubs, a student may obtain board for \$1.50 per week. Lodging for two students in a room may be had at from \$2.00 to \$3.00 a month.

In case of serious illness students in Lexington may have the advantages of the Good Samaritan Hospital in which the University has a neatly furnished room, or of St. Joseph's Hospital.

Some students defray their expenses wholly or in part by preaching to congregations within easy reach of Lexington, by carrying daily papers, or by other employments. The demand for such employments always exceeds their number. The University does not supply means of defraying expenses.

Matriculation.

A student, upon his arrival, should report promptly to the President, with his testimonials of character and standing. He should, as early as practicable, select a suitable place for boarding and lodging, and, without delay, notify the President of the place selected. After successful examination and payment of fees, he will be entitled to matriculate.

The first two days of the session are devoted to the entrance examinations and the organization of classes. Every student who intends to matriculate, should, therefore, be present on the first day of the session.

Failure to observe these regulations may bar his admission.

Fees.

COLLEGE OF LIBERAL ARTS OR ACADEMY.—For a session: matriculation \$25.00; tuition, a tuition coupon or \$5.00. If payment is made by the term, \$16 for each term.

Laboratory.—For chemicals used in each class, \$5.00. In each class a deposit of \$3.00 is required to cover damage to apparatus.

Graduation.—Bachelor's degree, \$10.00; master's degree \$10.00; certificate from any one school, \$3.00. From the fee charged for a bachelor's degree deduction is allowed, to an amount not exceeding \$10.00, of payments made for certificates from schools, the completion of whose course is not implied in the diploma for that degree.

All fees are required in advance and no fee will be refunded.

COMMERCIAL COLLEGE.—Merchant's course, \$35.00; full diploma course, \$55.00; shorthand, \$35.00; type-writing, \$20.00; shorthand and typewriting, \$50.00.

COLLEGE OF THE BIBLE.—The fees are mentioned in the part of this catalogue that is devoted to this college.

MEDICAL DEPARTMENT.—For information as to fees, address the Dean of this Department at Louisville, Ky.

A scholarship in the Medical Department is awarded each year, upon recommendation of the Executive Committee, to a worthy male graduate of the College of Liberal Arts.

Scholarships.

The Executive Committee will grant to any individual or company of individuals, who give as much as two thousand dollars to the endowment funds of the University, the privilege of establishing and naming a perpetual scholarship in the College of Liberal Arts or in the Academy. It is expected that many beneficent persons will make such donations.

THE WILLIAM TEMPLE WITHERS SCHOLARSHIPS.—Three scholarships are annually awarded upon funds given by Mrs. Martha S. Withers in memory of her husband.

THE MARY GARTH SCHOLARSHIP.

THE JAMES AND MARGARET YORK SCHOLARSHIP.

THE CHARLES ALLEN THOMAS SCHOLARSHIP.

THE BYRON MCCLELLAND SCHOLARSHIP.

THE SAMUEL MARTINE SMITH SCHOLARSHIP.

Government and Discipline.

The Government of the University, directed by the presiding officers and professors, who treat the students as friends, aims to maintain such a discipline as will conduce to the good order and prosperity of the institution.

Every matriculate is required to abstain from whatever is inconsistent with good order, good taste and good morals; and to observe faithfully the by-laws adopted by the faculties for the government of students. The discipline is parental and is administered not with severity but with strictness.

This kind of government has borne its good fruits. The university enjoys an enviable reputation for the excellent character of its students and for the general good order pervading it. In these respects it may invite comparison with any other institution of its class.

Religious and Moral Culture.

On every recitation day of the College of Liberal Arts, of the College of the Bible, and of the Academy, chapel exercises are held in Morrison and Milligan Chapels. The professors are present, and attendance on the part of the students is obligatory. The services are conducted by members of the faculties and by invited ministers of the gospel. Addresses are delivered from time to time in the separate chapels and whenever a joint service of three or four colleges of the University is held in Morrison Chapel.

The Bible in English and in the original tongues is a text-book in the University.

Every student is expected to attend religious worship

in some church on Sundays. Many students are regularly present at week-day prayer-meetings, and many are members of Bible classes that look especially to their religious and spiritual instruction and training.

Christian Associations.

There is in the College of Liberal Arts a Young Men's Christian Association, which meets regularly once a week, and which does much for the religious development of the students of this college.

The Bible College, in like manner, has its own Young Men's Christian Association, with rooms in Logan Hall, comfortably fitted and seated.

There is also a Young Women's Christian Association which holds regular meetings in the young women's study hall in Morrison Chapel. These associations have all been unusually successful during the past year and are of very great value to the University.

Christian Missions.

A mission study class is maintained under the direction of the Student Volunteer Band, and is open to all members of the University. A thorough study of all the fields of the world is made, and conferences as to methods of work are held. Returned missionaries are frequently entertained by the class, and their knowledge and advice have been found most valuable.

Social Life.

Kentucky University, as a co-educational institution, seeks to provide college life of such a character as to fit young men and women for the social world in the largest sense of that term. It hopes to supply an at-

mosphere in which manly and womanly character may develop fully and naturally. The discipline is such that each individual bears the responsibility of self control, demanding the right exercise of judgment. At the same time the student is not left without the friendly direction, suggestion, and correction, when necessary, of older and wiser heads who have his interest closely at heart. The students meet frequently at public functions, athletic, musical and literary, and also at frequent intervals in purely social events, either in the college halls, or in the homes of the president and professors. The best of the social life of Lexington is also possible for students of the institution.

Literary Societies.

The Literary Societies of the College of Liberal Arts are four: the Cecropian and the Periclean for young men, the Alethea and the Cornelia for young women; of the College of the Bible two: the Philothean and the Phileusebian. They have their halls and libraries, and their regular exercises add to the facilities afforded for the practice in composition, elocution and discussion.

Reading-room and Libraries.

The reading room and the law, medical, and miscellaneous libraries of the University are open to the students, who also have access to the public libraries of Lexington and Louisville.

Young women have the exclusive use of a study-room that adjoins the recitation room of the Dean of Women.

Apparatus and Museums.

The University has ancient and modern wall maps, terrestrial and celestial globes, large and valuable collections of chemical, philosophical and astronomical apparatus, and museums containing extensive collections of anatomical, geological and mineral specimens and objects of natural history, all well adapted to the purpose of illustration and instruction in its schools of literature and science.

Public Entertainments.

The Kentucky University Lecture Association, which has been in operation for seventeen years, contributes much to the intellectual culture and enjoyment of the students. A course of lectures is arranged every session, which brings to the University some of the best lecturing talent in the land. Only such teachers of the platform are invited by the association as honor and advocate the Christian religion. These lectures have met with remarkable success, and are now a permanent feature of University life.

From time to time, also, prominent alumni, professors, or distinguished guests of the University, are invited to give lectures open to the public and to the student-body.

The Choral Society, which is composed of instructors and students of the University and Hamilton College, is under the supervision and direction of the Department of Music of Hamilton College. This society affords an excellent opportunity for the development of taste for the best music. Concerts and recitals are given during the session, to which the public is invited.

Physical Culture.

Systematic physical culture is provided in a handsome and well-arranged gymnasium, which is equipped with suitable apparatus, lockers and baths. Under a competent director, it has proved a valuable addition to the facilities afforded by the ample campus of the University for promoting the health and physical development of the students. The gymnasium is reserved on Mondays and Thursdays for the use of the young women of the University and of Hamilton College. The exercise consists of class drills, indoor tennis, and basket ball.

The gymnasium is under the supervision of the faculty of the College of Liberal Arts, and is free to the matriculates of that college, of the College of the Bible, and of the Academy.

Every matriculate of those colleges is required to take regular exercise in the gymnasium at least twice every week, unless excused by the presiding officer of the college in which he is matriculated.

Athletics.

The Kentucky University Athletic Association is made up from the colleges of the University that are in Lexington, and has for its object the promotion of clean, manly sport in the institution. It is under the control of an athletic council, consisting of two members of the Faculty, two alumni, and four students, and acts in accordance with rules adopted by the Faculty and approved by the Board of Curators. Only bona fide matriculates are permitted to represent the institution in football, baseball and other field con-

tests. All students are expected to assist in maintaining the good reputation of the University in all athletic contests.

The Society of Alumni.

The purpose of this society is to foster a spirit of fraternity among the graduates and other former students of the University, and to unite them in an effectual and cordial support of the institution. Any graduate of Bacon College, Transylvania University or Kentucky University that has maintained a good moral character may become a member. Undergraduates who attended through two former sessions are eligible to associate membership after one year's absence. The erection of the gymnasium in 1894 and the refurnishing of Morrison Chapel in 1897 were due mainly to the efforts and contributions of members of this society. The annual meeting for the transaction of the business of this society is held in Morrison Chapel the afternoon before the Commencement Day of the College of Liberal Arts. A banquet in the gymnasium immediately after the Commencement exercises of that college is the occasion of pleasant reunions and first meetings of earlier and later students brought together by their interest in their common alma mater.

Bequests.

General or special forms of bequest will, upon application, be sent to such friends of the University as may desire to remember it in their wills. There is no better method of perpetuating a name than by the

endowment of a chair or a scholarship in an institution of learning.

Information.

Further information may be obtained by addressing the President, at Lexington, Kentucky.



College of Liberal Arts

Faculty

BURRIS ATKINS JENKINS, A. M., D. D., Presiding Officer.

CHARLES LOUIS LOOS, A. M., LL. D.

ALEXANDER REED MILLIGAN, A. M., LL. D.

ALFRED FAIRHURST, A. M.

CLARENCE CAMPBELL FREEMAN, A. M.

ALFRED CHARLES ZEMBROD, A. M.

SAMUEL MITCHELL JEFFERSON, A. M., LL. D.

J. C. WILLIS, A. M., PH. D.

HENRY LLOYD, B. S.

MISS IRENE T. MYERS, PH. D.

THOMAS BENTON MCCARTNEY, JR., M. A., PH. D.

WILLIAM EDWARD SELIN, A. M.

JOHN EUGENE BLACK, PH. B.

MRS. MARY JOLLY VAN HOOK.

Requirements for Admission

Every applicant for admission into the College of Liberal Arts must present satisfactory evidence of good moral character; and, if he has been connected with any other college or academy, a certificate of honorable dismissal therefrom.

In order to be enrolled as a matriculate of the College of Liberal Arts the student must be at least fifteen years of age, and must be a member of two or more of its classes. The studies that are required for admission to the several schools of this college are given below.

All candidates for a degree must be prepared in mathematics, English, history and natural science. Besides being prepared for those schools, candidates for the degree of bachelor of arts must be prepared in Greek and Latin, or in French, German and Latin, and candidates for the degree of bachelor of science in French and German. Students who desire to pursue special courses should have the preparation that is required for the schools to which their studies belong.

Whenever admission to a class is on conditions, it is the duty of the student to remove the conditions as soon as he can. Once admitted, he should attend faithfully to his college duties until the close of the session or until information concerning his withdrawal has been given to the president by the person under whose control the student is. Parents, guardians, and students that are of age are requested to give such information promptly.

Admission by Certificate.

The applicant for admission may be admitted *on trial* to the classes for which his former studies and the certificate of a college or academy of reputation indicate that he is prepared. The trial, which may in each class continue through one term, ends whenever the professor is satisfied either that the student is en-

titled to regular standing in the class or that he is not sufficiently prepared for the study.

Admission by Examination.

Students who do not bring certificates from a college or academy of reputation will be required to stand an examination before they are admitted to any college class. Those who are not fully prepared may make up their deficiencies in the classes of the Academy.

Studies Required for Admission.

The studies that must be taken before admission to the several schools are these or studies equivalent to these:

GREEK.—Gleason's Greek Primer; Babbitt's Grammar; Xenophon's Anabasis, four books; Pearson's Greek Composition; history of Greece.

LATIN.—Bennett's Foundations of Latin; Bennett's Latin Grammar; four books of Caesar; four orations of Cicero; forty exercises of Arnold's Latin Prose Composition; history of Rome.

ENGLISH.—Baskervill and Sewell's English Grammar; Lockwood and Emerson's Rhetoric; history of England; selections from Irving's Sketch Book; Burke's Conciliation with the Colonies; Shakespeare's Merchant of Venice; Milton's L'Allegro, Il Penseroso, Comus and Lycidas; Macaulay's Essays on Milton and Addison. The applicant must be able to write in the presence of the examiner a composition of two or three hundred words.

No applicant will be admitted to regular standing

in English, whose work is notably defective in spelling, punctuation, grammar and paragraphing.

FRENCH.—Fraser and Squair's French Grammar, Part I.; composition, and about a hundred pages of easy reading.

GERMAN.—Bierwirth's German Grammar, composition, and about a hundred pages of easy reading.

HISTORY.—History of the United States and of England; history of the Orient, of Greece, and of Rome.

MATHEMATICS.—Higher Arithmetic; Milne's Algebra; Beeman and Smith's Plane Geometry.

NATURAL SCIENCE.—Houston's Physical Geography.

Schools and Courses of Instruction

In the schools of Greek, Latin, mathematics and astronomy, English, natural science, history, philosophy and pedagogy more studies are included than are required to be taken in those schools for a bachelor's degree. The additional studies of any of those schools may, within the limitations mentioned on page 62, be taken instead of some of the studies of another school that are prescribed for a baccalaureate degree, by students who desire to do major work in that school, or they may be pursued as graduate studies that form a part of the requirement for a master's degree.

The tables on pages 55-56 show what studies are required and what studies are elective in the courses that are prescribed for the respective degrees of bachelor of

arts, bachelor of science, and bachelor of pedagogy. Information as to what studies may be taken instead of elective studies is given on page 62

I. School of Greek.

Professor Loos.

Assistant Professor McCartney.

The proper pronunciation of the language is insisted upon, and particular attention is paid to the accents. Comparative philology, etymology and synonymy are made subjects of daily discussion.

Constant stress is laid upon the language, style, thought and spirit of the authors read. In the reading of poetry, the rhythmic structure of the verse is strictly regarded. In the daily recitations, the authors are used to illustrate the Greek Scriptures and a comparison of these authors, in their literary and ethical character, with the Word of God, is made a matter of interest to the classes.

In the first and second years an hour a week for one term is devoted to the study of the Greek of the New Testament. In the fourth year the first term is given to reading a Greek drama and selections from the Septuagint; the second term to the Septuagint and selections from the New Testament Epistles. During this year students are instructed by lectures and by daily illustrations in the class-readings in the peculiarities of Hellenistic Greek. As much attention as possible is given in the reading of the Greek Scriptures to

exegesis, but no distinctly doctrinal points are touched upon.

FIRST YEAR.

1. Lysias: three orations; Greek oratory; Athenian law courts. First term, fifteen weeks. 5*
2. Herodotus: selections from books VI. and VII.; the Ionic dialect. First term, four weeks; second term, three weeks. 5.
3. Homer: Iliad, books I. to III.; the Epic dialect; the dactylic hexameter verse; Greek mythology. Second term, thirteen weeks. 5.
4. Greek New Testament: the Gospel according to Matthew; introduction to the study of Hellenistic Greek. Second term, three weeks. 5.
5. Greek prose composition: oral and written exercises. Every Tuesday.

Courses 1-5 are open to students that have completed the academic courses in Greek and in the history of Greece.

SECOND YEAR.

6. Xenophon: Memorabilia, selections. Plato: Apology. First term. 4.
7. Plato: Crito and Phaedo, selections. Thucydides: Book I. Second term. 3.
8. Greek New Testament: the Gospels, selections. Second term. 1.

THIRD YEAR.

9. Demosthenes: Selected Olynthiacs and Philippics. Theocritus, selections, begun. First term. 3.
10. Theocritus. Sophocles: Antigone. Second term 3.
11. Lectures on Greek drama and Greek prosody. Translations at sight from Greek poets. Second term.

*The figures following the statements of each term's work indicate the number of hours a week.

FOURTH YEAR.

12. Aeschylus: Prometheus. Septuagint, selections, begun. First term. 3.
13. Septuagint. New Testament, selections from the Epistles. Second term. 3.
14. Lectures on the Hellenistic Greek. Second term.

TEXT-BOOKS.—Walt's Oration of Lysias; Keep's Stories from Herodotus; Seymour's Homer's Iliad; Westcott and Hort's Greek New Testament; Smith's Xenophon's Memorabilia; Kitchel's Plato's Apology, Crito, and Phaedo; Morris's Thucydides; Tyler's Demosthenes; White's Oedipus Tyrannus; D'Ooge's Antigone; Allen's Medea and Prometheus.

II. School of Latin.

Professor Milligan.

Latin is studied (1) as an unexcelled means of intellectual training; (2) for the acquaintance with its literature, which is one of the requisites of modern culture; (3) as a necessary medium through which to form a sympathetic and intelligent acquaintance with the great people in whose history ancient history merges and modern history originates; (4) as an important factor in the formation of the English language; (5) as the best preliminary to the study of the Romance languages. To secure to the student the advantages that accrue from a diligent and intelligent study of the language, its literature and related subjects is the general object of this school.

The study of works of the best Latin authors is supplemented by that of auxiliary books. Oral trans-

lation and drill are varied with written exercises of different kinds on the blackboard and on paper, long passages are occasionally read to the classes, and original investigation and independent reading are aided and encouraged. The immediate object in the first year is to fix in the student's mind a full, exact and practical knowledge of forms and constructions, to cultivate an acquaintance with the niceties of prose arrangement and the peculiarities of poetic style and metrical structure, and to promote familiarity with ancient modes of thought and expression by often dealing with the language directly, rather than always through the medium of the vernacular. To this end writing Latin, expressive reading of easy passages without translating them, and memorizing of fine passages are required throughout the courses. The Roman pronunciation is followed, and a careful regard for quantity is enjoined. Due attention is given to questions of geography, history, mythology and antiquities, and to the relation of Latin to Greek, to English and to the principal Romance languages, matters important in themselves and useful in the formation of correct mental habits. Excellent wall maps and the best necessary books of reference are parts of the equipment of the school. Throughout the four years the Latin classics are studied as polite literature. The authors of the fourth year course are arranged with a view to affording, with the aid of collateral reading of a History of Roman Literature, a conspectus of the development of the language and its literature from their beginnings until after they entered on their decline.

FIRST YEAR.

1. Virgil: the *Æneid*, books I.-VI.; the Latin declension of Greek nouns, the dactylic hexameter verse and peculiarities of Latin poetry. Introduction to Roman mythology. One session. 5.
2. Latin prose composition; oral and written exercises. Every Tuesday.

Courses 1 and 2 are open to students who have completed the academic courses of Latin and of the history of Rome.

SECOND YEAR.

3. Livy: the preface, and books XXI. and XXII. First term. 4.
4. Cicero: the *De Senectute* or the *De Amicitia*; study of Cicero's style. Second term, nine weeks. 4.
5. Lyric poetry: selected odes of Horace; comparisons with Catullus. Second term, eight weeks. 4.
6. Latin prose composition after classical models. Every Thursday.

THIRD YEAR.

7. Horace: selected odes, epodes, satires and epistles; the life and times of Horace as read in his writings. First term. 3.
8. Tacitus: the *Germania* and the *Agricola*; Rome and her provinces under the emperors. Second term. 3.

FOURTH YEAR.

9. Early Latin; written exercises in changing early Latin into classical Latin and classical Latin into consistent early Latin. First term, six weeks. 3.
10. Lucretius: books I. and V.; place of Lucretius in literature and of Rome in philosophy. First term, eleven weeks. 3.
11. Cicero: book I. of the *Tusculan Disputations* and the *Somnium Scipionis*; retroversion of a pas-

sage translated from one of Cicero's works. Second term, ten weeks. 3.

12. Juvenal: seven satires; Roman life in the first century of the empire. Second term, seven weeks. 3.

13. History of Roman Literature; private reading through the session under the direction of the professor.

14. Occasional conferences on questions of Latin grammar, Roman antiquities, the topography of Rome and the history of the Latin language.

TEXT-BOOKS.—Greenough and Kittredge's Virgil's *Æneid*; Arnold's Latin Prose Composition; Lord's Livy; Kelsey's Cicero de Senectute; Smith and Greenough's Horace; Hopkins's Agricola and Germania of Tacitus; Allen's Remnants of Early Latin; Cruttwell's History of Roman Literature; Kelsey's Lucretius; Rockwood's Cicero's Tusculan Disputations and *Somnium Scipionis*; Anthon's Juvenal.

III. School of English.

Professor Freeman.

Courses are offered in (1) rhetoric and composition; (2) English literature; (3) American Literature; (4) the history and development of the language; (5) the principles of literary criticism.

The course in rhetoric and composition is practical. It aims to correct errors in thought and in expression by frequent practice in written discourse, and to direct attention to qualities of style and methods of composition. Supplementary reading is required, and emphasis is laid upon the principle that the way

to improve the quality of the style is to improve the quality of the thought. Studies in literature and composition are co-ordinated. Subjects for composition are drawn, principally, from the literature under consideration, and written work is required in connection with all the courses in literature.

The courses in literature are both historical and critical. The object is to make the student familiar with the growth and history of the great periods of English and American literature, as well as with the writings of some of the principal English and American authors. Great care is taken to induce students to read carefully and critically in order to develop literary taste, and to establish correct standards of literary criticism.

The purpose of the course in the history of the language is to show the growth of the vocabulary and of the syntax of English. This course includes the study of selections from the old and middle English, and a survey of the history of the language to the present time. Questions of phonology, etymology and inflection are considered by means of lectures that supplement the text-books used.

In order to be admitted to this school, the applicant must give satisfactory evidence that he has completed the following courses of study in the Academy, or their equivalent: English Grammar, Rhetoric, English Literature, and the History of England.

FIRST YEAR.

1. Rhetoric and composition: the essential qualities of good style carefully studied by critically reading specimens of modern English prose in con-

nection with Hill's Principles of Rhetoric. Compositions required every two weeks. First term. 5.

2. English Literature: introductory to the other courses in literature; an outline of the history of English literature, with critical reading of selections from the writings of representative authors. Pancoast's History of English Literature; Syle's From Milton to Tennyson; selected numbers of the Riverside Literature Series. Second term. 5.

SECOND YEAR.

3. The Elizabethan drama: some attention will be paid to the origin and development of the drama in England; the life, times and dramatic art of Shakespeare and his contemporaries. Four of Shakespeare's plays, one of Marlowe's and one of Jonson's critically studied. First term. 3.
4. American Literature: the history of literature in America, with critical readings and discussions of productions by American writers. Emerson, Lowell, Longfellow and Poe studied as representative American authors. Second term. 3.

THIRD YEAR.

5. English epic poetry: Spenser and Milton; the characteristics of epic poetry; selected books of the Faerie Queene and of Paradise Lost critically studied. First term. 3.
6. Poetry of the Victorian Age: Tennyson and Browning studied as representative authors. Second term. 3.

FOURTH YEAR.

7. Old English: Bright's Anglo-Saxon Grammar and Reader. First term, fifteen weeks. 3.
8. Middle English: selections from Chaucer's Canter-

bury Tales. First term, four weeks; second term, eight weeks. 3.

9. History of the English Language: lectures in connection with Emerson's History of the English Language. Second term, ten weeks. 3.

10. Literary criticism: a study of the principles and purpose of literary criticism; Winchester's Principles of Literary Criticism; collateral reading of masterpieces of prose and of poetry; written reports and discussions. One session. 3.

Courses 7, 8 and 9, and course 10 will not be offered during the same session.

IV. School of Modern Languages.

Professor Zembrod.

Courses are offered in French and in German. The object is to enable the student to translate, write and pronounce classic and modern French and German with ease and fluency. As often as practicable, exercises are given whereby a good speaking knowledge of these languages may be acquired. Much attention is paid to pronunciation, inflection and composition in connection with every course. In the more advanced classes, papers treating of the life and works of the leading French and German authors, as well as of French and German literature in general, are read and discussed.

FRENCH.

FIRST YEAR.

1. Fraser and Squair's French Grammar. The session. 1.
2. Balzac's *Le Cure de Tours*. First term. 2.

3. Bowen's French Lyrics. The session. 1.
4. Modern French Literature. Texts selected from the best writers representing the different literary periods of the nineteenth century. Second term, nine weeks. 2.
5. Introduction to the literature of the seventeenth century. Les Fabliaux de la Fontaine. Second term, nine weeks. 2.
6. Mollere's L'Avare. Second term, nine weeks. 1.

SECOND YEAR.

7. Racine's Athalie. First term, twelve weeks. 2.
8. Mollere's Tartuffe. First term, seven weeks; second term, six weeks. 2.
9. Cornelle's Polyeucte. Second term, twelve weeks. 2.
10. Canefield's French Lyrics throughout the session.

GERMAN.

FIRST YEAR.

1. Bierwirth's German Grammar completed; Baumbach's Fairy Tales; German poetry; Elchen-dorff's Aus dem Leben eines Taugenichts. First term. 3.
2. Lessing's Minna von Barnhelm. Second term. 3.
3. Schiller's Das Lied von der Glocke.
4. Burger's Leonore.

SECOND YEAR.

5. Schiller's Wilhelm Tell. First term, ten weeks. 3.
6. Schiller's Maria Stuart. First term, nine weeks. 3.
7. Lessing's Emilia Galotti. Second term, nine weeks. 3.
8. Goethe's Egmont. Second term, nine weeks. 3.

V. School of History.

Professor Myers.

The courses in history will emphasize the idea of the unity of mankind. The aim will be to obtain through a study of the conditions and events of the past an understanding of the conditions and problems of the present. The work will be carried on by means of text-books, supplementary readings, lectures, and the preparation of themes.

Candidates for admission to the courses in history should bring certified statements of their preparatory work. It is expected that they shall have completed the history offered in the Academy, or its equivalent.

The first year in history, as given below, corresponds to the student's sophomore year, but freshmen will be admitted to course 1 if they can satisfy the instructor that their preparation has been adequate.

The classes will regularly report three times a week, according to the schedule, but the instructor will call for daily recitations when in that way a subject can be more satisfactorily studied.

FIRST YEAR.

1. **European History:** an outline course intended as a basis for more detailed work. One year. 3.

SECOND YEAR.

2. **The Period of the Reformation:** a special study of the political, religious, and social life of the period, and of the movements growing out of it. First term. 3.
3. **The French Revolution:** this is a continuation of course 2, and will involve a study of the Revolution in France as well as of its influence upon other nations. Second term. 3.

THIRD YEAR.

4. **American History:** a survey of the early conditions in North America, followed by a closer study of the courses of the Revolution, of the development of national and state organization, and of the causes and results of the Civil War. One year. 3.

TEXT-BOOKS.—G. B. Adams's *European History*; Seebohm's *Era of the Protestant Revolution*; Fisher's *History of the Reformation*; Hausser's *Period of the Reformation*; Mathews's *French Revolution*; Morse Stephens's *French Revolution*; Thwaites's *The Colonies*; Heart's *Formation of the Union*; Wilson's *Division and Reunion*.

VI. School of Biblical History and Literature.

Professor Jenkins.

The studies of this school are intended to lead to such general knowledge of the Bible as is requisite in a liberal education. It is more and more coming to be understood that no education is complete without a knowledge of the masterpieces of literature contained in the English Bible. The epic and dramatic poetry of the Old Testament, the movement of Semitic history, and the profound and eloquent utterances of the prophets of Israel have influenced human thought and literature in a way that justifies their study in college class-rooms, side by side with the histories and the epic and dramatic poems of the Greek and Roman peoples; while the Sermon on the Mount, the parables and other words of Jesus, together with the great let-

ters of St. Paul, have left their indelible impression upon literature and life. No education is well rounded which ignores literature and history like these. No student passes through Kentucky University who does not obtain at least an elementary knowledge of this most important book in all literature.

1. Old Testament History and Literature. First term. 4.
2. New Testament History and Literature. Second term. 4.

TEXT-BOOKS.—The revised version of the Old and New Testaments; Maclear's Class Books of Old and New Testament History.

VII. School of Mathematics and Astronomy.

Professor Lloyd.

MATHEMATICS.

There are two well recognized purposes for which the study of mathematics may be pursued, professional use and mental culture; but the latter of these alone justifies placing the science in the curriculum of a college of liberal arts. The chief aim, therefore, in this school is to aid the development of powers and habits of mind which every educated person should possess. Among these may be mentioned sustained, independent reasoning upon questions of a complex character, and the formation of clear and exact notions of things of the most abstruse nature.

The student is taught to regard the recitation room as a laboratory of practical logic. He learns by doing,

but he is brought to realize that successful effort in the domain of the reason can only follow correct and distinct concepts with which the reasoning is concerned.

It is hoped that the courses offered are sufficient to make the student not only independent of the teacher in reading mathematics along the usual lines, but capable also of vigorous thinking on any subject which may engage his attention.

MATHEMATICS.

FIRST YEAR.

1. Geometry, solid and spherical; exercises. Plane Trigonometry begun. First term. 5.
2. Plane Trigonometry completed; Spherical Trigonometry. College Algebra begun. Second term. 5.

SECOND YEAR.

3. College Algebra completed. First term. 4.
4. Plane Analytic Geometry. Second term. 4.

THIRD YEAR.

5. Differential Calculus. First term. 3.
6. Integral Calculus. Second term. 3.

ASTRONOMY.

7. Elementary course based on Young's Elements, with lectures and the use of the sextant and equatorial telescope. Second term. 5.
- Pre-requisites, courses 1 and 2, and Physics.

VIII. School of Natural Science.

Professor Fairhurst.

Mr. Black.

In this school the aim is to enable the student to acquire, as far as possible in the time allotted, both a practical and a theoretical knowledge of the branches taught.

The laboratory methods are used as far as practicable, and students are thrown largely upon their own resources.

The chemical laboratory contains tables that will accommodate fifty students.

The museum contains good collections of minerals, rocks, and fossils, representing life in the different geological ages and periods; also, a collection of animals representing various groups of the animal kingdom. The collection of about one thousand birds from various parts of the world is of more than ordinary interest.

FIRST YEAR.

1. Anatomy, physiology and hygiene; text-book supplemented by lectures; skeletons, manikin, tissues prepared for examination with the microscope and lantern slides used as aids. First term, fifteen weeks. 5.
2. Physics: properties of matter, laws of accelerated motion, Newton's laws of motion, measurement of force, composition of forces, curvilinear motion, the pendulum, gravitation, work and energy, machines, dynamics of fluids, pressure of fluids, transmission of pressure, pressure of the atmosphere, barometer, specific gravity. Heat: theory of heat, thermometers, calorimetry, laws of gaseous bodies, specific heat, latent heat, arti-

ficial cold, diffusion of heat, thermo-dynamics, steam engine. Sound: laws of sound, musical instruments, phonograph. Light: mirrors, prisms, lenses, spectroscope, microscope, telescope. Electrostatics: induction machines, electro-kinetics, batteries, measurement of resistance and of currents, galvanometers, magnets and magnetism, induction, dynamos, electric motors, telegraph, telephone, electric light. First term, four weeks; second term. 5.

SECOND YEAR.

3. General chemistry: physical and chemical properties of the principal non-metals and metals. Each student works in the laboratory from the first, and keeps a written record of the results of his work. A general knowledge of the laws of chemistry and of the methods of performing the simpler kind of chemical experiments is acquired. Text-books, lectures, recitations. First term. 8.
4. Zoology: minerals, plants and animals distinguished. Structure of the types of invertebrates and of vertebrates. Comparative anatomy of animals, reproduction, development, classification, lectures on organic evolution. The museum contains many specimens that are used in teaching the subject. Second term, ten weeks. 4.
5. Structural botany: a general study of the vegetable kingdom, especially of the flowering plants. Second term, nine weeks. 4.

THIRD YEAR.

6. Mineralogy and lithology: study of the common minerals and rocks. Lectures on economic geology. First term, six weeks. 4.
7. Geology: physiographic, structural, dynamical and historical. Text-books, lectures, fossils. First term, twelve weeks. 4.
8. Qualitative analysis: work in the laboratory

under the guidance of the professor. Recitations.
Second term. 10.

FOURTH YEAR.

9. Quantitative analysis: gravimetric, volumetric and electro-chemical analysis. One session. 10.
Organic chemistry may be substituted for part of the year's work in quantitative analysis.

IX. School of Philosophy.

Professor Jefferson.

The courses of study in this school are intended to aid students in acquiring such accurate and systematic knowledge of the elements and principles of logic, psychology, ethics, civics, economics, and sociology, and of the fundamental problems and principles of modern philosophy, as will both secure the greatest immediate practical benefit to be derived from these studies and furnish also the best preparation for further philosophical pursuits. The studies of the first and second years are required for all baccalaureate degrees; those of the third year are elective. Civics may be substituted for economics.

FIRST YEAR.

1. Logic. First term. 5.
2. Psychology. Second term. 5.

SECOND YEAR.

3. Economics. First term. 5.
4. Ethics. Second term. 5.

THIRD YEAR.

5. Civics. First term. 5.
6. Modern Philosophy. Second term. 5.

TEXT-BOOKS.—Creighton's *Logic*; Baldwin's *Psychology*; Gide's *Principles of Political Economy*; Mackenzie's *Ethics*; Ashley's *American Federal State*; Falckenberg's *History of Modern Philosophy*.

Professor Jenkins.

7. Sociology. One session. 1.

This course consists of lectures on the problems of modern society. Charity, labor, liquor legislation, marriage and divorce, and kindred topics will be treated. Subjects for original investigation and parallel reading will be assigned.

This course is required for all baccalaureate degrees.

X. School of Pedagogy.

Professor Willis.

The purpose of this school is to prepare teachers for any grade of public school, high school, or collegiate work. The course is not intended for beginners; it is professional and requires for entrance about the same preparation as any other school of the College of Liberal Arts. Students have access to a good department library; they have also an opportunity to inspect in the city schools of Lexington every grade of public school work, including kindergarten, manual training, and high school. Considerable time is given to school inspection. Strong features of the course are the lectures, class papers, and discussions. Outlines are made and critical reviews are conducted.

FIRST YEAR.

1. History of Education, Seeley. First term. 5
2. Psychology, Halleck. Second term, ten weeks. 5.
3. School Management, White. Method, in form of lectures, outlines, and discussions; critical study of primary work. Second term, ten weeks. 5.

SECOND YEAR.

4. Advanced Method, Brooks. Critical study of methods in high school work. First term. 5.
5. Advanced Management, Baldwin. Second term. 5.

THIRD YEAR.

6. History of Education, Campayre, Kemp. First term. 4.
7. Psychology, Baldwin. Second term. 4.

FOURTH YEAR.

8. Metaphysics, Bowne. First term, fifteen weeks. 4.
 9. Epistemology. First term, five weeks; second term, five weeks. 4.
 10. Aesthetics, Knight. Second term, ten weeks. 4.
- In both common school and high school branches, courses leading to county certificate, state diploma, and professional degrees are offered.

ORDER OF RECITATIONS.

Hour.	MONDAY	TUESDAY.	WEDNESDAY.	THURSDAY.	FRIDAY.
8:30	I Latin II German I Philosophy	I Latin II English II French II Mathematics I Philosophy	I Latin II English II German II Mathematics I Philosophy	I Latin II French II Mathematics I Philosophy	I Latin II English II German II Mathematics I Philosophy
9:30	I Greek II Greek III Latin I English (1) I Mathematics (1) III Pedagogy III Natural Science III Philosophy	I Greek IV Greek I English I Mathematics III Pedagogy III Philosophy	I Greek III Latin I English I Mathematics III Pedagogy III Natural Science III Philosophy	I Greek II Greek III Latin I English I Mathematics III Natural Science III Philosophy	I Greek II Greek III Latin I English I Mathematics III Natural Science III Philosophy
10:30	Chapel	Chapel	Chapel	Chapel	Chapel
11	II Latin III History Biblical History IV Mathematics I Natural Science IV Pedagogy	III Greek II Latin III English Biblical History IV Mathematics I Natural Science IV Pedagogy	IV Greek III History Sociology I Natural Science IV Pedagogy	III Greek II Latin III English Biblical History IV Mathematics I Natural Science IV Pedagogy	III Greek II Latin III English III History Biblical History I Natural Science
12	IV Latin I English (2) II History III Mathematics Astronomy	I English I German Astronomy	IV Latin I English II History III Mathematics Astronomy	IV Greek I English I German Astronomy	IV Latin I English I German II History III Mathematics Astronomy
2	IV English I French I Mathematics (2) II Natural Science II Pedagogy	I French I Mathematics II Natural Science II Pedagogy	IV English I French I Mathematics II Natural Science II Pedagogy	IV English I French I Mathematics II Natural Science II Pedagogy	I Mathematics II Pedagogy
3	I History II Philosophy I Pedagogy	II Philosophy I Pedagogy	I History II Philosophy I Pedagogy	I History II Philosophy I Pedagogy	II Philosophy I Pedagogy

COURSES FOR THE DEGREE OF BACHELOR OF ARTS.

Elective studies are the third Greek, the third Latin, the third mathematics, the second term of the second mathematics, and the prescribed term of the third natural science. Studies that may be taken in their place are mentioned on pages 61 and 62.

Hour of Day.	GROUP I.	Hours a Week.	GROUP II.	Hours a Week.
8:30	First Latin	5	First Latin	5
	Second Mathematics	4	Second Mathematics	4
	Second English	3	Second English	3
	First Philosophy	5	First Philosophy	5
9:30	Second Fr. and Ger.	5	Second Fr. and Ger.	5
	First Mathematics	5	First Mathematics	5
	Second Greek	4	Second Greek	4
	First English	5	First English	5
11	Third Latin	3	Third Latin	3
	Third Nat. Science (one term)	4	Third Nat. Science (one term)	4
	First Nat. Science	5	First Nat. Science	5
	Second Latin	4	Second Latin	4
12	Third Greek	3	Third Greek	3
	Biblical History and Literature	4	Biblical History and Literature	4
	Sociology	1	Sociology	1
	First Greek	4	First Greek	4
2	Astronomy (one term)	5	Astronomy (one term)	5
	Third Mathematics	3	Third Mathematics	3
	First German	3	First German	3
	Second History	3	Second History	3
3	Second Nat. Science	3:4	Second Nat. Science	3:4
	First French	4	First French	4
	First History	3	First History	3
	Second Philosophy	5	Second Philosophy	5

COURSES FOR THE DEGREES OF BACHELOR OF SCIENCE AND BACHELOR OF PEDAGOGY.

For the degree of Bachelor of Science the elective studies are French and German; for the degree of Bachelor of Pedagogy they are French, the third history, and the fourth pedagogy. Studies that may be taken in their place are mentioned on pages 61 and 62.

Hour of Day.	FOR B. S.	Hours a Week.	FOR R. PED.	Hours a Week.
8:30	Second Mathematics Second English First Philosophy Second Fr. and Ger.	4 3 5 5	First Latin Second Mathematics Second English First Philosophy (one term) Second French	5 4 3 5 5 2
9:30	First Mathematics First English Third Nat. Science	5 5 4:10	Third Latin First Mathematics First English Third Pedagogy	3 5 5 4
11	First Nat. Science Biblical History and Literature Sociology	5 4 1	First Nat. Science Second Latin Third English Biblical History and Literature Fourth Pedagogy Sociology Third History	5 4 3 4 4 1 3
12	Astronomy (one term) Third Mathematics First German Second History	5 3 3 3	 Second History	 3
2	Second Nat. Science First French	3:4 4	Second Nat. Science First French Second Pedagogy	3:4 4 5
3	First History Second Philosophy	3 5	First History Second Philosophy (one term) First Pedagogy	3 5 5 5

Recitations.

Every recitation occupies an hour.

The number of recitations of every student must be not less than twelve a week and cannot, without special permission of the Faculty, exceed twenty a week.

Difficulties arising from the recitation of two or more classes at the same hour can, in general, be satisfactorily adjusted by any member of the Faculty.

First mathematics may be taken at 10 or at 2 o'clock; first English at 10 or at 12. Second natural science requires eight hours a week through the first term, and four hours a week through the second term. Third natural science requires four hours a week through the first term, and ten hours a week through the second term.

Selection of Classes and Courses.

Every student may, in any school, enter whatever class his attainments entitle him to enter, without regard to the degree of his advancement in the studies of other schools.

A student who does not desire to pursue a course that leads to a degree, may pursue a special course arranged in consultation with the president. Students that are pursuing a course that leads to a degree should, early in their course, arrange a schedule of their hours of recitation until their graduation. Conflicts of recitation in the last years of their course may thus be avoided.

Examinations and Reports.

There are two kinds of examinations, the first in

connection with lectures and recitations during a term, the second at the end of each term.

The examinations at the end of each term are chiefly or wholly written tests of the student's knowledge of the subject of study by questions whose values, together amounting to one hundred, have been fixed by the instructor before the examination begins. Oral examinations whose values have been fixed beforehand may, at the discretion of the instructor, be held in addition to those in writing.

From the examinations during and at the end of each term estimates of the student's scholarship are made, and reports thereof are sent to his parent or guardian, or are given to the student himself if he is of age.

In these reports, which contain an estimate of the student's conduct also and a record of his absences, one hundred denotes perfect merit, and seventy-five the lowest that entitles him to regular standing in a class. Every student should merit a hundred for conduct, zero for unexcused absences, and eighty or more, according to his ability, for scholarship. Unexcused absences from recitations and regular class exercises during a term or from examinations at the end of a term lower the estimates of conduct and either lower or entirely prevent estimates of scholarship.

No student whose absences and refusals to recite amount in the case of any study to one-tenth of the number of the meetings of the class pursuing that study can receive grades for his work. This rule may, at the discretion of the professor, be relaxed in cases of protracted illness or of a necessity of meeting ex-

penses by such an amount of labor as does not seriously interfere with the efficient discharge of class duties.

Attendance at the spring examination of any class is optional with every member of the class who is a candidate for graduation that session and who has grades for the second term of not less than ninety each for attendance and scholarship, and a hundred for conduct.

In addition to the reports that are sent to parents and guardians at the end of each term, a general estimate of a student's progress in his studies is sent at the middle of each term.

Order of the Examinations.

The last six academic days of the first term and of the second term before Commencement week are devoted to the examinations, which begin at 9 o'clock a. m. and continue until every member of the classes under examination has had reasonably sufficient time for answering all the questions.

The examinations are conducted according to the following schedule, in which the classes are designated by the numbers of the hours at which they usually recite :

First day—The three o'clock classes.

Second day—The half-past nine o'clock classes.

Third day—The half-past eight o'clock classes.

Fourth day—The two o'clock classes.

Fifth day—The twelve o'clock classes.

Sixth day—The eleven o'clock classes.

The Honor System.

At a recent meeting of the students of the College of Liberal Arts, it was decided to adopt the honor system in examinations and all written tests. This does not imply that honorable conduct has not been the rule in the past, but by this action the students express their willingness to relieve the Faculty of responsibility and discipline in the case of a student found guilty of using unfair means in examination.

The resolutions passed by the students are substantially as follows : That cheating in examinations and written tests is dishonorable and disgraceful ; that the case of any student suspected of cheating shall be investigated and, if found guilty, he shall be asked to withdraw from the College ; that the committee of investigation shall consist of the presidents and secretaries of the different classes, and a chairman elected by the student body for one year.

The following pledge is signed by each student in each examination : " I affirm upon my honor that I have neither received nor given assistance on this examination."

It is for a violation of this pledge that a student is to be prosecuted before the committee of investigation. As the students have voluntarily assumed this duty, it is confidently believed that they will faithfully execute it. Proper effort will be made to protect students from temptation to violate their pledges. The spirit of truth and honor thus fostered in the examination room will without doubt pervade every phase of student life.

Graduation and Degrees.

A student may graduate in any school or course for a degree of the College of Liberal Arts on the following conditions :

1. That he shall have pursued the studies of that school or course for at least one year and shall have completed in a satisfactory manner all the studies thereof or an equivalent.
2. That he shall have observed the rules of the University.

Bachelor of Arts.

Two groups of studies are prescribed, either of which leads to the degree of bachelor of arts.

GROUP I. comprises the first, the second, and the third Greek, Latin and mathematics; the first, the second, and one term of the third natural science; the first and the second English, history and philosophy; and astronomy, biblical history and literature, and sociology.

GROUP II. comprises the first, the second and the third Latin and mathematics; the first, the second and one term of the third natural science; the first and the second English, German, French, history and philosophy, and astronomy, biblical history and literature, and sociology.

SUBSTITUTES.—For the third Greek, the third Latin, the third mathematics, the second term of the second mathematics, and the prescribed term of the third natural science, a candidate for the degree of bachelor of arts may elect substitutes from the fourth Greek, the fourth Latin, the fourth mathematics, the third

English, the fourth English, the third history, and the third philosophy. He may also elect substitutes from the courses in Hebrew and in biblical criticism of the College of the Bible.

Bachelor of Science.

The scientific course leads to the degree of bachelor of science and comprises the first, the second and the third mathematics and natural science; the first and the second English, history, philosophy, French and German; astronomy, biblical history, literature, and sociology.

SUBSTITUTES.—A candidate for the degree of bachelor of science may substitute for the course in either French or German two years of either Greek or Latin.

Bachelor of Pedagogy.

The course which leads to the degree of bachelor of pedagogy comprises the first, second, third and fourth pedagogy; the first, second and third Latin, English and history; the first and second Greek, mathematics and natural science; and logic, political economy, biblical history and literature, and sociology.

SUBSTITUTES.—For Greek a candidate for the degree of bachelor of pedagogy may elect the first and the second French or German; for the third history and the third pedagogy he may elect substitutes from the list given above for candidates for the degree of bachelor of arts.

Honors.

All candidates for baccalaureate degrees that obtain an average for scholarship in the College of Liberal Arts of not less than ninety are designated honor

students. The first honor is awarded to each candidate for graduation whose average for scholarship is, in the judgment of the Faculty, highest among the honor students that have pursued the same baccalaureate course.

The valedictory is awarded to that candidate for graduation in any of these courses whose average standing is, at the time of the award, highest; the salutatory to that candidate whose average standing is then next to the highest; and the class oration or address to that candidate whose average standing is then third. But neither the first honor, the valedictory, the salutatory, nor the class oration or address can be awarded to a student who will not, at the time of his graduation, be completing at least his second full session of work in the College of Liberal Arts, of which he must, during the last session, have been a matriculate.

Courses For Special Honors.

Special honors are awarded in the different schools of the College of Liberal Arts under the following conditions :

1. Students who desire to study for special honors must obtain permission from the Faculty to undertake such study, before the end of the second week of the session in which the work is to be done.

2. They must complete with a standing of ninety or more all of the courses offered in the school in which they seek special honors, and must take, in addition, such courses of study and reading, or of investigation, as shall be prescribed by the professor in charge of the school, and approved by the Faculty. They must pass

a satisfactory examination on the work done, and present, if required, a thesis on a subject approved by the professor.

3. No student may continue his work for special honors, if in any school his average grade falls below eighty; nor may he substitute his additional work for any part of the requirements for a baccalaureate degree.

Courses for Masters' Degrees.

A candidate may be admitted to the degree of master of arts or master of science on the following conditions:

1. That he shall, at least one year before, have received the degree of bachelor of arts or bachelor of science from the College of Liberal Arts or from an institution of equal grade.

2. That he shall, as a resident graduate, have observed the rules of the University and completed to the satisfaction of the Faculty an additional year of work—equivalent to at least fifteen hours of recitation a week—in such of the following schools as he may select, and in which he has for his bachelor's degree done without substitution what is therein required: Greek, Latin, English, modern languages, history, mathematics, natural science and philosophy.

Every candidate for a master's degree must obtain an average for scholarship of not less than eighty in every course of study selected for that degree.

Special courses of graduate studies may be arranged for matriculates who are qualified to pursue such studies with profit, but who are not candidates for a master's degree.

College of the Bible

(Incorporated)

Faculty

JOHN WILLIAM MCGARVEY, A. M., LL. D., President.

ISAIAH BOONE GRUBBS, A. M.

BENJAMIN CASSEL DEWEESE, A. M.

SAMUEL MITCHELL JEFFERSON, A. M., LL. D.

HALL LAURIE CALHOUN, PH. D.

General Design of the College

The design of the institution is to prepare young men for usefulness in the Church, by furnishing them with systematic instruction in the Word of God in both the English version and the original tongues; and with an accurate knowledge of those kindred branches which are necessary to efficiency in the Christian ministry. While its courses of study are especially adapted to those who intend to be preachers of the Gospel, its classes are open to all religious young men who wish to extend their knowledge of the Scriptures. Students are received in all stages of advancement, from those who have acquired only a common school

education to those who have received literary degrees. The former have the privilege of pursuing classical and scientific studies in the sister College of Liberal Arts *pari passu* with those in the College of the Bible; and experience teaches that this is the better way in which to master both.

Courses of Instruction.

I. Sacred History.

The Freshman Class.

Professor McGarvey.

FIRST TERM—Genesis, Exodus, Leviticus.

SECOND TERM—The Pentateuch completed, Joshua, Judges, Ruth, Job.

During this year, in addition to the history found in these books, the law of Moses is set forth systematically, its statutes, both civil and religious, being properly classified according to the method employed in modern statute books. All these are studied with reference to the time, place and other circumstances of their enactment. The knowledge thus acquired is indispensable to the proper understanding of many passages in the later books of the Bible, and it enables the student to compare intelligently the statutes given to Israel with those of other states, and to distinguish clearly the Mosaic from the Christian dispensation.

The Sophomore Class.

Professor McGarvey.

FIRST TERM—First and Second Samuel; First and Second Kings to the close of Solomon's Reign; Historical View of the Psalms.

SECOND TERM—The other Historical Books of the Old Testament, with a Historical View of the Books of the Prophets, followed by a brief sketch of Jewish History between the close of the Old Testament and the opening of the New.

The studies of this year cover a much neglected but exceedingly important portion of sacred history. No other part of the Bible furnishes so many illustrations of the divine government, and of the practical working of sin and redemption. It should be well understood by preachers for the additional reason, that it is the field of a large amount of the controversy now in progress between belief and unbelief. The sketch at the close of the year brings the student forward to the culmination of the old dispensation and prepares him for a better understanding of the new.

The freshman and sophomore classes are required to memorize the facts, and in some instances the words of the text.

The Junior Class.

Professor Dewees.

FIRST TERM—The Gospels of Matthew and Mark.

SECOND TERM—The Gospels of Luke and John, and the Chronology of all the Gospels.

The members of this class are required to memorize the text, except in a few places, so that they may always have it at easy command. They study the mat-

ter and structure of every gospel separately, so as to know it as a book, and then by means of a review they arrange the facts in their chronological order so far as this can be clearly ascertained.

The Senior Class.

Professor Deweese.

Acts of Apostles; historical study of the epistles; later apostolic history and Christian Missions.

This class studies the progress of the church throughout the apostolic age; the controversial questions which have arisen in connection with this history, the historical matter to be gleaned from the Epistles and the Apocalypse; and the history of Missions.

TEXT-BOOK—Throughout the course in Sacred History, the Revised English Bible is the text-book,

BOOKS OF REFERENCE—The works of Josephus, a Biblical atlas, McGarvey's Lands of the Bible, Rawlinson's Ancient Monarchies and the Encyclopedias.

The history is also copiously illustrated by stereopticon views of places in Bible lands as they now appear.

II. Ancient Civil History.

One Year.

Professor Calhoun.

This course treats of Egyptian, Assyrian, Babylonian, Persian, Greek and Roman History, with special reference to the connection between these and that of the Hebrews. It runs parallel with the whole course of Sacred History, and is intended to enable the student to see the latter as a part of the general history

of mankind. In addition to lectures and assigned study of the text-book, the work includes collateral reading and frequent written reports on prescribed subjects. The course is copiously illustrated with lantern slides.

TEXT-BOOK.—Myers's Ancient History.

III. Christian Doctrine and Church Polity.

One-Half Year.

Professor Grubbs.

The text-book in this course is Scheme of Redemption by Robert Milligan, the first president of this college. Parts are omitted because embraced in other courses, and instead thereof important oral instruction is given. It more nearly approaches the subject usually styled systematic theology than any other course in this college, but it differs from that branch in adhering strictly to scripture teaching, and discarding all philosophical speculation.

IV. Church History.

One-Half Year.

Professor Grubbs.

It being impossible within the limits of a college course to impart a thorough knowledge of this vast and ever growing subject, only those historical facts are set forth, and those phases of teaching that every preacher should be acquainted with in the beginning of his ministry. The rest are left as studies of a lifetime.

V. Hermeneutics and Exegesis.*One Year.***Professor Grubbs.**

The principles of the science are first carefully unfolded, and the rest of the year is devoted to their practical application in the exegesis of some of the more important epistles. The purpose of the course is to impart to the student some experience and skill in exegesis and at the same time a thorough knowledge of the epistles which are expounded.

VI. Homiletics, and Worship and Work of the Church.**Professor Jefferson.**

This course embraces a careful study of the preparation and delivery of sermons, with practical exercises in the same; also instruction in the other functions of the Christian ministry, and in the worship and work of the church.

Homiletics. First term.

Worship and Work of the Church. Second term.

VII. Hebrew Language and Literature.*One Year.***Professor Calhoun.**

The class meets daily and does the same amount of work which classes do that continue the study for two years but meet only two or three times per week. The

freshest and most approved methods of instruction are employed, and such knowledge of the language is imparted as enables the student to prosecute further study of it without aid from the living teacher. The growing importance of a knowledge of Hebrew is fully appreciated by the College. Constant effort is made to increase the number of students who take this course.

VIII. School of Philosophy.

Professor Jefferson.

The courses of study in this school are intended to aid students in acquiring such accurate and systematic knowledge of the elements and principles of logic, psychology, ethics, civics, economics and sociology, and of the fundamental problems and principles of modern philosophy, as will both secure the greatest immediate practical benefit to be derived from these studies, and furnish also the best preparation for further philosophical pursuits

The studies for the first and second years are required for baccalaureate degrees ; those of the third are elective. Civics may be substituted for economics

FIRST YEAR.

Logic. First term.

Psychology. Second term.

SECOND YEAR

Economics. First term.

Ethics. Second term.

THIRD YEAR.

Civics. First term.

Modern Philosophy. Second term.

TEXT-BOOKS. — Creighton's Logic; Baldwin's Psychology; Gide's Principles of Political Economy; Mackenzie's Ethics; Ashley's American Federal State; Falckenberg's History of Modern Philosophy.

IX. Biblical Criticism.

One Year.

Professor Deweese.

In this course the history and present condition of the New Testament text are exhibited; the several books of this Testament are traced back to their authors, and the evidence of the credibility and the inspiration of these books is considered. The same features of the Old Testament are then treated, and throughout the course the positions and arguments of modern destructive critics are set forth and their merits discussed.

X. Hellenistic Greek.

Two Years.

Professor Loos.

Lectures on the history and character of the Septuagint and New Testament dialect; its peculiarities of diction explained. Exegetical studies in the Septuagint, the New Testament and the Apostolic Fathers.

XI. Reading and Public Speaking.

Professor Calhoun.

Two classes are formed in this department, each of which meets twice a week. They are thoroughly drilled in the art of reading, especially in the reading of hymns and the scriptures. They are also trained in public speaking, to the proper use of the vocal organs and the avoidance of improper action.

HOURS OF RECITATIONS.

Hours	MONDAY.	TUESDAY.	WEDNESDAY	THURSDAY.	FRIDAY.
8:30	Fresh. Sacred Hist. Junior Philosophy Hebrew II English	Fresh. Sacred Hist. Junior Philosophy Hebrew II English	Fresh. Sacred Hist. Junior Philosophy Hebrew II Greek	Fresh. Sacred Hist. Junior Philosophy Hebrew II English	Fresh. Sacred Hist. Junior Philosophy Hebrew
9:30	Soph. Sacred Hist. Sen. Sec. Hist. and Missions I English (1) I Mathematics (1)	Soph. Sacred Hist. Sen. Sec. Hist. and Missions Public Speaking (1) I English (1) I Mathematics (1) IV Greek	Soph. Sacred Hist. Sen. Sec. Hist. and Missions Public Speaking (2) I English (1) I Mathematics (1)	Soph. Sacred Hist. Sen. Sec. Hist. and Missions. Public Speaking (1) I English (1) I Mathematics (1)	Soph. Sacred Hist. Sen. Sec. Hist. and Missions. Public Speaking (2) I English (1) I Mathematics (1) I Greek
10:30	Chapel Biblical Criticism Christian Doctrine and Church Polity Church History I Natural Science	Chapel Biblical Criticism Christian Doctrine and Church Polity Church History I Natural Science	Chapel Biblical Criticism Christian Doctrine and Church Polity Church History IV Greek	Chapel Biblical Criticism Christian Doctrine and Church Polity Church History I Natural Science	Chapel Biblical Criticism Christian Doctrine and Church Polity Church History I Natural Science
11	Jun. Sacred History Ancient Civil Hist. I English (2)	Jun. Sacred History Ancient Civil Hist. I English (2)	Jun. Sacred History Ancient Civil Hist. I English (3)	Jun. Sacred History Ancient Civil Hist. I English (2) IV Greek	Jun. Sacred History Ancient Civil Hist. I English (3)
12	Hom., Worship and Work of the Church I Mathematics (2)	Hom., Worship and Work of the Church I Mathematics (2)	Hom., Worship and Work of the Church I Mathematics (3)	Hom., Worship and Work of the Church I Mathematics (3)	Hom., Worship and Work of the Church I Mathematics (2)
3	I Mathematics (3) Hermeneutics and Exegesis Senior Philosophy Reading (1)	I Mathematics (3) Hermeneutics and Exegesis Senior Philosophy Reading (1)	Hermeneutics and Exegesis Senior Philosophy Reading (2)	Hermeneutics and Exegesis Senior Philosophy Reading (1)	Hermeneutics and Exegesis Senior Philosophy Reading (2)

Graduate Courses.

I. Advanced Reading in Hebrew.

One Year.

Professor Calhoun.

II. Historical and Exegetical Study of the Hebrew Prophets.

One Year.

Professor McGarvey.

Order of Courses

For Graduates of Other Colleges.

FIRST YEAR—Freshman sacred history; sophomore sacred history; Christian doctrine and church polity; church history; Hellenistic Greek.

SECOND YEAR—Junior sacred history; senior sacred history and missions; Hebrew; Hellenistic Greek; elocution.

THIRD YEAR—Homiletics; hermeneutics and exegesis; Biblical criticism.

For Undergraduates.

FIRST YEAR—Freshman sacred history; civil history; English; mathematics; vocal music.

SECOND YEAR—Sophomore sacred history; Christian doctrine and church polity; church history; English and natural science; elocution.

THIRD YEAR—Junior sacred history; hermeneutics and exegesis; junior philosophy.

FOURTH YEAR—Senior sacred history and missions; homiletics; senior philosophy; Biblical criticism.

For More Advanced Undergraduates.

FIRST YEAR—Freshman sacred history; sophomore sacred history; civil history; Christian doctrine and church polity; church history; vocal music; elocution.

SECOND YEAR—Junior sacred history; senior sacred history and missions; hermeneutics and exegesis; junior philosophy.

THIRD YEAR—Homiletics; senior philosophy; Biblical criticism.

Students are required to attend not less than fifteen recitations a week, and not more than twenty.

For Candidates for the Classical Degree.

In case of students pursuing the full classical course the preceding schedule is so modified as to enable them to take Bible studies and classical studies at the same time. This is wiser than to take either alone.

Literary Societies.

The two literary societies, styled respectively the Philothean, and the Phileusebian, have proved themselves very useful auxiliaries in the work of practical education; and they have acquired an enviable reputation for the excellence of their exercises, both public and private. They are supplied in the college edifice with large and beautiful halls, which are furnished in good style.

Conditions of Graduation.

The college confers no degrees; but it grants two diplomas, representing respectively the classical course and the English course.

In order to receive the diploma for the classical course, the candidate must have received the regular degree of bachelor of arts from Kentucky University, or from an institution of like grade, and he must have completed in a satisfactory manner all of the courses mentioned above.

In order to receive the diploma for the English Course, he must have completed the freshman year in mathematics and natural science in the College of Liberal Arts, and the first two years of the English language and literature in the same, or their equivalents, and all the courses mentioned above, with the exception of courses VII. and X.

It is further required in order to graduation in either the classical or the English course, that the candidate shall have attained in every class a grade in scholarship of seventy-five on a scale of one hundred; and that he shall have a good standing in Christian character.

A graduation fee of \$5 is required.

Conditions of Matriculation.

The applicant for matriculation must be not less than sixteen years of age. He must present satisfactory evidence of good standing as a Christian, a letter of commendation from the church of which he is a member being preferred. He must also be prepared to enter the freshman classes in English, mathematics and natural science in the College of Liberal Arts. The last requirement is relaxed in the case of men who have already been engaged in preaching with the approval of their congregations, and who desire to

take work only in selected studies for which they are prepared.

Students are received at any time; but it is very important that they enter at the beginning of the session. Matriculates in either college can enter classes in the other without additional fees; but every student must matriculate in the college in which he selects the majority of his studies.

Discipline.

Students are required to conduct themselves with strict Christian propriety at all times and in all places. Any failure in this particular which becomes known to the faculty, is followed by due admonition, and, if thought needful, by dismissal from the college.

No student is permitted to make appointments for preaching without authority from the congregation of which he is a member, and the permission of the faculty; nor is any one ordinarily permitted to have more than two regular preaching appointments per month, except seniors in the last half of their senior year.

Athletic sports for the preservation of health are encouraged, but students of this college are not permitted to engage in inter-collegiate contests, either athletic or oratorical.

Examinations and Reports.

Oral recitations are required in all classes, and after every recitation by a student a number is set opposite his name indicating the professor's estimate of his exercise. At the close of every term, or oftener, at the discretion of the professor, written examinations are re-

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quired, and the professor's estimate of these is recorded. The average grade of the oral recitations and of the written examinations for a term are balanced, and the result is the student's grade for the term, a report is then submitted to the student, showing his grade, and also showing the degree of his punctuality in attending recitations and chapel exercises, and the faculty's estimate of his general conduct.

Accommodations and Expenses.

The college edifice contains six large recitation rooms, two society halls, a chapel 63 feet in length by 36 in width, and a library and reading room 60 feet by 30. The latter is open throughout the day, and a librarian is in constant attendance. The building is lighted by gas and heated by furnaces. The latter are so constructed as to afford excellent ventilation.

The library has an endowment of \$5,000, the annual proceeds of which are devoted to its support and enlargement.

The gymnasium of the University, erected and furnished at a cost of more than \$10,000, is open to all students of the College of the Bible. Regular exercise and bathing, under the supervision of the director, is the best preservative of health and strength.

The college has the permanent use of three brick boarding halls on the University campus, capable of accommodating one hundred students and the family of the matron. These are occupied by the Adelpian Boarding Club, which is organized for self-government, under the oversight of the faculty. The members elect their own officers, subject to the approval of the fac-

ulty, fix their own bill of fare, and purchase, through their steward, their own supplies. By skillful management, the result of long experience, they have reduced the cost of living to a minimum, yet they have all that is necessary to comfort and good health.

All occupants of these halls who become seriously ill are taken to the Good Samaritan Hospital, in which the college has a room, and where they are under the care of trained nurses and a physician of their own choice.

No room in the boarding halls can be engaged, except conditionally, by a new student in advance of matriculation; nor can an old student hold unoccupied a room which he may have engaged, longer than the second day of the session, except by agreement of the President.

Permission to occupy a room is granted only by the President, and no exchange of rooms is permitted without his consent. Matriculates of the College of the Bible have preference in the assignment of rooms, but rooms not needed by them may be assigned to other students. An occupant may be deprived of his room at any time for immoral conduct, or for neglect of cleanliness and good order.

Necessary expenses for the entire year may be set down as follows:

Tuition—By the session, \$20.00; if payment is made by the term, \$11 for each term.

Room in boarding hall, with fuel for the session, \$16. All fees are required in advance and no fee will be refunded.

Meals in boarding hall, weekly in advance, \$1.50 to \$1.75.

Books, stationery, lights and washing, estimated, \$25.00.

Some of the rooms are furnished by the College; the rest by the occupants. In the latter case a new occupant buys the interest of his predecessor.

Boarding in private families from \$3.50 to \$4.00 per week.

Married students can always find cottages or rooms to rent at a moderate price.

Students who rent rooms in the city have the privilege of taking their meals with the club.

Some students of limited means find employment in various kinds of manual labor by which they defray a part of their expenses; but opportunities for remunerative labor are few in proportion to the demand for it, and no new student should look to this resource during his first session.

The Kentucky Christian Education Society and the Garth Education Society, organizations independent of the College, supplement the means of a limited number of students, but usually restrict their aid to such as have proved themselves worthy and promising by the work of at least one year in the College.

The class of 1902 resolved that, instead of following the custom of procuring a pin, ring, or some other souvenir, they would establish a fund which should be loaned to worthy men preparing for the ministry. Their action so impressed the class of 1903 that the members of this class unanimously agreed to adopt the same course. This wise and benevolent action, which shows

their appreciation of the benefits received from the College of the Bible, cannot fail to do great good.

Many students who have had experience in preaching receive calls from accessible churches with compensation sufficient for a large part of their expenses but no student should take to this as a means of support during his first year.

Directions to Students.

A new student on reaching the railway station should leave his trunk and repair at once to the office of the President in the Bible College building, that he may receive information as to a place of boarding. If he arrives in the night he should thus present himself the next morning.

The Academy

BURRIS ATKINS JENKINS, A. M., D. D., President.

Instructors

THOMAS BENTON MCCARTNEY, JR., M. A., Ph. D., Principal.

ALFRED CHARLES ZEMBROD, A. M.

J. C. WILLIS, A. M., Ph. D.

MILTON ELLIOTT, JR., A. B.

WILLIAM EDWARD SELIN, A. M.

MISS ALICE TRIBBLE KARR, B. S.

MRS. LENA MOSLEY RAGSDALE, A. B.

Admission

For entrance into the Academy the applicant must be not less than thirteen years of age, must have completed satisfactorily the studies required in the eighth grade of the Lexington public schools, and must show adequate preparation, by examination or otherwise, especially in geography, grammar, and arithmetic. Pupils, unless excused, must spend daily in the study-hall a required number of hours in study.

Courses of Instruction

The courses of instruction in the Academy are designed to fit students for the freshman classes in the

College of Liberal Arts. The text-books used and the methods of teaching employed are carefully adjusted to the needs of the student in his collegiate course. Experience has taught that there is great advantage in beginning the work of the institution in the preparatory department. Students who are not adequately prepared to enter college have here ample facilities for making up their deficiencies. During the past session, in addition to the matriculates of the Academy, nearly one hundred students of the College of Liberal Arts and the College of the Bible received instruction in one or more classes of the Academy.

The courses offered extend through two years each of Greek, Latin, English and history; one year each of natural science, French and German; three years of mathematics.

Greek.

Professor McCartney.

FIRST YEAR.

1. Gleason's Greek Primer begun; exercises at the blackboard, with marking of accents. First term.
2. The Primer completed. Babbitt's grammar. Second term.
3. Gleason's story of Cyrus, selections, or eight chapters of Xenophon's Anabasis; prose composition based on the text read. Second term, fourteen weeks.

SECOND YEAR.

4. Goodwin and White's Xenophon's Anabasis, books I. and II. First Term.
5. The Anabasis, books III. and IV. Second term.

6. Guerber's *Myths of Greece and Rome*. Second term.
7. Pearson's *Greek Prose Composition*; Babbitt's *grammar*. The session.

Latin.

FIRST YEAR.

Mr. Selin.

1. Bennett's *Foundations of Latin* and Bennett's *grammar*; daily exercises at the blackboard with marking of quantities. The session.
2. Rolfe and Dennison's *Junior Latin Book*. First term, four weeks. Second term.

SECOND YEAR.

Professor McCartney.

3. Caesar, three books or equivalent. First term.
4. Cicero, four orations. Second term.
5. Arnold's *Latin Prose Composition*. Every Wednesday.

English.

FIRST YEAR.

Professor Willis.

1. Baskervill and Sewell's *English Grammar* with analysis and diagramming of sentences. Four hours a week for one session.
2. Selections from Irving's *Sketch Book*; Milton's *L'Allegro*, *Il Penseroso*, *Comus*, and *Lycidas*. One hour a week for one session.

SECOND YEAR.

Mr. Elliott.

3. Lockwood and Emerson's *Rhetoric*, with exercises in composition. Three hours a week for one session.
4. Burke's *Conciliation with the Colonies*; Shakespeare's *Merchant of Venice*; Macaulay's essays

on Milton and Addison; exercises in composition. Two hours a week for one session.

French.

Professor Zembrod.

1. Fraser and Squair's French Grammar, Part I., begun. Conversation; drill in pronunciation and in inflection of regular verbs. Writing from dictation. First term.
2. Fraser and Squair, part I. completed. Conversation. Fontaine's *Fleurs de France*. Second term.

German.

Professor Zembrod.

1. Bierwirth's German Grammar throughout the session.
2. Constant drill in pronunciation, inflection and parsing, accompanied by written and oral exercises. First term.
3. German prose, short stories, conversation and review of grammar. Storm's *Immensee*. Second term.

Mathematics.

Miss Karr.

FIRST YEAR.

1. Milne's Algebra to simultaneous simple equations. Blackboard and written work. The session.

SECOND YEAR.

2. Milne's Algebra completed. The session.

THIRD YEAR.

3. Beman and Smith's Geometry, books I. to V. The session.

Natural Science.

Professor Willis.

- Houston's Physical Geography. First term.

History.

FIRST YEAR.

Mrs. Ragsdale.

1. Wolfson's Essentials in Ancient History. The Orient, Greece, Rome; Mediæval history to the time of Charlemagne. The session.

SECOND YEAR.

Mr. Elliott.

2. Larned's History of England First term.
3. Larned's History of the United States. Second term.

Course 1 of history is required for admission to the schools of Greek and Latin; course 2 for admission to the school of English, in the College of Liberal Arts.

ORDER OF RECITATIONS.

HOURS.	CLASS.
8:30-9:30	First Year Latin, Section 1. Second Year Latin. First Year English, Section 1.
9:30-10:30	Second Year English, Section 1. Second Year Mathematics, Section 1. French. Second Year History.
10:30-11	Chapel.
11-12	First Year Latin, Section 2. First Year Mathematics. German.
12-1	Second Year Greek. Second Year English, Section 2. Third Year Mathematics.
2-3	First Year Greek. First Year Mathematics, Section 2. Physical Geography.
3-4	First Year English, Section 2. First Year History.

All classes in the academy recite five times a week.

Preparatory Medical Course

Many students begin the study of medicine before they are prepared for it. After the common school branches have been studied, one should spend at least a year in studying Latin, chemistry, literature, physics and mathematics. A special course of this kind is offered. Medical students can find no better place to prepare for their professional work. Students who take the preparatory medical course are given especial advantages in their fees when they enter the Medical Department of Kentucky University at Louisville. This course is offered as an inducement to medical students to prepare themselves well before entering the Medical College. Certificates are given to those who complete this course.

FIRST YEAR.

First Term—English grammar, arithmetic, physics and algebra. Drill work is given in debating, parliamentary law, reading and spelling.

Second Term—Rhetoric and composition, arithmetic, physics and algebra. Drills in debating, parliamentary law, reading and spelling.

SECOND YEAR.

First Term—Algebra, rhetoric, higher English grammar chemistry and Latin.

Second Term—Algebra, geometry, English literature and botany.

Commercial College

BURRIS ATKINS JENKINS, A. M., D. D., President.

Faculty

**GEN. WILBUR RUSH SMITH, Presiding Officer,
Assisted by nine competent instructors.**

Courses of Instruction

The course of instruction is unusually full. It includes book-keeping in its application to professional and official business, and to the various forms of merchandizing, compound company partnership; commission, joint stock, railroading, steamboating, banking, milling, real estate and insurance, furnacing and mining.

The thorough instruction given in banking is an important feature of this college. This part of the course includes the use of ten books, with the necessary accompaniment of business and legal forms.

Both class and individual instruction is given in commercial arithmetic in its various features of interest, discount, premium, profit and loss, percentage,

averaging accounts, equation of payments, proportion of taxes, insurance and measurements.

Students are trained in mercantile correspondence and in the use of checks, drafts, exchanges, deeds, leases, mortgages, agreements and other forms of business paper.

Frequent lectures on commercial law, pertaining to partnership, contracts, settling of estates, etc., are given.

The whole course of instruction is eminently practical in design and methods. The drilling that the students receive in the principles of business is accompanied and followed by their practical application in organizing and conducting business, at first simple, but afterwards of the most intricate and complicated character. As a final test of proficiency, the student is required to merge a set of single entry books into individual double entry, this into partnership, and this again into joint stock.

Special courses in shorthand, typewriting and telegraphy may be taken either with or without a general course. The instruction in these branches is not confined to the immediate subjects, but includes a liberal range of collateral matters. The instructors are competent teachers of practical experience in their respective departments.

The Commercial College has two general courses, the merchant's course and the full business course. The former requires from five to seven weeks to complete it, the latter from eight to twelve weeks. A separate charge is made for instruction in phonography, typewriting and telegraphy.

The session continues throughout the year. Students can enter at any time. There is no class system, but individual instruction, each pupil advancing as rapidly as he may be able.

The hours of work are from 9 a. m. to 12 m.; $1\frac{1}{2}$ to 5 p. m., and 7 to $8\frac{1}{2}$ p. m.

Matriculates of this college can attend without charge for the remainder of the session after the completion of their business course the classes of the College of Liberal Arts or of the Academy.



Medical Department

BURRIS ATKINS JENKINS, A. M., D. D., President.

Faculty

**JOSEPH BENSON MARVIN, B. S., M. D., LL. D.,
Presiding Officer.**

THOMAS CRAIN EVANS, M. D., Dean.

JOSEPH GARLAND SHERRILL, A. M., M. D.

SAMUEL ELISHA WOODY, A. M., M. D.

HENRY ENOS TULEY, A. B., M. D.

LOUIS FRANK, M. D.

LEON LEOPOLD SOLOMON, A. B., M. D.

WILLIAM EDWARD GRANT, M. D.

CARL WEIDNER, M. D.

HENRY HUGH KOEHLER, A. B., M. D.

HENRY LANE STONE, A. M.

SIDNEY JOHNSON MEYERS, M. D.

HENRY LOUIS RAPP, Ph. G., M. D.

BERNARD ASMAN, M. D.

General Announcement

The Medical Department is an integral part of the University, and is the lineal descendant of the Medical Department of Transylvania University. Transylvania University was founded at Lexington, Ky., in 1799. It was in 1865 consolidated with Kentucky University,

which was established in 1836. By this union Kentucky University succeeded to the property, endowment and good will of Transylvania University. Acting under an amended charter, the Board of Curators transferred the Medical Department to the city of Louisville.

The adoption of the graded course and the change in the method of instruction from the didactic and theoretical to the clinical and demonstrative, demand that a medical school, in order to fulfill its highest aim and meet the progressive requirements of public and professional sentiment, must be a department of an endowed University. The University system of instruction elevates and broadens the plane of medical education, and in every way favors scientific methods of teaching. It furnishes the student both the incentive and the opportunity to prosecute scientific research in medicine and collateral sciences, broadens his culture, and gives dignity and distinction to his degree.

No radical changes will be made during the session of 1904-5 either in the curriculum or the method of instruction. Some changes in the details of instruction in different departments will be made in order to present a more complete and carefully graded course.

During the first two years special emphasis is laid upon practical work in the laboratories. In these laboratories each student is required to do the work himself under the supervision of the instructor. He does not merely look on while the instructor shows how it should be done, but actually does the work himself.

The same practical method of instruction is carried out in the clinical and advanced work.

The Faculty of the Medical Department desire to call special attention, not only of students but of practitioners, to the splendid clinical and anatomical facilities afforded by the city of Louisville which with its suburbs, has a population of nearly 300,000. The great reputation of Louisville as a medical center attracts thousands of patients, a large portion of whom are legitimate subjects for clinical demonstrations. Broadway Infirmary is entirely under the control of the University. This enables the Faculty to utilize the almost inexhaustible supply of clinical material and to give practical bedside instruction in the diagnosis and management of medical and surgical diseases.

The advantage of a close personal relationship between the teacher and the student is recognized and encouraged.

The Quarter System.

The academic year of the Medical Department is divided into the autumn, winter, spring, and summer quarters, beginning on October 1st, January 1st, April 1st, and July 1st.

The course of instruction requires four years, with an attendance of at least two quarters in each year. A student may begin his college work on the first of any quarter. The curriculum is so arranged as to insure a complete annual course during any two consecutive quarters.

While the student is advised to remain in attendance for at least three quarters, he will not be given a time credit for more than one official session in any one year. At least forty-two months must elapse between the date of first matriculation and the date of

graduation. This system is in harmony with the requirements of the Association of American Medical Colleges, with existing medical practice acts, and with the rulings of the various State boards of health.

The College Buildings.

The three College buildings, surrounded by a beautiful campus, are located on Broadway, between First and Second streets. The main building is a massive and elegant stone and brick structure of four stories. This building is occupied by the Broadway Infirmary, the operating-room and surgical amphitheater, clinical lecture rooms, recitation rooms, and the laboratories of histology, bacteriology, pharmacy, inorganic and organic chemistry. The surgical, anatomical, and biographical laboratories occupy a separate building, as far as possible removed from the main building.

In order to meet the demands of rapidly growing classes, the Faculty during 1900 erected a new lecture hall. This building contains two didactic amphitheaters, each with a seating capacity of over 300. The amphitheaters are well lighted and ventilated. The seats are of the latest designs and the most comfortable pattern.

Dispensary and Hospital Advantages.

The dispensary occupies the entire basement of the College Building, and is open every morning from 8 to 9 o'clock, affording an enormous ambulatory clinic. The Chief of the Clinic assigns patients to the examining-rooms, where each is treated by the professor of the department to which the disease belongs. Attend-

ance on these clinics is required of the third and fourth year students.

SECTION WORK.—The class is divided into small sections, which spend one week in each of the various departments. The professor gives practical demonstrations and the student receives instruction in the proper methods of making his examination of the sick. Prescriptions are written and operations performed by the student under the supervision of the chief of the department. When it is necessary, patients are visited at their homes. Members of the senior class are detailed by the professor to assist in all surgical operations, and are given practical demonstrations in the administrations of anaesthetics.

Broadway Infirmary.

This elegant, commodious and modern hospital is under the control of the Faculty of the Medical Department. It occupies the entire second floor of the main building. It contains four wards, with private rooms for both medical and surgical cases. This enables the Faculty to better utilize the material from the extensive out-door clinic, and to give students practical training in all that is latest and best in the diagnosis, management and treatment of medical and surgical cases. The operating-room and clinical amphitheater are designed after the plans of the celebrated Middlesex Hospital, in London. It is well ventilated and lighted, and equipped with every modern convenience required for the performance of aseptic surgery.

Louisville City Hospital.

This hospital has been thoroughly remodeled. An entirely new surgical operating-room and clinical amphitheater have been erected. Apartments for infectious diseases have been added, and spacious wards for children have been furnished after the most modern ideas. The enormous amount of clinical material afforded by the city's poor is utilized twice each week for the benefit of advanced students in surgery and general medicine. The senior class, divided into small sections, is permitted to make the rounds of the wards with the staff physicians. Autopsies are held in the new pathological amphitheater, and students are invited to witness the autopsies.

Clinical Laboratory.

In connection with the out-door department of the University there is a well-equipped clinical laboratory, in charge of competent experts, where senior students are familiarized with the method of examination of blood, urine, sputum, stomach contents and feces.

Every student should be supplied with a microscope for work in the laboratory. At the beginning of the session of 1900 Kentucky University imported a sufficient number of the best foreign-made instruments to equip fully the laboratories of normal histology, morbid histology, bacteriology, biology, and clinical pathology. These instruments are supplied to the student at a nominal rent. Every student is strongly advised to purchase a good microscope, with an immersion lens, in order that he may become familiar with the same instrument which he will use after his graduation.

Examinations for Promotion.

FRESHMEN are examined on the following branches, or must present satisfactory evidence of having taken such examinations elsewhere before being promoted to the sophomore class :

Medical physics, physiology, anatomy, materia medica, elementary and inorganic chemistry, histology.

SOPHOMORES are examined on the following branches, or must present satisfactory evidence of having taken such examination elsewhere before being promoted to the junior class :

Anatomy, materia medica, physiology, therapeutics, bacteriology, morbid histology, organic and medical chemistry.

JUNIORS are examined on the following branches, or must present satisfactory evidence of having taken such examinations elsewhere before being promoted to the senior class :

Principles and practice of medicine, principles and practice of surgery, physical diagnosis, obstetrics, hygiene, general and surgical pathology, therapeutics, operative surgery, gynecology and abdominal surgery, pediatrics, ophthalmology, medical jurisprudence, genito-urinary, surgery, dermatology, otology and rhinology, medical life insurance.

Examination for Graduation.

The examination for graduation is held at the close of the regular session. It includes all subjects taught in the college in which the candidate has not previously passed a satisfactory examination.

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Requirement for Admission.

The applicant must present a certificate of good moral character signed by at least two reputable physicians of the State in which he resides.

Matriculates and graduates of reputable academic or scientific colleges granting the A. B., B. S., or equivalent degrees, or graduates of reputable high schools or academies of the first grade, or of Normal schools established by State authority, are admitted to the first-year class without examination upon presentation of their respective diplomas or certificates, and a medical student's certificate issued by a State Board.

In the absence of the above qualifications the applicant must present a certificate from a superintendent of public instruction, showing that he has passed a satisfactory examination on the following subjects:

1. An English composition of not less than two hundred words on some subject of general interest. It must be criticised in relation to thought, construction, spelling, punctuation and handwriting.

2. In arithmetic, showing a thorough knowledge of common and decimal fractions, compound numbers and ratio and proportion.

3. In algebra, on fundamental operations, factoring, and simple quadratic equations.

4. In physics, on elements of mechanics, hydrostatics, hydraulics, optics, and acoustics.

5. In Latin, in such elementary work showing a familiarity usually attained by one year of study.

Additional credit for time on the four years' course is as follows:

- (a) To students having the A. B., B. S., or equiv-

alent degrees from reputable literary colleges, one year of time, provided the institution conferring such baccalaureate degree can be registered by the University of the State of New York. (b) To graduates and students of colleges of homeopathic or eclectic medicine, as many years as they attended those colleges, provided they have met the other requirements and passed an examination in materia medica and therapeutics.

Advanced standing granted upon courses taken in other medical colleges, or upon baccalaureate degrees, will be subject to revision if such courses or degrees are found insufficient to meet the requirements of the Association of American Medical Colleges.

Requirements for Graduation.

A candidate for the degree of doctor of medicine must be of good moral character and twenty-one years of age. He must have pursued the study of medicine for four years, have attended at least eight quarters or an equivalent amount of time in a recognized medical school, of which at least the last two quarters must have been in this institution. Not less than forty-two months must have elapsed between the date of his first matriculation and the date of graduation. He must have paid all fees and complied with all college requirements. He must pass a satisfactory examination in all branches taught in the senior year.

Honors.

A competitive examination for an internship in the Louisville City Hospital will be held in June each year, open to members of the graduating class of that quarter.

Practitioners' Course.

Practitioners of medicine and post-graduates will find the laboratories and clinics so arranged as to afford unusual facilities for special and advanced study. This course is designed to embrace all subjects ordinarily taught in post-graduate schools, each department being in charge of specialists. The laboratories, complete and modern, which are conducted by men of learning and long training at home and abroad, afford every facility for practical and advanced work. Visiting physicians are always welcome, and are cordially invited to inspect the College Hospital and Clinical Amphitheater.

Fees.

Matriculation (payable each year), \$5; tuition \$25 a quarter.

The general tuition fee of \$25 includes all college fees except matriculation. All fees are payable in advance.

A fee of \$5 is charged by the city for attendance at the City Hospital. This is payable in only junior and senior years.

A deposit of five dollars is required of each student to cover cost of materials and supplies, rent of microscopes, and breakage in the different laboratories. Each student who procures a skeleton and modeling compound from the osteological laboratory will be required to deposit three dollars. This deposit will be returned at the end of the quarter provided the skeleton is returned in good order.

Boarding and Rooms.

Good board, with lodging, will cost from \$12 to \$15 a month; comfortable rooms, without board, \$4 to \$5 a month. A list of boarding-houses, carefully selected, may be found with the janitor.

Young Men's Christian Association.

The magnificent building of the Y. M. C. A., with its beautiful grounds, is located at the corner of Fourth and Broadway, only two squares from the College building. The Y. M. C. A. is well adapted to meet the social, intellectual, physical, and spiritual needs of young men who are strangers in the city. The privileges of the Association are offered to the student at a special rate. Student's membership fee for six months is only \$5.00. These privileges include the use of the gymnasium, baths, reading and correspondence rooms, parlors, lectures, entertainments, social receptions, religious meetings, etc.

Matriculation and Seats.

The Faculty urge students to matriculate and to be in attendance at the beginning of the quarter. Students who join the class late find themselves at a great disadvantage, from the fact that lectures may have been given, the full comprehension of which was necessary to a clear understanding of those which followed. Regular attendance is required of all students.

Seats in the lecture hall and clinical amphitheater and operating room are numbered, the numbers beginning at the front. Students desiring seats near the lecturer can obtain such by sending matriculation fee,

upon the receipt of which their names will be registered and seats assigned them in order of such registration. This entitles the student to the seat during the entire term.

Annual Limitation.

The statement made as to conditions, fees, rules, and courses of lectures relate to the year 1904-5 only, and are applicable to all students without regard to the time of a first or subsequent matriculation. Changes in the corps of instructors and curriculum of the College will be made whenever the Faculty deems it necessary. The Faculty reserves the right to terminate a student's connection with the College at any time for what is deemed improper conduct, and under no circumstances will fees be returned.

Mail.

Students should have their mail directed in care of Kentucky University, Medical Department, where it will be delivered three times a day. The Dean or his private secretary will be in his office at the College at eight o'clock every morning except Sunday.

Directions to Students.

Students on arriving in the city should have their baggage checked direct to Kentucky University, Medical Department, 115 W. Broadway, where it will be received and taken care of until a suitable boarding-house has been selected. They should promptly report at the College, and thus avoid unnecessary hotel expenses. The janitor, who is always to be found at

the College, has a list of desirable boarding-houses and private homes, and can give any other information necessary.

For further particulars address

DR. T. C. EVANS, *Dean*,
419 W. Chestnut Street,
Louisville, Ky.



Matriculates

College of Liberal Arts

Alford, Audrey	Kentucky.
Anderson, Herschel	Indiana.
Anderson, Hezekiah Butcher	Kentucky.
Bailey, Charles T.	Kentucky.
Barger, Eros B	Kentucky.
Barnes, Charles William	Kentucky.
Bass, Bernard Wentworth	Virginia.
Berry, John Morrison	Kentucky.
Biggs, Maud Minter	Kentucky.
Boggess, William Albert	Missouri.
Bohon, Lynn Hanly	Tennessee.
Bond, Wilkes	Kentucky.
Bramblette, Belva Lockwood	Kentucky.
Brooks, Arthur Kennedy	Missouri.
Brown, Fred Griffith	Kentucky.
Brown, Hiram Erastus	Kentucky.
Bush, Bettie Mason	Kentucky.
Bussabarger, Robert Lee	Kentucky.
Campbell, Anna Euphenia	Kentucky.
Campbell, Caleb William	Kentucky.
Cantrill, Cecil Edwards	Kentucky.
Carpenter, Homer Wilson	Kentucky.
Carpenter, Simeon King	Kentucky.
Carroll, John D	Tennessee.
Caywood, Clarence Power	Kentucky.
Church, Harriet Wilcox	New York.
Claypoole, Harlan	Kentucky.
Cline, David Dabney	Kentucky.
Coleman, Cordie Emma	Kentucky.
Collis, Sarah Adelaide	Kentucky.
Coons, Lucy Ferguson	Kentucky.
Corbin, Ina Bryant	Kentucky.

Cossaboom, Melbourne Amos	Canada.
Crenshaw, Robert Logan	Kentucky.
Crouch, Edward Carl	Kentucky.
Curd, Florence	Kentucky.
Daingerfield, Foxall Alexander, Jr.	Kentucky.
Daingerfield, James Keene	Kentucky.
Darnold, Obed William	Kentucky.
Dean, Hallie Estill	Kentucky.
Delcamp, Ernest Woodruff,	Indiana.
Dorsey, Rebecca Adele	Kentucky.
Duke, Minta	Kentucky.
Duncan John Mills	Kentucky.
Dunlap, Minnie Branham	Kentucky.
Dunn, Susan Allie	Kentucky.
Eads, Malcolm	Kentucky.
Elkin, Archie Bailey	Kentucky.
Fairhurst, Helen Holman	Kentucky.
Fannon, Shorland Fay	Illinois.
Farris, J. Randall	Kentucky.
Fightmaster, Lillie May	Kentucky.
Ford, Jennie Lee	Kentucky.
Forsyth, Pearl Barnett	Indiana.
Francis, Marion M.	Kentucky.
Goff, Carrie Etta	Kentucky.
Golightly, Thomas Jefferson	Kentucky.
Goodpaster, Joseph Scott	Kentucky.
Goodwin, William Hall	Kentucky.
Gregory, Cleburne Earl	Kentucky.
Grimes, Bessie Elliott	Kentucky.
Gudgell, Wallace Shelby	Kentucky.
Guyn, Isaac Howard	Kentucky.
Hall, Homer Maxwell	Indiana.
Hall, Jamieson Briscoe	Kentucky.
Harblson, Clinton McClarty	Kentucky.
Hargett, Anderson J.	Kentucky.
Harrison, Ira Lee	Kentucky.
Haskins, Lewis Benjamin	North Carolina.
Haselrigg, Jesse Taylor	Kentucky.
Headley, James Patterson, Jr.	Kentucky.

Helm, J. E.	Kentucky.
Hickey, Robert Elmer	Kentucky.
Hiffner, Sallie Grayson	Kentucky.
Hisle, Lena	Kentucky.
Holbrook, Jesse Baker	Kentucky.
Houston, Thomas Allen	Kentucky.
Hughes, Mamie	Kentucky.
Hume, Daisy	Kentucky.
Hume, Maria Dudley	Kentucky.
Hunley, John Bunyan	Virginia.
Hurst, Martin Luther	Texas.
Hutchcraft, Reuben McMillan	Kentucky.
Ingels, Clara Bell	Kentucky.
Ingels, Kate Amanda	Kentucky.
Ingels, Lutie Dorinda	Kentucky.
Jackson, Charles	Georgia.
Jett, Charles Henry	Kentucky.
Johnson, Emma	Kentucky.
Jolly, James Richardson	Alabama.
Kingsbury, Horace Edmund John	Australia.
Knox, Thomas Baxter	Kentucky.
Koch, Edward Henry	Indiana.
Lakin, Lee Everett	Missouri.
Lawrence, Margaret Bright	Kentucky.
Lawson, James Thomas	Mississippi.
Lee, Roberta Edward	Kentucky.
Leete, Helen	Ohio.
Lucas, William Henry	Kentucky.
Maims, Mrs. Fannie	Indiana.
Mallory, June Gano	Kentucky.
Maxey, Reuben Yance	Kentucky.
McCallum, Donald Campbell	Australia.
McCallum, Percival Duncan	Australia
McCann, Nellie Virginia	Kentucky.
McClelland, Thomas Brown	Kentucky.
McCulloch, John Howard	West Virginia.
Miller, James Monroe	Missouri.
Moore, Robert Grubbs	Kentucky.
Morgan, Carey Elmore, Jr.	Kentucky.

Morgan, Walter Dally	Kentucky.
Morrow, James David	Kentucky.
Mountjoy, Emma	Kentucky.
Myers, Henry Talbot	North Carolina.
McGinnis, John Simpson	Kentucky.
Neal, Roy Ireland	California.
Nelson, Mrs. Olive	Kentucky.
Newton, Henry Robert	Kentucky.
Nickell, Samuel Henry	Kentucky.
Norsworthy, Walter	Florida.
North, Charles	Kentucky
Norton, Katharine	Kentucky
Ochaner, Washington Henry	Wisconsin.
Ogden, James Clarence	Kentucky.
Orr, Frank Wetherford	Kentucky.
Palmer, Richard Edgar	Kentucky.
Parham, Mary Estelle	Alabama.
Park, Luther C.	Kentucky.
Pearl, Mattie Elizabeth	Kentucky.
Phillips, Claire Mae	Pennsylvania.
Phillips, Marie Ingram	Kentucky.
Phillips, William Graves	Kentucky.
Pigmon, John Calhoun	Kentucky.
Pile, George Edward	Tennessee.
Pinkerton, Phillip	Kentucky.
Pogue, Joel Laytham	Kentucky.
Posey, George Merchant Dolan	Indiana.
Prather, William Benjamin	Kentucky.
Rawlings, Harvey Francis	Kentucky.
Reid, Isaac Errett	Kentucky.
Reid, Zona Pilgrim	Kentucky.
Rice, Elizabeth Katherine	Kentucky.
Rice, Ira Ray	Kentucky.
Riley, Edgar Carlisle	Kentucky,
Riley, George L.	Kentucky.
Roth, Oliver Nova	Kansas.
Risk, Margaret French	Kentucky.
Searce, George Gwin	Kentucky.
Searce, James Boyd	Kentucky.

Scearce, Mary Thomas	Kentucky.
Scearce, Rosalie Pauline	Kentucky.
Shelton, Allen	Kentucky.
Shishmanian, Orienta McClelland	Kentucky.
Sherrer, Raymond Gordon	Alabama.
Simpson, Jesse Hall	Kentucky.
Skinner, Harry Oliver	Kentucky.
Smith, Everett St. Clair	Kentucky.
Smith, Ina Kay	Kentucky.
Smith, Lucile Douglas	Kentucky.
Smitha, Lella Mary	Kentucky.
Spencer, Howard Gayle	Kentucky.
Spencer, Jesse Pendleton	Kentucky.
Spicer, Woodson Washington	Kentucky.
Stansifer, Harry Matlack	Kentucky.
Starratt, Rosa May	Kentucky.
Steele, Richard Gray	Kentucky.
Stephens, Felix Walker	Kentucky.
Strother, Wickliffe Horton	Kentucky.
Sugden, Nellie	Kentucky.
Thompson, Lenis Neal	Kentucky.
Thompson, William Lois	Kentucky.
Threlkeld, Ford	Kentucky.
Townsend, John Wilson	Kentucky.
Turner, Edward William	Kentucky.
Vance, Emily Chew	Kentucky.
Vance, John Thomas, Jr.	Kentucky.
Viley, Mary Offutt	Kentucky.
Wallace, James Franklin	Ohio.
Walker, William Graham	Kentucky.
Walton, Samuel Barton	Kentucky.
Waggoner, Sterling Price	Tennessee.
Ware, Luther Winfield	Kentucky.
Waters, Joseph Daniel	North Carolina.
Wayland, Mary Laetitia	Kentucky.
Whaley, Nell	Kentucky.
Wheatley, Lydia Mitchell	Kentucky.
Wheeler, William Franklin	Kentucky.
White, Orris Otto	Indiana.

Whitatt, James Alexis	Kentucky.
Wilking, Karl Zollars	Ohio.
Willmott, Jane Armstrong	Kentucky.
Willmott, Loula Bain	Kentucky.
Willis, Lois Maye	Kentucky.
Willoughby, William Duckworth	Kentucky.
Wilson, Mary	Kentucky.
Windes, William Norment	Indian Territory.
Wood, William Clark Hewit	Kentucky.
Woodard, Robert Edward Lee	Kentucky.
Woodford, Chenault	Kentucky.
Yancey, Hogan Lowndes	Kentucky.
Yancey, Worth Bryan	Kentucky.
Young, Thomas a Beckett	Pennsylvania.
Young, Zachary Taylor, Jr.	Louisiana.

College of the Bible

Alexander, Guy Garfield	Kansas.
Alexander, Ralph Edward	Kansas.
Allen, Frank Waller	Kentucky.
Amaler, Benjamin Franklin	Missouri.
Baird, George Burley	Indiana.
Bare, Frank Myers	Illinois.
Bedford, Sidney McHenry	Colorado.
Biggs, John Quincy	Missouri.
Blakemore, William Barnett	Tennessee.
Bond, Edward Van	Kentucky.
Bourland, Ernest Bobbitt	Kentucky.
Bramel, George Pearce	Kentucky.
Breland, John Roderick	South Carolina.
Brooks, Kyle	Kentucky.
Brown, Joseph Beatty	Kentucky.
Brown, Robert Clinton	Indiana.
Bryson, Walter Ernest	Massachusetts.
Buckner, Samuel Griffith	Missouri.
Campbell, Gilbert Whitney	Missouri.

Carpenter, Vera Clifton	Kentucky.
Carter, Walter	Kentucky.
Carter, Fred Stephen	Kentucky.
Carter, Robert Henry	Kentucky.
Clarke, William	New Zealand.
Cochran, James Taylor	Kentucky.
Conkling, Charles Mordecai	Florida.
Conkling, Joseph Wade	Florida.
Cowden, John Branon	Tennessee.
Daniels, Clarence Wilford Ferdn'd	Michigan.
Dawson, Birt Herbert	Kentucky.
Day, Arthur George	Australia.
Dean, John Scott	Tennessee.
Dutt, Meade Ervin	Kentucky.
Fightmaster, Luther Ford	Kentucky.
Fish, Thomas Graves	Kentucky.
Florence, Nicholas Evert	Illinois.
Foster, William Owen	Georgia.
George, John Samuel	Missouri.
Gilliam, Patrick Anderson	Kentucky.
Gordon, Coningsby Matheson,	Australia.
Green, Irvine Taylor	Kentucky.
Griffis, Harold Hayes	Indiana.
Harrison, Traverce Whitfield	Kentucky.
Hart, Marlon Collings	Kentucky.
Henry, George Clarence	Novia Scotia.
Hensey, Andrew Fitch	Ohio.
Hoskins, John Thomas	Virginia.
Houston, John Archibald	Tennessee.
Hughes, Herbert Leland	Alabama.
James, Ulysses Chase	Ohio.
Jones, Richard Henry	North Carolina.
Karaglozian, Noury	Turkey.
Kenney, Charles Isaac	Missouri.
Kenney, Harvey Gerome	Missouri.
Kirkbride, Bishop Burdette	Illinois.
King, Samuel Calvin	Kentucky.
Lauderdale, Benjamin Winchester	Texas.
Lenox, Thomas Newton Frazier	Kentucky.

Lewis, Eugene Stanley	Indiana.
Lord, John	Canada.
Magee, Homer Lay	Missouri.
Mains, Walter	Indiana.
Marshman, Alfred	Australia.
McCallum, Donald Campbell	Australia.
McCallum, Percival Duncan	Australia.
McCallum, William Cecil	Australia.
McGeorge, Reginald John Henry	Australia.
McHargue, William Madison	Kentucky.
Meador, Barclay	Kentucky.
Mill, John Stuart	Australia.
Minyard, John Asa	Georgia.
Mise, Andrew Jackson	Georgia.
Mobley, Robert Lee	Tennessee.
Montjoy, Richard	Kentucky.
Murphy, Elam Turner	Indiana.
Musselman, Charles Albert	Kansas.
Naugle, Cletus Dale	Indiana.
Neale, Joel Fields	Kentucky.
Offutt, Sabert S.	Indiana.
Ogden, James Clarence	Kentucky.
Palmore, Richard Alsup	Kentucky.
Paternoster, Ira Adena	Australia.
Pearce, Horace Augustus	Missouri.
Pitman, Samuel Porter	Kentucky.
Plopper, Clifford Henry	Georgia.
Rector, Alley	Indian Territory
Robertson, Arthur Blaine	Indiana.
Ross, Minor Johnson	Virginia.
Sebastian, Arthur Adam	Ohio.
Self, Harbird Benjamin	Alabama.
Shaw, Roud Hughes,	Kentucky.
Simpson, Robert Neal	Kentucky.
Sims, Newell LeRoy	Indiana.
Smith, John William	Missouri.
Smith, Benjamin	Indiana.
Stambaugh, John Henry	Kentucky.
Stamper, Abney Lucian	Kentucky.

Stickley, Asa Baker	Virginia.
Stone, Daniel Whitley	Virginia.
Summers, Columbus Miller	Kentucky.
Swann, George Betts	Kentucky.
Thomas, James Edward	Australia.
Tracy, Royal Bridges	Kentucky.
Tucker, Carl Edward	Georgia.
Turner, Caswell C.	Kentucky.
Van Winkle, Cassius Alexander	Kentucky.
Waggoner, Albert	Tennessee.
Waggoner, Samuel Boone	Tennessee.
Ware, Charles Crossfield	Kentucky.
Whaley, Clare Albert	Michigan.
Whitehouse, Wesley Clay	Kentucky.
White, Samuel Boyd	Ohio.
Wilson, Aubrey Loten	Kentucky.
Wilson, Hiram Hendrix	Kentucky.
Wilson, Robert Swan	Nova Scotia.
Wilson, James Hardin	Kentucky.
Wyatt, George Dalton	Kentucky.
Yockey, Harry Eugene	Indiana.

The Academy

Aldridge, Thaddeus Norton	Kentucky.
Ashenhurst, Julius	Kentucky.
Blakemore, Robert Macon	Tennessee.
Boyle, Claudia Vernal	Kentucky.
Boyle, Hartford	Kentucky.
Carey, Daniel Greene	Alabama.
Chadwick, John Andrew	Kentucky.
Chilton, Charles Bronston	Kentucky.
Collis, George	Kentucky.
Combs, Carlos	Kentucky.
Cook, Benjamin Nichols	Kentucky.
Cord, Emma Harrison	Kentucky.
Coy, Napoleon Bonaparte, Jr.	Kentucky.

Crostreet, Carl	Indiana.
Croxton, Charles Henderson	Kentucky.
Downing, Chilton Edwin	Kentucky.
Duck, Margaret Susanne	Kentucky.
Duncan, Joseph, Jr.	Missouri.
Early, Howard Gratz	Kentucky.
Evans, Walter Owsley	Kentucky.
Fannon, Harold Frank	Illinois.
Fowler, Edgar Frank	Kentucky.
Gutzeit, August Muir	Kentucky.
Hall, Rex	Kentucky.
Hare, Lucian Lamar	Kentucky.
Haydon, William Petty	Kentucky.
Higginbotham, John Robert	Kentucky.
Hightower, Henderson Grover	Kentucky.
Hubbard, John Fulton	Kentucky.
Hudson, Claude Allen	Kentucky.
Hukle, Fannule Walz	Kentucky.
Hulett, Robert Combs	Kentucky.
Hunt, George Gordon	Kentucky.
Innes, John Hildreth	Kentucky.
Jackson, William Hughes	Kentucky.
Kelly, Frank	Kentucky.
Kelly, James Leander	Kentucky.
Lewis, Bertha Lee	Kentucky.
Lewis, Sally	Kentucky.
Llewellyn, Charles Borham	Kentucky.
Mapel, Charles Thompson	Kentucky.
Matthews, Willis James	Kentucky.
McDowell, William Cochran	Kentucky.
Milton, Frankie May	Kentucky.
Moore, William Temple	Kentucky.
Morris, Henry Nelson	Kentucky.
Morris, Omer Guild	Kentucky.
Myers, John Leslie	Kentucky.
O'Mahoney, Richard	Kentucky.
Phelps, Elizabeth Hurst	Kentucky.
Phelps, Lilla Jane	Kentucky.
Porter, Percy Willis	Georgia.

Purdy, John William	Kentucky
Reddish, William Dandridge	Kentucky.
Richardson, Thomas Stamps	Kentucky.
Rogers, William Edward	Kentucky.
Smith, Wilbur Rush, Jr.	Kentucky.
Smither, Herman	Kentucky.
Spears, Shelby Winston	Kentucky.
Squires, Waller Spencer	Kentucky.
Steffie, Fred Alexander	Missouri.
Taylor, Samuel Thornley	Kentucky.
Thomas, Leslie	Kentucky.
Traylor, Finley Arvin	Kentucky.
Tunis, Curry	Kentucky.
Turner, Caswell	Kentucky.
Tyree, Clarence Edwin	Kentucky.
Van Hook, Errett	Kentucky.
Van Meter, Solomon Lee, Jr.	Kentucky.
Wallace, Henry Buford	Kentucky.
Waggoner, Edward	Tennessee.
Warnock, Elmer Clay	Kentucky.
Warnock, John Wesley	Kentucky.
Weathers, John Howard	Kentucky.
Wells, George William	Kentucky.
White, Nannie Preston	Kentucky.
Wigginton, Jesse Norman	Kentucky.
Willmott, James Franklin	Kentucky.
Williams, Joseph Addison	Kentucky.
Wood, Sye Nye	China.
Wyatt, George William	Kentucky.

Medical Department

Adair, S. L.	Indiana.
Addington, E. L.	Virginia.
Addis, C. F.	Kentucky.
Addis, W. E.	Kentucky
Alexander, H. H.	Indiana.

Allen, J. R.	Texas.
Allen, Oscar	Kentucky.
Anderson, C. F.	Virginia.
Argibrite, B. G.	West Virginia.
Ashby, W. B.	Indiana.
Atiyeh, D. J.	Syria.
Bacon, O. G.	Tennessee.
Bailey, J. E.	Arkansas.
Baird, W. O.	Tennessee.
Balsbaugh, G. D.	Indiana.
Barker, C. J.	Kansas.
Barnes, C. W.	Kentucky.
Benedict, W. A.	Kentucky.
Bentley, J. M.	Kentucky.
Bird, J. T.	Kentucky.
Bishop, H. H.	Kentucky.
Blanton, L. C.	Kentucky.
Bloebaum, T. J.	Kentucky.
Blount, H. C.	Kentucky.
Boggs, W. J.	Kentucky.
Booher, J. M.	Pennsylvania
Bramlette, E. S.	Mississippi.
Brokaw, C. P.	Texas.
Brown, Oscar V.	Kentucky.
Brown, Robert K.	Indiana.
Buchannon, R. W.	Louisiana.
Buck, G. H.	Kentucky.
Burrell, S. M.	Indian Territory.
Burris, J. A.	Kentucky.
Bush, E. R.	Kentucky.
Bush, W. A.	Kentucky.
Calhoun, S. F.	Indiana.
Campbell, C. W.	Kentucky.
Campbell, D. A.	Indiana.
Campbell, T. I.	Kentucky.
Cantrell, W. T.	Alabama.
Carmichael, T. W.	South Carolina.
Casto, H. L.	West Virginia.
Cawood, W. M.	Kentucky.

Chapman, J. M.	West Virginia.
Chapman, T. E.	Virginia.
Claypool, H. G.	Kentucky.
Cline, A. J.	Missouri.
Cobb, F. F.	New York.
Coggeshall, J. T.	South Carolina.
Coleman, D. A.	South Carolina.
Combest, J. D.	Kentucky.
Combs, J. W.	Kentucky.
Combs, M. E.	Kentucky.
Conley, B. R.	Kentucky.
Conley, H. P.	Tennessee.
Connelly, Walter	Kentucky.
Conway, Seth	Kentucky.
Cooper, W. S.	Tennessee.
Cope, E. G.	Missouri.
Cox, Wiser	Kentucky.
Creech, C. B.	Kentucky.
Crow, S. W.	Kentucky.
Crum, W. H.	Indiana.
Crume, W. E.	Kentucky.
Crutcher, L. E.	Kentucky.
Davis, M. M.	Kentucky.
Davis, W. M.	Kentucky.
Dean, W. A.	Tennessee.
DeBord, W. M.	Kentucky.
Denham, T. W.	Texas.
Deskins, J. T.	Kentucky.
Dimmette, J. A.	North Carolina
Dinsmoor, Silas	Kentucky.
Dollerhide, W. McG.	Louisiana.
Donan, D. C.	Kentucky.
Dorsey, J. T.	Kentucky.
Dotson, W. A.	Kentucky.
Drake, W. P.	Kentucky.
Dudley, W. K.	Kentucky.
Duff, H. P.	Kentucky.
Duncan, R. C.	Kentucky.
Eckols, L. W., Jr.	Kentucky.

Edleson, L. R.	Kentucky.
Edwards, W. B.	Alabama.
Elliott, J. B.	Alabama.
Empson, Blaine	Indiana.
Emrich, W. H.	Kentucky.
Eubank, C. H.	Kentucky.
Evans, Albert	West Virginia.
Evans, R. E.	Kentucky.
Evans, T. A. E.	Kentucky.
Farmer, A. G.	Kentucky.
Felts, Logan	Kentucky.
Fields, D. M.	Kentucky.
Finley, A. F.	Kentucky.
Fitch, J. W.	Kentucky.
Fitzpatrick, J. D.	Kentucky.
Flannigan, O. A.	Indiana.
Fling, I. C. W.	West Virginia.
Ford, E. W.	Kentucky.
Foushee, H. G.	Kentucky.
Fowler, W. E.	Indiana.
Garland, H. S.	Kentucky.
Garvey, J. F.	Kentucky.
Gellaspay, J. B.	Mississippi.
Gerkins, J. J.	Kentucky.
Gibson, A. P.	Kentucky.
Gilbert, Hardin	Kentucky.
Gilbert, W. R.	Mississippi.
Gilmore, H. S.	Kentucky.
Ginn, T. B.	Kentucky.
Glass, W. J.	West Virginia.
Glasscock, T. J.	Kentucky.
Glover, Har	Tennessee.
Goff, E. S.	West Virginia.
Goff, T. N.	West Virginia.
Green, J. D.	Mississippi.
Griffin, M. K.	Kentucky.
Growdon, A. S.	Kansas.
Hale, J. G.	Kentucky.
Hall, C. H.	West Virginia.

Hammock, W. M.	Kentucky]
Hampton, J. B.	Kentucky.
Hand, L. M.	Alabama.
Hargan, M. V.	Kentucky.
Harless, L. R.	West Virginia.
Harmon, E. L.	Kentucky.
Harmon, C. G.	New York.
Harness, A. J.	Tennessee.
Harrod, N. G.	Indiana.
Hart, B. O.	Kentucky.
Hatfield, S. D.	West Virginia.
Heath, G. D.	South Carolina.
Hester, J. H.	Kentucky.
Hicks, E. A.	Missouri.
Hicks, J. E.	Indiana.
Hicks, T. A.	Kentucky.
Higdon, L. S.	Kentucky.
Hodge, C. A.	Georgia.
Holton, C. H.	Indiana.
Hopkins, P. W.	Indiana.
Horton, E. W.	Kentucky.
House, W. A.	Indiana.
Hoye, A. L.	Mississippi.
Hughes, T. G.	Mississippi.
Hunter, T. E.	Indiana.
Hutchins, J. L.	Connecticut.
Ingalls, J. H.	Connecticut.
Jarrett, L. A.	West Virginia.
Johnson, F. W.	Kentucky.
Johnson, R. E.	Indiana.
Jones, A. V.	Tennessee.
Jones, B. P.	Kentucky.
Jones, E. C.	West Virginia.
Jones, P. J.	Kentucky.
Karagoxian, John	Syria.
Kell, T. G.	North Carolina.
Kelsey, S. H.	Kentucky.
Kerns, I. N.	Kentucky.
Kessinger, J. T.	Kentucky.

Knisely, A. D.	Ohio.
Knowlton, J. G.	Indiana.
Kring, C. H.	Kentucky.
Kuykendall, J. L.	Kentucky.
Leake, E. G.	North Carolina.
Leonard, I. D.	Tennessee.
Lewellen, C. P.	Missouri.
Lindstrum, A. E.	New York.
Linnville, E. E.	Kentucky.
Linnville, S. M.	Kentucky.
Lurie, A. G.	Illinois.
Lutz, J. S.	Indiana.
Mahin, F. M.	Kansas.
Marks, P. F.	West Virginia.
Marshall, J. J.	Kentucky.
Martin, Pierce	Kentucky.
Martin, W. S.	Missouri.
May, J. F.	Kentucky.
May, O. L.	Kentucky.
McCarley, T. H.	Kentucky.
McClellan, W. T.	West Virginia.
McClendon, J. I.	Kentucky.
McComb, E. A.	Pennsylvania.
McCutcheon, L. D.	West Virginia.
McDougal, L. L.	Mississippi.
McGill, J. W.	Kentucky.
McLean, S. M.	Washington.
Miller, E. H.	Kentucky.
Miller, Robert	Tennessee.
Moody, C. W.	Florida.
Moore, B. A.	West Virginia.
Morgan, H. L.	Kentucky.
Morland, C. H.	Alabama.
Murphy, C. E.	Indiana.
Nash, A. J.	Mississippi.
Neal, John	Illinois.
Nedrow, W. C.	West Virginia.
Newman, A. G.	New Mexico.
Newman, H. D.	New Mexico.

Nickell, G. C.	Kentucky.
Northcutt, J. D.	Kentucky.
Orr, E. M.	Arkansas.
Paddleford, J. F.	Nebraska.
Parker, M. E.	Texas.
Patrick, J. B.	Mississippi.
Patterson, C. O.	Illinois.
Perry, Robert	Kentucky.
Peters, C. C.	West Virginia.
Pettus, C. S.	Mississippi.
Pigman, Owen	Kentucky.
Pinson, V. B.	Kentucky.
Prewitt, J. M.	Kentucky.
Price, J. D.	Ohio.
Purdy, George	Kentucky.
Ramey, W. G.	Kentucky.
Reeder, D. F.	Kentucky.
Reeves, H. V.	Texas.
Reeves, L. E.	Arkansas.
Rennick, P. S.	Montana.
Rice, C. M.	Kentucky.
Richter, J. T.	Kentucky.
Rife, J. W.	West Virginia.
Riggan, J. E.	Mississippi.
Rigsby, Aude	Missouri.
Ringo, H. F.	Kentucky.
Roberts, L. E.	West Virginia.
Robinson, J. M.	Kentucky.
Royster, W. L.	Kentucky.
Ruddell, Carlisle	Kentucky.
Rusk, Frank	Montana.
Sallee, Theo	Kentucky.
Scribner, C. A.	Kentucky.
Setzer, A. R.	Kentucky.
Shacklett, J. B.	Kentucky.
Shacklett, J. P.	Kentucky.
Shelby, H. A.	Kentucky.
Sherman, C. L.	Kentucky.
Sherman, F. M.	Kentucky.

Shy, T. H.	Missouri.
Simpson, J. H.	Kentucky.
Simpson, J. P.	Kentucky.
Slaton Frank	Kentucky.
Smith, Elliott	Kentucky.
Smith, R. M.	Kentucky.
Smith, T. M.	Indiana.
Spragens, J. L.	Kentucky.
Stallard, F. L.	Kentucky.
Steinmetz, H. H.	Ohio.
Stepp, C. C.	West Virginia.
Stewart, H. B.	Kentucky.
Stewart, Omer	Indiana.
Stewart, W. A.	West Virginia.
Stone, C. E.	Indiana.
Stovall, J. W.	Kentucky.
Stovall, L. Q., M. D.	Kentucky.
Stumbo, Edward	Kentucky.
Stumbo, W. L.	Kentucky.
Tadlock, J. T.	Texas.
Tankersley, William	Alabama.
Taylor, W. D.	Texas.
Thompson, C. E.	Arkansas.
Thompson, Joseph	North Carolina.
Thompson, W. R.	Kentucky.
Thornberry, L. Q.	Kentucky.
Turner, L. A.	Kentucky.
Van Cleave, E. A.	Indiana.
Vaughn, E. I.	Kentucky.
Veatch, W. O.	Indiana.
Waldrep, H. H.	Mississippi.
Wallace, T. C.	Kentucky.
Ward, H. H.	West Virginia.
Warren, J. P.	Kentucky.
Watkins, W. M.	Kentucky.
Watts, T. W.	Louisiana.
Weaver, C. A.	Indiana.
Wells, A. U.	Kentucky.
White, L. C.	Kentucky.

Whitlow, E. A.	Kentucky.
Whitted, M. W.	Indiana.
Widdowson, W. C.	Pennsylvania.
Wilcox, E. B.	Iowa.
Wilcox, Geo. S.	Kentucky.
Wilcox, J. C.	Kentucky.
Wilkerson, C. E.	West Virginia.
Williams, W. S.	Ohio.
Wills, J. C.	Kentucky.
Willis, J. E. H.	Kentucky.
Wills, Roy	Kentucky.
Willmott, C. B.	Kentucky.
Wilson, John	Kentucky.
Wilson, J. P.	Indiana.
Wilson, O. P.	West Virginia.
Winter, E. A.	West Virginia.
Wood, Charles	Indiana.
Wood, E. C.	Maine.
Woody, W. W.	Washington.
Woomer, Albert	Pennsylvania.
Worden, D. D.	New York.
Worrill, W. H.	Georgia.
Wyatt, George W.	West Virginia.
Yates, J. B.	Kentucky.

Recapitulation

College of Liberal Arts	203	
The Junior College for Women	43	
The Academy	81	327
College of the Bible		120
Commercial College		410
Medical Department		302
		<hr/> 1159
Names counted more than once		6
		<hr/> 1153

Ninety-two matriculates of the College of the Bible

have received instruction in one or more classes of the College of Liberal Arts and of the Academy.

Twenty-six ministerial students were matriculated in the College of Liberal Arts or in the Academy. There were, therefore, enrolled in the colleges of the University one hundred and forty-six young men who were preparing to be ministers of the Gospel.

States and Territories Represented

Alabama,	Minnesota,
Arkansas,	Mississippi,
California,	Missouri,
Colorado,	Montana,
Connecticut,	Nebraska.
Florida,	New Mexico,
Georgia,	New York,
Illinois,	North Carolina,
Indiana,	Ohio,
Indian Territory,	Pennsylvania,
Kansas,	South Carolina,
Kentucky,	Tennessee,
Louisiana,	Texas,
Maine,	Virginia,
Massachusetts,	Washington,
Michigan,	West Virginia.

Foreign Countries.

Australia,	China,
Canada,	New Zealand,
	Turkey.

Candidates for Graduation

College of Liberal Arts----June 9, 1904.

With the Degree of Master of Arts.

Rosalie Pauline Searce	Lexington, Ky.
------------------------	----------------

With the Degree of Bachelor of Arts.

Bernard Wentworth Bass	Richmond, Va.
William Albert Boggess	Smithville, Mo.
Arthur Kennedy Brooks	St. Louis, Mo.
Ina Bryant Corbin	Lexington, Ky.
Thomas Jefferson Gollightly	Unionville, Ill.
William Hall Goodwin	Cynthiana, Ky.
Bessie Elliott Grimes	Paris, Ky.
Lewis Benjamin Haskins	Trenton N. C.
Charles Albert Musselman	Wichita, Kan.
James Clarence Ogden	Barterville, Ky.
Oliver Nova Roth	Ness City, Kan.
Oriente McClelland Shismanian	Constantinople, Turkey
Lucile Douglas Smith	Cynthiana, Ky.
Lula Bain Willmott	Hutchison, Ky.
Chenault Woodford	Mt. Sterling, Ky.

With the Degree of Bachelor of Pedagogy.

Reuben Yance Maxey	Sacramento, Ky.
--------------------	-----------------

College of the Bible---June 7, 1904.

In the Classical Course.

Bernard Wentworth Bass	Richmond, Va.
William Albert Boggess	Smithville, Mo.
Arthur Kennedy Brooks	St. Louis, Mo.
Charles Albert Musselman	Wichita, Kan.
Oliver Nova Roth	Ness City, Kan.

In the English Course.

Kyle Brooks	Lexington, Ky.
James Taylor Cochran	Tolesboro, Ky.
Thomas Newton Lenox	Cynthiana, Ky.
John Lord	Deer Island, Can.
Barclay Meador	St. Louis, Mo.
John William Smith	Pineville, Mo.

Medical Department.

With the Degree of Doctor of Medicine.

March 30, 1904.

Harness, A. J.	Tennessee.
Rusk, F. H.	Montana.

June 30, 1904.

Adair, S. L.	Indiana.
Alexander, H. H.	Indiana.
Atiyeh, D. J.	Syria.
Bailey, J. E.	Arkansas.
Balsbaugh, G. D.	Indiana.
Brokaw, C. P.	Texas.
Brown, O. V.	Kentucky.
Burrell, S. M.	Indian Territory.
Campbell, D. A.	Indiana.
Carmichael, T. W.	South Carolina.
Chapman, T. E.	Virginia.
Cline, A. J.	Missouri.
Coleman, D. A.	South Carolina.
Cox, Wiser	Kentucky.
Dollerhide, W. McG.	Louisiana.
Dudley, W. K.	Kentucky.
Farmer, A. G.	Kentucky.
Finley, A. F.	Kentucky.
Fitzpatrick, J. D.	Kentucky.
Flannigan, O. A.	Indiana.
Garland, H. S.	Kentucky.

Gilbert, W. R.	Mississippi.
Glasscock, T. J.	Kentucky.
Goff, T. N.	West Virginia.
Hall, C. H.	West Virginia.
Hand, L. M.	Alabama.
Harrod, N. G.	Indiana.
Hicks, E. A.	Missouri.
Hicks, J. E.	Indiana.
House, W. A.	Indiana.
Hunter, T. E.	Indiana.
Hutchins, J. L.	Connecticut.
Ingalls, J. H.	Connecticut.
Johnson, F. W.	Kentucky.
Karagosian, John	Syria.
Kell, T. G.	North Carolina.
Kelsey, S. H.	Kentucky.
Kessinger, J. T.	Kentucky.
Kring, C. H.	Kentucky.
Lewellen, C. P.	Missouri.
Lindstrum, A. E.	New York.
Lurie, G. A.	Illinois.
Mahin, F. M.	Kansas.
Martin, Pierce	Kentucky.
Martin, W. S.	Missouri.
Moody, W. W.	Florida.
Murphy, C. E.	Indiana.
Newman, H. D.	New Mexico.
Paddleford, J. F.	Nebraska.
Patrick, J. B.	Mississippi.
Pettus, C. S.	Mississippi.
Purdy, George	Kentucky.
Reeves, H. V.	Texas.
Rennick, P. S.	Montana.
Richter, J. T.	Kentucky.
Shacklett, J. P.	Kentucky.
Sherman, C. L.	Kentucky.
Stewart, H. B.	Kentucky.
Stone, C. E.	Indiana.
Tadlock, J. T.	Texas.

Candidates for Graduation

129

Thompson, Joseph	North Carolina.
Vaughn, E. I.	Kentucky.
Waldrep, H. D.	Mississippi.
Watkins, W. M.	Kentucky.
Wilcox, G. S.	Kentucky.
Wilkinson, C. E.	West Virginia.
Wills, J. E. H.	Kentucky.
Willmott, C. B.	Kentucky.
Wilson, O. P.	West Virginia.

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Kentucky University

Incorporated

LEXINGTON AND LOUISVILLE

SUCCESSOR TO
Transylvania University
Founded in 1799

Catalogue 1904-1905

LEXINGTON, KY.
PUBLISHED BY THE UNIVERSITY
MCMV

C. W. H.

470033

Calendar

1905.

- Sept. 11 The session of the College of Liberal Arts, the College of the Bible, the College of Law, and the Academy begins....Monday, 8:30 a. m.
Nov. 30 Thanksgiving DayThursday.
Dec. 22 Christmas recess beginsFriday.

1906.

- Jan. 3 Christmas recess ends..Wednesday, 8:30 a. m.
Jan. 26 The first term of the College of Liberal Arts, the College of the Bible, the College of Law, and the Academy ends.....Friday afternoon.
Jan. 29 The second term beginsMonday, 8:30 a. m.
Feb. 22 Celebration of Washington's Birthday by the literary societiesThursday, 10 a. m.
June 8 The final examinations endFriday afternoon.
June 11 Annual meeting of the Board of Trustees of College of the Bible...Monday, 2 p. m.
June 12 Commencement of the College of the Bible...Tuesday, 10 a. m.
June 13 Annual meeting of the Board of Curators of Kentucky University...Wednesday, 10 a. m.
June 18 Class-day exercises of the Graduating Class of the College of Liberal ArtsWednesday, 10 a. m.
June 13 Meeting of the Society of AlumniWednesday, 3 p. m.
June 14 Commencement of the College of Liberal Arts Thursday, 10 a. m.
June 14 Alumni dinnerThursday, 1 p. m.

Historical Sketch

BACON COLLEGE, the earliest literary institution of its grade established by the Disciples of Christ, began its first session in a dwelling house in Georgetown, Ky., November 4, 1836. Its first president was Elder Walter Scott, who was very soon succeeded by Elder David S. Burnet. Its charter, granted at the next session of the Legislature, was approved February 23, 1837. Among its sixteen incorporators were John T. Johnson, Philip S. Fall, John Bowman and James Challen.

The College was removed to Harrodsburg in the summer of 1839. Beginning its first session there, again in a dwelling house, September 2, 1839, it was conducted first under Samuel Hatch, M. D., and from 1840 under James Shannon, LL. D., until insufficient means led to its suspension in 1850.

In the winter of 1855-6 Maj. James Taylor and Mr. J. B. Bowman, both of Mercer county, entered on the work of founding a university which should be the successor of Bacon College. Mr. Bowman's appeals for financial aid were successful beyond expectation, and the preparatory department was opened September 21, 1857.

An amended charter, approved January 15, 1858, in which the provisions of the first charter were greatly extended and the name of the institution was changed to KENTUCKY UNIVERSITY, was accepted by the trustees of Bacon College, February 2, 1858.

The collegiate department was opened under the presidency of Robert Milligan, A. M., September 19, 1859. The destruction of the college building by fire in 1864 necessitated the removal of the institution from Harrodsburg. After invitations from Louisville and Covington had been considered, an offer of the property of Transylvania University that had been made and declined in 1860, and that was now renewed, was accepted.

TRANSYLVANIA SEMINARY was chartered by the Legislature of Virginia in May, 1783. The first meeting of its trustees was held November 10, 1783, near Danville, Ky. Its first session began February 1, 1785. After a few years the seminary was removed to Lexington, Ky. Its first session in this place began June 1, 1789.

By an act of the General Assembly of Kentucky, approved December 22, 1798, Transylvania Seminary and Kentucky Academy were united January 1, 1799, under the name of TRANSYLVANIA UNIVERSITY.

Rev. James Moore, the last president of Transylvania Seminary, was the first president of the University. He was succeeded in 1804 by Rev. James Blythe, M. D., who was acting president until the inauguration of Rev. Horace Holley, LL. D., in 1818. The University prospered under Dr. Holley's administration, which was terminated by his resignation in 1827. In rapid succession came Rev. Alva Woods, D. D., in 1828; John Lutz, A. M., in 1831; Rev. Benjamin O. Peers, at whose inauguration, on November 14, 1833, Morrison College was dedicated; Rev. Thomas W. Coit, D. D., in 1835; Rev. Louis Marshall, D. D., in 1837; and

Rev. Robert Davidson, D. D., in 1840. In 1841 the trustees entrusted the academic department to the Kentucky Conference of the Methodist Episcopal Church. With the accession of Rev. Henry B. Bascom, D. D., LL. D., to the presidency in 1842, a great revival of prosperity began, which continued beyond the resumption of control by the trustees that followed his resignation in 1849. James B. Dodd, A. M., was acting president until the academic department was reorganized in 1856 under the presidency of Rev. Lewis W. Green, D. D., as a State school for teachers. The law department, which had boasted the names of Clay, Barry and Robertson, had ceased to exist; with the abrogation in 1858 of the act of reorganization the academic department came to its end; the closing in 1859 of the medical, which had long been the largest of its three departments, ended the career of Transylvania University.

After an existence of sixty-six years, Transylvania University was consolidated with Kentucky University by an act of the Legislature, approved February 28, 1865, which was accepted by the Curators of Kentucky University and by the Trustees of Transylvania University.

THE FIRST SESSION OF KENTUCKY UNIVERSITY in Lexington began October 2, 1865. To the College of Liberal Arts and the Academy, which had been conducted at Harrodsburg, the College of the Bible and the College of Law were now added.

The office of regent of the university was created July 17, 1865. John B. Bowman, LL. D., the founder

of the University, was elected regent, which office he held until June, 1878.

By an act of the Legislature, approved February 22, 1865, the Agricultural and Mechanical College of Kentucky was made one of the colleges of Kentucky University. Its first session began October, 1866. This college ceased to be a College of Kentucky University by virtue of an act of the Legislature, approved March 13, 1878.

The Commercial College, which was organized in the summer of 1867, was opened to students October 7 of that year.

In the summer of 1878, the last session of the College of the Bible under the charter of Kentucky University closed, and the new College of the Bible, which had been established in 1877, took its place. This college, organized under its own charter and in administration and control entirely independent of the University, is conducted in connection with it.

The office of regent was discontinued June 12, 1878, at which time Henry H. White, LL. D., was elected president of the University. He filled this office until on his resignation of the presidency in 1880, Charles Louis Loos, LL. D., was elected to succeed him.

In 1889 the College of Liberal Arts and the Academy were opened to young women.

In that year the University contributed to the educational exhibit that was sent by the Government of the United States to the Exposition Universelle in Paris, and in 1893 to the Kentucky exhibit of the Liberal Arts Department of the World's Columbian Exposition in Chicago. Both these contributions were honored with awards.

The department of physical culture was opened in 1894.

The College of Law, suspended in 1879 and reopened in 1893, was suspended again in 1895, and again reopened in 1905.

The presidency of the University having again become vacant by resignation, Reuben Lindsay Cave, A. M., was, in the summer of 1897, elected to succeed President Loos.

In the autumn of that year a medical college in Louisville was made one of the associated colleges of the University. This arrangement, not proving satisfactory, was soon discontinued, and the Medical Department of the University was organized, which began its first session in that city January 2, 1899.

The hundredth anniversary of the opening of Transylvania University was commemorated in Morrison Chapel on the evening of January 1, 1899. The Governor of the Commonwealth was present, and the parts of an appropriate programme were borne by gentlemen who are at the head of sister institutions of learning and by prominent ministers of the Gospel.

The Normal College was organized in the spring of 1899 and opened to students September 11, of that year.

On the resignation of President Cave, in February, 1900, Alexander R. Milligan, A. M., was appointed acting president.

President Milligan having asked to be relieved of the duties devolving upon him as acting president, Burris A. Jenkins, A. M., B. D., was, in June, 1901, elected president.

In 1902, the Normal College was discontinued as a separate organization, and in its stead the school of pedagogy was established in the College of Liberal Arts.

Curators of Kentucky University

ZACHARY F. SMITH	Louisville.
JOHN S. SWEENEY	Paris.
JAMES M. GRAVES	Versailles.
JOHN T. HINTON	Paris.
PHILEMON P. PARRISH	Midway.
WILLIAM W. ESTILL	Lexington.
JEREMIAH R. MORTON	Lexington.
JOHN S. PHELPS	Lexington.
EDWARD L. POWELL	Louisville.
BENJAMIN L. COLEMAN	Lexington.
WILLIAM T. WITHERS	Lexington.
GEORGE B. NELSON	Winchester.
JOHN T. VANCE	Lexington.
MARK COLLIS	Lexington.
WILLIAM S. DICKINSON	Cincinnati, Ohio.
JAMES H. HAZELRIGG	Frankfort.
MATTHEW WALTON	Lexington.
ROBERT C. TALBOTT	Paris.
JOSEPH W. PORTER	Lexington.
JESSE S. HOCKER	Stanford.
LEONARD G. COX	Lexington.
STRAUDER D. GOFF	Winchester.
J. WILLIS BONNER	Nashville, Tenn.
WILSON J. THOMAS	Shelbyville.
CHARLES W. BELL	Harrodsburg.
SOLOMON L. VAN METER	Lexington.
ISAAC J. SPENCER	Lexington.
WILLIAM H. CASSELL	Lexington.
*CLAUDE L. GARTH	Georgetown.
CLIFFORD C. PATTERSON	Lexington.
WARREN C. GRAVES	Georgetown.
ATTILLA COX	Louisville.
CAREY E. MORGAN	Paris.
THOMAS H. KINNAIRD	Lexington.

Officers of the Board

John S. Sweeney, Chm'n, Joseph W. Porter, Sec'y,
John T. Vance, Treasurer.

Executive Committee

James M. Graves, Chm'n, John T. Vance, Sec'y,
Leonard G. Cox, William W. Estill,
Matthew Walton.

*Deceased.

Trustees of the College of the Bible

JAMES L. NEAL.....Harrodsburg.
ALFRED FAIRHURST.....Lexington.
JOHN T. VANCE.....Lexington.
MARK COLLIS Lexington.
BENJAMIN M. ARNETT..... Nicholasville.
JOHN T. HAWKINS..... Lexington.
WILLIAM O. SWEENY..... Lexington.
WILSON J. THOMAS..... Shelbyville.
JOHN S. SHOUSE..... Lexington.
ISAAC N. WILLIAMS..... Lexington.
WILLIAM F. SMITH..... Lexington.
WILLIAM H. GRAHAM..... San Jose, Cal.
*GEORGE DARSIE Frankfort.
FRANCIS M. RAINS..... Cincinnati, O.
FRANK P. JAMES..... Harrodsburg.

Officers of the Board

Mark Collis, Chm'n, William F. Smith, Sec'y,
John T. Vance, Treasurer.

Executive Committee

Isaac N. Williams, Chm'n, John S. Shouse, Sec'y,
William F. Smith, Mark Collis,
William O. Sweeny.

*Deceased.

Officers of Administration and Instruction

BURRIS ATKINS JENKINS, A. M., D. D.,
304 West Third Street, Lexington
President of the University, and ex-Officio Presiding
Officer of the College of Liberal Arts.

JOHN WILLIAM MCGARVEY, A. M., LL. D.,
18 Fayette Park, Lexington
President of the College of the Bible.

***CLARENCE CAMPBELL FREEMAN, A. M.,**
527 West Third Street, Lexington
Dean of the College of Liberal Arts.

MISS IRENE T. MYERS, Ph. D.,
Hamilton College, Lexington
Dean of Women.

LYMAN CHALKLEY, LL. B., Lexington
Dean of the College of Law.

THOMAS BENTON MCCARTNEY, Jr., M. A., Ph. D.,
517 West Third Street, Lexington
Principal of the Academy.

GEN. WILBUR RUSH SMITH,
303 South Limestone Street, Lexington
Presiding Officer of the Commercial College.

JOSEPH BENSON MARVIN, B. S., M. D., LL. D.,
903 Fourth Avenue, Louisville
Presiding Officer of the Medical Department.

THOMAS CRAIN EVANS, M. D.,
419 West Chestnut Street, Louisville
Dean of the Medical Department.

***Resigned June, 1905.**

Residing in Lexington.

JOHN WILLIAM MCGARVEY, A. M., LL. D.,
18 Fayette Park
Professor of Sacred History and Evidences of Christianity

CHARLES LOUIS LOOS, A. M., LL. D.,
457 West Fourth Street
Professor of the Greek Language and Literature.

ALEXANDER REED MILLIGAN, A. M., LL. D.,
376 South Broadway
Professor of the Latin Language and Literature.

ISIAH BOONE GRUBBS, A. M.,
443 West Fourth Street
Professor of Exegesis, Church Polity and Church History.

ALFRED FAIRHURST, A. M., 643 Headley Avenue
Professor of Natural Science.

***CLARENCE CAMPBELL FREEMAN, A. M.,**
527 West Third Street
Morrison Professor of English Language and Literature.

BENJAMIN CASSEL DEWEESE, A. M.,
629 Headley Avenue
Professor of Hebrew and Biblical Criticism.

J. C. WILLIS, A. M., Ph. D., 425 Walnut Street
Professor of Pedagogy.

ALFRED CHARLES ZEMBROD, A. M.,
500 West Fourth Street
Professor of the French and German Languages.

SAMUEL MITCHELL JEFFERSON, A. M., LL. D.,
645 Elsmere Park
Professor of Philosophy and Homiletics.

BURRIS ATKINS JENKINS, A. M., D. D.,
304 West Third Street
Professor of Biblical History and Sociology.

HENRY LLOYD, B. S., 313 North Limestone Street
Professor of Mathematics and Astronomy.

*Resigned June, 1905.

- MISS IRENE T. MYERS, Ph. D., Hamilton College
Professor of History.
- HALL LAURIE CALHOUN, Ph. D., Headley Avenue
Professor of Hebrew and Ancient History.
- LYMAN CHALKLEY, LL. B.,
Professor of Law.
- THOMAS BENTON MCCARTNEY, Jr., M. A., Ph. D.,
517 West Third Street
Assistant Professor of Greek.
- EUGENE LYMAN PORTER, A. B., Hamilton College
Assistant Professor of Science.
- MISS ALICE TRIBBLE KARR, B. S.,
418 West Fourth Street
Instructor in Mathematics.
- MRS. LENA MOSLEY RAGSDALE, A. B.,
Hamilton College
Instructor in History.
- FREDERICK MONTAGUE FOSTER, A. M.,
Hamilton College
Instructor in Latin.
- MARTIN LUTHER HURST, Logan Hall
Instructor in English.
- WILLIAM ABRAHAM CROWLEY, 643 Headley Avenue
Instructor in English.
- MISS PEARL BARNET FORSYTH,
North Limestone Street
Instructor in History.
- REUBEN YANCE MAXEY, B. Ped., 226 Rand Avenue
Instructor in Pedagogy.
- CHARLES WILLIAM BARNES, B. S.,
419 West Sixth Street
Instructor in the School of Pedagogy.
- GEORGE EDWARD PYLE, 313 North Limestone Street
Director of Physical Culture.
- MELBOURNE COSSABOOM, Craig Hall
Librarian.

Residing in Louisville.

JOSEPH BENSON MARVIN, B. S., M. D., LL. D.,
903 Fourth Avenue
Professor of the Principles and Practice of Medicine,
Clinical Medicine and Neurology.

THOMAS CRAIN EVANS, M. D.,
419 West Chestnut Street
Professor of Ophthalmology, Otology, and Laryngology.

JOSEPH GARLAND SHERRILL, A. M., M. D.,
St. Charles Place
Professor of Theory and Practice of Surgery and
Clinical Surgery.

SAMUEL ELISHA WOODY, A. M., M. D., LL. D.,
600 West Broadway
Professor of Diseases of Children.

HENRY ENOS TULEY, A. B., M. D., Secretary,
111 West Kentucky Street
Professor of Obstetrics.

LOUIS FRANK, M. D., 229 West Chestnut Street
Professor of Gynecology and Abdominal Surgery.

LEON LEOPOLD SOLOMON, A. B., M. D.,
Second and Ormsby Streets
Professor of Materia Medica and Therapeutics and
of Clinical Medicine.

WILLIAM EDWARD GRANT, M. D.,
723 West Jefferson Street
Professor of Anatomy and Medical Life Insurance.

CARL WEIDNER, M. D., 1932 West Jefferson Street
Professor of Physiology, Histology, and Clinical Pro-
fessor of Diseases of the Chest.

HENRY HUGH KOEHLER, A. B., M. D.,
1001 Fourth Avenue
Professor of Bacteriology and of Cutaneous, Genito-
Urinary, and Venereal Diseases.

HENRY LOUIS RAPP, Ph. G., M. D., 25 Shelby Street
Professor of Chemistry.

BERNARD ASMAN, M. D., Equitable Building
Clinical Professor of Diseases of the Rectum.

HENRY LANE STONE, A. M., 1400 Third Avenue
Professor of Legal Medicine.

ADOLPH O. PFINGST, M. D., 427 West Chestnut Street
Professor of Physiology and Diseases of the Eye, Ear,
Nose and Throat.

VIRGIL E. SIMPSON, M. D., 705 East Broadway
Professor of Materia Medica, Therapeutics and Hygiene.

ROE L. EDMONDS, M. D., 111 West Kentucky Street
Professor of Obstetrics and Embryology.

Officers of the Society of Alumni

President.

HUGH McLELLAN, A. B., '95, A. M., '97.

Vice-Presidents.

MISS BETTIE BERRY, B. Lit., '97.

SAMUEL MINOR BERNARD, C. of B., '95.

JEFFERSON DAVIS CLARK, A. B., '86.

Secretary and Treasurer.

MILTON ELLIOTT, Jr., A. B., '98.

Executive Committee.

ASHBROOK CARROLL FRANK, A. B., '98, Chairman.

JAMES EDWARD BASSETT.

MILTON ELLIOTT, Jr., A. B., '98.

ENOCH GREHAN, A. B., '94.

JOHN THOMAS VANCE.

General Information

Lexington.

Lexington, the seat of all the departments of the University except the Medical College, which is at Louisville, is the typical city of Kentucky. Situated in the heart of the famous Blue Grass Region, it is easily accessible by railways and interurban lines that lead to it from every direction. Its elevated situation, salubrious climate and abundant supply of pure water have obtained for it a deserved reputation for healthfulness. It is further recommended as an educational seat by the refinement of its citizens, its many historical associations and the moral influence of its numerous churches. The city has a population of about thirty thousand, and in the conveniences of modern life rivals many larger places. It gives opportunities for social, musical, and literary life, which prove of great benefit to students. The surrounding country, with its old homesteads and refined rural population, cannot but influence greatly the development of young people sojourning in Lexington.

Grounds and Buildings.

The beautiful campus that is the principal site of the University, contains about fourteen acres in the highest and most attractive part of the city of Lexington. Means for the purchase of about two-thirds of

this large square, which is bounded by Third, Fourth, Broadway and Upper streets, and for the erection thereon of the imposing Doric edifice that is known as Morrison Chapel, were provided by a legacy left to Transylvania University in 1823 by Colonel James Morrison, of Lexington. The rest of the campus was afterwards secured for that institution by the Hon. Henry Clay, Dr. B. W. Dudley, Benjamin Gratz, and David A. Sayre. Morrison Chapel is the principal home of the College of Liberal Arts.

The academy building, which stands on the University campus east of Morrison Chapel, is the home of the preparatory school. The large increase, however, of the number of students in the College of Liberal Arts has made it necessary to utilize some of the rooms in the academy building for University classes.

The new building for the College of the Bible is modern and commodious. Its class rooms are large, well lighted, and well ventilated. It contains also the library of the College of the Bible and a reading room with the current papers and periodicals. The three dormitories, Logan, Craig and Davies Halls, have recently been refitted and newly equipped.

The gymnasium, erected within the last few years, principally by the alumni, has proved ample for the accommodation of all the students of the University. Architecturally the building is satisfactory and upon its elevated site presents a good appearance from Broadway.

The buildings of Hamilton College, now a part of Kentucky University, are on Broadway, near the campus of the University.

The Commercial College occupies commodious rooms in the business part of Lexington.

The grounds and buildings of the Medical Department, which is in Louisville, are admirably suited to the purposes of medical education. A fuller description of them is given in the part of this catalogue devoted to that department of the University.

The Carnegie Library.

The University in 1865 succeeded to the property of Transylvania University. A part of that property is the old college lawn which lies between Mill and Market streets and extends in a long rectangle from Morrison Chapel to Second street. On the south end of the college lawn has been erected the Carnegie Library. This handsome structure, which cost \$60,000, is harmonious in style with Morrison Chapel, and the view from the one to the other along the college lawn is beautiful and imposing. The Carnegie Library is the public library of the city of Lexington, but the advantage to the University from its location upon the college lawn is evident.

Organization.

The University comprises six colleges and a preparatory department.

1. The College of Liberal Arts, Lexington, Ky.
2. The Junior College for Women, in Hamilton College, Lexington, Ky.
3. The College of the Bible, Lexington, Ky.
4. The College of Law, Lexington, Ky.
5. The Medical Department, Louisville, Ky.

6. The Commercial College, Lexington, Ky.
7. The Academy, Lexington, Ky.

Matriculates of the College of Liberal Arts have the privilege of attending, without additional charge, classes of the College of the Bible and the Academy. Matriculates of the Colleges of the Bible and of Law, as also matriculates of the Commercial College after the completion of their business course, have a like privilege of attending classes of the College of Liberal Arts and the Academy. Matriculates of the College of Liberal Arts and of the College of the Bible are admitted, without entrance examinations, to classes of the Medical Department; and graduates in the classical, literary, and scientific courses are advanced one year in the four years' medical course.

The colleges are divided into schools, or departments of instruction, each of which is under the immediate direction of a professor, who is assisted, when necessary, by competent instructors.

Detailed information is given below concerning the departments of the University in their order.

Sessions, Terms, Commencements.

The session of the College of Liberal Arts, the College of the Bible, the College of Law, and the Academy begins on the second Monday of September. The sessions of the Medical Department and of the Commercial College continue through the calendar year.

Every session of the College of Liberal Arts, of the College of the Bible, of the College of Law, and of the Academy is divided into two terms. The exact division of the session of 1905-6 is given in the Calendar that

occupies the second page of this catalogue. The session of the Medical Department is divided into four quarters, beginning October 1, January 1, April 1, and July 1. A student may enter at the beginning of any quarter.

The Commencement of the College of Liberal Arts and of the Academy is on the second Thursday in June; that of the College of the Bible, on Tuesday next preceding the second Thursday in June; and that of the Medical Department on the last Thursday in June.

Young Women.

With the exception of the College of Law and the Medical College, the University is open to both sexes. A large number of young women have availed themselves of the opportunities for advanced study in the College of Liberal Arts. In 1903 a chair for the Dean of Women was founded and is now occupied by Miss Irene T. Myers, Ph. D. The Dean of Women has special oversight of the young women in the University. Her residence is at Hamilton College, and she is therefore in close touch with any young women of the University who may board at Hamilton College.

Hamilton College and Junior College for Women.

Kentucky University has long held a controlling interest in the stock of Hamilton College, an institution for young women, which had been leased to private parties. Kentucky University, in 1903, assumed direct control of Hamilton College, which is now conducted under the auspices of the University authorities. Its policy remains the same in regard to the seclusion of its students. Co-education will not be practiced at

Hamilton College, but co-ordinate education will be. The standards have been elevated to conform to those of Kentucky University, and the courses of study of the two institutions are practically the same up to the close of the sophomore year of Kentucky University.

The junior and senior years of Hamilton College, therefore, constitute what may be called the Junior College for Women of Kentucky University.

For further information address the President of Hamilton College.

Boarding and Lodging.

A student may select his house for boarding and lodging, subject in all cases to the approval of the presiding officer of his college. He may not, however, board or lodge in any house in which the rules of good order and decorum are, in any respect, disregarded. In families, the weekly cost of boarding, fuel, light, and the use of furnished rooms, varies from \$2.50 to \$4.00. As a member of one of the boarding clubs, a student may obtain board for \$1.75 a week. Lodging for two students in a room may be had at from \$2.00 to \$3.00 a month.

In case of serious illness, students in Lexington may have the advantages of the Good Samaritan Hospital, in which the University has a neatly furnished room, or of St. Joseph's Hospital.

Some students defray their expenses wholly or in part by preaching to congregations within easy reach of Lexington, by carrying daily papers, or by other employments. The demand for such employments

always exceeds their number. The University does not supply means of defraying expenses.

Matriculation.

A student, upon his arrival, should report promptly to the President, with his testimonials of character and standing. He should, as early as practicable, select a suitable place for boarding and lodging, and, without delay, notify the President of the place selected. After successful examination and payment of fees, he will be entitled to matriculate.

The first two days of the session are devoted to the entrance examinations and the organization of classes. Every student who intends to matriculate should, therefore, be present on the first day of the session.

Failure to observe these regulations may bar his admission.

Fees.

COLLEGE OF LIBERAL ARTS OR ACADEMY.—For a session: matriculation, \$25.000; tuition, a tuition coupon or \$5.00. If payment is made by the term, \$16 for each term.

Laboratory.—Chemistry, \$3.00 for chemicals, and a deposit of \$2.00 to cover damage to apparatus; Physics, \$2.00; Zoology, \$1.50; Botany, \$1.50; and Geology, \$1.50.

Graduation.—Bachelor's degree, \$10.00; master's degree \$10.00; certificate from any one school, \$3.00. From the fee charged for a bachelor's degree deduction is allowed, to an amount not exceeding \$10.00, of payments made for certificates from schools, the comple-

tion of whose course is not implied in the diploma for that degree.

All fees are required in advance, and no fee will be refunded.

THE JUNIOR COLLEGE FOR WOMEN.—For information as to fees, address the President of Hamilton College, Lexington, Ky.

COLLEGE OF THE BIBLE.—The fees are mentioned in the part of this catalogue devoted to this College.

THE COLLEGE OF LAW.—For information as to fees address the Dean of this College, at Lexington, Ky.

MEDICAL DEPARTMENT.—For information as to fees, address the Dean of this College at Lexington, Ky.

COMMERCIAL COLLEGE.—Merchant's course, \$35.00; full diploma course, \$55.00; shorthand, \$35.00; typewriting, \$20.00; shorthand and typewriting, \$50.00.

Scholarships.

Endowed.

The Executive Committee will grant to any individual or company of individuals, who give as much as two thousand dollars to the endowment funds of the University, the privilege of establishing and naming a perpetual scholarship in the College of Liberal Arts or in the Academy. It is expected that many beneficent persons will make such donations.

THE WILLIAM TEMPLE WITHERS SCHOLARSHIPS.—Three scholarships are annually awarded upon funds given by Mrs. Martha S. Withers in memory of her husband.

THE MARY GARTH SCHOLARSHIP.

THE JAMES AND MARGARET YORK SCHOLARSHIP.

THE CHARLES ALLEN THOMAS SCHOLARSHIP.

THE BYRON McCLELLAND SCHOLARSHIP.

THE SAMUEL MARTINE SMITH SCHOLARSHIP.

Special.

A scholarship in the Medical Department is awarded each year, upon recommendation of the Executive Committee, to a worthy male graduate of the College of Liberal Arts.

The honor graduate of any of the accredited schools may, upon application, be awarded a scholarship in the College of Liberal Arts.

Government and Discipline.

The Government of the University, directed by the presiding officers and professors, who treat the students as friends, aims to maintain such a discipline as will conduce to the good order and prosperity of the institution.

Every matriculate is required to abstain from whatever is inconsistent with good order, good taste and good morals; and to observe faithfully the by-laws adopted by the faculties for the government of students. The discipline is parental and is administered not with severity but with strictness.

This kind of government has borne its good fruits. The University enjoys an enviable reputation for the excellent character of its students and for the general good order pervading it. In these respects it may invite comparison with any other institution of its class.

Religious and Moral Culture.

On every recitation day of the College of Liberal Arts, of the College of the Bible, of the College of Law, and of the Academy, chapel exercises are held in Morrison and Milligan Chapels. The professors are present, and attendance on the part of the students is obligatory. The services are conducted by members of the faculties and by invited ministers of the gospel. Addresses are delivered from time to time in the separate chapels and whenever a joint service of the colleges of the University is held in Morrison Chapel.

The Bible in English and in the original tongues is a text-book in the University.

Every student is expected to attend religious worship in some church on Sundays. Many students are regularly present at week-day prayer-meetings, and many are members of Bible classes that look especially to their religious and spiritual instruction and training.

Christian Associations.

There is in the College of Liberal Arts a Young Men's Christian Association, which meets regularly once a week, and which does much for the religious development of the students of this College.

The College of the Bible, in like manner, has its own Young Men's Christian Association, with rooms in Logan Hall, comfortably fitted and seated.

There is also a Young Women's Christian Association which holds regular meetings in the young women's study hall in Morrison Chapel. These associations have all been unusually successful during the past year and are of very great value to the University.

Christian Missions.

A mission study class is maintained under the direction of the Student Volunteer Band, and is open to all members of the University. A thorough study of all the fields of the world is made, and conferences as to methods of work are held. Returned missionaries are frequently entertained by the class, and their knowledge and advice have been found most valuable.

Social Life.

Kentucky University, as a co-educational institution, seeks to provide college life of such a character as to fit young men and women for the social world in the largest sense of that term. It hopes to supply an atmosphere in which manly and womanly characters may develop fully and naturally. The discipline is such that each individual bears the responsibility of self-control, demanding the right exercise of judgment. At the same time the student is not left without the friendly direction, suggestion, and correction, when necessary, of older and wiser heads who have his interest closely at heart. The students meet frequently at public functions, athletic, musical, and literary, and also at frequent intervals in purely social events, either in the college halls, or in the homes of the president and professors. The best of the social life of Lexington is also possible for students of the institution.

Literary Societies.

The Literary Societies of the College of Liberal Arts are four: the Cecropian and the Periclean for young

men, the Alethea and the Cornelia for young women; of the College of the Bible two: the Philothean and the Phileusebian. They have their halls and libraries, and their regular exercises add to the facilities afforded for the practice in composition, elocution, and discussion.

Publications.

The Bulletin, containing announcements and matters of general information, is published quarterly by the University. The Annual Catalogue is one number of the Bulletin.

The Transylvanian, issued monthly, is published by the Literary Societies of the University.

The Crimson is the University Annual and is published by the graduating classes of the University.

Reading-room and Libraries.

The reading-room and the law, medical, and miscellaneous libraries of the University are open to the students, who also have access to the public libraries of Lexington and Louisville.

Young women have the exclusive use of a study-room that adjoins the recitation room of the Dean of Women.

Apparatus and Museums.

The University has ancient and modern wall maps, terrestrial and celestial globes, large and valuable collections of chemical, philosophical and astronomical apparatus, and museums containing extensive collections of anatomical, geological and mineral specimens and objects of natural history, all well adapted to the purpose of illustration and instruction in its schools of literature and science.

Public Entertainments.

The Kentucky University Lecture Association, which has been in operation for seventeen years, contributes much to the intellectual culture and enjoyment of the students. A course of lectures is arranged every session, which brings to the University some of the best lecturing talent in the land. Only such teachers of the platform are invited by the association as honor and advocate the Christian religion. These lectures have met with remarkable success, and are now a permanent feature of University life.

From time to time, also, prominent alumni, professors, or distinguished guests of the University, are invited to give lectures open to the public and to the student body.

The Choral Society, which is composed of instructors and students of the University and Hamilton College, is under the supervision and direction of the Department of Music of Hamilton College. This society affords an excellent opportunity for the development of taste for the best music. Concerts and recitals are given during the session, to which the public is invited.

Physical Culture.

Systematic physical culture is provided in a handsome and well-arranged gymnasium, which is equipped with suitable apparatus, lockers and baths. Under a competent director, it has proved a valuable addition to the facilities afforded by the ample campus of the University for promoting the health and physical development of the students. The gymnasium is reserved

on Mondays and Thursdays for the use of the young women of the University and of Hamilton College. The exercises consist of class drills, indoor tennis, and basket ball.

The gymnasium is under the supervision of the faculty of the College of Liberal Arts, and is free to the matriculates of that college, of the College of the Bible, and of the Academy.

Every matriculate of those colleges is required to take regular exercise in the gymnasium at least twice every week, unless excused by the presiding officer of the college in which he is matriculated.

Athletics.

The Kentucky University Athletic Association is made up from the colleges of the University that are in Lexington, and has for its object the promotion of clean, manly sport in the institution. It is under the control of an athletic council, consisting of two members of the Faculty, two alumni, and four students, and acts in accordance with rules adopted by the Faculty and approved by the Board of Curators. Only *bona fide* matriculates are permitted to represent the institution in foot ball, base ball and other field contests. All students are expected to assist in maintaining the good reputation of the University in all athletic contests.

The Society of Alumni.

The purpose of this society is to foster a spirit of fraternity among the graduates and other former

students of the University, and to unite them in an effectual and cordial support of the institution. Any graduate of Bacon College, Transylvania University, or Kentucky University that has maintained a good moral character may become a member. Undergraduates who attended through two former sessions are eligible to associate membership after one year's absence. The erection of the gymnasium in 1894 and the refurnishing of Morrison Chapel in 1897 were due mainly to the efforts and contributions of members of this society. The annual meeting for the transaction of the business of this society is held in Morrison Chapel the afternoon before the Commencement Day of the College of Liberal Arts. A banquet in the gymnasium immediately after the Commencement exercises of that college is the occasion of pleasant reunions and first meetings of earlier and later students brought together by their interest in their common alma mater.

Bequests.

General or special forms of bequest will, upon application, be sent to such friends of the University as may desire to remember it in their wills. There is no better method of perpetuating a name than by the endowment of a chair or a scholarship in an institution of learning.

Information.

Further information may be obtained by addressing the President, at Lexington, Kentucky.

College of Liberal Arts

Faculty

BURRIS ATKINS JENKINS, A. M., D. D., Presiding Officer
CHARLES LOUIS LOOS, A. M., LL. D.
ALEXANDER REED MILLIGAN, A. M., LL. D.
ALFRED FAIRHURST, A. M.
CLARENCE CAMPBELL FREEMAN, A. M.
ALFRED CHARLES ZEMBROD, A. M.
SAMUEL MITCHELL JEFFERSON, A. M., LL. D.
J. C. WILLIS, A. M., Ph. D.
HENRY LLOYD, B. S.
MISS IRENE T. MYERS, Ph. D.
THOMAS BENTON MCCARTNEY, JR., M. A., Ph. D.
EUGENE LYMAN PORTER, A. B.
GEORGE EDWARD PILE.

Requirements for Admission

Every applicant for admission into the College of Liberal Arts must present satisfactory evidence of good moral character; and, if he has been connected with any other college or school, a certificate of honorable dismissal therefrom.

In order to be enrolled as a matriculate of the College of Liberal Arts the student must be at least fifteen years of age, and must be a member of two or more of its classes.

Whenever admission to a class is on conditions, it is the duty of the student to remove the conditions as

soon as he can. Once admitted, he should attend faithfully to his college duties until the close of the session or until information concerning his withdrawal has been given to the president by the person under whose control the student is. Parents, guardians, and students that are of age are requested to give such information promptly.

The studies that are required for admission to the several schools of the College of Liberal Arts are given below. For each course satisfactory equivalents may be offered.

Studies Required for Admission.

GREEK.—Gleason's Greek Primer; Babbitt's Grammar; Xenophon's *Anabasis*, four books; Pearson's Greek Composition; history of Greece.

LATIN.—Bennett's Foundations of Latin; Bennett's Latin Grammar; four books of Caesar; four orations of Cicero; forty exercises of Arnold's Latin Prose Composition; history of Rome.

ENGLISH.—Baskervill and Sewell's English Grammar; Lockwood and Emerson's Rhetoric; history of England; selections from Irving's Sketch Book; Burke's Conciliation with the Colonies; Shakespeare's Merchant of Venice; Milton's *L'Allegro*, *Il Penseroso*, *Comus* and *Lycidas*; Macauley's Essays on Milton and Addison. The applicant must be able to write in the presence of the examiner a composition of two or three hundred words.

No applicant will be admitted to regular standing

in English, whose work is notably defective in spelling, punctuation, grammar, and paragraphing.

FRENCH.—Fraser and Squair's French Grammar, Part I.; composition, and about a hundred pages of easy reading.

GERMAN.—Bierwirth's German Grammar, composition, and about a hundred pages of easy reading.

HISTORY.—History of the United States and of England; history of the Orient, of Greece, and of Rome.

MATHEMATICS.—Higher Arithmetic; Milne's Algebra; Beeman and Smith's Plane Geometry.

NATURAL SCIENCE.—Physical geography; in addition, the prerequisites for physics are the same as for mathematics.

Admission by Examination.

Students who do not present certificates from a college or school of reputation, showing that they have completed satisfactorily all the requirements for admission, must stand an entrance examination before they can be admitted to any college class. Those who are not fully prepared may make up their conditions in the classes of the Academy.

Admission by Certificate.

The applicant for admission may be admitted *on trial* to the classes for which his former studies and the certificate of a college or academy of reputation indicate that he is prepared. The trial, which may in each class continue through one term, ends whenever the professor is satisfied either that the student is entitled to regular

standing in the class or that he is not sufficiently prepared for the study.

Accredited Schools.

The graduates of accredited schools are permitted to enter the University without examination, and a scholarship is offered to the honor graduate of any accredited school. A list of these schools will be furnished on application.

Schools and Courses of Instruction

In the schools of Greek, Latin, mathematics and astronomy, English, natural science, history, philosophy and pedagogy more studies are included than are required to be taken in those schools for a bachelor's degree. The additional studies of any of those schools may, within the limitations mentioned on page 60, be taken instead of some of the studies of another school that are prescribed for a baccalaureate degree, by students who desire to do major work in that school, or they may be pursued as graduate studies that form a part of the requirement for a master's degree.

The tables on pages 60-61 show what studies are required and what studies are elective in the courses that are prescribed for the respective degrees of bachelor of arts, bachelor of science, and bachelor of pedagogy. Information is also there given as to what studies may be taken instead of the elective studies.

I. School of Greek.

Professor Loos.

Assistant Professor McCartney.

The aim of the instruction during the first years is to train the student toward reading Greek with facility and accuracy. To this end special attention is given to vocabulary, constructions and arrangements of words.

The proper pronunciation of the language is insisted upon, and particular attention is paid to the accents. Comparative philology, etymology and synonymy are made subjects of daily discussion.

Constant stress is laid upon the language, style, thought and spirit of the authors read. In the reading of poetry, the rhythmic structure of the verse is strictly regarded. In the daily recitations, the authors are used to illustrate the Greek Scriptures and a comparison of these authors, in their literary and ethical character, with the Word of God, is made a matter of interest to the classes.

In the first and second years an hour a week for one term is devoted to the study of the Greek of the New Testament. In the fourth year the first term is given to reading a Greek drama and selections from the Septuagint; the second term to the Septuagint and selections from the New Testament Epistles. During this year students are instructed by lectures and by daily illustrations in the class-readings in the peculiarities of Hellenistic Greek. As much attention as possible is given in the reading of the Greek Scriptures to exegesis, but no distinctly doctrinal points are touched upon.

COURSE A.

1. Lysias: four orations; Greek oratory; Athenian judicial procedure. First term, fifteen weeks. 5*
2. Herodotus: selections from books VI. and VII.; the Ionic dialect. First term, four weeks; second term, three weeks. 5.
3. Homer: *Iliad*, books I. to III.; *Odyssey*, book XII.; the Epic dialect; the dactylic hexameter verse; Greek mythology. Second term, thirteen weeks. 5.
4. Greek New Testament: the Gospel according to Matthew; introduction to the study of Hellenistic Greek. Second term, three weeks. 5.
5. Greek prose composition: oral and written exercises. Every Thursday.

Course A is open to students that have completed the preparatory courses in Greek and in the history of Greece.

COURSE B.

1. Xenophon: *Memorabilia*, selections. Plato: *Apology*. First term. 4.
2. Plato: *Crito* and *Phaedo*, selections. Thucydides: book I. Second term. 3.
3. Greek New Testament: the Gospels, selections. Second term. 1.

COURSE C.

1. Demosthenes: Selected *Olynthiacs* and *Philippics*. Theocritus, selections, begun. First term. 3.
2. Theocritus. Sophocles: *Antigone*. Second term. 3.
3. Lectures on Greek drama and Greek prosody. Translations at sight from Greek poets. Second term.

*The figures following the statements of each term's work indicate the number of hours a week.

COURSE D.

1. Aeschylus: Prometheus. Septuagint, selections, begun. First term. 3.
2. Septuagint. New Testament, selections from the Epistles. Second term. 3.
3. Lectures on the Hellenistic Greek. Second term.

Text-Books.—Wait's or Morgan's Orations of Lysias; Keep's Stories from Herodotus; Seymour's Homer's Iliad; Minckwitz' Odyssey; Westcott and Hort's Greek New Testament; Smith's Xenophon's Memorabilia; Kitchel's Plato's Apology, Crito, and Phaedo; Morris's Thucydides; Tyler's Demosthenes; White's Oedipus Tyrannus; D'Ooge's Antigone; Allen's Medea and Prometheus.

II. School of Latin.

Professor Milligan.

Latin is studied (1) as an unexcelled means of intellectual training; (2) for the acquaintance with its literature, which is one of the requisites of modern culture; (3) as a necessary medium through which to form a sympathetic and intelligent acquaintance with the great people in whose history ancient history merges and modern history originates; (4) as an important factor in the formation of the English language; (5) as the best preliminary to the study of the Romance languages. To secure to the student the advantages that accrue from a diligent and intelligent study of the language, its literature and related subjects is the general object of this school.

The study of works of the best Latin authors is supplemented by that of auxiliary books. Oral translation and drill are varied with written exercises of different kinds on the blackboard and on paper, long passages are

occasionally read to the classes, and original investigation and independent reading are aided and encouraged. The immediate object in the first years is to fix in the student's mind a full, exact and practical knowledge of forms and constructions, to cultivate an acquaintance with the niceties of prose arrangement and the peculiarities of poetic style and metrical structure, and to promote familiarity with ancient modes of thought and expression by often dealing with the language directly, rather than always through the medium of the vernacular. To this end writing Latin, expressive reading of easy passages without translating them, and memorizing of fine passages are required throughout the courses. The Roman pronunciation is followed, and a careful regard for quantity is enjoined. Due attention is given to questions of geography, history, mythology and antiquities, and to the relation of Latin to Greek, to English and to the principal Romance languages, matters important in themselves and useful in the formation of correct mental habits. Excellent wall maps and the best necessary books of reference are parts of the equipment of the school. Throughout the four years the Latin classics are studied as polite literature. The authors of the fourth year course are arranged with a view to affording, with the aid of collateral reading of a History of Roman Literature, a conspectus of the development of the language and its literature from their beginnings until after they entered on their decline.

COURSE A.

1. Virgil: the Aeneid, books I.-VI.; the Latin declension of Greek nouns, the dactylic hexameter verse

and peculiarities of Latin poetry. Introduction to Roman mythology. One session. 5.

2. Latin prose composition; oral and written exercises. Every Tuesday.

Course A is open to students who have completed the academic courses of Latin and of the history of Rome.

COURSE B.

1. Livy: the preface, and books XXI. and XXII. First term. 4.
2. Lyric poetry: selected odes and epodes of Horace; comparisons with Catullus. Second term. 4.
3. Latin prose composition after classical models. Every Thursday.

COURSE C.

1. Horace: selected satires and epistles; the life and times of Horace as read in his writings. First term. 3.
2. Tacitus; the Germania and the Agricola; Rome and her provinces under the emperors. Second term. 3.
3. Writing connected discourse. Alternate Fridays.

COURSE D.

1. Early Latin: written exercises in changing early Latin into classical Latin and classical Latin into consistent early Latin. First term, six weeks. 3.
2. Lucretius: books I. and V.; place of Lucretius in literature and of Rome in philosophy. First term, eleven weeks. 3.
3. Cicero: book I. of the Tusculan Disputations and the Somnium Scipionis; retroversion of a passage translated from one of Cicero's works. Second term, ten weeks. 3.
4. Juvenal: seven satires; Roman life in the first century of the empire. Second term, seven weeks. 3.

5. History of Roman Literature; private reading through the session under the direction of the professor.
6. Occasional conferences on questions of Latin grammar, Roman antiquities, the topography of Rome and the history of the Latin language.

Text-Books.—Bennett's *Virgil's Aeneid*; Mulholland's *Arnold's Latin Prose Composition*; Lord's *Livy*; Shorey and Kirkland's *Horace*; Gudeman's *Agricola and Germania of Tacitus*; Allen's *Remnants of Early Latin*; Cruttwell's *History of Roman Literature*; Kelsey's *Lucretius*; Rockwood's *Cicero's Tusculan Disputations and Somnium Scipionis*; Anthon's *Juvenal*.

III. School of English.

Professor Freeman.

Courses are offered in (1) rhetoric and composition; (2) English literature; (3) American Literature; (4) the history and development of the language; (5) the principles of literary criticism.

The course in rhetoric and composition is practical. It aims to correct errors in thought and in expression by frequent practice in written discourse, and to direct attention to qualities of style and methods of composition. Supplementary reading is required, and emphasis is laid upon the principle that the way to improve the quality of the style is to improve the quality of the thought. Studies in literature and composition are co-ordinated. Subjects for composition are drawn, principally, from the literature under consideration, and written work is required in connection with all the courses in literature.

The courses in literature are both historical and critical. The object is to make the student familiar with the growth and history of the great periods of English and American literature, as well as with the writings of some of the principal English and American authors. Great care is taken to induce students to read carefully and critically in order to develop literary taste, and to establish correct standards of literary criticism.

The purpose of the course in the history of the language is to show the growth of the vocabulary and of the syntax of English. This course includes the study of selections from the old and middle English, and a survey of the history of the language to the present time. Questions of phonology, etymology and inflection are considered by means of lectures that supplement the text-books used.

In order to be admitted to this school, the applicant must give satisfactory evidence that he has completed the following courses of study in the Academy, or their equivalent: English Grammar, Rhetoric, English Literature, and the History of England.

COURSE A.

1. Rhetoric and composition: the essential qualities of good style carefully studied by critically reading specimens of modern English prose in connection with Hill's *Principles of Rhetoric* and Carpenter and Brewster's *Modern English Prose*. Compositions required every two weeks. First term. 5.
2. English Literature: introductory to the other courses in literature; an outline of the history of English literature, with critical reading of selections from the writings of representative authors.

Pancoast's History of English Literature; Syle's From Milton to Tennyson; selected numbers of the Riverside Literature Series. Second term. 5.

COURSE B.

1. The Elizabethan drama: some attention will be paid to the origin and development of the drama in England; the life, times and dramatic art of Shakespeare and his contemporaries. Four of Shakespeare's plays, one of Marlowe's and one of Jonson's critically studied. First term. 3.
2. American Literature: the history of literature in America, with critical readings and discussions of productions by American writers. Emerson, Lowell, Longfellow and Poe studied as representative American authors. Painter's Poets of the South. Second term. 3.

COURSE C.

1. English epic poetry: Spenser and Milton; the characteristics of epic poetry; selected books of the Faerie Queene and of Paradise Lost critically studied. First term. 3.
2. Poetry of the Victorian Age: Tennyson and Browning studied as representative authors. Second term. 3.

COURSE D.

1. Old English: Bright's Anglo-Saxon Grammar and Reader. First term, fifteen weeks. 3.
2. Middle English: selections from Chaucer's Canterbury Tales. First term, four weeks; second term, eight weeks. 3.
3. History of the English Language: lectures in connection with Emerson's History of the English Language. Second term, ten weeks. 3.

4. **Literary criticism:** a study of the principles and purpose of literary criticism; Winchester's Principles of Literary criticism; collateral reading of masterpieces of prose and of poetry; written reports and discussions. First term. 3.
5. **The English Novel:** the history of the English novel. The class is required to read ten representative novels. Cross's Development of the English Novel and Bliss Perry's Study of Prose Fiction are used as text-books. Second term. 3.

D1, D2, D3 were not offered during the session of 1904-5.

IV. School of Modern Languages.

Professor Zembrod.

Courses are offered in French and in German. The object is to enable the student to translate, write and pronounce classic and modern French and German with ease and fluency. As often as practicable, exercises are given whereby a good speaking knowledge of these languages may be acquired. Much attention is paid to pronunciation, inflection and composition in connection with every course. In the more advanced classes, papers treating of the life and works of the leading French and German authors, as well as of French and German literature in general, are read and discussed.

FRENCH.

COURSE A.

1. **Fraser and Squair's French Grammar.** The session.

2. Lamartine's *Graziella*. First term, nine weeks. 3.
3. Loti's *Ramuntcho*. First term, nine weeks. 3.
4. Bowen's *French Lyrics*. Second term, nine weeks. 3.
5. Francois Coppee's *Le Luthier de Cremona* and *Le Tresor*. Second term, nine weeks. 3.

COURSE B.

1. Racine's *Iphigenie*. First term, twelve weeks. 2.
2. Racine's *Andromaque*. First term, seven weeks; second term, six weeks. 2.
3. Cornelle's *Le Cid*. Second term, twelve weeks. 2.
4. Victor Hugo's *Hernani*. Second term, seven weeks. 2.

GERMAN.

COURSE A.

1. Bierwirth's *German Grammar* completed; Baumbach's *Fairy Tales*; German poetry; Eichendorff's *Aus dem Leben eines Taugenichts*. First term, thirteen weeks. 3.
2. Bernhardt's *Novelletten Bibliothek*. First term, six weeks; second term, six weeks. 3.
3. Schiller's *Wilhelm Tell*. Second term, eleven weeks. 3.
4. German Composition. The session.

COURSE B.

1. Schiller's *Maria Stuart*. First term, ten weeks. 3.
2. Lessing's *Minna von Barnhelm*. First term, nine weeks. 3.
3. Lessing's *Emilia Galotti*. Second term, nine weeks. 3.
4. Goethe's *Egmont*. Second term, nine weeks. 3.

V. School of History.

Professor Myers.

The courses in history will emphasize the idea of the unity of mankind. The aim will be to obtain through a study of the conditions and events of the past an understanding of the conditions and problems of the present. The work will be carried on by means of textbooks, supplementary readings, lectures, and the preparation of themes.

Candidates for admission to the courses in history should bring certified statements of their preparatory work. It is expected that they shall have completed the history offered in the Academy, or its equivalent.

The first year in history, as given below, corresponds to the student's sophomore year, but freshmen will be admitted to course A if they can satisfy the instructor that their preparation has been adequate.

The classes will regularly report three times a week, according to the schedule, but the instructor will call for daily recitations when in that way a subject can be more satisfactorily studied.

COURSE A.

1. **European History:** an outline course intended as a basis for more detailed work. One year. 3.

COURSE B.

1. **The Period of the Reformation:** a special study of the political, religious, and social life of the period, and of the movements growing out of it. First term. 3.

2. The French Revolution: this is a continuation of course 1, and will involve a study of the Revolution in France, as well as of its influence upon other nations. Second term. 3.

COURSE C.

1. American History: a survey of the early conditions in North America, followed by a closer study of the courses of the Revolution, of the development of national and state organization, and of the causes and results of the Civil War. One year. 3.

Text-Books.—Robinson's Western Europe; Thatcher and Schwill's Middle Age; Fyffe's Modern Europe; Seebohm's Era of the Protestant Revolution; Fisher's History of the Reformation; Hausser's Period of the Reformation; Mathew's French Revolution; Morse Stephens's French Revolution; Johnston's Napoleon; Thwaites's The Colonies; Hart's Formation of the Union; Wilson's Division and Reunion.

VI. School of Biblical History and Literature.

Professor Jenkins.

The studies of this school are intended to lead to such general knowledge of the Bible as is requisite in a liberal education. It is more and more coming to be understood that no education is complete without a knowledge of the masterpieces of literature contained in the English Bible. The epic and dramatic poetry of the Old Testament, the movement of Semitic history, and the profound and eloquent utterances of the prophets of Israel have influenced human thought and literature in a way that justifies their study in college class-

rooms, side by side with the histories and the epic and dramatic poems of the Greek and Roman peoples; while the Sermon on the Mount, the parables and other words of Jesus, together with the great letters of St. Paul, have left their indelible impression upon literature and life. No education is well rounded which ignores literature and history like these. No student passes through Kentucky University who does not obtain at least an elementary knowledge of this most important book in all literature.

1. Old Testament History and Literature. First term. 4.
2. New Testament History and Literature. Second term. 4.

Text-Books.—The revised version of the Old and New Testaments; Maclear's Class Books of Old and New Testament History.

VII. School of Mathematics and Astronomy.

Professor Lloyd.

There are two well recognized purposes for which the study of mathematics may be pursued, professional use and mental culture; but the latter of these alone justifies placing the science in the curriculum of a college of liberal arts. The chief aim, therefore, in this school is to aid the development of powers and habits of mind which every educated person should possess. Among these may be mentioned sustained, independent reasoning upon questions of a complex character, and

the formation of clear and exact notions of things of the most abstruse nature.

The student is taught to regard the recitation room as a laboratory of practical logic. He learns by doing, but he is brought to realize that successful effort in the domain of the reason can only follow correct and distinct concepts with which the reasoning is concerned.

It is hoped that the courses offered are sufficient to make the student not only independent of the teacher in reading mathematics along the usual lines, but capable also of vigorous thinking on any subject which may engage his attention.

MATHEMATICS.

COURSE A.

1. Geometry, solid and spherical; exercises. First term, fifteen weeks. 5.
2. Plane Trigonometry. First term, four weeks; second term, six weeks. 5.
3. Spherical Trigonometry. Second term, four weeks. 5.
4. College Algebra. Second term, four weeks. 5.

COURSE B.

1. College Algebra completed. First term. 4.
2. Plane Analytic Geometry. Second term. 4.

COURSE C.

1. Differential Calculus. First term. 3.
2. Integral Calculus. Second term. 3.

ASTRONOMY.

1. Elementary course based on Young's Elements, with lectures and the use of the sextant and equatorial telescope. The session. 2.

Pre-requisites, Mathematics A and Physics.

VIII. School of Natural Science.

Professor Fairhurst.

Assistant Professor Porter.

In this school the aim is to enable the student to acquire, as far as possible in the time allotted, both a practical and a theoretical knowledge of the branches taught.

The laboratory methods are used as far as practicable, and students are thrown largely upon their own resources. The chemical laboratory will accommodate fifty students. Laboratories for practical work in physics and in biology will be suitably furnished for the next session.

A good deal of practical work will be done in geology and mineralogy.

PHYSICS AND CHEMISTRY.

Professor Fairhurst.

COURSE A.

1. Physics: Molar Dynamics—force and momentum, measurement of force, Newton's laws of motion, machines, the pendulum, gravitation, properties of matter, dynamics of fluids, atmospheric pressure,

sounds. Molecular Dynamics—heat, thermometry, calorimetry, methods of producing cold artificially. Ether Dynamics—light, reflection of light, refraction, analysis of light, optical instruments, electrostatics, electrical machines. Electrokinetics, voltaic batteries, storage batteries, magnetism, resistance of conductors, telegraphy, telephony. Three hours' class work and two hours' laboratory work a week during the session.

Course A is open to students that have completed the preparatory courses in algebra and geometry.

COURSE B.

1. General Chemistry: the physical and chemical properties of the principal non-metals and metals. Each student works in the laboratory from the first, and makes a written record of his work. A general knowledge of the laws of chemistry and of the methods of performing the simpler kinds of chemical experiments is acquired. Three hours class work and two hours laboratory work a week during the session.

COURSE C.

1. Qualitative Analysis: the methods of separating and identifying the various elements and their compounds. Work in the laboratory and class, five hours a week during the session.

COURSE D.

1. Quantitative Analysis and Organic Chemistry. Each one half session, five hours a week.

BIOLOGY AND GEOLOGY.

Assistant Professor Porter.

COURSE E.

1. **Anatomy, Physiology and Hygiene:** text-book supplemented by demonstrations, practical exercises in the laboratory and the microscopical examination of prepared tissues. First term. 5.
2. **Geology:** physiographic, structural, dynamical and historical. Laboratory work on the common rocks and minerals, identification of fossils, map and section drawing. Several excursions required. Second term. 5.

COURSE F.

1. **Zoology:** animal structure and the relation of animals to their surroundings. Laboratory work with the compound microscope and the dissection of representative types, such as hydra, star-fish, fresh-water clam, crayfish, grasshopper and frog. First term. 5.
2. **Botany:** life processes of plants, structure of plants and functions of parts, life history, study of types of the larger groups—algae, fungi, liverworts, mosses, ferns, seed-plants. Laboratory work includes experiments, work with compound microscope, drawing and classification. Second term. 5.

IX. School of Philosophy.

Professor Jefferson.

The courses of study in this school are intended to aid students in acquiring such accurate and systematic

knowledge of the elements and principles of logic, psychology, ethics, economics, and sociology, and of the fundamental problems and principles of modern philosophy, as will both secure the greatest immediate practical benefit to be derived from these studies and furnish also the best preparation for further philosophical pursuits. The studies of the first and second years are required for all baccalaureate degrees; those of the third year are elective.

COURSE A.

1. Logic. First term. 5.
2. Psychology. Second term. 5.

COURSE B.

1. Economics. First term. 5.
2. Ethics. Second term. 5.

COURSE C.

1. History of Philosophy. The session. 3.

Text-Books.—Creighton's Logic; Baldwin's Psychology; Fetter's Principles of Economics; Mackenzie's Ethics; Weber's History of Philosophy.

COURSE D.

Professor Jenkins.

1. Sociology. One session. 1.

This course consists of lectures on the problems of modern society. Charity, labor, liquor legislation, marriage and divorce, and kindred topics will be treated. Subjects for original investigation and parallel reading will be assigned.

This course is required for all baccalaureate degrees.

X. School of Pedagogy.

Professor Willis.

The purpose of this school is to prepare teachers for any grade of public school, high school, or collegiate work. The course is not intended for beginners; it is professional and requires for entrance about the same preparation as any other school of the College of Liberal Arts. Students have access to a good department library; they have also an opportunity to inspect in the city schools of Lexington every grade of public school work, including kindergarten, manual training, and high school. Considerable time is given to school inspection. Strong features of the course are the lectures, class papers, and discussions. Outlines are made and critical reviews are conducted.

COURSE A.

1. History of Education, Seeley. First term. 5.
2. Psychology, Halleck. Second term, ten weeks. 5.
3. School Management, White. Method, in form of lectures, outlines, and discussions; critical study of primary work. Second term, ten weeks. 5.

COURSE B.

1. Advanced method, Brooks. Critical study of methods in high school work. First term. 5.
2. Advanced Management, Baldwin. Second term. 5.

COURSE C.

1. History of Education, Campayre, Kemp. First term. 4.
2. Psychology, Baldwin. Second term. 4.

COURSE D.

1. Metaphysics, Bowne. First term, fifteen weeks. 4.
2. Epistemology. First term, five weeks; second term, five weeks. 4.
3. Aesthetics, Knight. Second term, ten weeks. 4.

In both common school and high school branches, courses leading to county certificate, state diploma, and professional degrees are offered.

ORDER OF RECITATIONS.

Hour.	MONDAY.	TUESDAY.	WEDNESDAY.	THURSDAY.	FRIDAY.
8:30	Latin A German B Philosophy A Science C and E	Latin A English B German B Mathematics B Philosophy A Science C and E	Latin A English B German B Mathematics B Philosophy A Science C and E	Latin A French B Mathematics B Philosophy A Science C and E	Latin A English B German B Mathematics B Philosophy A Science C and E
9:30	Greek A Greek B Latin C English A (1) Mathematics A (1) Pedagogy O Science B Philosophy C Chapel	Greek A Greek D Latin C English A Mathematics A Pedagogy O Science B Philosophy C	Greek A Greek B Latin C English A Mathematics A Pedagogy O Science B Philosophy C Chapel	Greek A Greek B Latin C English A Mathematics A Pedagogy O Science B Philosophy C Chapel	Greek A Greek B Latin C English A Mathematics A Science B Philosophy C Chapel
10:30	Latin B History C Biblical History Science A and F Pedagogy D	Greek O Latin B English C Biblical History Science A and F Pedagogy D	Greek D History C Sociology Science A and F Pedagogy D	Greek C Latin B English C Biblical History Science A and F Pedagogy D	Greek C Latin B English C History C Biblical History Science A and F
12	Latin D English A (2) History B Mathematics C Astronomy English D French A Mathematics A (2) Pedagogy B	English A German A Astronomy French A Mathematics A Pedagogy B	Latin D English A History B Mathematics C Astronomy English D French A Mathematics A Pedagogy B	English A German A Astronomy English D French A Mathematics A Pedagogy B	Latin D English A German A History B Mathematics C Astronomy
2	History A Philosophy B Pedagogy A	Philosophy B Pedagogy A	History A Philosophy B Pedagogy A	History A Philosophy B Pedagogy A	Philosophy B Pedagogy A
8					

Recitations.

Every recitation occupies an hour.

The number of recitations of every student must be not less than twelve a week and cannot, without special permission of the Faculty, exceed twenty a week.

Difficulties arising from the recitation of two or more classes at the same hour can, in general, be satisfactorily adjusted by any member of the Faculty.

Selection of Classes and Courses.

Every student may, in any school, enter whatever class his attainments entitle him to enter, without regard to the degree of his advancement in the studies of other schools.

A student who does not desire to pursue a course that leads to a degree, may pursue a special course arranged in consultation with the president. Students that are pursuing a course that leads to a degree should, early in their course, arrange a schedule of their hours of recitation until their graduation. Conflicts of recitation in the last years of their course may thus be avoided.

Examinations and Reports.

There are two kinds of examinations, the first in connection with lectures and recitations during a term, the second at the end of each term.

The examinations at the end of each term are chiefly or wholly written tests of the student's knowledge of the subject of study by questions whose values, together

amounting to one hundred, have been fixed by the instructor before the examination begins. Oral examinations whose values have been fixed beforehand may, at the discretion of the instructor, be held in addition to those in writing.

From the examinations during and at the end of each term estimates of the student's scholarship are made, and reports thereof are sent to his parent or guardian, or are given to the student himself if he is of age.

In these reports, which contain an estimate of the student's conduct also and a record of his absences, one hundred denotes perfect merit, and seventy-five the lowest that entitles him to regular standing in a class. Every student should merit a hundred for conduct, zero for unexcused absences, and eighty or more, according to his ability, for scholarship. Unexcused absences from recitations and regular class exercises during a term, or from examinations at the end of a term, lower the estimates of conduct and either lower or entirely prevent estimates of scholarship.

No student whose absences and refusals to recite amount in the case of any study to one-tenth of the number of the meetings of the class pursuing that study can receive grades for his work. This rule may, at the discretion of the professor, be relaxed in cases of protracted illness or of a necessity of meeting expenses by such an amount of labor as does not seriously interfere with the efficient discharge of class duties.

Attendance at the spring examination of any class is optional with every member of the class who is a candidate for graduation that session and who has

grades for the second term of not less than ninety each for attendance and scholarship, and a hundred for conduct.

In addition to the reports that are sent to parents and guardians at the end of each term, a general estimate of a student's progress in his studies is sent at the middle of each term.

Order of the Examinations.

The last six academic days of the first term and of the second term before Commencement week are devoted to the examinations, which begin at 9 o'clock a. m., and continue until every member of the classes under examination has had reasonably sufficient time for answering all the questions.

The examinations are conducted according to the following schedule, in which the classes are designated by the numbers of the hours at which they usually recite:

First day—The three o'clock classes.

Second day—The half-past nine o'clock classes.

Third day—The half-past eight o'clock classes.

Fourth day—The two o'clock classes.

Fifth day—The twelve o'clock classes.

Sixth day—The eleven o'clock classes.

The Honor System.

The students of the College of Liberal Arts have adopted the honor system in examinations and all written tests. By this action the students express their willingness to relieve the Faculty of responsibility and

discipline in the case of a student found guilty of using unfair means in examination.

The resolutions passed by the students are substantially as follows: That cheating in examinations and written tests is dishonorable and disgraceful; that the case of any student suspected of cheating shall be investigated, and, if found guilty, he shall be asked to withdraw from the College; that the committee of investigation shall consist of the presidents and secretaries of the different classes, and a chairman elected by the student body for one year.

The following pledge is signed by each student in each examination: "I affirm upon my honor that I have neither received nor given assistance on this examination."

It is for a violation of this pledge that a student is prosecuted before the committee of investigation. As the students voluntarily assumed this duty, it is confidently believed that they will continue faithfully to execute it. Proper effort will be made to protect students from temptation to violate their pledges. The spirit of truth and honor thus fostered in the examination room is pervading every phase of student life.

Graduation and Degrees.

A student may graduate in any school or course for a degree of the College of Liberal Arts on the following conditions:

1. That he shall have pursued the studies of that school or course for at least one year and shall have completed in a satisfactory manner all the studies thereof, or an equivalent.

2. That he shall have observed the rules of the University.

Requirements for Degrees.

Bachelor of Arts.

GREEK A, B, [C] or GERMAN A, B and FRENCH A, B.

LATIN A, B, [C].

ENGLISH A, B.

HISTORY A, B.

BIBLICAL HISTORY AND LITERATURE 1, 2.

MATHEMATICS A, B1, [B2, C].

ASTRONOMY 1.

PHYSICS AND CHEMISTRY A or B.

BIOLOGY AND GEOLOGY, one year (E1 or F1 and E2 or F2).

PHILOSOPHY A, B.

SOCIOLOGY 1.

SUBSTITUTES.—Courses in brackets are elective. For these substitutes may be chosen from the following:

GREEK D.

LATIN D.

ENGLISH C, D.

HISTORY C.

PHILOSOPHY C.

PHYSICS AND CHEMISTRY, two years.

BIOLOGY AND GEOLOGY, one year.

HEBREW AND BIBLICAL CRITICISM in the College of the Bible.

Bachelor of Science.

ENGLISH A, B.

FRENCH [A, B].

GERMAN [A, B].

HISTORY A, B.

BIBLICAL HISTORY AND LITERATURE 1, 2.

MATHEMATICS A, B, C.

ASTRONOMY 1.

SCIENCE, four years.

PHILOSOPHY A, B.

SOCIOLOGY 1.

SUBSTITUTES.—For the elective courses, FRENCH A, B and GERMAN A, B, substitutes may be chosen from GREEK A, B and LATIN A, B.

Bachelor of Pedagogy.

PEDAGOGY A, B, [C], D.

GREEK [A, B].

LATIN A, B, C.

ENGLISH A, B, C.

HISTORY A, B, [C].

BIBLICAL HISTORY AND LITERATURE 1, 2.

MATHEMATICS A, B.

PHYSICS AND CHEMISTRY A or B.

BIOLOGY AND GEOLOGY, one year.

PHILOSOPHY A1, B1.

SOCIOLOGY 1.

SUBSTITUTES.—For GREEK A, B a candidate for the degree of bachelor of pedagogy may elect FRENCH A, B or GERMAN A, B; for HISTORY C and PEDAGOGY C he may elect substitutes from the list given above for candidates for the degree of bachelor of arts.

Honors.

All candidates for baccalaureate degrees that obtain an average for scholarship in the College of Liberal Arts of not less than ninety are designated honor students. The first honor is awarded to that candidate for graduation whose average for scholarship is, in the judgment of the Faculty, highest among the honor students that have pursued the same baccalaureate course.

The valedictory is awarded to that candidate for graduation in any of these courses whose average standing is, at the time of the award, highest; the salutatory to that candidate whose average standing is then next to the highest; and the class oration or address to that candidate whose average standing is then third. But neither the first honor, the valedictory, the salutatory, nor the class oration or address can be awarded to a student who will not, at the time of his graduation, be completing at least his second full session of work in the College of Liberal Arts, of which he must, during the last session, have been a matriculate.

Courses For Special Honors.

Special honors are awarded in the different schools of the College of Liberal Arts under the following conditions:

1. Students who desire to study for special honors must obtain permission from the Faculty to undertake such study, before the end of the second week of the session in which the work is to be done.

2. They must complete with a standing of ninety

or more all of the courses offered in the school in which they seek special honors, and must take, in addition, such courses of study and reading, or of investigation, as shall be prescribed by the professor in charge of the school, and approved by the Faculty. They must pass a satisfactory examination on the work done, and present, if required, a thesis on a subject approved by the professor.

3. No student may continue his work for special honors, if in any school his average grade falls below eighty; nor may he substitute his additional work for any part of the requirements for a baccalaureate degree.

Courses for Masters' Degrees.

A candidate may be admitted to the degree of master of arts or master of science on the following conditions:

1. That he shall, at least one year before, have received the degree of bachelor of arts or bachelor of science from the College of Liberal Arts or from an institution of equal grade.

2. That he shall, as a resident graduate, have observed the rules of the University and completed to the satisfaction of the Faculty an additional year of work—equivalent to at least fifteen hours of recitation a week—in such of the following schools as he may select, and in which he has for his bachelor's degree done without substitution what is therein required: Greek, Latin, English, modern languages, history, mathematics, natural science and philosophy.

Every candidate for a master's degree must obtain an average for scholarship of not less than eighty in every course of study selected for that degree.

Special courses of graduate studies may be arranged for matriculates who are qualified to pursue such studies with profit, but who are not candidates for a master's degree.

College of the Bible

Faculty

JOHN WILLIAM MCGARVEY, A. M., LL. D., President.
ISAIAH BOONE GRUBBS, A. M.
BENJAMIN CASSEL DEWEESSE, A. M.
SAMUEL MITCHELL JEFFERSON, A. M., LL. D.
HALL LAURIE CALHOUN, PH. D.

General Design of the College

The design of the institution is to prepare young men for usefulness in the Church, by furnishing them with systematic instruction in the Word of God in both the English version and the original tongues; and with an accurate knowledge of those kindred branches which are necessary to efficiency in the Christian ministry. While its courses of study are especially adapted to those who intend to be preachers of the Gospel, its classes are open to all religious young men and women who wish to extend their knowledge of the Scriptures. Students are received in all stages of advancement, from those who have acquired only a common school education to those who have received literary degrees. The

former have the privilege of pursuing classical and scientific studies in the sister College of Liberal Arts *pari passu* with those in the College of the Bible; and experience teaches that this is the better way in which to master both.

Courses of Instruction

I. Sacred History.

THE FRESHMAN CLASS.

Professor McGarvey.

First Term—Genesis, Exodus, Leviticus.

Second Term—The Pentateuch completed, Joshua, Judges, Ruth, Job.

During this year, in addition to the history found in these books, the law of Moses is set forth systematically, its statutes, both civil and religious, being properly classified according to the method employed in modern statute books. All these are studied with reference to the time, place and other circumstances of their enactment. The knowledge thus acquired is indispensable to the proper understanding of many passages in the later books of the Bible, and it enables the student to compare intelligently the statutes given to Israel with those of other states, and to distinguish clearly the Mosaic from the Christian dispensation.

THE SOPHOMORE CLASS.

Professor McGarvey.

First Term—First and Second Samuel; First and Second Kings to the close of Solomon's Reign; Historical View of the Psalms.

Second Term—The other Historical Books of the Old Testament, with a Historical View of the Books of the Prophets, followed by a brief sketch of Jewish History between the close of the Old Testament and the opening of the New.

The studies of this year cover a much neglected but exceedingly important portion of sacred history. No other part of the Bible furnishes so many illustrations of the divine government, and of the practical working of sin and redemption. It should be well understood by preachers for the additional reason, that it is the field of a large amount of the controversy now in progress between belief and unbelief. The sketch at the close of the year brings the student forward to the culmination of the old dispensation and prepares him for a better understanding of the new.

The freshman and sophomore classes are required to memorize the facts, and in some instances the words of the text.

THE JUNIOR CLASS.

Professor Dewees.

First Term—The Gospels of Matthew and Mark.

Second Term—The Gospels of Luke and John, and the Chronology of all the Gospels.

The members of this class are required to memorize the text, except in a few places, so that they may always have it at easy command. They study the matter and structure of every gospel separately, so as to know it as a book, and then by means of a review they arrange the facts in their chronological order so far as this can be clearly ascertained.

THE SENIOR CLASS.

Professor Deweese.

Acts of Apostles; historical study of the epistles; later apostolic history and Christian Missions.

This class studies the progress of the church throughout the apostolic age; the controversial questions which have arisen in connection with this history, the historical matter to be gleaned from the Epistles and the Apocalypse; and the history of Missions.

Text-Book—Throughout the course in Sacred History, the Revised English Bible is the text-book.

Books of Reference—The works of Josephus, a Biblical atlas, McGarvey's Lands of the Bible, Rawlinson's Ancient Monarchies and the Encyclopedias.

The history is also copiously illustrated by stereopticon views of places in Bible lands as they now appear.

II. Ancient Civil History.

ONE YEAR.

Professor Calhoun.

This course treats of Egyptian, Assyrian, Babylonian, Persian, Greek and Roman History, with special

reference to the connection between these and that of the Hebrews. It runs parallel with the whole course of Sacred History, and is intended to enable the student to see the latter as a part of the general history of mankind. In addition to lectures and assigned study of the text-book, the work includes collateral reading and frequent written reports on prescribed subjects. The course is copiously illustrated with lantern slides.

Text-Book.—Myer's Ancient History.

III. Christian Doctrine and Church Polity.

ONE-HALF YEAR.

Professor Grubbs.

The text-book in this course is Scheme of Redemption by Robert Milligan, the first president of this college. Parts are omitted because embraced in other courses, and instead thereof important oral instruction is given. It more nearly approaches the subject usually styled systematic theology than any other course in this college, but it differs from that branch in adhering strictly to scripture teaching, and discarding all philosophical speculation.

IV. Church History.

ONE-HALF YEAR.

Professor Grubbs.

It being impossible within the limits of a college

course to impart a thorough knowledge of this vast and ever growing subject, only those historical facts are set forth, and those phases of teaching that every preacher should be acquainted with in the beginning of his ministry. The rest are left as studies of a lifetime.

V. Hermeneutics and Exegesis.

ONE YEAR.

Professor Grubbs.

The principles of the science are first carefully unfolded, and the rest of the year is devoted to their practical application in the exegesis of some of the more important epistles. The purpose of the course is to impart to the student some experience and skill in exegesis and at the same time a thorough knowledge of the epistles which are expounded.

VI. Homiletics, and Worship and Work of the Church.

Professor Jefferson.

This course embraces a careful study of the preparation and delivery of sermons, with practical exercises in the same; also instruction in the other functions of the Christian ministry, and in the worship and work of the church.

Homiletics. First term.

Worship and Work of the Church. Second term.

VII. Hebrew Language and Literature.

ONE YEAR.

Professor Calhoun.

The class meets daily and does the same amount of work which classes do that continue the study for two years but meet only two or three times per week. The freshest and most approved methods of instruction are employed, and such knowledge of the language is imparted as enables the student to prosecute further study of it without aid from the living teacher. The growing importance of a knowledge of Hebrew is fully appreciated by the College. Constant effort is made to increase the number of students who take this course.

VIII. School of Philosophy.

Professor Jefferson.

The courses of study in this school are intended to aid students in acquiring such accurate and systematic knowledge of the elements and principles of logic, psychology, ethics, civics, economics and sociology, and of the fundamental problems and principles of modern philosophy, as will both secure the greatest immediate practical benefit to be derived from these studies, and furnish also the best preparation for further philosophical pursuits.

The studies for the first and second years are re-

quired for baccalaureate degrees; those of the third are elective. Civics may be substituted for economics.

FIRST YEAR.

Logic. First term.

Psychology. Second term.

SECOND YEAR.

Economics. First term.

Ethics. Second term.

THIRD YEAR.

History of Philosophy. The session. 3.

Text-Books.—Creighton's Logic; Baldwin's Psychology; Fetter's Principles of Economics; Mackenzie's Ethics; Ashley's American Federal State; Weber's History of Philosophy.

IX. Biblical Criticism.

ONE YEAR.

Professor Dewees.

In this course the history and present condition of the New Testament text are exhibited; the several books of this Testament are traced back to their authors, and the evidence of the credibility and the inspiration of these books is considered. The same features of the Old Testament are then treated, and

throughout the course the positions and arguments of modern destructive critics are set forth and their merits discussed.

X. Hellenistic Greek.

TWO YEARS.

Professor Loos.

Lectures on the history and character of the Septuagint and New Testament dialect; its peculiarities of diction explained. Exegetical studies in the Septuagint, the New Testament and the Apostolic Fathers.

XI. Reading and Public Speaking.

Professor Calhoun.

Two classes are formed in this department, each of which meets twice a week. They are thoroughly drilled in the art of reading, especially in the reading of hymns and the scriptures. They are also trained in public speaking to the proper use of the vocal organs and the avoidance of improper action.

One class is for beginners: in it special attention is devoted to teaching the *principles* of vocal and pantomimic expression.

The other class is for those who have learned the principles: in it particular attention is given to *practice*, or the application of the principles.

HOURS OF RECITATIONS.

Hours	MONDAY.	TUESDAY.	WEDNESDAY.	THURSDAY.	FRIDAY.
8:30	Fresh, Sacred Hist. Junior Philosophy Hebrew	Fresh, Sacred Hist. Junior Philosophy Hebrew English B	Fresh, Sacred Hist. Junior Philosophy Hebrew English B	Fresh, Sacred Hist. Junior Philosophy Hebrew English B	Fresh, Sacred Hist. Junior Philosophy Hebrew
9:30	Soph. Sacred Hist. Sen. Sac. Hist. and Missions English A (1)	Soph. Sacred Hist. Sen. Sac. Hist. and Missions Public Speaking (1) English A (1)	Soph. Sacred Hist. Sen. Sac. Hist. and Missions Public Speaking (2) English A (1)	Soph. Sacred Hist. Sen. Sac. Hist. and Missions Public Speaking (1) English A (1)	Soph. Sacred Hist. Sen. Sac. Hist. and Missions Public Speaking (2) English A (1)
10:30	Chapel Biblical Criticism Christian Doctrine and Church Polity Church History Nat. Science A and E	Chapel Biblical Criticism Christian Doctrine and Church Polity Church History Nat. Science A and E Greek D	Chapel Biblical Criticism Christian Doctrine and Church Polity Church History Nat. Science A and E Greek D	Chapel Biblical Criticism Christian Doctrine and Church Polity Church History Nat. Science A and E Greek B	Greek A Chapel Biblical Criticism Christian Doctrine and Church Polity Church History Nat. Science A and E
11	Jun. Sacred History Ancient Civil Hist. English A (2)	Jun. Sacred History Ancient Civil Hist. English A (2)	Jun. Sacred History Ancient Civil Hist. English A (2)	Jun. Sacred History Ancient Civil Hist. English A (2)	Jun. Sacred History Ancient Civil Hist. English A (2)
12		Hom., Worship and Work of the Church	Hom., Worship and Work of the Church	Hom., Worship and Work of the Church	Hom., Worship and Work of the Church
3	Hermeneutics and Exegesis Senior Philosophy	Hermeneutics and Exegesis Senior Philosophy Reading (1)	Hermeneutics and Exegesis Senior Philosophy Reading (2)	Hermeneutics and Exegesis Senior Philosophy Reading (1)	Hermeneutics and Exegesis Senior Philosophy Reading (2)

Graduate Courses

I. Advanced Reading in Hebrew.

ONE YEAR.

Professor Calhoun.

II. Historical and Exegetical Study of the Hebrew Prophets.

ONE YEAR.

Professor McGarvey.

Order of Courses

For Graduates of Other Colleges.

First Year—Freshman sacred history; sophomore sacred history; Christian doctrine and the church polity; church history; Hellenistic Greek.

Second Year—Junior sacred history; senior sacred history and missions; Hebrew; Hellenistic Greek; elocution.

Third Year—Homiletics; hermeneutics and exegesis; Biblical criticism.

*Kentucky University***For Undergraduates.**

First Year—Freshman sacred history; civil history; English; mathematics; vocal music.

Second Year—Sophomore sacred history; Christian doctrine and church polity; church history; English and natural science; elocution.

Third Year—Junior sacred history; hermeneutics and exegesis; junior philosophy.

Fourth Year—Senior sacred history and missions; homiletics; senior philosophy; Biblical criticism.

For More Advanced Undergraduates.

First Year—Freshman sacred history; sophomore sacred history; civil history; Christian doctrine and church polity; church history; vocal music; elocution.

Second Year—Junior sacred history; senior sacred history and missions; hermeneutics and exegesis; junior philosophy.

Third Year—Homiletics; senior philosophy; Biblical criticism.

Students are required to attend not less than fifteen recitations a week, and not more than twenty.

For Candidates for the Classical Degree.

In case of students pursuing the full classical course the preceding schedule is so modified as to enable them to take Bible studies and classical studies at the same time. This is wiser than to take either alone.

Literary Societies.

The two literary societies, styled respectively the Philothean, and the Phileusebian, have proved them-

selves very useful auxiliaries in the work of practical education; and they have acquired an enviable reputation for the excellence of their exercises, both public and private. They are supplied in the college edifice with large and beautiful halls, which are furnished in good style.

Conditions of Graduation.

The college confers no degrees; but it grants two diplomas, representing respectively the classical course and the English course.

In order to receive the diploma for the classical course, the candidate must have received the regular degree of bachelor of arts from Kentucky University, or from an institution of like grade, and he must have completed in a satisfactory manner all of the courses mentioned above.

In order to receive the diploma for the English course, he must have completed Algebra and Plane Geometry, the first year of natural science in the College of Liberal Arts, and the first two years of the English language and literature in the same, or their equivalents, and all the courses mentioned above, with the exception of courses VII. and X.

It is further required in order to graduation in either the classical or the English course, that the candidate shall have attained in every class a grade in scholarship of seventy-five on a scale of one hundred; and that he shall have a good standing in Christian character.

A graduation fee of \$5 is required.

Conditions of Matriculation.

The applicant for matriculation must be not less than sixteen years of age. He must present satisfactory evidence of good standing as a Christian, a letter of commendation from the church of which he is a member being preferred. He must also be prepared to enter the freshman classes in English, mathematics and natural science in the College of Liberal Arts, or to make up his deficiency under teachers in the Academy. The last requirement is relaxed in the case of men who have already been engaged in preaching with the approval of their congregations, and who desire to take work only in selected studies for which they are prepared.

Students are received at any time; but it is very important that they enter at the beginning of the session. Matriculates in either college can enter classes in the other without additional fees; but every student must matriculate in the college in which he selects the majority of his studies.

Discipline.

Students are required to conduct themselves with strict Christian propriety at all times and in all places. Any failure in this particular which becomes known to the faculty, is followed by due admonition, and, if thought needful, by dismissal from the college.

No student is permitted to make appointments for preaching without authority from the congregation of which he is a member, and the permission of the fac-

ulty; nor is any one ordinarily permitted to have more than two regular preaching appointments per month, except seniors in the last half of their senior year.

Athletic sports for the preservation of health are encouraged, but students of this college are not permitted to engage in inter-collegiate contests, either athletic or oratorical.

Examinations and Reports.

Oral recitations are required in all classes, and after every recitation by a student a number is set opposite his name indicating the professor's estimate of his exercise. At the close of every term, or oftener, at the discretion of the professor, written examinations are required, and the professor's estimate of these is recorded.

The average grade of the oral recitations and of the written examinations for a term are balanced, and the result is the student's grade for the term, a report is then submitted to the student, showing his grade, and also showing the degree of his punctuality in attending recitations and chapel exercises, and the faculty's estimate of his general conduct.

Accommodations and Expenses.

The college edifice contains six large recitation rooms, two society halls, a chapel 63 feet in length by 36 in width, and a library and reading room 60 feet by 30. The latter is open throughout the day, and a librarian is in constant attendance. The building is lighted by gas and heated by furnaces. The latter are so constructed as to afford excellent ventilation.

The library has an endowment of \$5,000, the annual proceeds of which are devoted to its support and enlargement.

The gymnasium of the University, erected and furnished at a cost of more than \$10,000, is open to all students of the College of the Bible. Regular exercise and bathing, under the supervision of the director, is the best preservative of health and strength.

The college has the permanent use of three brick boarding halls on the University campus, capable of accommodating one hundred students and the family of the matron. These are occupied by the Adelpgian Boarding Club, which is organized for self-government, under the oversight of the faculty. The members elect their own officers, subject to the approval of the faculty, fix their own bill of fare, and purchase, through their steward, their own supplies. By skillful management, the result of long experience, they have reduced the cost of living to a minimum, yet they have all that is necessary to comfort and good health.

All occupants of these halls who become seriously ill are taken to the Good Samaritan Hospital, in which the college has a room, and where they are under the care of trained nurses and a physician of their own choice.

No room in the boarding halls can be engaged, except conditionally, by a new student in advance of matriculation; nor can an old student hold unoccupied a room which he may have engaged, longer than the second day of the session, except by agreement of the President.

Permission to occupy a room is granted only by the President, and no exchange of rooms is permitted without his consent. Matriculates of the College of the Bible have preference in the assignment of rooms, but rooms not needed by them may be assigned to other students. An occupant may be deprived of his room at any time for immoral conduct, or for neglect of cleanliness and good order.

Necessary expenses for the entire year may be set down as follows:

Tuition—By the session, \$20.00; if payment is made by the term, \$11 for each term.

Room in boarding hall, with fuel for the session, \$16. All fees are required in advance, and no fee will be refunded.

Meals in boarding hall, weekly in advance, \$1.50 to \$1.75.

Books, stationery, lights and washing, estimated \$25.00.

Some of the rooms are furnished by the College; the rest by the occupants. In the latter case a new occupant buys the interest of his predecessor.

Boarding in private families from \$3.50 to \$4.00 per week.

Married students can always find cottages or rooms to rent at a moderate price.

Students who rent rooms in the city have the privilege of taking their meals with the club.

Some students of limited means find employment in various kinds of manual labor by which they defray a part of their expenses; but opportunities for remunerative labor are few in proportion to the demand for it.

and no new student should look to this resource during his first session.

The Kentucky Christian Education Society and the Garth Education Society, organizations independent of the College, supplement the means of a limited number of students, but usually restrict their aid to such as have proved themselves worthy and promising by the work of at least one year in the College.

The class of 1902 resolved that, instead of following the custom of procuring a pin, ring, or some other souvenir, they would establish a fund which should be loaned to worthy men preparing for the ministry. Their action so impressed the class of 1903 that the members of this class unanimously agreed to adopt the same course. This wise and benevolent action, which shows their appreciation of the benefits received from the College of the Bible, cannot fail to do great good.

Many students who have had the experience in preaching receive calls from accessible churches with compensation sufficient for a large part of their expenses, but no student should depend on this for support during his first year.

Directions to Students.

A new student on reaching the railway station should leave his trunk and repair at once to the office of the President in the Bible College building, that he may receive information as to a place of boarding. If he arrives in the night he should thus present himself the next morning.



College of Law

BURRIS ATKINS JENKINS, A. M., D. D., Presiding Officer

Faculty and Lecturers

- LYMAN CHALKLEY, B. L.,
Dean and Professor of Common and Statute Law.
- JOHN TODD SHELBY, A. M.,
Domestic Relations and Pleading.
- JOHN ROWAN ALLEN, LL. B.,
Constitutional Law and Evidence.
- JUDGE JEREMIAH ROGERS MORTON, LL. B.,
Corporations and Wills.
- JUDGE JAMES HARVEY HAZELRIGG, LL. D.,
Agency and Torts.
- JUDGE MATHEW WALTON,
Commercial Law.
- CHARLES JACOB BRONSTON, LL. D.,
Criminal Law and Procedure.
- CHARLES KERR,
Equity Jurisprudence.
- GEORGE RADFORD HUNT, B. L.,
Real Property.
- GEORGE SEA SHANKLIN,
Conveyancing.

General Statement.

The College of Law of Kentucky University, after an interruption of some sessions, opens its doors again with the beginning of the collegiate year of 1905-6. Its useful and successful past invites and assures a still more useful and successful future. No school of the West has presented a more creditable record, both as to the work accomplished and the number of honorable names upon its list of teachers and students. As the pioneer law school of Transylvania University, and its successor, Kentucky University, it undertook and successfully accomplished the furnishing of legal training to the young men of the region west of the Alleghenies and in the careers of a large number of the names that appear upon the rolls of the civil and political annals of the United States, its teachers and students have been among the most honorable. Through its instrumentality, the fixed principles of the English law and the traditions of common law civilization were preserved amidst all the vicissitudes of migration and transplanting; through the stress and strain of the settlement and organization of a new country; through the trial of war and social upheaval. By means of its teachers, whose minds had come in contact with the best trained intellects, it has handed down through more than one hundred years to younger generations precepts and codes whose truth and stability have been fixed and maintained by the effort and sacrifice of generations of a truth-loving and courageous people. Through its pupils,

the same principles have been carried to still wider sections and its influence broadened so as to touch and affect the institutions of every community of the country. Collins, in his history of Kentucky, says: "No law school in the world ever had such profoundly able men as some who have filled these chairs—George Nicholas, Henry Clay, James Brown, John Pope, John Boyle, William T. Barry, Daniel Mayes, Jesse Bledsoe, Charles Humphreys, George Robertson, Thomas A. Marshall, Aaron K. Woolley, Madison C. Johnson."

Although the law school has been at times embarrassed, and sometimes dormant, it has never been abandoned. Under its present reorganization, Kentucky University asks continued confidence.

While holding to the landmarks and preserving the priceless traditions and precedents, it is proposed to present a course of law studies that will fit the student to practice the profession wherever he may be located. It will be sufficiently broad to provide a comprehensive view of the American law as practiced and enforced to-day. It will consist of two classes, Junior and Senior, each occupying an entire collegiate year of nine months, and leading to the degree of Bachelor of Laws, two full years' attendance being required for graduation. The tests for graduation will be by oral recitations in the class room and by written examinations.

Junior Class.

The studies in the Junior Class will comprehend Blackstone's Commentaries; Contracts; Agency; Personal Property; Domestic Relations; Real Property;

Carriers; Negotiable Instruments; Torts; Criminal Law; Constitutional Law; Insurance.

Senior Class.

The studies in the Senior Class will comprehend Wills; Corporations; Pleading; Equity; Evidence.

The method of instruction will be founded upon the text-book system, with class room recitations, supplemented by the illustration of principles in decided cases and by lectures by gentlemen eminent in the profession.

Matriculates of the College of Law have the privilege of attending the schools of the College of Liberal Arts without the payment of further fees. While neither a particular course of study nor any previous examination is as yet required for admission to the College of Law, the student is strongly urged to attend, as far as possible, the schools of English, Latin, logic, history, civics, economics, and Biblical history and literature.

The University owns a library of law books, at present deposited with the Lexington Law Library in the Court House, which are subject to the use of students under the rules and regulations of the Lexington Law Library.

The Courts of Fayette County are practically in continuous session throughout the collegiate year, furnishing at all times opportunities for the observation of the application of principles, and of practice and procedure.

Fees.

The fees will be seventy-five dollars for each of the two classes, and a matriculation fee of five dollars. A

further fee of five dollars will be charged for a diploma of graduation. The matriculation fee is payable upon entrance. The tuition fee is payable, one-half upon entrance and one-half at the beginning of the second term.

The estimates of the cost of living in Lexington will be found elsewhere in this catalogue in the estimates of expenses for students of the College of Liberal Arts.

For further information, address the Dean, Judge Lyman Chalkley, Lexington, Kentucky.



The Academy

BURRIS ATKINS JENKINS, A. M., D. D., President.

Instructors

THOMAS BENTON MCCARTNEY, JR., M. A., PH. D.,
Principal.

ALFRED CHARLES ZEMBROD, A. M.

MISS ALICE TRIBBLE KARR, B. S.

MRS. LENA MOSLEY RAGSDALE, A. B.

FREDERICK MONTAGUE FOSTER, A. M.

MISS PEARL FORSYTH.

MARTIN LUTHER HURST.

WILLIAM ABRAHAM CROWLEY.

Admission

For entrance into the Academy the applicant must be not less than thirteen years of age, must have completed satisfactorily such studies as are required in the eighth grade of the Lexington public schools, and must show adequate preparation, by examination or otherwise,

especially in geography, grammar, and arithmetic. Pupils, unless excused, must spend daily in the study-hall a required number of hours in study.

Courses of Instruction

The courses of instruction in the Academy are designed primarily to fit students for the freshman classes in the College of Liberal Arts. The text-books used and the methods of teaching employed are carefully adjusted to the needs of the student in his collegiate course. Experience has taught that there is great advantage in beginning the work of the institution in the preparatory department. Students who, in any of the subjects taught, have not the amount of preparation required for admission to the corresponding courses of the College, have here ample facilities for making up their deficiencies. During the past session, in addition to the matriculates of the Academy, nearly one hundred students of the College of Liberal Arts and the College of the Bible received instruction in one or more classes of the Academy.

The courses offered extend through two years each of Greek, Latin, English and history; one year each of natural science, French and German; three years of mathematics.

Greek.*Professor McCartney.***FIRST YEAR.**

1. Gleason's Greek Primer begun; exercises at the blackboard, with marking of accents. First term.
2. The Primer completed; exercise work continued. Second term.
3. Moss's Greek Reader; prose composition, written and oral. Second term, fourteen weeks.

SECOND YEAR.

4. Goodwin and White's Xenophon's Anabasis, books I. and II. First term.
5. The Anabasis, books III. and IV. Second term.
6. Guerber's Myths of Greece and Rome. Second term.
7. Pearson's Greek Prose Composition; Babbitt's grammar. The session.

Latin.**FIRST YEAR.***Mr. Foster.*

1. Bennett's Foundations of Latin and Bennett's grammar; daily exercises at the blackboard with marking of quantities. The session.
2. Rolfe and Dennison's Junior Latin Book. First term, four weeks; second term.

SECOND YEAR.

Professor McCartney.

3. Caesar, three books or equivalent. First term.
4. Cicero, four orations. Second term.
5. Bennett's Grammar. The session.
6. Arnold's Latin Prose Composition. Every Wednesday.

English.

FIRST YEAR.

Mr. Crowley.

1. Allen's School Grammar with analysis and diagramming of sentences; Buehler's Practical Exercises in English. Four hours a week for one session.
2. Selections from Irving's Sketch Book; Milton's L'Allegro, Il Penseroso, Comus, and Lycidas. One hour a week for one session.

SECOND YEAR.

Mr. Hurst.

3. Lockwood and Emerson's Rhetoric, with exercises in composition. Three hours a week for one session.
4. Burke's Conciliation with the Colonies; Shakespeare's Merchant of Venice; Macaulay's essays on Milton and Addison; exercises in composition. Two hours a week for one session.

*Kentucky University***French.***Professor Zembrod.*

1. Fraser and Squair's French Grammar, Part I., begun. Conversation; drill in pronunciation and in inflection of regular verbs. Writing from dictation. First term.
2. Fraser and Squair, part I., completed. Conversation. Fontaine's *Fleurs de France*. Second term.

German.*Professor Zembrod.*

1. Bierwirth's German Grammar throughout the session.
2. Constant drill in pronunciation, inflection and parsing, accompanied by written and oral exercises. First term.
3. German prose, short stories, conversation and review of grammar. Storm's *Immensee*. Second term.

Mathematics.*Miss Karr.***FIRST YEAR.**

1. Milne's Algebra to simultaneous simple equations. Blackboard and written work. The session.

SECOND YEAR.

2. Milne's Algebra completed. The session.

THIRD YEAR.

3. Beman and Smith's Geometry, books I. to V. The session.

The Academy

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Natural Science.

Mr. _____

Houston's Physical Geography. First term.

History.

FIRST YEAR.

Mrs. Ragsdale.

1. Wolfson's Essentials in Ancient History. The Orient, Greece, Rome; Mediaeval history to the time of Charlemagne. The session.

SECOND YEAR.

Miss Forsyth.

2. Larned's History of England. First term.
3. Larned's History of the United States. Second term.

Course 1 of history is required for admission to the schools of Greek and Latin; course 2 for admission to the school of English, in the College of Liberal Arts.

ORDER OF RECITATIONS.

HOURS.	CLASS.
8:30-9:30	First Year Greek. First Year Latin, Section 1. First Year English, Section 1.
9:30-10:30	Second Year Latin. Second Year English, Section 1. First Year Mathematics. French.
10:30-11	Chapel.
11-12	First Year Latin, Section 2. Third Year Mathematics, Section 1. German. Ancient History.
12-1	Second Year Greek. Second Year English, Section 2. Second Year Mathematics.
2-3	First Year English, Section 2. Third Year Mathematics, Section 2. Physical Geography. English and American History.

All classes in the Academy recite five times a week.

Preparatory Medical Course.

Many students begin the study of medicine without adequate general preparation. After the common school branches have been completed, one should spend at least a year in studying Latin, English, chemistry, physics and mathematics. A special course of this kind may be pursued in the Academy, and the students who take it are given especial advantages in their fees when they enter the College of Medicine of Kentucky University at Louisville. The course is offered as an inducement to medical students to prepare themselves well before entering this College. Certificates are given to those who complete the course.

FIRST YEAR.

First Term—English grammar, physics and algebra. Drill work is given in debating, parliamentary law, reading and spelling.

Second Term—Rhetoric and composition, physics and algebra. Drills in debating, parliamentary law, reading and spelling.

SECOND YEAR.

First Term—Geometry, rhetoric, English literature, chemistry and Latin.

Second Term—Geometry, English literature, Latin and botany.

Commercial College

BURRIS ATKINS JENKINS, A. M., D. D., President.

Faculty

GEN. WILBUR RUSH SMITH, Presiding Officer,
Assisted by nine competent instructors.

Courses of Instruction

The course of instruction is unusually full. It includes book-keeping in its application to professional and official business, and to the various forms of merchandizing, compound company partnership; commission, joint stock, railroading, steamboating, banking, milling, real estate and insurance, furnacing and mining.

The thorough instruction given in banking is an important feature of this college. This part of the course includes the use of ten books, with the necessary accompaniment of business and legal forms.

Both class and individual instruction is given in commercial arithmetic in its various features of interest, discount, premium, profit and loss, percentage, averaging accounts, equation of payments, proportion of taxes, insurance and measurements.

Students are trained in mercantile correspondence

and in the use of checks, drafts, exchanges, deeds, leases, mortgages, agreements and other forms of business paper.

Frequent lectures on commercial law, pertaining to partnership, contracts, settling of estates, etc., are given.

The whole course of instruction is eminently practical in design and methods. The drilling that the students receive in the principles of business is accompanied and followed by their practical application in organizing and conducting business, at first simple, but afterwards of the most intricate and complicated character. As a final test of proficiency, the student is required to merge a set of single entry books into individual double entry, this into partnership, and this again into joint stock.

Special courses in shorthand, typewriting and telegraphy may be taken either with or without a general course. The instruction in these branches is not confined to the immediate subjects, but includes a liberal range of collateral matters. The instructors are competent teachers of practical experience in their respective departments.

The Commercial College has two general courses, the merchant's course and the full business course. The former requires from five to seven weeks to complete it, the latter from eight to twelve weeks. A separate charge is made for instruction in phonography, typewriting and telegraphy.

The session continues throughout the year. Students can enter at any time. There is no class system, but

individual instruction, each pupil advancing as rapidly as he may be able.

The hours of work are from 9 a. m. to 12 m.; 1½ to 5 p. m., and 7 to 8½ p. m.

Matriculates of this college can attend without charge for the remainder of the session after the completion of their business course the classes of the College of Liberal Arts or of the Academy.

Medical Department

BURRIS ATKINS JENKINS, A. M., D. D., President.

Faculty

JOSEPH BENSON MARVIN, B. S., M. D., LL. D.,
Presiding Officer.

THOMAS CRAIN EVANS, M. D., Dean.

JOSEPH GARLAND SHERRILL, A. M., M. D.

SAMUEL ELISHA WOODY, A. M., M. D.

HENRY ENOS TULEY, A. B., M. D.

LOUIS FRANK, M. D.

LEON LEOPOLD SOLOMON, A. B., M. D.

WILLIAM EDWARD GRANT, M. D.

CARL WEIDNER, M. D.

HENRY HUGH KOEHLER, A. B., M. D.

HENRY LANE STONE, A. M.

HENRY LOUIS RAPP, PH. G., M. D.

BERNARD ASMAN, M. D.

ADOLPH O. PFINGST, M. D.

VIRGIL E. SIMPSON, M. D.

ROE L. EDMONDS, M. D.

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General Announcement

The Medical Department is an integral part of the University, and is the lineal descendant of the Medical Department of Transylvania University. Transylvania University was founded at Lexington, Ky., in 1799. It was, in 1865, consolidated with Kentucky University, which was established in 1836. By this union Kentucky University succeeded to the property, endowment and good will of Transylvania University. Acting under an amended charter, the Board of Curators transferred the Medical Department to the city of Louisville.

The adoption of the graded course and the change in the method of instruction from the didactic and theoretical to the clinical and demonstrative, demand that a medical school, in order to fulfill its highest aim and meet the progressive requirements of public and professional sentiment, must be a department of an endowed University. The University system of instruction elevates and broadens the plane of medical education, and in every way favors scientific methods of teaching. It furnishes the student both the incentive and the opportunity to prosecute scientific research in medicine and collateral sciences, broadens his culture, and gives dignity and distinction to his degree.

No radical changes will be made during the session of 1906 either in the curriculum or the method of instruction. Some changes in the details of instruction in different departments will be made in order to present a more complete and carefully graded course.

During the first two years special emphasis is laid upon practical work in the laboratories. In these laboratories each student is required to do the work himself under the supervision of the instructor. He does not merely look on while the instructor shows how it should be done, but actually does the work himself.

The same practical method of instruction is carried out in the clinical and advanced work.

The Faculty of the Medical Department desire to call special attention, not only of students, but of practitioners, to the splendid clinical and anatomical facilities afforded by the city of Louisville, which, with its suburbs, has a population of nearly 300,000. The great reputation of Louisville as a medical center attracts thousands of patients, a large portion of whom are legitimate subjects for clinical demonstrations. Broadway Infirmary is entirely under the control of the University. This enables the Faculty to utilize the almost inexhaustible supply of clinical material and to give practical bedside instruction in the diagnosis and management of medical and surgical diseases.

The advantage of a close personal relationship between the teacher and the student is recognized and encouraged.

The College Buildings.

The three College buildings, surrounded by a beautiful campus, are located on Broadway, between First and Second streets. The main building is a massive and elegant stone and brick structure of four stories. This building is occupied by the Broadway Infirmary, the operating-room and surgical amphitheater, clinical

lecture rooms, recitation rooms, and the laboratories of histology, bacteriology, pharmacy, inorganic and organic chemistry. The surgical, anatomical, and biological laboratories occupy a separate building, as far as possible removed from the main building.

In order to meet the demands of rapidly growing classes, the Faculty, during 1900, erected a new lecture hall. This building contains two didactic amphitheatres, each with a seating capacity of over 300. The amphitheatres are well lighted and ventilated. The seats are of the latest designs and the most comfortable pattern.

Dispensary and Hospital Advantages.

The dispensary occupies the entire basement of the College Building, and is open every morning from 8 to 9 o'clock, affording an enormous ambulatory clinic. The Chief of the Clinic assigns patients to the examining rooms, where each is treated by the professor of the department to which the disease belongs. Attendance on these clinics is required of the third and fourth year students.

SECTION WORK.—The class is divided into small sections, which spend one week in each of the various departments. The professor gives practical demonstrations and the student receives instruction in the proper methods of making his examination of the sick. Prescriptions are written and operations performed by the student under the supervision of the chief of the department. When it is necessary, patients are visited at their homes. Members of the senior class are detailed by the professor to assist in all surgical operations, and

are given practical demonstrations in the administrations of anaesthetics.

Broadway Infirmary.

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[REDACTED] taken
[REDACTED] promoted to

are examined in the following branches.

or must present satisfactory evidence of having taken such examination elsewhere before being promoted to the Junior class:

Anatomy, materia medica, physiology, therapeutics, bacteriology, morbid histology, organic and medical chemistry.

JUNIORS are examined on the following branches, or must present satisfactory evidence of having taken such examinations elsewhere before being promoted to the Senior class:

Principles and practice of medicine, principles and practice of surgery, physical diagnosis, obstetrics, hygiene, general and surgical pathology, therapeutics, operative surgery, gynecology and abdominal surgery, pediatrics, ophthalmology, medical jurisprudence, genito-urinary surgery, dermatology, otology and rhinology, medical life insurance.

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grade, normal schools established by State authority, a medical student's certificate issued by a State Board, or a State Teacher's permanent or life certificate are admitted to the first year class without examination upon presentation of their respective diplomas or certificates to the proper authorities.

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for four years, have attended at least four courses or an equivalent amount of time in a recognized medical school, of which at least the last session must have been in this institution. Not less than forty-two months must have elapsed between the date of his first matriculation and the date of graduation. He must have paid all fees and complied with all college requirements. He must pass a satisfactory examination in all branches taught in the senior year.

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Matriculation and Seats.

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in attendance at the beginning of the session. Students who join the class late find themselves at a great disadvantage, from the fact that lectures may have been given, the full comprehension of which was necessary to a clear understanding of those which followed. Regular attendance is required of all students.

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Mail.

Students should have their mail directed in care of Kentucky University, Medical Department, where it will be delivered three times a day. The Dean or his pri-

vate secretary will be in his office at the College at eight o'clock every morning except Sunday.

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For further particulars address,

DR. T. C. EVANS, Dean,
419 W. Chestnut Street,
Louisville, Ky.

Matriculates

College of Liberal Arts

hy, Janie	Texas.
Willa	Kentucky
Audrey	Kentucky.
Onias Arthur	Kentucky.
James Ceberry	Kentucky.
Emory	Kentucky.
nna Lee	Kentucky.
runk Myers	Illinois.
Eros Bolivar	Kentucky.
William Ross	Kentucky.
, Tolbert Whitfield	Kentucky.
l, Luther Garfield	Kentucky.
John Morrison	Kentucky.
Lydia Mitchell	Kentucky.
Lawrence Kimberly	Kentucky.
Vilkes	Kentucky.
Claudia Vernal	Kentucky.
Emma Noyes	Kentucky.
Dyer Cooper	Kentucky.
, David Samuel	Kentucky.
Edith Rosalie	Kentucky.
Walter Ernest	Massachusetts.
r, Samuel Griffith	Illinois.
ll, Gilbert Whitney	Missouri.
, Cecil Edwards	Kentucky.
er, Homer Willson	Kentucky.
er, Vera Clifton	Kentucky.
d, Clarence Power	Kentucky.
Harriet Willcox	New York.

lecture rooms, recitation rooms, and the laboratories of histology, bacteriology, pharmacy, inorganic and organic chemistry. The surgical, anatomical, and biological laboratories occupy a separate building, as far as possible removed from the main building.

In order to meet the demands of rapidly growing classes, the Faculty, during 1900, erected a new lecture hall. This building contains two didactic amphitheatres, each with a seating capacity of over 300. The amphitheatres are well lighted and ventilated. The seats are of the latest designs and the most comfortable pattern.

Dispensary and Hospital Advantages.

The dispensary occupies the entire basement of the College Building, and is open every morning from 8 to 9 o'clock, affording an enormous ambulatory clinic. The Chief of the Clinic assigns patients to the examining rooms, where each is treated by the professor of the department to which the disease belongs. Attendance on these clinics is required of the third and fourth year students.

SECTION WORK.—The class is divided into small sections, which spend one week in each of the various departments. The professor gives practical demonstrations and the student receives instruction in the proper methods of making his examination of the sick. Prescriptions are written and operations performed by the student under the supervision of the chief of the department. When it is necessary, patients are visited at their homes. Members of the senior class are detailed by the professor to assist in all surgical operations, and

are given practical demonstrations in the administrations of anaesthetics.

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the wards with the staff physicians. Autopsies are held in the new pathological amphitheater, and students are invited to witness the autopsies.

Clinical Laboratory.

In connection with the out-door department of the University there is a well-equipped clinical laboratory, in charge of competent experts, where senior students are familiarized with the method of examination of blood, urine, sputum, stomach contents and feces.

Every student should be supplied with a microscope for work in the laboratory. At the beginning of the session of 1900 Kentucky University imported a sufficient number of the best foreign-made instruments to equip fully the laboratories of normal histology, morbid histology, bacteriology, biology, and clinical pathology. These instruments are supplied to the student free of charge. Every student is strongly advised to purchase a good microscope, with an immersion lens, in order that he may become familiar with the same instrument which he will use after his graduation.

Examinations for Promotion.

FRESHMEN are examined on the following branches, or must present satisfactory evidence of having taken such examinations elsewhere before being promoted to the Sophomore class:

Medical physics, physiology, anatomy, materia medica, elementary and inorganic chemistry, histology.

SOPHOMORES are examined on the following branches,

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Abernathy, Janie	Texas.
2 Adair, Willa	Kentucky.
3 Alford, Audrey	Kentucky.
Alford, Onias Arthur	Kentucky.
Allphin, James Ceberry	Kentucky.
Asbury, Emory	Kentucky.
~ Bain, Anna Lee	Kentucky.
Bare, Frank Myers	Illinois.
Barger, Eros Bolivar	Kentucky.
Bastin, William Ross	Kentucky.
Berkley, Tolbert Whitfield	Kentucky.
Bernard, Luther Garfield	Kentucky.
Berry, John Morrison	Kentucky.
~ Berry, Lydia Mitchell	Kentucky.
Bishop, Lawrence Kimberly	Kentucky.
Bond, Wilkes	Kentucky.
Boyle, Claudia Vernal	Kentucky.
~ Brady, Emma Noyes	Kentucky.
Brisby, Dyer Cooper	Kentucky.
Bromley, David Samuel	Kentucky.
~ Brown, Edith Rosalie	Kentucky.
Bryson, Walter Ernest	Massachusetts.
Buckner, Samuel Griffith	Illinois.
Campbell, Gilbert Whitney	Missouri.
Cantrill, Cecil Edwards	Kentucky.
Carpenter, Homer Wilson	Kentucky.
Carpenter, Vera Clifton	Kentucky.
Caywood, Clarence Power	Kentucky.
~ Church, Harriet Wilcox	New York.

Cline, David Dabney	Kentucky.
*Cochran, James Taylor	Kentucky.
Coleman, Eleanor Russell	Kentucky.
/ Collis, Sarah Adelaide	Kentucky.
Conkling, Charles Mordecai	Florida.
Conkling, Joseph Wade	Florida.
Conley, Grover Nathan	Kentucky.
Cossaboom, Melbourne	Canada.
Crenshaw, Robert Walden	Kentucky.
2 Cropper, Lurline Gentry	Kentucky.
Crostreet, Carl Buford	Indiana.
Crouch, Edward Carl	Kentucky.
Crowley, William Abraham	Missouri.
Dangerfield, Foxhall Alexander, Jr.,	Kentucky.
Dale, Sherman	Kentucky.
Daniels, Clarence Wilford Ferdina'd	Kentucky.
Davis, John Frank	Kentucky.
Davis, Warren Beagle	Kentucky.
Dawson, Birt Herbert	Kentucky.
Dean, John Scott	Tennessee.
Delcamp, Ernest Woodruff	Indiana.
Dohoney, Turner Merritt	Kentucky.
Donaldson, James O'Bannon	Kentucky.
Dorsey, Rebecca Adele	Kentucky.
Downing, Chilton Edwin	Kentucky.
Dunlap, George William	Kentucky.
Dunlap, Minnie Branham	Kentucky.
Dunn, Susan Allie	Kentucky.
Dutt, Meade Ervin	Michigan.
Evans, Walter Owsley	Kentucky.
Fairhurst, Helen Holman	Kentucky.
Farris, J. Randall	Kentucky.
Field, John Utterback	Kentucky.
Finley, Austin Perry	Kentucky.
Fisher, Warren Rogers	Kentucky.
Florence, David Van Hook	Kentucky.
Florence, Nicholas Everett	Kentucky.

*Deceased.

, Pearl Barnet	Indiana.
William Omer	Georgia.
Lucille	Louisiana.
, Virgil Clay	Kentucky.
Arrie Etta	Kentucky.
Irvin Taylor	Kentucky.
, Cleburne Earl	Kentucky.
William Adams	Kentucky.
ad, Floy	Nebraska.
omer Maxwell	Indiana.
elle Georgia	Indiana.
n, Clinton McClarty	Kentucky.
n, George Douglass	Kentucky.
n, Shelby Thomas	Kentucky.
, Anderson J.	Kentucky.
ohn Frazee	Kentucky.
, Josephine	Kentucky.
, Prue Annabel	Illinois.
er Henderson Grover	Kentucky.
Edna Earl	Kentucky.
ittle	Kentucky.
, Willie Edna	Kentucky.
is, Jennie	Kentucky.
, Robert Howard	Missouri.
Herbert Leland	Alabama.
Daisy	Kentucky.
Maria Dudley	Kentucky.
John Bunyan	Virginia.
Martin Luther	Texas.
Dora Earl	Kentucky.
aft, Mary Flithian	Kentucky.
aft, Reuben Brent, Jr.,	Kentucky.
Clara Bell	Kentucky.
Kate Amanda	Kentucky.
arles Henry	Kentucky.
Albert Homer	West Virginia.
Mrs. W. V.	Kentucky.
ian, Noury	Turkey.
Harry Dexter	Indiana.

Koch, Edward Henry	Indiana.
Lakin, Lee Everett	Missouri.
Lambert, Ross Allen	Canada.
Laughlin, Nannie Bettie	Kentucky.
Lawrence, George Strobbridge	Kentucky.
Lawrence, Margaret Bright	Kentucky.
Lawson, James Thomas	Mississippi.
Logan, Virgie Mae	Kentucky.
Lord, John	Canada.
Lucas, William Henry	Kentucky.
Lyttleton, Joe Wilson	Kentucky.
McAlister, George Matthew	Kentucky.
McCallum, Donald Campbell	Australia.
McCallum, Percival Duncan	Australia.
McCann, Elinor Virginia	Kentucky.
McClary, Mary Margaret	Kentucky.
McHargue, William Madison	Kentucky.
Maxey, Reuben Yance	Kentucky.
Meador, Barclay	Kentucky.
Miller, James Monroe	Missouri.
Million, Julian	Kentucky.
Milton, Frankie May	Kentucky.
Mize, Andrew Jackson	Georgia.
Moore, James William	Kentucky.
Moore, Robert Grubbs	Kentucky.
Moore, William Temple	Kentucky.
Myers, Henry Talbott	Kentucky.
Neal, Roy Ireland	Kentucky.
Nelson, Mrs. Olive	Kentucky.
Nickell, Samuel Henry	Kentucky.
Norton, Katherine	Kentucky.
Oder, Alonzo	Kentucky.
Ogden, Ida Myrtle	Kentucky.
Ogden, Nannie Thomas	Kentucky.
Palmore, Addie Berry	Kentucky.
Palmore, Hovey Duncan	Kentucky.
Palmore, Mary Lena	Kentucky.
Parks, Christopher Wealey	Indiana.
Payne, Clifton Monroe	Kentucky.

Pearl, Mattie Elizabeth	Kentucky.
Peters, William Gillett	Missouri.
Phillips, Marie Ingram	Kentucky.
Pile, George Edward	Tennessee.
Pinkerton, Philip Stone	Kentucky.
✓ Piper, Helen Neale	Kentucky.
Plopper, Clifford Henry	Georgia.
Posey, George Merchant Dolan	Missouri.
✓ Potter, Grace Sumner	Kentucky.
✓ Ray, Betsy Abbott	Kentucky.
✓ Redd, Margaret Allen	Kentucky.
✓ Reddish, William Dandridge	Kentucky.
✓ Reid, Isaac Everett	Kentucky.
✓ Rice, Bessie May	Kentucky.
✓ Rice, Ivy Ray	Kentucky.
✓ Richardson, Paul Lincoln	Canada.
✓ Riley, Edgar Carlisle	Kentucky.
✓ Ringo, Elizabeth Amy	Kentucky.
✓ Robinson, William Evans	Kentucky.
✓ Rummans, William Delosson	Kentucky.
✓ Searce, James Boyd	Kentucky.
✓ Searce, Mary Thomas	Kentucky.
✓ Seelbach, Charles	Kentucky.
✓ Simmons, Simpson Joe	Kentucky.
✓ Simpson, Jesse Hall	Kentucky.
✓ Slack, Anna Maude	Kentucky.
✓ Small, Lemuel Hayden	Kentucky.
✓ Smith, Everett St. Clair	Kentucky.
✓ Smith, Ina Kay	Kentucky.
✓ Snyder, Mary DeWitt	Kentucky.
✓ Spencer, Eva Holladay	Kentucky.
✓ Spicer, Woodson Washington	Kentucky.
✓ Squires, Waller Spencer	Kentucky.
✓ Stamper, Abney Lucien	Kentucky.
✓ Stansifer, Harry Matlack	California.
✓ Starns, Dudley	Kentucky.
✓ Starratt, Rosa May	Kentucky.
✓ Steele, Richard Gray	Kentucky.
✓ Stephens, Felix Walker	Kentucky.

Stickley, Asa Baker	Virginia.
Stone, Daniel Whitley	Virginia.
Sweeney, Margaret	Kentucky.
Talbott, Daniel Cline	Kentucky.
Tandy, Pauline	Kentucky.
Thompson, Lenis Neal	Kentucky.
Thompson, Myrtle C.	Kentucky.
Townsend, John Wilson	Kentucky.
Truitt, Mary Elenor	Kentucky.
Tunis, Curry	Kentucky.
Turner, Caswell C.	Kentucky.
Vance, Emily Chew	Kentucky.
Vance, John Thomas, Jr.	Kentucky.
Van Horn, Edna Marion	Kentucky.
Van Meter, Solomon Lee, Jr.,	Kentucky.
Viley, Mary Offutt	Kentucky.
Vivion, William Edwards	Kentucky.
Waggoner, Samuel Boone	Tennessee.
Wallace, James Franklin	Ohio.
Waller, Louise	Kentucky.
Walton, Samuel Barton	Kentucky.
Warren, Willis Hensel	Kentucky.
Waters, Joseph Daniel	North Carolina.
Wayland, Mary Laetitia	Kentucky.
Webb, Ethel Gladys	Indiana.
Welch, Isabel Peyton	Florida.
Wells, John David	North Carolina.
Whaley, Nell	Kentucky.
Wheatley, Lydia Mitchell	Kentucky.
Wheeler, William Franklin	Kentucky.
White, Orris Otto	Indiana.
Wiggins, Clarence	Tennessee.
Wigginton, Jesse Norman	Kentucky.
Wilking, Karl Zollars	Ohio.
Willmott, Jane Armstrong	Kentucky.
Wilson, Aubrey Loten	Kentucky.
Whson, Lillian May	Kentucky.
Wilson, William Joseph	Kentucky.
Wyatt, George Dalton	Kentucky.

Yerkes, Amanda Lovell	Kentucky.
Yockey, Harry Eugene	Indiana.
Young, Thomas a'Beckette	Pennsylvania.

College of the Bible

Adams, Iva Elmer	Kentucky.
Alexander, Ralph Edward	Kansas.
Alexander, Guy Garfield	Kansas.
Amsler, Benjamin Franklin	Missouri.
Arnold, John David	Georgia.
Baker, Leslie William	S. Australia.
Barnes, Charles William	Kentucky.
Barr, David Earl Benton	Kentucky.
Bedford, Sidney McHenry	Colorado.
Blakemore, William Barnett	Tennessee.
Bourland, Ernest Bobbitt	Kentucky.
Breland, John Roderick	South Carolina.
Brown, Joseph Beatty	Kentucky.
Bryson, Walter Ernest	Massachusetts.
Cannon, Henry Grady	Georgia.
Carter, Robert Henry	Kentucky.
Chappell, Alvin Elwood	Kentucky.
Cooke, Homer Franklin	Tennessee.
Cox, Huston Harvy	Canada.
Crerie, William Calvin	Massachusetts.
Cull, Ophir	Kentucky.
Cummins, Charles Albert	Kentucky.
Daniel, Gilbert Joseph	S. Australia.
Darnold, Obed William	Kentucky.
Day, Arthur George	Australia.
Dodge, William Jordan	South Dakota.
Dodge, Mrs. Elmer Morse	South Dakota.
Ehlers, Clifton Sanders	Maryland.
Ewton, Thomas Floyd	Tennessee.
Famuliner, Charles McCance	Missouri.
Ficklin, Henry Lane Stone	Missouri.
Fightmaster, Luther Ford	Kentucky.

Fish, Thomas Graves	Kentucky.
Frederiksen, Niels Christian	Denmark.
Gable, Albert Isaac	Indiana.
George, John Samuel	Missouri.
Golightly, Thomas Jefferson	Kentucky.
Gordon, Coningsby Matheson	S. Australia.
Gordon, Linley Vincent Glenroy	S. Australia.
Gray, Anderson Preston	Tennessee.
Gray, Hamilton Isaac	Indiana.
Griffs, Harold Hayes	Indiana.
Haddock, James Laurel	Louisiana.
Haddock, Mrs. Sarah Snellings	Louisiana.
Harrison, Traverse Whitfield	Kentucky.
Harrison, Clarence Willis	Oklahoma.
Hart, Marion Collings	Kentucky.
Heaton, Burt	Indiana.
Henry, George Clarence	Nova Scotia.
Hensey, Andrew Fitch	Ohio.
Holder, Charles Bert	Alabama.
Hobgood, Clay	Kentucky.
Hoskins, John Thomas	Virginia.
Hurd, Harland Corwin	Missouri.
Ingram, Ollie Taylor	Kentucky.
Jackson, Charles Elwood	Georgia.
Jennings, Miss Henrietta Bronson	Florida.
Kenney, Charles Isaac	Missouri.
Kenney, Harvey Gerome	Missouri.
Kingsbury, Horace Edward John	New South Wales.
Knox, Thomas Baxter	Kentucky.
Lakin, Lee Everett	Missouri.
Lenox, Willie McGarvey	Kentucky.
Lewis, Miss Stella Walker	Kentucky.
Linville, Benjamin Harmon	Kentucky.
Locke, George Benton	Kentucky.
Magee, Homer Lay	Missouri.
Mains, Walter Raymond	Indiana.
Manning, Harry Phelps	S. Australia.
Maston, Harry Garfield	Victoria, Australia.
Mathews, Dowdy Ray	Georgia.

Matriculates

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Auley, Harvey Cleveland	Kentucky.
Bire, Samuel Barnabas	Kentucky.
Burgue, William Madison	Kentucky.
Bussick, James Tracy	Texas.
Curry, Alva Dodds	Ohio.
D., Encil Leigh	Ohio.
John Stuart	Australia.
E., Clarence Everson	W. Australia.
Hard, Thomas Asa	Georgia.
John Griggs	Kentucky.
Andrew Jackson	Georgia.
Key, Robert Lee	Tennessee.
Comery, Wyatt Guinn	Kentucky.
Joy, Richard	Kentucky.
Mills, Charley Estill	Missouri.
Person, Edward James	Nova Scotia.
St., Sabert S.	Kentucky.
W., James Clarence	Kentucky.
Core, Richard Alsup	Kentucky.
Monster, Ira Adina	S. Australia.
Mer, Clifford Henry	Georgia.
Hett, Joseph Everett	Virginia.
Or, Alley	Indian Territory
Ell, John Tate	Michigan.
Watts, Harry	S. Australia.
Watson, Arthur Blaine	Indiana.
Minor Johnson	Virginia.
W., William Harold	Ohio.
Wason, Miss Mayme Lemira	Missouri.
Wisher, Frank B.	Ohio.
Wartz, Lawrence Hayes	Ohio.
Weyer, Harry	Ohio.
Harbird Benjamin	Florida.
W., Roud	Kentucky.
Woshire, Newton Lary	Kentucky.
Wson, Robert Neal	Kentucky.
Newell LeRoy	Indiana.
Wier, Frank	Kentucky.
W., Benjamin	Indiana.

Smith, Edgar Shelby	Missouri.
Smith, John William	Missouri.
Spencer, Howard Gayle	Kentucky.
Staley, Robert Augustus	Kentucky.
Stambaugh, John Henry	Kentucky.
Stamper, Abney Lucien	Kentucky.
Summers, Columbus Miller	Kentucky.
Templeton, Miss Mary Elizabeth	Indiana.
Terrell, William Daniel	Kentucky.
Thomas, James Edward	S. Australia.
Verco, George Day	New South Wales.
Ware, Charles Crossfield	Kentucky.
Webb, Henry Harrison	Ohio.
Wieland, Charles Frederick	Oklahoma.
Whaley, Albert Clare	Michigan.
Whitehouse, Wesley Clay	Kentucky.
Willoughby, William Duckworth	Kentucky.
Wilson, Aubrey Loten	Kentucky.
Wilson, Hiram Hendrix	Kentucky.
Wilson, Robert Swan	Nova Scotia.
Wilson, James Hardin	Kentucky.
Wraith, John Hope	California.

The Academy

Bridges, Leonard Cabel	Kentucky.
Bristow, Aden	Illinois.
Brown, James Lair	California.
Bryan, Albert Woodson	Kentucky.
Carter, Walter	Kentucky.
Collis, George	Kentucky.
Conkling, Homer Caples	Florida.
Coons, Roy Montgomery	Kentucky.
Coons, William Thomas	Kentucky.
Crostreet, Fred Ernest	Indiana.
Duck, Margaret	Kentucky.
Duncan, Joseph, Jr.,	Missouri.
Engle, Isaac James	Kentucky.
Greene, George F.	New York.

Rex	Kentucky.
, David William	Kentucky.
on, William Petty	Kentucky.
s, Fred Newton	Kentucky.
l, Joseph Edward	Kentucky.
don, James Pollock	Kentucky.
, George Gordon	Kentucky.
3, Edward Stewart	Kentucky.
, James Leander	Kentucky.
ore, Charity	Kentucky.
rough, Marion Lyttle	Kentucky.
rough, Otho Lee	Kentucky.
, Louis August	Indiana.
1, James Hardie	Kentucky.
, Brooks	Canada.
, Mark	Canada.
allum, William Cecil	Australia.
ormick, Willie Lewis	Kentucky.
ee, Clancy Orville	Georgia.
nnis, John Simpson	Kentucky.
ln, Rebel	Kentucky.
n, Lola Gorman	Kentucky.
Donald Bristow	Kentucky.
er, Richard Edward	Kentucky.
os, Elizabeth Hurst	Kentucky.
os, Lilla Jane	Kentucky.
lps, William Graves	Kentucky.
on, John Calhoun	Kentucky.
ll William Franklin	Kentucky.
, James Robert	Kentucky.
rs, William Edward	Kentucky.
7, Angel Eulogio	Porto Rico.
3, James Edwin	Kentucky.
non, Robert Holloway	Kentucky.
on, Allie McAtee	Kentucky.
1, John D.	Kentucky.
h, Wilbur Rush, Jr.,	Kentucky.
ill, Charles	Kentucky.
ias, Stanley Reazor	Kentucky.

Waggoner, Ira Edward	Tennessee.
Walker, Rice	Kentucky.
Watkins, Oscar Wealey	Tennessee.
Weaver, Carlton	Indian Territory.
White, Nannie Preston	Kentucky.
Willmott, James Franklin	Kentucky.
Wood, Sye Nye	China.

Medical Department

Abbott, F. C.	Iowa.
Adams, F. T.	Kentucky.
Addis, C. F.	Kentucky.
Addis, W. E.	Kentucky.
Alexander, K.	Texas.
Allen, Oscar	Kentucky.
Anderson, C. J. F.	Virginia.
Anderson, G. W.	West Virginia.
Argibrite, B. G.	West Virginia.
Ashby, W. B.	Indiana.
Bacon, C. E.	Tennessee.
Bacon, O. G.	Tennessee.
Baker, H. H.	Kentucky.
Baird, W. O.	Tennessee.
Barker, C. J.	Kansas.
Barnes, C. W.	Kentucky.
Beck, C. K.	Kentucky.
Bentley, J. M.	Kentucky.
Berryman, H. D.	Kentucky.
Birch, J. T.	Alabama.
Bishop, H. H.	Kentucky.
Blake, C. C.	Florida.
Blanton, L. C.	Kentucky.
Blitch, B. S.	Florida.
Bloebaum, T. J.	Kentucky.
Blount, H. C.	Kentucky.
Booher, J. M.	Pennsylvania.
Botts, J. H.	Kentucky.
Boyer, J. S.	Indiana.

lett, E. S.	Mississippi.
on, Fred	Indiana.
n, Robert K.	Indiana.
, G. H.	Kentucky.
annon, R. D.	Louisiana.
y, C. L.	Indiana.
is, J. A.	Kentucky.
, E. R.	Kentucky.
, W. A.	Kentucky.
oun, S. F.	Indiana.
, W. C.	West Virginia.
bell, T. I.	Kentucky.
ell, W. T.	Alabama.
le, I. E.	Indiana.
J. T.	Mississippi.
, H. L.	West Virginia.
od, William	Kentucky.
am, Leslie W.	Indiana.
ress, W. T.	Tennessee.
ool, H. G.	Kentucky.
F. F.	New York.
eshall, J. T.	South Carolina.
r, K. L.	Virginia.
is, Edgar	Alabama.
is, M. M.	Missouri.
est, J. D.	Kentucky.
s, J. W.	Kentucky.
s, M. E.	Kentucky.
, B. R.	Kentucky.
y, H. P.	Tennessee.
alley, Walter	Kentucky.
ay, Seth	Kentucky.
B. N.	Kentucky.
Scott	Indiana.
er, W. S.	Tennessee.
E. G.	Missouri.
h, C. B.	Kentucky.
e, S. W.	Kentucky.
, W. H.	Indiana.

Crume, S. M.	Kentucky.
Crume, W. E.	Kentucky.
Crutcher, L. A.	Kentucky.
Davis, H. B.	Indiana.
Davis, M. M.	Kentucky.
Dearman, U. L.	West Virginia.
DeBord, W. M.	Kentucky.
DeFoe, A. G.	West Virginia.
Denham, T. W.	Texas.
Deskins, J. T.	Kentucky.
Dimmitte, J. A.	North Carolina.
Dinsmoore, Silas	Kentucky.
Dorsey, J. T.	Kentucky.
Dotson, W. A.	Kentucky.
Downey, D. S.	Missouri.
Draesel, Charles	New Jersey.
Drake, W. P.	Kentucky.
Duff, H. P.	Kentucky.
Duncan, C. N.	Kentucky.
Duncan, R. C.	Kentucky.
Dwyer, William	Indiana.
Eckels, L. W.	Kentucky.
Edleson, L. R.	Kentucky.
Elliott, J. H.	Missouri.
Empson, Blaine	Indiana.
Emrich, W. H.	Kentucky.
Eubank, C. H.	Kentucky.
Evans, Albert	West Virginia.
Evans, Early	Kentucky.
Felts, Logan	Kentucky.
Ferguson, H. D.	Kentucky.
Fields, D. M.	Kentucky.
Fitch, J. W., Jr.,	Kentucky.
Flanagan, E. P.	Indiana.
Fling, I. C. W.	West Virginia.
Ford, E. W.	Kentucky.
Forman, W. B.	Kentucky.
Foster, J. D.	Kentucky.
Foushee, H. G.	Kentucky.

Fowler, W. E.	Indiana.
Francis, C. E.	Kentucky.
Gabhart, J. H.	Kentucky.
Gale, J. S.	Virginia.
Gay, J. P.	Indian Territory.
Gerkins, J. J.	Kentucky.
Gibson, A. P.	Kentucky.
Gibson, B. R.	Kentucky.
Gilbert, Hardin	Kentucky.
Gilbert, Lewis	Texas.
Gilkison, W. L.	Indiana.
Gilmore, Henry	Kentucky.
Ginn, T. B.	Kentucky.
Glass, J. C.	Indiana.
Glass, W. J.	West Virginia.
Glover Har	Tennessee.
Goff, E. S.	West Virginia.
Greene, W. H.	New Hampshire.
Griffin, M. K.	Kentucky.
Grimes, J. T.	Alabama.
Hale, J. G.	Kentucky.
Hammack, W. M.	Kentucky.
Hamnor, J. H.	Kentucky.
Hampton, J. B.	Kentucky.
Harless, L. R.	West Virginia.
Harless, W. F.	West Virginia.
Hargan, M. V.	Kentucky.
Harmon, C. G.	New York.
Harris, B. C.	Kentucky.
Hart, B. O.	Kentucky.
Hatfield, D. D.	West Virginia.
Hatfield, S. D.	West Virginia.
Heath, G. D.	South Carolina.
Harrenkohl, Otto	West Virginia.
Hester, J. H.	Kentucky.
Higdon, L. S.	Kentucky.
Hodges, C. A.	Georgia.
Hohnstedt, J. H.	Ohio.
Holmes, L. B.	Kentucky.

Holton, C. M.	Indiana.
Honaker, H. P.	Kentucky.
Hoover, R. A.	Indiana.
Hopkins, P. W.	Indiana.
Horton, E. W.	Kentucky.
Howard, E. M., Jr.,	Kentucky.
Hoye, A. L.	Mississippi.
Hudkins, O. L.	West Virginia.
Hughes, T. G.	Mississippi.
Hume, William	Kentucky.
Hunter, T. M.	New York.
Hill, T. C.	Illinois.
Iles, J. T.	Iowa.
Ison, Gideon	Kentucky.
Jarrett, L. A.	West Virginia.
Jenkins, C. W.	Illinois.
Johnson, R. E.	Indiana.
Jones, A. V.	Tennessee.
Jones, B. P.	Kentucky.
Jones, E. C.	West Virginia.
Jones, P. J.	Kentucky.
Kerns, I. N.	Kentucky.
Kinberger, A. G.	Indiana.
Knisely, A. D.	Ohio.
Knowles, A. T.	Missouri.
Leonard, L. W.	West Virginia.
Linville, E. E.	Kentucky.
Linville, S. M.	Kentucky.
Locket, B. L.	Kentucky.
Longacre, C. H.	Nebraska.
Lutz, J. S.	Indiana.
Macauley, H. A.	South Carolina.
Mallette, Cyrus	Missouri.
Marshall, J. J.	Kentucky.
Matheney, J. C.	Tennessee.
Marks, P. F.	West Virginia.
May, J. F.	Kentucky.
May, O. L.	Kentucky.
Medlin, M.	Mississippi.

Mehler, L. A.	Kentucky.
Miller, E. H.	Kentucky.
Miller, Robert	Tennessee.
Moore, B. A.	Kansas.
Moore, William	Kentucky.
Morland, H. C.	Alabama.
Mueller, A. P.	Kentucky.
Mullikin, J. W.	Kentucky.
McClellan, William	Kentucky.
McClendon, G. I.	Kentucky.
McCombs, E. A.	Pennsylvania.
McCord, Monroe	Indiana.
McCown, N. C.	Kentucky.
McCullough, J. Y.	Indiana.
McCutcheon, L. D.	West Virginia.
McDaniel, D. H.	Texas.
McDougal, L. L.	Mississippi.
McGill, J. W.	Kentucky.
McLellan, W. T.	West Virginia.
McPherson, H. F.	Ohio.
Nash, A. J.	Mississippi.
Nedrow, W. C.	West Virginia.
Neville, Lawrence	Kentucky.
Nickell, G. C.	Kentucky.
Northcutt, J. D.	Kentucky.
Orris, C. S.	Pennsylvania.
Parker, M. E.	Texas.
Patterson, C. O.	Illinois.
Pearson, M. E.	Kentucky.
Peddicord, F. L.	Kentucky.
Perry, J. R.	Kentucky.
Pigman, Owen	Kentucky.
Pinson, V. B.	Kentucky.
Pollock, J. R.	Indiana.
Porch, R. D.	Alabama.
Prewitt, J. M.	Kentucky.
Rainey, Everett	Indiana.
Ramey, W. G.	Kentucky.
Rankin, G. C.	Kentucky.

Ray, T. R.	Tennessee.
Reeder, D. F.	Kentucky.
Rice, C. M.	Kentucky.
Riggans, I. W.	Indiana.
Riggan, J. E.	Mississippi
Rigsby, Aude	Missouri.
Ringo, H. F.	Kentucky.
Roberts, L. E.	West Virginia.
Rosenfield W. H.	Indiana.
Royster, W. L.	Kentucky.
Ruddell, Carlisle	Kentucky.
Sallee, Theo	Kentucky.
Scammahorn, Oscar	Indiana.
Schenck, J. E.	Arkansas.
Schubert, H. R.	Missouri.
Scribner, C. A.	Kentucky.
Say, W. M.	Virginia.
Setzer, A. R.	Kentucky.
Shacklette, W. G.	Kentucky.
Shelby, H. A.	Kentucky.
Sherman, F. M.	Kentucky.
Shoemaker, O. F.	Kentucky.
Shy, T. H.	Missouri.
Simmons, J. F.	Mississippi.
Simmons, W. J.	Mississippi.
Simpson, J. H.	New Hampshire.
Simpson, J. P.	Kentucky.
Skaggs, I. P.	West Virginia.
Slaton, Frank	Kentucky.
Slone, Tilden	Kentucky.
Smith, F. W.	Indiana.
Smith, H. A.	Pennsylvania.
Smith, K. H.	Kentucky.
Smith, R. M.	Kentucky.
Smith, T. M.	Indiana.
Spragens, J. R.	Kentucky.
Stallard, F. L.	Kentucky.
Steinmetz, H. M.	Ohio.
Stepp, C. C.	Kentucky.

Stephenson, R. M.	Louisiana.
Stewart, L. D.	Missouri.
Stewart, Omer	Indiana.
Stovall, J. W.	Kentucky.
Strother, J. O.	Kentucky.
Stumbo, Edward	Kentucky.
Stumbo, W. L.	Kentucky.
Sturgill, Charles	Kentucky.
Swanson, Cosby	Georgia.
Taylor, L. S.	Indiana.
Taylor, W. D.	Texas.
Thompson, W. R.	Kentucky.
Thornberry, L. Q.	Kentucky.
Throckmorton, C. H.	Kentucky.
Tipton, C. H.	West Virginia.
Tracy, R. B.	Kentucky.
Travis, J. M.	Texas.
Turner, L. A.	Kentucky.
Tyler, F. T.	Indiana.
Tyner, H. V.	Arkansas.
Van Cleave, W. H.	Indiana.
Veatch, W. O.	Indiana.
Wallace, T. C.	Kentucky.
Ward, H. H.	West Virginia.
Warren, J. P.	Kentucky.
Watts, T. W.	Louisiana.
Weaver, E. S.	Indiana.
Webster, J. S.	Georgia.
Weddle, Brenta	Kentucky.
Wells, A. U.	Kentucky.
Wells, W. L.	Kentucky.
Wheelock, D. O.	South Dakota.
White, L. C.	Kentucky.
Whitlatch, Bine	Indiana.
Whitlow, E. A.	Indiana.
Whitted, M. O.	Kentucky.
Widdowson, W. C.	Pennsylvania.
Widmer, Fred	Indiana.
Wilcox, E. B.	Iowa.

Wilcox, J. C.	Kentucky.
Williams, W. S.	Ohio.
Willis, J. C.	Kentucky.
Willis, Roy	Kentucky.
Wilson, J. P.	Indiana.
Wood, Charles	Indiana.
Wood, E. C.	Maine.
Woodard, R. E.	Kentucky.
Woody, W. W.	Washington.
Worden, D. D.	New York.
Wright, J. M.	Mississippi.
Wyatt, G. W.	West Virginia.
Yates, J. B.	Kentucky.
Youtsler, D. E.	Kentucky.

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Eighty matriculates of the College of the Bible have received instruction in one or more classes of the College of Liberal Arts and of the Academy.

Fifty-one ministerial students were matriculated in the College of Liberal Arts or in the Academy. There were, therefore, enrolled in the colleges of the University one hundred and eighty-two young men who were preparing to be ministers of the Gospel.

States and Territories Represented

Alabama,	Mississippi,
Arkansas,	Missouri,
California,	Nebraska,
Colorado,	New Jersey,
Florida,	New York,
Georgia,	North Carolina
Illinois,	Ohio,
Indiana,	Oklahoma,
Indian Territory,	Pennsylvania,
Iowa,	Porto Rico,
Kansas,	South Carolina
Kentucky,	South Dakota,
Louisiana,	Tennessee,
Maine,	Texas,
Maryland,	Virginia,
Massachusetts,	Washington,
Michigan,	West Virginia.

Foreign Countries.

Australia,	China,
Canada,	Denmark,
Turkey.	

Candidates for Graduation

College of Liberal Arts—June 8, 1905

With the Degree of Master of Arts.

Austin Perry Finley,	Lexington, Ky.
Anderson J. Hargett,	Augusta, Ky.

Bachelor

With the Degree of ~~Master~~ of Arts.

David Dabney Cline,	North Middletown, Ky.
Carrie Etta Goff,	Lexington, Ky.
Homer Maxwell Hall,	Franklin, Ind.
Martin Luther Hurst,	Martindale, Texas.
Lee Everett Lakin,	Nelson, Mo.
James Thomas Lawson,	Meridian, Miss.
Marie Ingram Phillips,	Lexington, Ky.
Isaac Errett Reid,	Louisville, Ky.
James Boyd Searce,	Bagdad, Ky.
John Thomas Vance, Jr.,	Lexington, Ky.
William Duckworth Willoughby,	Lexington, Ky.

College of the Bible—June 6, 1905

In the Classical Course.

Austin Perry Finley,	Lexington, Ky.
Thomas Jefferson Golightly,	Lexington, Ky.
James Tracy McKissick,	N. Waco, Texas.
James Clarence Ogden,	Cartersville, Ky.
William Duckworth Willoughby,	Lexington, Ky.

Candidates for Graduation

133

In the English Course.

Ernest Bobbitt Bourland,	Madisonville, Ky.
Andrew Fitch Hensey,	Bedford, Ohio.
Lee Everett Lakin,	Nelson, Mo.
Robert Lee Mobley,	Gadsden, Tenn.
Minor Johnson Ross,	Sinking Creek, Va.
Newell Le Roy Sims,	Angola, Ind.
Robert Neal Simpson,	Lexington, Ky.

Medical Department

With the Degree of Doctor of Medicine.

Addis, W. E.	Kentucky.
Allen, Oscar	Kentucky.
Ashby, W. B.	Indiana.
Bacon, C. E.	Tennessee.
Barker, C. J.	Kansas.
Bishop, H. H.	Kentucky.
Bloebaum, T. J.	Kentucky.
Booher, J. M.	Pennsylvania.
Bramlette, E. S.	Mississippi.
Bush, W. A.	Kentucky.
Carr, J. T.	Mississippi.
Cartmell, F. H.	California.
Casto, H. L.	West Virginia.
Combest, J. D.	Kentucky.
Cooper, W. S.	Tennessee.
Conley, H. P.	Tennessee.
Conway, Seth	Kentucky.
Crowe, S. W.	Kentucky.
Crum, W. H.	Indiana.
Crume, W. E.	Kentucky.
Dearborn, T. B.	New Hampshire.
Dearborn, J. J.	New Hampshire.
Denham, T. W.	Texas.
Deskins, J. T.	Kentucky.
Dimmette, A. J.	North Carolina.

Dorsey, J. T.	Kentucky.
Drake, W. P.	Kentucky.
Eakes, P. M.	Mississippi.
Eckels, L. W.	Kentucky.
Ellis, N. H.	Kentucky.
Empson, Blaine	Indiana.
Felts, Logan	Kentucky.
Fowler, W. E.	Indiana.
Gibson, A. P.	Kentucky.
Gibson, B. R.	Kentucky.
Gilmore, Henry	Kentucky.
Goff, E. S.	West Virginia.
Griffin, M. K.	Kentucky.
Hammack, W. M.	Kentucky.
Harless, L. R.	West Virginia.
Harris, B. C.	Kentucky.
Hicks, J. E.	Indiana.
Higdon, L. S.	Kentucky.
Hughes, T. G.	Mississippi.
Kell, T. G.	North Carolina.
Kerns, I. N.	Kentucky.
Linville, S. M.	Kentucky.
Lutz, J. S.	Indiana.
May, J. F.	Kentucky.
McClellan, W. T.	West Virginia.
McGill, J. W.	Kentucky.
Morland, H. C.	Alabama.
Reeder, D. F.	Kentucky.
Rice, C. M.	Kentucky.
Sallee, Theo	Kentucky.
Shacklette, W. G.	Kentucky.
Smith, R. M.	Kentucky.
Stovall, J. W.	Kentucky.
Strother, J. O.	Kentucky.
Stumbo, Edward	Kentucky.
Swanson, Cosby	Georgia.
Thompson, W. R.	Kentucky.
Tofte, A. A.	Minnesota.
Wallace, T. C.	Kentucky.

Ward, H. H.	West Virginia.
Warren, J. P.	Kentucky.
White, L. C.	Kentucky.
Whitlatch, Bine	Indiana.
Wilcox, E. B.	Iowa.
Williams, W. S.	Ohio.
Willis, Roy,	Kentucky.
Wilson, J. P.	Indiana.
Woomer, Albert	Pennsylvania.
Wright, J. M.	Mississippi.
Van Cleave, W. E.	Indiana.
Veatch, W. O.	Indiana.
Yates, J. B.	Kentucky.

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Kentucky University

incorporated

LEXINGTON AND LOUISVILLE

Catalogue 1905-1906

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SUCCESSOR TO
Transylvania University
Founded in 1799

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CALENDAR

1906.

September 10—Monday, the session of the College of Liberal Arts, the College of the Bible, and the Preparatory School begins.

October 1—Monday, the session of the College of Law begins.

November 29-30—Thursday and Friday, Thanksgiving Recess.

December 21—Friday, the first term of the College of Law ends.

December 21—Friday, Christmas Recess begins.

1907.

January 1—Tuesday, the session of the Medical Department begins.

January 3—Thursday, Christmas Recess ends.

January 3—Thursday, the second term of the College of Law begins.

February 1—Friday, the first term of the College of Liberal Arts, the College of the Bible, and the Preparatory School ends.

February 4—Monday, the second term begins.

February 22—Friday, celebration of Washington's Birthday by the literary societies.

March 18—Monday, the third term of the College of Law begins.

June 7—Friday, Final Examinations end.

June 10—Monday, Annual meeting of the Board of Trustees of the College of the Bible.

June 11—Tuesday, Commencement of the College of the Bible.

June 12—Wednesday, Annual meeting of the Board of Curators of Kentucky University.

June 12—Wednesday, Commencement of the College of Law.

June 12—Wednesday, Class-day exercises of the Graduating Class of the College of Liberal Arts.

June 12—Wednesday, Meeting of the Society of Alumni.

June 13—Thursday, Commencement of the College of Liberal Arts.

June 13—Thursday, Alumni dinner.

July 31—Wednesday, Commencement of the Medical Department

CURATORS OF KENTUCKY UNIVERSITY

ZACHARY F. SMITH	LOUISVILLE
JOHN S. SWEENEY	PARIS
JAMES M. GRAVES	VERSAILLES
JOHN T. HINTON	PARIS
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WILLIAM W. ESTILL	LEXINGTON
JEREMIAH R. MORTON	LEXINGTON
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JOHN T. VANCE	LEXINGTON
MARK COLLIS	LEXINGTON
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MATTHEW WALTON	LEXINGTON
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JOSEPH W. PORTER	LEXINGTON
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CHARLES W. BELL	HARRODSBURG
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CLIFFORD C. PATTERSON	LEXINGTON
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JOHN T. VANCE, Treasurer.

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LEONARD G. COX. WILLIAM W. ESTILL. MATTHEW WALTON.

*Deceased.

OFFICERS OF ADMINISTRATION AND INSTRUCTION

BURRIS ATKINS JENKINS, A. M., D. D.,
304 West Third Street, Lexington
*President of the University, and ex-Officio Presiding
.. Officer of the College of Liberal Arts.*

JOHN WILLIAM MCGARVEY, A. M., LL. D.,
18 Fayette Park, Lexington
President of the College of the Bible.

IRENE T. MYERS, PH. D.,
193 North Mill Street, Lexington
Dean of Women.

LYMAN CHALKLEY, LL. B.,
193 North Mill Street, Lexington
Dean of the College of Law.

THOMAS BENTON MCCARTNEY, JR., M. A.; PH. D.,
312 North Limestone Street, Lexington
Principal of the Preparatory School.

WILBUR RUSH SMITH,
303 South Limestone Street, Lexington
Presiding Officer of the Commercial College.

JOSEPH BENSON MARVIN, B. S., M. D., LL. D.,
903 Fourth Avenue, Louisville
Presiding Officer of the Medical Department.

THOMAS CRAIN EVANS, M. D.,
419 West Chestnut Street, Louisville
Dean of the Medical Department.

RESIDING IN LEXINGTON.

JOHN WILLIAM MCGARVEY, A. M., LL. D.,
18 Fayette Park
Professor of Sacred History.

CHARLES LOUIS LOOS, A. M., LL. D.,
457 West Fourth Street
Professor of the Greek Language and Literature.

ALEXANDER REED MILLIGAN, A. M., LL. D.,
376 South Broadway

Professor of the Latin Language and Literature.

ISAIAH BOONE GRUBBS, A. M.,
443 West Fourth Street

Professor of Exegesis and Church History.

ALFRED FAIRHURST, A. M.,
643 Headley Avenue
Professor of Natural Science.

BENJAMIN CASSEL DEWEESE, A. M.,
629 Headley Avenue
Professor of Exegesis and Biblical Criticism.

ALFRED CHARLES ZEMBROD, A. M.,
500 West Fourth Street
Professor of the French and German Languages.

SAMUEL MITCHELL JEFFERSON, A. M., LL. D.,
645 Elsmere Park
Professor of Philosophy and Homiletics.

BURRIS ATKINS JENKINS, A. M., D. D.,
304 West Third Street
Professor of Biblical History and Sociology.

HENRY LLOYD, B. S.,
312 North Limestone Street
Professor of Mathematics and Astronomy.

IRENE T. MYERS, PH. D.,
193 North Mill Street
Professor of History.

HALL LAURIE CALHOUN, PH. D.,
622 Headley Avenue
Professor of Hebrew and Ancient History.

LYMAN CHALKLEY, LL. B.,
193 North Mill Street
Professor of Law.

HUBERT GIBSON SHEARIN, PH. D.,
212 Rand Avenue
Morrison Professor of English Language and Literature.

GEORGE R. HUNT, B. L., 252 Market Street
Professor of Law.

BUTLER T. SOUTHGATE, 166 Market Street
Professor of Law.

CHARLES KERR, 658 North Broadway
Professor of Law.

GEORGE S. SHANKLIN, 201 East Fifth Street
Professor of Law.

WILLIAM CHARLES MORRO, PH. D.,
Professor of Ecclesiastical History.

THOMAS BENTON MCCARTNEY, JR., M. A., PH. D.,
312 North Limestone Street
Assistant Professor of Greek.

EUGENE LYMAN PORTER, A. B., 424 North Broadway
Assistant Professor of Science.

JOHN FRANKLIN SMITH, B. S., 407 Woodard Avenue
Instructor in English.

ALICE TRIBBLE KARR, B. S., 418 West Fourth Street
Instructor in Mathematics.

REUBEN YANCE MAXEY, B. PED.,
438 West Fourth Street
Instructor in English and History.

HEBER MICHAEL HAYS, 424 North Broadway
Instructor in Latin.

WILLIAM FRANK WYATT, A. B., 424 North Broadway
Instructor in Latin.

JOHN T. SHELBY, A. M., LL. D.,
418 West Third Street
Lecturer on Law.

Kentucky University

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JOHN R. ALLEN, LL. B., 417 Fayette Park
Lecturer on Law.

JUDGE JERE R. MORTON, LL. B., 231 East Short Street
Lecturer on Law.

JUDGE J. H. HAZELRIGG, LL. D., Frankfort
Lecturer on Law.

CHARLES J. BRONSTON, LL. D., 183 North Mill Street
Lecturer on Law.

JUDGE MATTHEW WALTON, 512 West Third Street
Lecturer on Law.

GEORGE EDWARD PYLE, 312 North Limestone Street
Director of Physical Training.

JOHN THOMAS VANCE, 454 North Broadway
Treasurer of the University.

WALTER MADISON WHITE, 517 West Third Street
Secretary to the University.

HUBERT GIBSON SHEARIN, PH. D., 212 Rand Avenue
Registrar of the College of Liberal Arts.

JOHN RODERICK BRELAND, 423 Fayette Park
Librarian.

HAROLD HAYES GRIFFIS, 635 Headley Avenue
Assistant Librarian.

CHARLES COSSABOOM, Logan Hall
Assistant Librarian.

ANNIE LAURIE HENY, 444 West Second Street
Secretary to the President.

RESIDING IN LOUISVILLE.

JOSEPH BENSON MARVIN, B. S., M. D., LL. D.,
903 Fourth Avenue

Professor of Medicine and Neurology.

THOMAS CRAIN EVANS, M. D.,
419 West Chestnut Street
Professor of Ophthalmology, Otology, and Laryngology.

JOSEPH GARLAND SHERRILL, A. M., M. D.,
St. Charles Place
Professor of Surgery and Clinical Surgery.

SAMUEL ELISHA WOODY, A. M., M. D., LL. D.,
600 West Broadway
Professor of Diseases of Children.

HENRY ENOS TULEY, A. B., M. D., Secretary,
111 West Kentucky Street
Professor of Obstetrics.

LOUIS FRANK, M. D., 229 West Chestnut Street
Professor of Abdominal and Pelvic Surgery.

LEON LEOPOLD SOLOMON, A. B., M. D.,
932 Third Avenue
*Professor of Materia Medica and Therapeutics and
of Clinical Medicine.*

WILLIAM EDWARD GRANT, M. D.,
723 West Jefferson Street
Professor of Anatomy and Medical Life Insurance.

CARL WEIDNER, M. D., St. Charles Place
*Professor of Pathology and Clinical Professor of
Diseases of the Chest.*

HENRY HUGH KOEHLER, A. B., M. D.,
1001 Fourth Avenue
*Professor of Cutaneous, Genito-Urinary, and Venereal
Diseases.*

HENRY LOUIS RAPP, PH., G., M. D.,
925 Shelby Street
Professor of Chemistry.

BERNARD ASMAN, M. D.,
Hast Building
Clinical Professor of Diseases of the Rectum.

ADOLPH O. PFINGST, M. D., 427 West Chestnut Street
*Professor of Physiology and Diseases of the Eye,
Ear, Nose, and Throat.*

VIRGIL E. SIMPSON, M. D.,
Hast Building
Professor of Materia Medica, Therapeutics, and Hygiene.

ROE L. EDMUNDS, M. D., 111 West Kentucky Street
*Professor of Obstetrics, Embryology, and Medical
Jurisprudence.*

CHARLES W. HIBBITT, A. B., M. D.,
Hast Building
Professor of Gynecology and Operative Surgery.

OLIVER H. KELSALL, A. B., M. D.,
1427 West Chestnut Street
*Professor of Bacteriology and of Cutaneous and Genito-
Urinary Diseases.*

ARGUS D. WILLMOTH, M. D., 101 East Chestnut Street
Professor of Surgery and Clinical Surgery.

A. LEE EDDY, M. D.,
1904 Preston Street
Professor of Histology and Pathology.

CLAYTON B. BLAKEY, A. M.,
Trust Building
Professor of Legal Medicine.

J. C. WILLIS, PH. D.,
115 West Broadway
Professor of Physics and Latin.

PUBLIC LECTURES AND ADDRESSES IN
MORRISON CHAPEL
1906

Thursday, February 15.

DEAN W. P. ROGERS,
of the Law School, University of Cincinnati,
"War, Arbitration, and Peace."

Thursday, March 1.

PRESIDENT JAMES E. AMENT,
State Normal School, Warrensburg, Missouri.
"God and the Fool."

Friday, March 2.

PRESIDENT JAMES E. AMENT,
"The Fourth Profession."

Monday, April 2.

DR. JAMES B. ELY,
of Winona Assembly.
"Influencing the Masses."

OFFICERS OF THE SOCIETY OF ALUMNI

PRESIDENT

HUGH McLELLAN, A. B., '95, A. M., '97.

VICE-PRESIDENTS

MISS BETTIE BERRY, B. LIT., '97.

SAMUEL MINOR BERNARD, C. of B., '95

JEFFERSON DAVIS CLARK, A. B., '86.

SECRETARY AND TREASURER

MILTON ELLIOTT, JR., A. B., '98.

EXECUTIVE COMMITTEE

ASHBROOK CARROLL FRANK, A. B., '98, *Chairman*

JAMES EDWARD BASSETT.

MILTON ELLIOTT, JR., A. B., '98.

ENOCH GREHAN, A. B., '94.

JOHN THOMAS VANCE.

HISTORICAL SKETCH

BACON COLLEGE, the earliest literary institution of its grade established by the Disciples of Christ, began its first session in a dwelling house in Georgetown, Ky., November 14, 1836. Its first president was Elder Walter Scott, who was very soon succeeded by Elder David S. Burnet. Its charter, granted at the next session of the Legislature, was approved February 23, 1837. Among its sixteen incorporators were John T. Johnson, Philip S. Fall, John Bowman, and James Challen.

The College was removed to Harrodsburg in the summer of 1839. Beginning its first session there, again in a dwelling house, September 2, 1839, it was conducted first under Samuel Hatch, M. D., and from 1840 under James Shannon, LL. D., until insufficient means led to its suspension in 1850.

In the winter of 1855-6 Maj. James Taylor and Mr. J. B. Bowman, both of Mercer county, entered on the work of founding a university which should be the successor of Bacon College. Mr. Bowman's appeals for financial aid were successful beyond expectation, and the preparatory department was opened September 21, 1857.

An amended charter, approved January 15, 1858, in which the provisions of the first charter were greatly extended and the name of the institution was changed to KENTUCKY UNIVERSITY, was accepted by the trustees of Bacon College, February 2, 1858.

The collegiate department was opened under the presidency of Robert Milligan, A. M., September 19,

1859. The destruction of the college building by fire in 1864 necessitated the removal of the institution from Harrodsburg. After invitations from Louisville and Covington had been considered, an offer of the property of Transylvania University that had been made and declined in 1860, and that was now renewed, was accepted.

TRANSYLVANIA SEMINARY was chartered by the Legislature of Virginia in May, 1783. The first meeting of its trustees was held November 10, 1783, near Danville, Ky. Its first session began February 1, 1785. After a few years the seminary was removed to Lexington, Ky. Its first session in this place began June 1, 1789.

By an act of the General Assembly of Kentucky, approved December 22, 1798, Transylvania Seminary and Kentucky Academy were united January 1, 1799, under the name of TRANSYLVANIA UNIVERSITY.

Rev. James Moore, the last president of Transylvania Seminary, was the first president of the University. He was succeeded in 1804 by Rev. James Blythe, M. D., who was acting president until the inauguration of Rev. Horace Holley, LL. D., in 1818. The University prospered under Dr. Holley's administration, which was terminated by his resignation in 1827. In rapid succession came Rev. Alva Woods, D. D., in 1828; John Lutz, A. M., in 1831; Rev. Benjamin O. Peers, at whose inauguration, on November 4, 1833, Morrison College was dedicated; Rev. Thomas W. Coit, D. D., in 1835; Rev. Louis Marshall, D. D., in 1837; and Rev. Robert Davidson, D. D., in 1840. In 1841 the trustees entrusted the academic department to the

Kentucky Conference of the Methodist Episcopal Church. With the accession of Rev. Henry B. Bascom, D. D., LL. D., to the presidency in 1842, a great revival of prosperity began, which continued beyond the resumption of control by the trustees that followed his resignation in 1849. James B. Dodd, A. M., was acting president until the academic department was reorganized in 1856 under the presidency of Rev. Lewis W. Green, D. D., as a State school for teachers. The law department, which had boasted the names of Clay, Barry and Robertson, had ceased to exist; with the abrogation in 1858 of the act of reorganization the academic department came to its end; the closing in 1859 of the medical, which had long been the largest of its three departments, ended the career of Transylvania University.

After an existence of sixty-six years, Transylvania University was consolidated with Kentucky University by an act of the Legislature, approved February 28, 1865, which was accepted by the Curators of Kentucky University and by the Trustees of Transylvania University.

THE FIRST SESSION OF KENTUCKY UNIVERSITY in Lexington began October 2, 1865. To the College of Liberal Arts and the Academy, which had been conducted at Harrodsburg, the College of the Bible and the College of Law were now added.

The office of regent of the university was created July 17, 1865. John B. Bowman, LL. D., the founder of the University, was elected regent, which office he held until June, 1878.

By an act of the Legislature, approved February 22,

1865, the *Agricultural and Mechanical College* of Kentucky was made one of the colleges of Kentucky University. Its first session began October, 1866. This college ceased to be a college of Kentucky University by virtue of an act of the Legislature, approved March 13, 1878.

The *Commercial College*, which was organized in the summer of 1867, was opened to students October 7 of that year.

In the summer of 1878, the last session of the College of the Bible under the charter of Kentucky University closed, and the new *College of the Bible*, which had been established in 1877, took its place. This college, organized under its own charter and in administration and control entirely independent of the University, is conducted in connection with it.

The office of regent was discontinued June 12, 1878, at which time Henry H. White, LL. D., was elected president of the University. He filled this office until on his resignation of the presidency in 1880, Charles Louis Loos, LL. D., was elected to succeed him.

In 1889 the College of Liberal Arts and the Academy were opened to young women.

In that year the University contributed to the educational exhibit that was sent by the Government of the United States to the Exposition Universelle in Paris, and in 1893 to the Kentucky exhibit of the Liberal Arts Department of the World's Columbian Exposition in Chicago. Both these contributions were honored with awards.

The department of physical culture was opened in 1894.

The *College of Law*, suspended in 1879 and reopened

in 1893, was suspended again in 1895, and again reopened in 1905.

The presidency of the University having again become vacant by resignation, Reuben Lindsay Cave, A. M., was, in the summer of 1897, elected to succeed President Loos.

In the autumn of that year a medical college in Louisville was made one of the associated colleges of the University. This arrangement, not proving satisfactory, was soon discontinued, and the *Medical Department* of the University was organized, which began its first session in that city January 2, 1899.

The hundredth anniversary of the opening of Transylvania University was commemorated in Morrison Chapel on the evening of January 1, 1899. The Governor of the Commonwealth was present, and the parts of an appropriate programme were borne by gentlemen who are at the head of sister institutions of learning and by prominent ministers of the Gospel.

On the resignation of President Cave, in February, 1900, Alexander R. Milligan, A. M., was appointed acting president.

In 1904 the University received an award for its exhibits at the Louisiana Purchase Exposition in St. Louis.

The College of the Bible was opened to young women in 1904.

Professor Milligan having asked to be relieved of the office of acting president, Burris A. Jenkins, A. M., B. D., was, in June, 1901, elected president.

At the annual commencement in June, 1905, the fiftieth anniversary of the removal of Kentucky Uni-

versity to Lexington and its union with Transylvania University was celebrated with a great reunion of alumni. Wednesday, June 14, was devoted to anniversary exercises. Addresses were delivered by Professor Alexander R. Milligan, Hon. Zachary F. Smith, Judge James Stover of Milwaukee, and Hon. Benton McMillan of Nashville. So great was the throng that assembled for this reunion that the exercises and also the commencement were held in the open air on the College Lawn.

GENERAL INFORMATION

LOCATION.

Lexington, the seat of all the departments of the University except the Medical Department, which is at Louisville, is the typical city of Kentucky. Situated in the heart of the famous Blue Grass Region, it is easily accessible by railways and interurban lines that lead to it from every direction. Its elevated situation, salubrious climate, and abundant supply of pure water have obtained for it a deserved reputation for healthfulness. It is further recommended as an educational seat by the refinement of its citizens, its many historical associations, and the moral influence of its numerous churches. The city has a population of about thirty thousand, and in the conveniences of modern life rivals many larger places. It gives opportunities for social, musical, and literary life, which prove of great benefit to students. The surrounding country, with its old homesteads and refined rural population, cannot but influence greatly the development of young people sojourning in Lexington.

EQUIPMENT.

GROUNDS.

The campus that is the principal site of the University contains about fourteen acres in the highest and most attractive part of the city of Lexington. Means for the purchase of about two-thirds of this large square, which is bounded by Third, Fourth, Broadway and Upper Streets, were provided by a legacy left Transylvania University in 1823 by Col. James Morrison, of Lexington.

ton. The rest of the campus was afterwards secured for that institution by the Hon. Henry Clay, Dr. B. W. Dudley, Benjamin Gratz, and David A. Sayre.

BUILDINGS.

Morrison College—Means for erecting this imposing Doric edifice were also provided by the will of Col. James Morrison. The building, which is still the principal home of the College of Liberal Arts, was dedicated with appropriate ceremonies in 1833. It contains Morrison Chapel, the offices of administration, two large society halls, the young women's rest room, and several well equipped recitation rooms. The College of Law is at present domiciled here.

East Hall—This hall, formerly called the Academy, was erected primarily for the accommodation of the classes of the Preparatory Department, but owing to the increase of the classes in the College of Liberal Arts and the decrease in the number of classes in the Preparatory Department, the building is now almost exclusively used by the classes of the College of Liberal Arts.

College of the Bible—The new building of the College of the Bible is modern and commodious. Its class rooms are large, well lighted, well ventilated, and are equipped with the best modern furniture. It contains besides the Milligan Chapel several recitation rooms, two neatly furnished society halls, and the Library of the College of the Bible, in which is a spacious reading room with current papers and periodicals. At present some of its recitation rooms are used by classes of the College of Liberal Arts.

Dormitories—The three dormitories, *Logan Hall*,

Craig Hall, and *Davies Hall*, lodge about 100 young men. These buildings are well ventilated and well lighted with electricity. They contain a large dining hall, and are the home of the Adelphian Boarding Club, which can furnish meals to about 200 young men. These dormitories, intended primarily for the occupancy of ministerial students, are open also to other students of the University.

Gymnasium—In recognition of the need of regular physical exercise for the students, the authorities of the University, with the co-operation of the alumni, have erected within the last few years the Gymnasium building, to which all students of the University and of Hamilton College have free access. Instruction in physical training is given regularly by competent directors.

Hamilton College—The buildings of Hamilton College are on Broadway near the campus of the University. The nearness renders it very easy for students of the Junior College for Women to attend classes at the University. For further information see the catalogue of Hamilton College.

Law College—The classes of the Law College at present meet in a room in Morrison College.

Commercial College—This occupies commodious rooms at the corner of Mill and Main streets in the business center of Lexington.

The Medical Department—This department of the University is located in Louisville. The buildings occupy a large and beautiful campus located on Broadway, between First and Second streets. They are commodious and are admirably equipped with every modern convenience for medical students. Their close prox-

imity to the city hospitals is of especial advantage to students.

Laboratories—Individual laboratory work is required in all the courses in Science—experimentation in Physics and Chemistry, dissection and work with the microscope in Biology, and identification of minerals and fossils, map-drawing, etc., in Geology. The different laboratories are adequately equipped with apparatus and material for such work. The department of Physics and Chemistry has in addition a large collection of valuable apparatus for lecture table demonstration and special experimentation, and the department of Biology has recently purchased a number of high-grade microscopes.

Museum—The University Museum, containing extensive collections of zoological, geological, and mineralogical specimens, furnishes supplementary material for illustration and comparison in the work of the various sciences. The collections of birds and of fossils are particularly good. The museum will eventually occupy rooms in the new Science building when that is completed, where its proximity to all the laboratories will greatly enhance its value. At present the museum and laboratories occupy rooms on the first and third floors of Morrison College.

The Hospital—In case of serious illness, students in Lexington may have the advantages of the Good Samaritan Hospital, in which the University has a neatly furnished room, or of St. Joseph's Hospital. Both of these hospitals are near the University.

Reading-room and Libraries—The reading-room and the law, medical, and miscellaneous libraries of the University are open to the students, who have access also

to the public libraries of Lexington and Louisville. Young women have the exclusive use of a study room that adjoins the recitation room of the Dean of Women.

The Library of the College of the Bible contains several thousand carefully selected volumes, among which are included many of the books of the old library of Transylvania University, also numerous encyclopedias and other reference books, works of history and general literature, current papers and periodicals. The library is in charge of a competent librarian and is open throughout the day to all the students of the University. Considerable progress has been made in securing departmental libraries for various departments of the University. Students of the Law College have access to the law library of the city of Lexington, in which the law library of the University has been placed.

THE CARNEGIE LIBRARY.

The University in 1865 succeeded to the property of Transylvania University. A part of that property is the old college lawn which lies between Mill and Market streets and extends in a long rectangle from Morrison College to Second street. On the south end of the college lawn, on a lot purchased by the city of Lexington for the purpose, has been erected the Carnegie Library. This handsome structure, which cost \$60,000, is harmonious in style with Morrison College, and the view from the one to the other along the college lawn is beautiful and imposing. The Carnegie Library is the public library of the city of Lexington, but the advantage to the University from its location upon the college lawn is evident.

The library contains about 25,000 volumes, including in the general collection a large number of works of special interest to students. On the open reference shelves are to be found numerous encyclopedias; dictionaries of the English and foreign languages, of classical antiquities, architecture, archaeology; classical and historical atlases, etc. Students have access to all the books of the library on the usual conditions.

ORGANIZATION.

The University comprises six colleges and a preparatory department.

1. The College of Liberal Arts, Lexington, Ky.
2. The Junior College for Women, in Hamilton College, Lexington, Ky.
3. The College of the Bible, Lexington, Ky.
4. The College of Law, Lexington, Ky.
5. The Medical Department, Louisville, Ky.
6. The Commercial College, Lexington, Ky.
7. The Preparatory School, Lexington, Ky.

The colleges are divided into departments of instruction, each of which is under the immediate direction of a professor, who is assisted, when necessary, by competent instructors.

Detailed information is given below concerning the departments of the University in their order.

RECIPROCAL PRIVILEGES.

Matriculates of the College of Liberal Arts have the privilege of attending, without additional charge, classes of the College of the Bible and the Preparatory School. Matriculates of the Colleges of the Bible and

of Law, as also matriculates of the Commercial College after the completion of their business course, have a like privilege of attending classes of the College of Liberal Arts and the Preparatory School. Matriculates of the College of Liberal Arts and of the College of the Bible are, on recommendation, admitted without examinations to classes of the Medical Department; and graduates in the classical, literary, and scientific courses are advanced one year in the four years' medical course.

DEGREES AND DIPLOMAS.

Bachelor of Arts. Students who complete satisfactorily the Classical or the Literary Course in the College of Liberal Arts will be graduated with the degree of Bachelor of Arts.

Bachelor of Science. Students who complete satisfactorily the Scientific Course in the College of Liberal Arts will be graduated with the degree of Bachelor of Science.

Master of Arts. Students who have received a baccalaureate degree from the College of Liberal Arts or from an institution of equal grade, and who, as resident students, have completed to the satisfaction of the faculty at least one year of graduate work, may receive the degree of Master of Arts.

Bachelor of Laws. Students of the College of Law who have pursued a course of study with satisfaction to the law faculty, and who have passed the required examinations, are graduated with the degree of Bachelor of Laws. For detailed information see under the announcement of the College of Law.

Doctor of Medicine. Students of the Medical Depart-

ment who have completed the required four years' course of study to the satisfaction of the medical faculty, and passed the requisite examinations, are graduated with the degree of Doctor of Medicine. For detailed information see under the announcement of the Medical Department.

The College of the Bible confers no degrees, but grants two diplomas on the completion of certain required courses. Detailed information as to these courses and diplomas is found in the part of the catalogue devoted to the College of the Bible.

THE COLLEGE YEAR.

The session of the College of Liberal Arts, the College of the Bible, and the Preparatory School begins on the second Monday of September; that of the College of Law on October the first. The session of the Medical Department begins on January the first and ends on July the thirty-first. The session of the Commercial College continues through the calendar year.

Every session of the College of Liberal Arts, the College of the Bible, and the Preparatory School is divided into two terms; that of the College of Law is divided into three terms. Of the Medical Department there is but one term. The exact divisions of the session of 1906-7 are given in the Calendar that occupies page four of this catalogue.

The Commencement of the College of Liberal Arts is on the second Thursday in June; that of the College of Law, on Wednesday next preceding; that of the College of the Bible, on Tuesday next preceding. The Com-

mencement of the Medical Department is on the last Wednesday in July.

PROVISION FOR YOUNG WOMEN.

With the exception of the Medical Department, all the Departments of the University are open both to men and women. The young women of the University are under the special care of the Dean of Women, Dr. Irene T. Myers. Their boarding places are chosen subject to her approval, and she is in touch with them in their various college activities.

Young women who wish to enter the College of Liberal Arts, and have not yet been adequately prepared to do so, may make up their conditions at Hamilton College.

HAMILTON COLLEGE AND JUNIOR COLLEGE FOR WOMEN.

This is an institution for the education of girls over which Kentucky University assumed direct control in 1903. This does not, however, mean that Hamilton College is co-educational. Its policy remains the same as formerly so far as regards the seclusion of its students. Its standards of scholarship have been raised until its certificate now admits students without examination to Wellesley and other colleges of similar grade.

It has been arranged that young women who wish to enter Kentucky University can take the first two years of their work here, this constituting what may be regarded as the Junior College for Women of Kentucky University.

GOVERNMENT AND DISCIPLINE.

The government of the University, directed by the presiding officers and professors, who treat the students as friends, aims to maintain such a discipline as will conduce to the good order and prosperity of the institution.

Every matriculate is required to abstain from whatever is inconsistent with good order, good taste and good morals; and to observe faithfully the by-laws adopted by the faculties for the government of students. The discipline is parental and is administered not with severity but with strictness.

This kind of government has borne its good fruits. The University enjoys an enviable reputation for the excellent character of its students and for the general good order pervading it. In these respects it may invite comparison with any other institution of its class.

THE HONOR SYSTEM.

Three years ago the students of the College of Liberal Arts formally adopted the honor system in examinations and all written tests. The purpose of this action was to express their willingness to relieve the Faculty of responsibility and discipline in the case of a student found guilty of using unfair means in examination.

The resolutions passed by the students in mass-meeting are substantially as follows: That cheating in examinations and written tests is dishonorable and disgraceful; that the case of any student suspected of cheating shall be investigated, and, if found guilty, he shall be asked to withdraw from the College; that the com-

mittee of investigation shall consist of the presidents and secretaries of the different classes, and a chairman elected by the student body for one year.

The following pledge is signed by each student in each examination: "I affirm upon my honor that I have neither received nor given assistance on this examination."

It is for a violation of this pledge that a student is prosecuted before the committee of investigation. As the students voluntarily assumed this duty, it is confidently believed that they will continue faithfully to execute it. Proper effort is made to protect students from temptation to violate their pledges.

Other colleges of the University have also formally adopted the honor system. The spirit of truth and honor thus fostered in the examination room is pervading every phase of student life.

MATRICULATION.

A student, upon his arrival, should report promptly to the President of the University, or to the presiding officer of the college in which he proposes to matriculate, and present his testimonials of character and standing. After having satisfied the conditions of entrance he is registered as a student of the University by the secretary, who issues to him a matriculation card to be signed by the President, and, after the payment of the matriculation fees, by the treasurer of the University. He then, in consultation with the dean or presiding officer, selects the course of study that he expects to pursue. After visiting the professors whose classes he wishes to enter and receiving their signatures on the

card, he returns it to the secretary and, if he is a matriculate in the College of Liberal Arts, the secretary issues to him a class card that entitles him to attend classes and lectures. Upon entering any class the student must immediately present this card to the professor in charge. No student may attend classes or lectures until these conditions are complied with.

The first three days of the session are devoted to the entrance examinations and the organization of classes. Every student who intends to matriculate should, therefore, be present on the first day of the session.

He should, as early as practicable, select a suitable place for boarding and lodging, and without delay notify the President or the secretary of the place selected. Information regarding rooms and board may be obtained at the President's office.

CLASS ATTENDANCE.

Before any student can begin his work he must consult the dean as adviser. The approval of the dean or the presiding officer is necessary before the student can enter upon any course of study.

No student is permitted to take work that requires him to spend less than 12 hours a week at lectures or recitations, nor, except by special permission, more than 20 hours. This does not apply to students who, by arrangement with the Faculty, enter the University to do special work.

Whenever admission to a class is on condition it is the duty of the student to remove those conditions as soon as possible. Once admitted, he should attend faith-

fully to his college duties until the close of the session or until information concerning his withdrawal has been given to the President by the person under whose care the student is. Parents, guardians, and students that are of age are requested to give such information promptly.

No student is permitted to withdraw from a class without the consent of the professor in charge. In case of withdrawal, the student must take his matriculation card to the professor, who removes his own name from the card, which is then returned to the President's office.

Unexcused absences from recitations and regular class exercises during the term, or from examinations at the end of the term, lower the estimates of conduct and either lower or entirely prevent estimates of scholarship.

The studies that are required for admission to the several departments of the College of Liberal Arts are given under Requirements for Admission. For each course satisfactory equivalents may be offered.

EXPENSES.

FEES.

COLLEGE OF LIBERAL ARTS OR PREPARATORY SCHOOL.

Matriculation and Tuition.—For a session: matriculation, \$25.00; tuition, a tuition coupon or \$5.00. If payment is made by the term, \$16.00 for each term. Students having half their work in the College of Liberal Arts or Preparatory School and half in the College

of the Bible, may matriculate in either college at the same rate—\$20.00 for the session.

Laboratory.—Chemistry, \$3.00 for chemicals, and a deposit of \$2.00 to cover damage to apparatus; Physics, \$2.00; Zoology, \$1.50; Botany, \$1.50; Geology, \$1.50.

Graduation.—Bachelor's degree, \$10.00; master's degree, \$10.00; certificate from any one department, \$3.00.

All fees are required in advance, and no fee will be refunded.

COLLEGE OF THE BIBLE.

Tuition.—For a session, \$20.00; if payment is made by the term, \$11.00 for each term. Students having half their work in the College of the Bible and half in the College of Liberal Arts or Preparatory School, may matriculate in either college at the same rate—\$20.00 for the session.

Graduation.—Diploma, \$5.00.

All fees are required in advance, and no fee will be refunded.

JUNIOR COLLEGE FOR WOMEN.

For detailed information as to fees and other expenses, address the President of Hamilton College, Lexington, Ky.

COLLEGE OF LAW.

Matriculation and Tuition.—For a session, \$90.00; for a single term, \$45.00. The fees for special students attending the Senior class are \$110.00.

Fees are payable, one-half on entrance and one-half on February 1st.

MEDICAL DEPARTMENT.

Matriculation and Tuition.—For a session: matriculation, \$5.00; tuition, \$70.00.

Hospital.—A fee of \$5.00 is charged by the city for attendance at the City Hospital. This is payable only in the junior and senior years.

Graduation.—Diploma, \$25.00.

All fees are payable in advance.

COMMERCIAL COLLEGE.

Merchant's course, \$35.00; full diploma, \$55.00; shorthand, \$35.00; typewriting, \$20.00; shorthand and typewriting, \$50.00.

ROOMS AND BOARD.

Students who wish to board at any one of the dormitories should make their wishes known before coming to Lexington. This may be necessary in order to secure a room. As a member of one of the boarding clubs, a student may obtain board at \$1.75 a week. Lodging for two students in a room may be had at from \$2.00 to \$3.00 a month. In families, the weekly cost of boarding, fuel, light, and the use of furnished rooms, varies from \$2.50 to \$4.00.

A student may select his house for boarding and lodging, subject in all cases to the approval of the presiding officer of his college. He may not, however, board or lodge in any house in which the rules of good order and decorum are, in any respect, disregarded.

Information in regard to boarding places will be furnished to students at the President's office.

SOURCES OF AID TO STUDENTS.

Many of the students enrolled in the University make a part of their expenses during the school year, and not a few find work enough to pay the entire cost of schooling. To young men of small means who find it necessary to work their way through college, Lexington affords many opportunities. Some defray their expenses by preaching to congregations within easy reach of Lexington, some by tutoring, some by stenographic work, some by carrying daily papers, or by other employment. The demands for such employments always exceed their number. The University does not supply means for defraying expenses.

Information in regard to securing employment, or in regard to securing assistance from the scholarship funds will be cheerfully given to students who apply by letter or in person to the President.

SCHOLARSHIPS.

Endowed.

The Executive Committee of the College of Liberal Arts will grant to any individual or company of individuals, who give as much as two thousand dollars to the endowment funds of the University, the privilege of establishing and naming a perpetual scholarship in the College of Liberal Arts or in the Preparatory School. It is expected that many beneficent persons will make such donations.

THE WILLIAM TEMPLE WITHERS SCHOLARSHIPS—
Three scholarships are annually awarded upon funds

given by Mrs. Martha S. Withers in memory of her husband.

..THE MARY GARTH SCHOLARSHIP.

THE JAMES AND MARGARET YORK SCHOLARSHIP.

THE CHARLES ALLEN THOMAS SCHOLARSHIP.

THE BYRON McCLELLAND SCHOLARSHIP.

THE SAMUEL MARTINE SMITH SCHOLARSHIP.

THE VINE STREET CHRISTIAN CHURCH, NASHVILLE, TENN., SCHOLARSHIP.

THE MARIA FARNSWORTH SCHOLARSHIP.

THE NELSON PREWITT VAN METER SCHOLARSHIP.

Special.

A scholarship in the Medical Department is awarded each year, upon recommendation of the Executive Committee, to a worthy male graduate of the College of Liberal Arts.

The honor graduate of any of the accredited schools may, upon application, be awarded a scholarship in the College of Liberal Arts.

MORAL AND RELIGIOUS CULTURE.

On every recitation day of the College of Liberal Arts, of the College of the Bible, of the College of Law, and of the Preparatory School, chapel exercises are held in Morrison and Milligan Chapels. The professors are present, and attendance on the part of the students is obligatory. The services are conducted by members of the faculties and by invited ministers of the gospel. Addresses are delivered from time to time in the separate chapels and whenever a joint service of the colleges of the University is held in Morrison Chapel.

Every student is expected to attend religious worship in some church on Sundays. Many students are regularly present at week-day prayer-meetings, and many are members of Bible classes that look especially to their religious and spiritual instruction and training.

The Bible in English and in the original tongues is a text-book in the University.

CHRISTIAN ASSOCIATIONS.

There is in the College of Liberal Arts a Young Men's Christian Association, which meets regularly once a week, and which does much for the religious development of the students of this College.

The College of the Bible, in like manner, has its own Young Men's Christian Association, with comfortable rooms in Logan Hall.

There is also a Young Women's Christian Association which holds regular meetings in the young women's study hall in Morrison College. These associations have all been unusually successful during the past year and are of very great value to the University.

Not far from the University is the handsome building of the Young Men's Christian Association of Lexington. This building is admirably equipped with every modern convenience,—baths, club rooms, swimming pool, gymnasium, library and reading rooms. A special rate of \$4.00 for six months is made to the students.

CHRISTIAN MISSIONS.

A mission study class is maintained under the direction of the Student Volunteer Band, and is open to all

members of the University. A thorough study of all the fields of the world is made, and conferences as to methods of work are held. Returned missionaries are frequently entertained by the class, and their knowledge and advice have been found most valuable.

SOCIAL LIFE.

Kentucky University, as a co-educational institution, seeks to provide college life of such a character as to fit young men and women for the social world in the largest sense of that term. It hopes to supply an atmosphere in which manly and womanly characters may develop fully and naturally. The discipline is such that each individual bears the responsibility of self-control, demanding the right exercise of judgment. At the same time the student is not left without the friendly direction, suggestion, and correction, when necessary, of older and wiser heads who have his interest closely at heart. The students meet frequently at public functions, athletic, musical, and literary, and also at frequent intervals in purely social events, either in the college halls, or in the homes of the President and professors. The best of the social life of Lexington is also possible for students of the institution.

LITERARY SOCIETIES

The Literary Societies of the College of Liberal Arts are four: the Cecropian and the Periclean for young men, the Alethea and the Cornelia for young women; of the College of the Bible, two: the Philothean and the Phileusebian. They have their halls and libraries, and their regular exercises add to the facilities afforded for the practice in composition, elocution, and discussion.

ORATORICAL CONTESTS.

In 1886 an organization was entered into by the leading colleges of Kentucky for the promotion of oratory among the students of those colleges. This organization is known as the Kentucky Intercollegiate Oratorical Association, and embraces the following colleges: State College, Central University, Georgetown College, Kentucky Wesleyan College, and Kentucky University. Representatives are chosen each year by these colleges who meet in final contest at some time in April. The contestant receiving the highest average for thought, composition, and delivery is awarded a gold medal as a prize.

A contest between the societies of the College of Liberal Arts is held each spring to select a student to represent the University in the Southern Intercollegiate Oratorical Contest, which usually takes place in May. In this contest are representatives from the University of Texas, University of Virginia, Vanderbilt University, University of the South, University of North Carolina, Georgia School of Technology, and Kentucky University. A prize, the value of which varies from \$50.00 to \$125.00, is awarded to the successful contestant.

DECLAMATORY CONTEST.

In January of each year the societies of the College of Liberal Arts select by contest a representative to meet the representatives from Kentucky Wesleyan College, Georgetown College, State College, and Central University in a declamatory contest. This contest is held at one of the colleges mentioned, and the successful contestant receives a \$25.00 gold medal as a reward.

KENTUCKY INTERCOLLEGIATE DEBATING ASSOCIATION.

The Kentucky Intercollegiate Debating Association, organized in 1906, is composed of the literary societies of Georgetown College, State College, Kentucky University, and Central University. Its purpose is to discuss in public leading questions of the day, and in this way develop ready and useful speakers.

The four colleges are arranged in two groups for the semi-final debates, which are held in the latter part of the school year. Three representatives from each college participate in the debates.

In the spring of the following year two final debates are held, one between representatives from the colleges in the winning group, one between representatives from the colleges in the losing group.

To encourage the interest in debating, six medals are given each year, one to each representative of the winning groups.

LECTURES AND ENTERTAINMENTS.

Open sessions are held by the societies during the year to which the students and the public are invited.

On the second Friday of each December the annual debate takes place between the Cecropian and Periclean Societies.

Several lectures are given each session by men eminent in their professions. These lectures are always on subjects of special interest to students. Readings and musical entertainments are given by the best talent obtainable. From time to time, also, prominent alumni, professors, or distinguished guests of the University, are invited to give lectures open to the public and to the student body.

The Choral Society, which is composed of instructors and students of the University and Hamilton College, is under the supervision and direction of the Department of Music of Hamilton College. This society affords an excellent opportunity for the development of taste for the best music. Concerts and recitals are given during the session, to which the public is invited.

Other entertainments are given during the year by various student organizations.

THE SOCIETY OF ALUMNI.

The purpose of this society is to foster a spirit of fraternity among the graduates and other former students of the University, and to unite them in an effectual and cordial support of the institution. Any graduate of Bacon College, Transylvania University, or Kentucky University that has maintained a good moral character may become a member. Undergraduates who attended through two former sessions are eligible to associate membership after one year's absence. The erection of the gymnasium in 1894 and the refurnishing of Morrison Chapel in 1897 were due mainly to the efforts and contributions of members of this society. The annual meeting for the transaction of the business of this society is held in Morrison Chapel the afternoon before the Commencement Day of the College of Liberal Arts. A banquet in the gymnasium immediately after the Commencement exercises of that college is the occasion of pleasant reunions and first meetings of earlier and later students brought together by their interest in their common alma mater.

PUBLICATIONS.

The Bulletin, containing announcements and matters of general information, is published quarterly by the University. The Annual Catalogue is one number of the Bulletin.

The Transylvanian, issued monthly, is published by the Literary Societies of the University.

The Crimson is the University Annual and is published by the graduating classes of the University.

PHYSICAL TRAINING.

Systematic physical training is provided in a handsome and well-arranged gymnasium, which is equipped with suitable apparatus, lockers, and baths. Under a competent director, it has proved a valuable addition to the facilities afforded by the ample campus of the University for promoting the health and physical development of the students. The gymnasium is reserved on Mondays and Thursdays for the use of the young women of the University and of Hamilton College. The exercises consist of class drills, indoor tennis, and basket ball.

The gymnasium is under the supervision of the faculty of the College of Liberal Arts, and is open to matriculates of that college, the College of the Bible, the College of Law, and the Preparatory School.

Every matriculate of those colleges is required to take regular exercise in the gymnasium at least twice every week, unless excused by the presiding officer of the college in which he is matriculated.

ATHLETICS.

The Kentucky University Athletic Association is

made up from the colleges of the University that are in Lexington, and has for its object the promotion of clean, manly sport in the institution. It is under the control of an athletic council, consisting of two members of the Faculty, two alumni, and four students, and acts in accordance with rules adopted by the Faculty and approved by the Board of Curators. Only *bona fide* matriculates are permitted to represent the institution in foot ball, base ball, and other field contests. All students are expected to assist in maintaining the good reputation of the University in all athletic contests. An excellent field on North Broadway, within ten minutes walk of the campus, has been provided by the Curators for the use of the various athletic teams.

BEQUESTS.

General or special forms of bequest will, upon application, be sent to such friends of the University as may desire to remember it in their wills. There is no better method of perpetuating a name than by the endowment of a chair or a scholarship in an institution of learning.

INFORMATION.

Further information may be obtained by addressing the President, at Lexington, Kentucky.

COLLEGE OF LIBERAL ARTS

FACULTY.

BURRIS ATKINS JENKINS, A. M., D. D., Presiding Officer.

CHARLES LOUIS LOOS, A. M., LL. D.

ALEXANDER REED MILLIGAN, A. M., LL. D.

ALFRED FAIRHURST, A. M.

ALFRED CHARLES ZEMBROD, A. M.

SAMUEL MITCHELL JEFFERSON, A. M., LL. D.

HENRY LLOYD, B. S.

IRENE T. MYERS, PH. D.

HUBERT GIBSON SHEARIN, PH. D.

THOMAS BENTON MCCARTNEY, JR., M. A., PH. D.

EUGENE LYMAN PORTER, A. B. -

JOHN FRANKLIN SMITH, B. S.

GEORGE EDWARD PILE.

REQUIREMENTS FOR ADMISSION.

Every applicant for admission to the College of Liberal Arts must present satisfactory evidence of good moral character; and, if he has been connected with any other college or school, a certificate of honorable dismissal therefrom.

In order to be enrolled as a matriculate of the College the student must be at least fifteen years of age, and must be a member of two or more of its classes. The latter condition may be waived, in the case of special students, upon recommendation of the dean and the approval of the President.

Admission to the College is granted by examination or by certificate.

ADMISSION BY EXAMINATION.

Students who do not present approved certificates showing that they have completed satisfactorily all the requirements for admission, must stand an entrance examination before they can be admitted to any college class. The first three days of the session are devoted to the examination and classification of students. It is, therefore, important that the applicant for admission shall be present on the first day of the session.

ADMISSION BY CERTIFICATE.

Students who present certificates of work done in schools of approved standing and covering the entrance requirements are admitted to the College without examination.

Admission by certificate is in all cases provisional: the student is admitted *on trial* to the classes for which his former studies and the certificate of the school indicate that he is prepared. The trial which may in each class continue through one term, ends whenever the instructor is satisfied either that the student is entitled to regular standing or that he is not adequately prepared for the class. If a student fails in any subject in the College that depends upon an entrance subject for which a certificate has been accepted, the credit for that entrance subject may be cancelled. Certificates from schools whose students prove to be imperfectly fitted will ultimately not be considered.

Applicants for admission who expect to enter without examination should present specific statements of

the work that has been done, giving details of subjects taken, authors read, the text-books used, and the dates of examinations. Blanks prepared for this purpose will be furnished on application. Certificates upon which entrance credits are to be granted must be signed by the principal or instructors of the school in which the work was done, and should be in the hands of the President some time before the opening of the session.

ACCREDITED SCHOOLS.

The graduates of accredited schools are permitted to enter the College without examination, and a scholarship is offered to the honor graduate of any accredited school. A list of these schools will be furnished on application.

The University desires to extend this list. Correspondence from principals desirous of affiliation is solicited.

ADVANCED STANDING.

Applicants for a baccalaureate degree coming from other colleges and universities may, in the discretion of the faculty, be admitted to advanced standing in the College and given credit for the work done elsewhere. To receive credit towards advanced standing, application should be made at the time of matriculation or earlier. Explicit statements, duly certified, of the work that has been done should be submitted, indicating both the subjects studied in satisfaction of entrance requirements, and the courses completed in college. Blanks prepared for this purpose may be obtained upon application.

STUDIES REQUIRED FOR ADMISSION.

GREEK.

I. Grammar. A thorough familiarity with the forms and the fundamental rules of syntax is required. Particular attention should be given to the correct writing of Greek with the accents, to exercises written and oral, and to the use of the blackboard for constant practice on forms and constructions. The grammars of Goodwin, Hadley-Allen, and Babbitt are recommended.

II. Prose Composition. Pearson's Prose Composition, parts I and II, or an equivalent. The candidate must be able to translate into Greek simple prose based on passages from the Anabasis.

III. Reading. Xenophon, Anabasis, four books. The candidate must be able to translate at sight passages of average difficulty from Xenophon or other Attic prose.

IV. The History of Greece. The portions of West's or Myers' Ancient History devoted to the history of Greece will satisfy the requirement.

LATIN.

I. Grammar. A thorough familiarity with the forms and the fundamental rules of syntax is required. The grammars of Allen and Greenough, Harkness, and Bennett are recommended.

II. Prose Composition. Arnold's Prose Composition, or an equivalent. The candidate should be able to translate into Latin simple prose based on Caesar and Cicero.

III. Reading. Caesar, Gallic War, four books, or an equivalent; Cicero, four orations (the Manilian Law counting as two); Virgil, Aeneid, four books.

IV. The History of Rome. The portions of West's or Myers' Ancient History devoted to the history of Rome will satisfy the requirement.

ENGLISH.

The preparation for English entrance credits should include:

I. Careful and prolonged training in grammar and composition. No student will be retained in the College classes whose written work proves to be seriously defective in spelling, use of capitals, punctuation, grammar, use of words, or structure of sentences and paragraphs.

II. A general knowledge of the subject-matter of the books listed below. The student should be able to state the leading thoughts of an essay, to tell the main incidents, sketch the principal characters, and describe the striking scenes of a poem or novel; he should also know something of the life of each author.

In 1906, 1907, and 1908 the books for general study are: Shakespeare's *Macbeth* and *Merchant of Venice*; Addison's *Sir Roger de Coverley Papers* from the *Spectator*; Irving's *Life of Goldsmith*; Coleridge's *Ancient Mariner*; Scott's *Ivanhoe* and *Lady of the Lake*; Tennyson's *Gareth and Lynette*, *Lancelot and Elaine*, and the *Passing of Arthur*; Lowell's *The Vision of Sir Launfal*; Eliot's *Silas Marner*.

III. A particular knowledge of the following books, including subject-matter, structure, versification, development of characters, meaning of words and allusions.

In 1906, 1907, and 1908 the books for detailed study are: Shakespeare's *Julius Caesar*; Milton's *L'Allegro*, *Il Penseroso*, *Comus*, and *Lycidas*; Burke's *Speech on*

Conciliation with America; Macaulay's Essay on Milton and Life of Johnson.

IV. An outline course in the history of England.

GERMAN.

I. Grammar and Composition. A thorough knowledge of elementary grammar is required. The candidate should be drilled in pronunciation, inflection, and parsing. Particular attention, also, should be given to written and oral exercises. The grammar of Bierwirth is recommended.

II. Reading. At least 100 pages of elementary German prose and poetry, short stories and ballads; Storm's *Immensee*.

FRENCH.

I. Grammar and Composition. A thorough knowledge of elementary grammar is required. The candidate should be drilled in pronunciation and in writing from dictation. The grammar of Fraser and Squair is recommended.

II. Reading. At least 100 pages of Fontaine's *Fleurs de France*, or an equivalent.

HISTORY.

I. Ancient History to the time of Charlemagne. The Orient, Greece, and Rome; the Teutonic infusion.

II. The History of England and of America.

The student should be drilled in the use of reference books, and some special reports should be required of the classes and of individual members. The following text-books are recommended: West's or Myers' *Ancient*

History, Larned's histories of England and the United States.

MATHEMATICS.

I. Algebra. Milne's Academic Algebra will suggest the scope of the course required. Special attention should be paid to blackboard and written work.

II. Geometry. The whole of Plane Geometry. Wentworth's Plane Geometry (Revised) will suggest the scope of the course. Special attention should be given to the exercises.

SCIENCE.

Applicants for admission to the Department of Science must offer work equivalent to at least 150 recitation periods. Courses in Chemistry and in Physics should each be a year in length; courses in Botany, Zoology, Physiology, Geology, and Physiography can be satisfactorily covered in one-half year. Text-book work, or text-book work supplemented by demonstrations by the teacher will not in themselves satisfy the requirements; there must be individual laboratory work by the pupil. A note-book record should be kept of this work and presented by the applicant, together with a statement by the teacher as to the exact character of the course. This note-book must be presented by every applicant whether coming from an accredited school or not.

Students who do not offer Science for entrance must take courses in the College amounting to a year's work and covering the entrance requirements.

CHEMISTRY.—About half of the year's course should be devoted to laboratory work, and the student's note-book should record not less than 45 experiments per-

formed by himself. Remsen's Introduction to the Study of Chemistry or Newell's Descriptive Chemistry will suggest the scope of the course.

PHYSICS.—About half of the year's course should be devoted to laboratory work, and the student's notebook should record not less than 25 experiments performed by himself. Gage's Elements or Carhart and Chute's Elements or Hoadley's Brief Course will suggest the scope of the course.

PHYSIOLOGY.—A course of not less than 75 periods. Experiments should be made on digestion, respiration, circulation, and the digestive organs, lungs, and heart of some animal should be studied by dissection. A record of the experimentation and other laboratory work, with drawings of the dissections, must be submitted. The text-books recommended are Martin's Human Body and Peabody's Exercises in Anatomy and Physiology.

BOTANY.—A course of not less than 75 periods. The laboratory work should include experiments in plant physiology and a study of the morphology and life history of examples representing the algae, fungi, liverworts, mosses, ferns, and flowering plants. The notebook should contain a record of the experiments and careful drawings of the types studied. The manuals of Bergen, Coulter, and Atkinson will show the scope of the course.

PHYSIOGRAPHY.—A course of not less than 75 periods. Tarr's or Davis's text-books of physical geography will indicate the amount and character of the work required. This should be supplemented by all the field-work possible and by laboratory work in the interpretation of topographic and weather maps, charts, etc. A

record of both laboratory and field-work should be submitted.

GEOLOGY.—A course of not less than 75 periods. Norton's Elements, Le Conte's Compend, or Brigham's Geology will indicate the amount and character of the work. As much field and laboratory work as possible should be done, especially in the study of the common minerals and rocks, map drawing, fossils, problems of faulting and folding, etc. A record of both the field and laboratory work performed by the pupil must be presented.

ZOOLOGY.—A course of not less than 75 periods covering work as outlined in such a text-book as Jordan, Kellogg and Heath's Animal Studies. The applicant must have studied by dissection and must present drawings of at least six of the following types: a protozoon, a sponge, a coelenterate, an echinoderm, an annelid, a crustacean, an insect, a mollusk, a fish, an amphibian.

GRADUATION AND DEGREES.

A student may graduate in any department or course for a degree of the College of Liberal Arts on the following conditions:

1. That he shall have pursued the studies of that department or course for at least one year and shall have completed in a satisfactory manner all the studies thereof, or an equivalent.
2. That he shall have observed the rules of the University.

COURSES FOR DEGREES.

The College of Liberal Arts offers to undergraduates three courses of study, the Classical Course and the Literary Course, which lead to the degree of Bachelor of Arts; and the Scientific Course, which leads to the degree of Bachelor of Science. Each of these courses extends through four years. They are substantially equivalent in the amount and exactness of the training and instruction afforded, but differ in the character of their training. In each of the courses most of the subjects are required in the first three years. The work of the fourth, or senior, year is largely elective. In addition to the year of science offered for entrance, one year and a half of science is required for any degree. The scientific courses are elective, with the restriction that part of the work must be done in Physics or Chemistry and part in Biology or Geology.

The CLASSICAL COURSE comprises the studies tabulated in Group I below. It requires the study of Greek for two years, and of Latin for one year.

The LITERARY COURSE comprises the studies tabulated in Group II below. It differs from the Classical Course in substituting for Greek two years of French and of German.

The SCIENTIFIC COURSE, tabulated in Group III, aims to give fundamental training in the natural sciences and in mathematics. As training in language it requires four courses elected from the departments of foreign languages.

For more detailed information than is here given as to the character of work in each course, see under Departments and Courses of Instruction.

REQUIREMENTS FOR DEGREES.

GROUP I.		GROUP II.		GROUP III.	
		<i>First Year.</i>			
Course	Hrs.	Course.	Hrs.	Course.	Hrs.
Greek A	5	French A	4	For. Language... 4	
Latin A	4	Latin A	4	English A	5
English A	5	English A	5	Mathematics A... 5	
Science	5	Science	5	Science	5
	19		18		19
		<i>Second Year.</i>			
Greek B	4	German A 3		For. Language... 3	
English B 3		English B..... 3		English B	3
Mathematics A 5		Mathematics A 5		Mathematics B... 4	
History A 3		History A..... 3		History A	3
Science($\frac{1}{2}$ yr. 5)2 $\frac{1}{2}$		Science($\frac{1}{2}$ yr. 5)2 $\frac{1}{2}$		Science	5
	17 $\frac{1}{2}$	Sociology 1			18
		<i>Third Year.</i>			
Hist. B or C.... 3		Hist. B or C.... 3		Hist. B or C.... 3	
Math. B1 ($\frac{1}{2}$ yr. 4)	2	Math. B1 ($\frac{1}{2}$ yr. 4)	2	Philosophy A 5	
Philosophy A.... 5		Philosophy A.... 5		Science	5
*Bib. Hist. 4		*Bib. Hist. 4		Sociology	1
Sociology 1		French B and German B 5		Mathematics C... 3	
Elective	2			Elective	2
	17		19		19
		<i>Fourth Year.</i>			
Philosophy B.... 5		Philosophy B.... 5		Philosophy B 5	
Elective	11	Elective	13	For. Language... 5	
	16		18	Science	5
				*Bib. Hist. 4	
					19

ELECTIVE STUDIES—In addition to the required courses indicated above, every student must elect, for the degree of Bachelor of Arts, at least 13 hours; for the degree of Bachelor of Science, at least 2 hours. The 13 hours of elective work must be equivalent to four courses continuing throughout the year. Any course offered in the College of Liberal Arts, not yet taken to satisfy the requirements, and the courses in Hebrew (VII) and Biblical Criticism (IX) in the College of the Bible may be taken as free electives.

*One year of Sacred History in the College of the Bible may be substituted for Biblical History.

HONORS.

All candidates for baccalaureate degrees that obtain an average for scholarship in the College of Liberal Arts of not less than ninety are designated honor-students. The first honor is awarded to that candidate for graduation whose average for scholarship is, in the judgment of the Faculty, highest among the honor-students that have pursued the same baccalaureate course.

The valedictory is awarded to that candidate for graduation in any of these courses whose average standing is, at the time of the award, highest; the salutatory to that candidate whose average standing is then next to the highest; and the class oration or address to that candidate whose average standing is then third. But neither the first honor, the valedictory, the salutatory, nor the class oration or address can be awarded to a student who will not, at the time of his graduation, be completing at least his second full session of work in the College of Liberal Arts, of which he must, during the last session, have been a matriculate.

COURSES FOR SPECIAL HONORS.

Special honors are awarded in the different departments of the College of Liberal Arts under the following conditions:

1. Students who desire to study for special honors must obtain permission from the Faculty to undertake such study, before the end of the second week of the session in which the work is to be done.
2. They must complete with a standing of ninety or more all of the courses offered in the department in which they seek special honors, and must take, in addition,

such courses of study and reading, or of investigation, as shall be prescribed by the professor in charge of the department, and approved by the Faculty. They must pass a satisfactory examination on work done and present, if required, a thesis on a subject approved by the professor.

3. No student may continue his work for special honors, if in any department his average grade falls below eighty; nor may he substitute his additional work for any part of the requirements for a baccalaureate degree.

COURSES FOR MASTERS' DEGREES.

A candidate may be admitted to the degree of master of arts or master of science on the following conditions:

1. That he shall, at least one year before, have received the degree of Bachelor of Arts or Bachelor of Science from the College of Liberal Arts, or from an institution of equal grade.

2. That he shall have, as a resident graduate, observed the rules of the University, and completed to the satisfaction of the faculty an additional year of work, amounting to not less than twelve hours of recitation a week, in graduate courses selected from those of the departments whose names follow, of which he has completed the undergraduate courses: Greek, Latin, English, modern languages, history, mathematics, natural science, and philosophy.

Every candidate for a master's degree must obtain an average for scholarship of not less than eighty in every course of study selected for that degree.

SPECIAL COURSES.

Special courses of graduate studies may be arranged

for matriculates who are qualified to pursue such studies with profit, but who are not candidates for a master's degree.

EXAMINATIONS.

The last six scholastic days of each term are devoted to the examinations, which begin at 9 o'clock a. m., and continue until every member of the classes under examination has had reasonably sufficient time for answering all the questions.

The examinations are conducted according to the following schedule, in which the classes are designated by the numbers of the hours at which they usually recite:

Friday—The half-past eight o'clock classes.

Monday—The two o'clock classes.

Tuesday—the twelve o'clock classes.

Wednesday—The half-past nine o'clock classes.

Thursday—The eleven o'clock classes.

Friday—The three o'clock classes.

The failure of any student to take any prescribed examination causes him to forfeit his place in the class unless such failure be excused for reasons deemed sufficient by the faculty.

Attendance at the spring examination of any class is optional with every member of the class who is a candidate for graduation that session and who has grades for the second term of not less than ninety each for attendance and scholarship, and a hundred for conduct.

Besides the regular prescribed examinations written tests are given from time to time at the discretion of the professors.

The students of the University have adopted the honor system in examinations and all written tests. The following pledge is signed by each student in each examination and in each written test: "I affirm upon my honor that I have neither received nor given assistance in this examination." The case of any student suspected of cheating is investigated, and, if found guilty, he is asked to withdraw from the college.

REPORTS.

From the examinations during and at the end of each term estimates of the student's scholarship are made, and reports thereof are sent to his parent or guardian, or are given to the student himself if he is of age. These reports are sent out at the end of each quarter.

In these reports, which contain an estimate of the student's conduct also and a record of his absences, a hundred denotes perfect merit, and seventy-five the lowest that entitles him to regular standing in a class. Every student should merit a hundred for conduct, zero for unexcused absences, and eighty or more, according to his ability, for scholarship.

On the mid-term reports letters are used instead of figures to indicate the student's class standing, their values being as follows: P (perfect) indicates that the grade is 100; E (excellent), from 95 to 99; H (high), from 90 to 94; G (good), from 85 to 89; F (fair), from 80 to 84; U (unsatisfactory), from 75 to 79; D (discreditable), from 0 to 74.

DEPARTMENTS AND COURSES OF INSTRUCTION

DEPARTMENT OF GREEK.

Professor Loos.

Assistant Professor McCartney.

The aim of the instruction during the first years is to train the student toward reading Greek with facility and accuracy. To this end special attention is given to vocabulary, constructions and arrangement of words. The proper pronunciation of the language is insisted upon, and particular attention is paid to the accents.

In all the courses constant stress is laid upon the language, style, thought, and spirit of the author studied. In the reading of poetry, the rhythmic structure of the verse is strictly regarded. Comparative philology, etymology, and synonymy receive due attention.

In courses B and C provision is made for the study of the Greek of the New Testament, and most of course D is devoted to the reading of the Septuagint. In these courses instruction is given in the peculiarities of Hellenistic Greek by lectures and by daily illustrations in the class readings. As much attention as possible is given also to exegesis, but no distinctively doctrinal points are touched upon.

COURSE A.

1. Lysias: five orations; Greek oratory; Athenian judicial procedure. First term, fourteen weeks. 5.
2. Herodotus: selections, mainly from books VI and VII; the Ionic dialect. First term, three weeks; second term, three weeks. 5.

3. Homer: Iliad, books I to III; Odyssey, books VI and VII; the Epic dialect; the dactylic hexameter verse; Greek mythology. Second term, fourteen weeks. 5.
4. Greek prose composition: oral and written exercises. Every Friday for one session.

Prerequisites, the entrance studies in Greek and in Greek history. *Required in group I.*

COURSE B.

1. Xenophon: Memorabilia, selections. First term, ten weeks. 4.
2. Plato: Apology, Crito, Phaedo. First term, seven weeks. 4; second term, six weeks. 3.
3. Thucydides: selections. Second term, ten weeks. 3.
4. Greek New Testament: the Gospel of John. Second term. 1.

Prerequisite, course A. *Required in group I.*

COURSE C.

1. Demosthenes: Selected Olynthiacs and Philippics. First term, eleven weeks. 3.
2. Theocritus: selections. First term, five weeks; second term, three weeks. 3.
3. Sophocles: Antigone. Second term, thirteen weeks. 3.
4. Lectures on Greek drama and Greek prosody. Translations at sight from Greek poets. Second term.

Prerequisite, course B. *Elective.*

COURSE D.

1. Aeschylus: Prometheus Bound. First term, twelve weeks. 3.
2. Septuagint: selections. First term, three weeks; second term, eight weeks. 3.
3. New Testament: selections from the Epistles. Second term, eight weeks. 3.
4. Lectures on Hellenistic Greek. Second term.

Prerequisite, course B. *Elective.*

DEPARTMENT OF LATIN.

Professor Milligan.

Latin is studied (1) as an unexcelled means of intellectual training; (2) for the acquaintance with its literature, which is one of the requisites of modern culture; (3) as a necessary medium through which to form a sympathetic and intelligent acquaintance with the great people in whose history ancient history merges and modern history originates; (4) as an important factor in the formation of the English language; (5) as the best preliminary to the study of the Romance languages. To secure to the student the advantages that accrue from a diligent and intelligent study of the language, its literature and related subjects is the general object of this department.

The study of works of the best Latin authors is supplemented by that of auxiliary books. Oral translation and drill are varied with written exercises of different kinds on the blackboard and on paper, long passages are occasionally read to the classes, and original investigation and independent reading are aided and encouraged. The immediate object in the first years is to fix in the student's mind a full, exact, and practical knowledge of forms and constructions, to cultivate an acquaintance with the niceties of prose arrangement and the peculiarities of poetic style and metrical structure, and to promote familiarity with ancient modes of thought and expression by often dealing with the language directly, rather than always through the medium of the vernacular. To this end writing Latin, expressive reading of easy passages without translating them, and memorizing of fine passages are required throughout the courses.

The Roman pronunciation is followed, and a careful regard for quantity is enjoined. Due attention is given to questions of geography, history, mythology, and antiquities, and to the relation of Latin to Greek, to English and to the principal Romance languages, matters important in themselves and useful in the formation of correct mental habits. Excellent wall maps and the best necessary books of reference are parts of the equipment of the department. In all the courses the Latin classics are studied as polite literature. The authors of the third year course are arranged with a view to affording, with the aid of collateral reading of a history of Roman Literature, a conspectus of the development of the language and its literature from their beginnings until after they entered on their decline.

COURSE A.

1. Livy: the preface, and books XXI and XXII. First term. 4.
2. Lyric poetry: selected odes and epodes of Horace; comparisons with Catullus. Second term. 4.
3. Latin prose composition after classical models. Every Tuesday.

Prerequisites, the entrance studies in Latin and in Roman history. *Required in groups I and II.*

COURSE B.

1. Horace: selected satires and epistles; the life and times of Horace as read in his writings. First term. 3.
2. Tacitus: the Germania and the Agricola; Rome and her provinces under the emperors. Second term. 3.
3. Writing connected discourse. Alternate Fridays.

Prerequisite, course A. *Elective.*

COURSE C.

1. Early Latin: written exercises in changing early Latin into classical Latin and classical Latin into consistent early Latin. First term, six weeks. 3.
2. Lucretius: books I and V; place of Lucretius in literature and of Rome in philosophy. First term, eleven weeks. 3.
3. Cicero: book I of the Tusculan Disputations and the Somnium Scipionis. Second term, ten weeks. 3.
4. Juvenal: seven satires; Roman life in the first century of the empire. Second term, seven weeks. 3.
5. Writing connected discourse and retroversion of passages translated from Cicero. Alternate Fridays.
6. History of Roman Literature: private reading through the session under the direction of the professor.
7. Occasional conferences on questions of Latin grammar, Roman antiquities, the topography of Rome and the history of the Latin language.

Prerequisite, course B. *Elective.*

DEPARTMENT OF ENGLISH.

Professor Shearin.

Mr. Smith.

The courses offered are designed to give the student: (1) the ability to think methodically, and to present his thought in a clear, strong, and graceful English prose; (2) a general knowledge of English and American literature, and a definite acquaintance with some of its more important phases and periods; (3) a general knowledge of the origin and development of the English language.

Their ultimate aim is to inspire him with a love for English and to inculcate a steadfast method of study

and research, that he may gain both the enthusiasm and the power to build with sureness, independence, and ease upon the foundations already laid.

Since English, in both its language and its literature, is a complex study mirroring the life of a composite race, cognate courses in history, philosophy, sociology, classic and modern languages, and other related branches are encouraged; and when feasible, as indicated below, are demanded.

COURSE A.

1. Rhetoric and Composition: the essentials of good style studied by means of text-book, lectures, practice, and the critical reading of selected modern English prose; daily drill in writing, longer themes every two weeks. Hill's *Principles of Rhetoric*, Carpenter and Brewster's *Modern English Prose*. For entrance and credit regulations see course 2, following. One year. 2.
2. English Literature: historical outline of English literature; text-book, lectures, collateral reading, written reports, study of representative works in chronological order. Prerequisites, college entrance studies; English history. Applicants must be enrolled also in course 1, above, or present credits therefor. *Required for graduation, and should be taken in the freshman year.* No credit will be given for less than the full year's course. One year. 3.

COURSE B.

1. The Elizabethan Drama: outline of the rise of the drama, given in lectures, with readings of early specimens; study of seven plays selected from the works of Marlowe, Shakespeare, and Jonson. Prerequisite, course A, complete. *Required for graduation, and should be taken in the sophomore year.* First term. 3.

2. American Literature: historical outline of literature in America; text-book, lectures, collateral reading, written reports, study of representative works in chronological order. Prerequisite, course A, complete. *Required for graduation, and should be taken in the sophomore year.* Second term. 3.

COURSE C.

1. The Epic: study of Spenser's *Faerie Queene* and Milton's *Paradise Lost*; collateral reading of Dante's *Divine Comedy* and Tennyson's *Idylls of the King*. Prerequisite, courses A and B. *Elective.* First term. 3.
2. Tennyson and Browning: studied in their relation to the life and literature of the Victorian period. Prerequisite, courses A and B. *Elective.* Second term. 3.
3. The Romantic Movement, 1789-1830: studies in the nature poets and the literature of the Revolution; Burns, Wordsworth, Coleridge, Byron, Keats, Shelley. Prerequisite, courses A and B. *Elective.* Second term. 3. [Omitted in 1907.]

COURSE D.

1. Old English: grammar, translation of selected prose and poetry, including the *Christ of Cynewulf*. Prerequisites, courses A and B, and one year of German. *Elective.* First term, fifteen weeks. 3.
2. Middle English: selected prose and poetry from the eleventh to the fourteenth century, including Chaucer. Continuation of D1. First term, four weeks; second term, eight weeks. 3.
3. History of the English Language: an outline course, embracing the phonology, accidence, and syntactic development of the language. Continuation of D2. Second term, ten weeks. 3.

COURSE E.

1. Theory of Poetry: a study of representative masters

- of criticism from Aristotle to Matthew Arnold. Prerequisite, courses A and B. *Elective*. First term. 3. [Omitted in 1906-'07.]
2. The Development of the English Novel: a study, historical and critical, of ten selected novels. Prerequisite, courses A and B. *Elective*. Second term. 3. [Omitted in 1907.]

DEPARTMENT OF MODERN LANGUAGES.

Professor Zembrod.

Courses are offered in French and in German. The object is to enable the student to translate, write and pronounce classic and modern French and German with ease and fluency. As often as practical, exercises are given whereby a good speaking knowledge of these languages may be acquired. Much attention is paid to pronunciation, inflection, and composition in connection with every course. In the more advanced classes, papers treating of the life and works of the leading French and German authors, as well as of French and German literature in general, are read and discussed.

FRENCH.

COURSE A.

1. Fraser and Squalr's French Grammar. The session.
2. Lamartine's *Graziella*. First term, nine weeks. 3.
3. Loti's *Ramuntcho*. First term, nine weeks. 3.
4. Bowen's French Lyrics. Second term, nine weeks. 3.
5. Francois Coppee's *Le Luthier de Cremone* and *Le Tresor*; Victor Hugo's *Hernani*. Second term, nine weeks. 3.

Prerequisite, the entrance requirements in French.
Required in groups II and III.

COURSE B.

[For 1906 and 1907.]

1. Racine's Iphigenie. First term, twelve weeks. 2.
2. Racine's Andromaque. First term, seven weeks; second term, six weeks. 2.
3. Cornelle's Le Cid. Second term, twelve weeks. 2.
4. Victor Hugo's Ruy Blas. Second term, seven weeks. 2.

[For 1907 and 1908.]

1. Modern French Drama: Rostand's Plays.
Prerequisite, course A. *Required in groups II and III.*

GERMAN.

COURSE A.

1. Bierwirth's German Grammar completed; Baumbach's Fairy Tales; German poetry; Eichendorff's Aus dem Leben eines Taugenichts. First term, thirteen weeks. 3.
2. Bernhardt's Novelletten Bibliothek. First term, six weeks; second term, six weeks. 3.
3. Schiller's Wilhelm Tell. Second term, eleven weeks. 3.
4. Keller's Bilder aus der deutschen Litteratur. The session.
5. German Composition. The session.

Prerequisite, the entrance requirements in German.
Required in groups II and III.

COURSE B.

1. Schiller's Maria Stuart. First term, ten weeks. 3.
2. Lessing's Minna von Barnhelm. First term, nine weeks. 3.
3. Goethe's Egmont. Second term, nine weeks. 3.
4. Lessing's Nathan der Weise. Second term, nine weeks. 3.

Prerequisite, course A. *Required in groups II and III.*

DEPARTMENT OF HISTORY.

Professor Myers.

Candidates for admission to the courses in history should bring certified statements of their preparatory work. It is expected that they will have completed the history offered in the Preparatory School, or its equivalent.

The work in all the courses is carried on by means of text-books, outlines, and library references. The student is trained especially in the use of books, and frequent individual reports are required.

COURSE A.

European History from the fourth to the nineteenth century. Beginning with the Roman Empire, it includes the barbarian invasion; the principal institutions of the middle ages, such as the Church and Feudalism; the struggle between the Papacy and the Empire; the rise of the cities, and the changing social and economic conditions; the character of medieval thought and education; a general view of the Renaissance, the Reformation, the succeeding religious and political wars, and of the forces back of the development of the various modern states. The course is continuous, and is given as follows:

1. European History from the fourth to the sixteenth century. Open to sophomores, juniors, and seniors, and to freshmen if they can satisfy the instructor that their preparation has been adequate. First term. 3.
2. European History from the sixteenth to the nineteenth century. Open to students who have completed A1. Second term. 3.

Required for graduation.

COURSE B.

1. History of the Reformation: a study of the antecedents of protestantism, of its rise and spirit. The course aims to give the political and economic phases of the movement, as well as the religious. First term. 3.
2. The French Revolution and Napoleonic wars: this course deals with the economic, intellectual, social, and political conditions in France during the eighteenth century; with the relations between France and other nations; and with both the French and the European aspects of the Napoleonic era. Second term. 3.

Prerequisite, course A. *Course B is required unless course C is taken.*

COURSE C.

This course begins with the Anglo-Saxon conquest, and follows the political development of England down to recent times. It gives also a general view of the social and economic development. It is intended to be helpful to the students of English literature. The course is continuous, and is given as follows:

1. English History to the beginning of the Reformation. First term. 3.
2. English History to the reign of Edward VII. Second term. 3.

Prerequisite, course A. *Required unless course B is taken.* [Courses B and C are not offered in the same year.]

COURSE D.

American History: a survey of the early conditions in North America, followed by a closer study of the development and of the forces which led to their union and to the creation of a federal government; a study of the rise of political parties and of the principles for which they have stood; of the actual workings of our gov-

ernment national, state, and municipal; and of our economic progress and expansion.

1. American History to the time of the Revolution. First term. 3.
2. American History to the present time. Second term. 3.

Prerequisite, course A. *Elective.*

DEPARTMENT OF BIBLICAL HISTORY AND LITERATURE.

Professor Jenkins.

The studies of this school are intended to lead to such general knowledge of the Bible as is requisite in a liberal education. It is more and more coming to be understood that no education is complete without a knowledge of the masterpieces of literature contained in the English Bible. The epic and dramatic poetry of the Old Testament, the movement of Semitic history, and the profound and eloquent utterances of the prophets of Israel have influenced human thought and literature in a way that justifies their study in college classrooms, side by side with the histories and the epic and dramatic poems of the Greek and Roman peoples; while the Sermon on the Mount, the parables and other words of Jesus, together with the great letters of St. Paul, have left their indelible impression upon literature and life. No education is well rounded which ignores literature and history like these. No student passes through Kentucky University who does not obtain at least an elementary knowledge of this most important book in all literature.

1. Old Testament History and Literature. First term. 4.

2. New Testament History and Literature. Second term. 4.

Required for graduation.

Text-Books.—The revised version of the Old and New Testaments; Maclear's Class Books of Old and New Testament History.

DEPARTMENT OF MATHEMATICS AND ASTRONOMY.

Professor Lloyd.

There are two well recognized purposes for which the study of mathematics may be pursued, professional use and mental culture; but the latter of these alone justifies placing the science in the curriculum of a college of liberal arts. The chief aim, therefore, in this school is to aid the development of powers and habits of mind which every educated person should possess. Among these may be mentioned sustained, independent reasoning upon questions of a complex character, and the formation of clear and exact notions of things of the most abstruse nature.

The student is taught to regard the recitation room as a laboratory of practical logic. He learns by doing, but he is brought to realize that successful effort in the domain of the reason can only follow correct and distinct concepts with which the reasoning is concerned.

It is hoped that the courses offered are sufficient to make the student not only independent of the teacher in reading mathematics along the usual lines, but capable also of vigorous thinking on any subject which may engage his attention.

MATHEMATICS.

COURSE A.

1. Geometry, solid and spherical; exercises. First term, fifteen weeks. 5.
2. Plane Trigonometry. First term, four weeks; second term, six weeks. 5.
3. Spherical Trigonometry. Second term, four weeks. 5.
4. College Algebra. Second term, four weeks. 5.

Prerequisite, the entrance requirements in mathematics. *Required for graduation.*

COURSE B.

1. College Algebra completed. First term. 4.
2. Plane Analytic Geometry. Second term. 4.

Prerequisite, course A. *In groups I and II, BI is required, and B2 elective. In group III, BI and B2 are required.*

COURSE C.

1. Differential Calculus. First term. 3.
2. Integral Calculus. Second term. 3.

Prerequisite, course B. *Elective in groups I and II, required in group III.*

ASTRONOMY.

1. Elementary course based on Young's Elements, with lectures and the use of the sextant and equatorial telescope. The session. 2.

Prerequisites, Mathematics A and Physics. *Elective.*

DEPARTMENT OF NATURAL SCIENCE.

Professor Fairhurst.

Assistant Professor Porter.

In this department the aim is to enable the student to acquire, as far as possible in the time allotted, both a

practical and a theoretical knowledge of the branches taught.

The laboratory methods are used as far as practicable, and students are thrown largely upon their own resources. The chemical laboratory will accommodate fifty students. Laboratories for practical work in physics and in biology have been suitably furnished. A good deal of practical work is done in geology and mineralogy.

One year of science (150 periods) is required for entrance and one and a half years in college, making a total of two and a half years of science, which must be completed for the degree of Bachelor of Arts. Of these two and a half years, not less than one year must be taken in the subjects of Chemistry and Physics, and not less than one year in the subjects of Zoology, Botany, Physiology, Physiography, and Geology. At present students who have not had the amount of science required for entrance may make up their conditions in the courses taught in the college.

PHYSICS AND CHEMISTRY.

Professor Fairhurst.

COURSE A.

1. Physics: Molar Dynamics—force and momentum, measurement of force, Newton's laws of motion, machines, the pendulum, gravitation, properties of matter, dynamics of fluids, atmospheric pressure. Molecular Dynamics—heat, thermometry, calorimetry, methods of producing cold artificially. Sound—musical instruments. Ether Dynamics—light, reflection of light, refraction, analysis of light, optical instruments. Electrostatics, electrical machines. Electrokinetics, voltaic batteries, storage batteries, magnetism, resistance of conductors,

telegraphy, telephony. Three hours' class work and two hours' laboratory work a week during the session. 5.

Course A is open to students that have completed the entrance studies in mathematics.

COURSE B.

1. **General Chemistry:** the physical and chemical properties of the principal non-metals and metals. Each student works in the laboratory from the first, and makes a written record of his work. A general knowledge of the laws of chemistry and of the methods of performing the simpler kinds of chemical experiments is acquired. Three hours' class work and two hours' laboratory work a week during the session. 5.

COURSE C.

1. **Qualitative Analysis:** the methods of separating and identifying the various elements and their compounds. Work in the laboratory and class, five hours a week during the session.

COURSE D.

1. **Quantitative Analysis and Organic Chemistry.** Each one-half session, five hours a week.

BIOLOGY AND GEOLOGY.

Assistant Professor Porter.

COURSE E.

1. **Anatomy, Physiology, and Hygiene:** text-book supplemented by demonstrations, practical exercises in the laboratory, and the microscopical examination of prepared tissues. First term. 5.
2. **Geology:** physiographic, structural, dynamical, and historical. Laboratory work on the common rocks and minerals, identification of fossils, map and sec-

tion drawing. Several excursions required. Second term. 5.

COURSE F.

1. Zoology: animal structure and the relation of animals to their surroundings. Laboratory work with the compound microscope and the dissection of representative types, such as hydra, star-fish, fresh-water clam, crayfish, grasshopper and frog. First term. 5.
2. Botany: life processes of plants, structure of plants and functions of parts, life history, study of types of the larger groups—algae, fungi, liverworts, mosses, ferns, seed-plants. Laboratory work includes experiments, work with compound microscope, drawing and classification. Second term. 5.

DEPARTMENT OF PHILOSOPHY.

Professor Jefferson.

The courses of study in this department are intended to aid students in acquiring such accurate and systematic knowledge of the elements and principles of logic, psychology, ethics, economics, and sociology, and of the fundamental problems and principles of philosophy, as will both secure the greatest immediate practical benefit to be derived from these studies and furnish also the best preparation for further philosophical pursuits.

Of the following courses, course A is designed especially for junior students, course B for senior students, and course C for students who have taken courses A and B, or their equivalents. Other students, however, who are prepared to do so may take any one of the three courses.

COURSE A.

1. Logic. First term. 5.
2. Psychology. Second term. 5.

Required for graduation.

COURSE B.

1. Economics. First term. 5.
2. Ethics. Second term. 5.

Required for graduation.

COURSE C.

1. History of Philosophy. One session. 3. *Elective.*

COURSE D.

Professor Jenkins.

1. Sociology. One session. 1.

This course consists of lectures on the problems of modern society. Charity, labor, liquor legislation, marriage and divorce, and kindred topics will be treated. Subjects for original investigation and parallel reading will be assigned.

Required for all baccalaureate degrees.

ORDER OF RECITATIONS.

Hour	MONDAY.	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY.
8:30	German B Philosophy A Science C and E	English B French B Mathematics B Philosophy A Science C and E	English B German B Mathematics B Philosophy A Science C and E	French B Mathematics B Philosophy A Science C and E	English B German B Mathematics B Philosophy A Science C and E
9:30	Greek A Greek B Latin B English A (1) Mathematics A (1) Science B Philosophy C	Greek A Greek D English A Mathematics A Science B Philosophy C	Greek A Greek B Latin B English A Mathematics A Science B Philosophy C	Greek A Greek B English A Mathematics A Science B Philosophy C	Greek A Greek B Latin B English A Mathematics A Science B Philosophy C
10:30	Chapel	Chapel	Chapel	Chapel	Chapel
11	Latin A History C Biblical History Science A and F	Greek C Latin A English C Biblical History Science A and F	Greek D History C Sociology Science A and F	Greek C Latin A English C Biblical History Science A and F	Greek C Latin A English C History C Biblical History Science A and F
12	Latin C English A (2) History B Mathematics C Astronomy	English A German A Astronomy	Latin C English A History B Mathematics C Astronomy	Greek D English A German A Astronomy	Latin C English A German A History B Mathematics C
2	English D French A Mathematics A (2)	French A Mathematics A	English D French A Mathematics A	English D French A Mathematics A	Mathematics A
3	History A Philosophy B	Philosophy B	History A Philosophy B	History A Philosophy B	Philosophy B

COLLEGE OF THE BIBLE

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HALL LAURIE CALHOUN, PH. D.

WILLIAM CHARLES MORRO, PH. D.

GENERAL DESIGN OF THE COLLEGE.

The design of the institution is to prepare young men for usefulness in the Church, by furnishing them with systematic instruction in the Word of God in both the English version and the original tongues; and with an accurate knowledge of those kindred branches which are necessary to efficiency in the Christian ministry. While its courses of study are especially adapted to those who intend to be preachers of the Gospel its classes are open to all religious young men and women who wish to extend their knowledge of the Scriptures. Students are received in all stages of advancement, from those who have acquired only a common school education to those who have received literary degrees. The former have the privilege of pursuing classical and scientific studies in the sister College of Liberal Arts *pari passu* with those in the College of the Bible; and experience teaches that this is the better way in which to master both.

COURSES OF INSTRUCTION.

I. SACRED HISTORY.

THE FRESHMAN CLASS.

Professor McGarvey.

First Term—Genesis, Exodus, Leviticus.

Second Term—The Pentateuch completed, Joshua, Judges, Ruth, Job.

During this year, in addition to the history found in these books, the law of Moses is set forth systematically, its statutes, both civil and religious, being properly classified according to the method employed in modern statute books. All these are studied with reference to the time, place, and other circumstances of their enactment. The knowledge thus acquired is indispensable to the proper understanding of many passages in the later books of the Bible, and it enables the student to compare intelligently the statutes given to Israel with those of other states, and to distinguish clearly the Mosaic from the Christian dispensation.

THE SOPHOMORE CLASS.

Professor Morro.

First Term—First and Second Samuel; First and Second Kings to the close of Solomon's Reign; Historical View of the Psalms.

Second Term—The other Historical Books of the Old Testament, with a Historical view of the Books of the Prophets, followed by a brief sketch of Jewish History between the close of the Old Testament and the opening of the New.

The studies of this year cover a much neglected but exceedingly important portion of sacred history. No

other part of the Bible furnishes so many illustrations of the divine government, and of the practical working of sin and redemption. It should be well understood by preachers for the additional reason, that it is the field of a large amount of the controversy now in progress between belief and unbelief. The sketch at the close of the year brings the student forward to the culmination of the old dispensation and prepares him for a better understanding of the new.

The freshman and sophomore classes are required to memorize the facts, and in some instances the words of the text.

THE JUNIOR CLASS.

Professor Morro.

First Term—The Gospels of Matthew and Mark.

Second Term—The Gospels of Luke and John, and the Chronology of all the Gospels.

The members of this class are required to memorize the text, except in a few places, so that they may always have it at easy command. They study the matter and structure of every gospel separately, so as to know it as a book, and then by means of a review they arrange the facts in their chronological order so far as this can be clearly ascertained.

THE SENIOR CLASS.

Professor Deweese.

Acts of Apostles; historical study of the epistles; later apostolic history and Christian Missions.

This class studies the progress of the church throughout the apostolic age; the controversial questions which have arisen in connection with this history, the his-

torical matter to be gleaned from the Epistles and the Apocalypse; and the history of Missions.

Text-Book—Throughout the courses in Sacred History the American Standard Edition of the Revised English Bible is the text-book.

Books of Reference—The works of Josephus, a Biblical atlas, McGarvey's Lands of the Bible, Rawlinson's Ancient Monarchies and the Encyclopedias.

The history is also copiously illustrated by stereopticon views of places in Bible lands as they now appear.

II. ANCIENT CIVIL HISTORY.

ONE YEAR.

Professor Calhoun.

This course treats of Egyptian, Assyrian, Babylonian, Persian, Greek and Roman History, with special reference to the connection between these and that of the Hebrews. It runs parallel with the whole course of Sacred History, and is intended to enable the student to see the latter as a part of the general history of mankind. In addition to lectures and assigned study of the text-book, the work includes collateral reading and frequent written reports on prescribed subjects. The course is copiously illustrated with lantern slides.

Text-Book—Myers' Ancient History.

III. CHRISTIAN DOCTRINE AND CHURCH POLITY.

ONE-HALF YEAR.

Professor Grubbs.

Professor Morro.

The text-book in this course is Scheme of Redemp-

tion by Robert Milligan, the first president of this college. Parts are omitted because embraced in other courses, and instead thereof important oral instruction is given. It more nearly approaches the subject usually styled systematic theology than any other course in this college, but it differs from that branch in adhering strictly to scripture teaching, and discarding all philosophical speculation.

IV. CHURCH HISTORY.

ONE-HALF YEAR.

Professor Grubbs.

Professor Morro.

It being impossible within the limits of a college course to impart a thorough knowledge of this vast and ever growing subject, only those historical facts are set forth, and those phases of teaching that every preacher should be acquainted with in the beginning of his ministry. The rest are left as studies of a lifetime.

V. HERMENEUTICS AND EXEGESIS.

ONE YEAR.

Professor Grubbs.

Professor Deweese.

The principles of the science are first carefully unfolded, and the rest of the year is devoted to their practical application in the exegesis of some of the more important epistles. The purpose of the course is to impart to the student some experience and skill in

exegesis and at the same time a thorough knowledge of the epistles which are expounded.

VI. HOMILETICS, AND WORSHIP AND WORK OF THE CHURCH.

Professor Jefferson.

This course embraces a careful study of the preparation and delivery of sermons, with practical exercises in the same; also instruction in the other functions of the Christian ministry, and in the worship and work of the church.

Homiletics. First term.

Worship and Work of the Church. Second term.

VII. HEBREW LANGUAGE AND LITERATURE.
ONE YEAR.

Professor Calhoun.

The class meets daily and does the same amount of work which classes do that continue the study for two years but meet only two or three times per week. The freshest and most approved methods of instruction are employed, and such knowledge of the language is imparted as enables the student to prosecute further study of it without aid from the living teacher. The growing importance of a knowledge of Hebrew is fully appreciated by the college. Constant effort is made to increase the number of students who take this course.

VIII. SCHOOL OF PHILOSOPHY.

Professor Jefferson.

The courses of study in this department are intended to aid students in acquiring such accurate and systematic knowledge of the elements and principles of logic, psychology, ethics, civics, economics, and sociology, and of the fundamental problems and principles of philosophy, as will both secure the greatest immediate practical benefit to be derived from these studies, and furnish also the best preparation for further philosophical pursuits.

The studies for the first and second years are required for baccalaureate degrees; those of the third are elective.

FIRST YEAR.

Logic. First term.

Psychology. Second term.

SECOND YEAR.

Economics. First term.

Ethics. Second term.

THIRD YEAR.

History of Philosophy. One session.

Text-Books—Creighton's Logic; Baldwin's Psychology; Seager's Economics; Mackenzie's Ethics; Weber's History of Philosophy.

IX. BIBLICAL CRITICISM.

ONE YEAR.

Professor Deweese.

In this course the history and present condition of

the New Testament text are exhibited; the several books of this Testament are traced back to their authors, and the evidence of the credibility and the inspiration of these books is considered. The same features of the Old Testament are then treated, and throughout the course the positions and arguments of modern destructive critics are set forth and their merits discussed.

X. HELLENISTIC GREEK.

TWO YEARS.

Professor Loos.

Lectures on the history and character of the Septuagint and New Testament dialect; its peculiarities of diction explained. Exegetical studies in the Septuagint, the New Testament, and the Apostolic Fathers.

XI. PUBLIC SPEAKING AND READING.

Professor Calhoun.

In this department two classes are formed each year. The first class, during the first term, is taught the fundamental principles of the science of expression. Especial care is taken to see that each pupil understands the law governing the action of his own mind in getting impressions and in revealing them. These laws embrace the essential principles of both psychology and interpretation. A not inapt designation for this term's work would be Applied Psychology and Exegesis.

During the second term the pupils are drilled in the

art of expression, both vocal and pantomimic. They are made to apply the principles taught them during the first term. This class meets three times a week.

The second class is for those who have had the first year's work. The pupils in this class study the history of hymnology, the structure and classification of hymns, the classification of Scripture readings and the general principles by means of which any literary production may be classified. Much practice is given in speaking and reading different kinds of literature. This class meets twice a week.

ORDER OF RECITATIONS.

Hours.	MONDAY.	TUESDAY.	WEDNESDAY.	THURSDAY.	FRIDAY.
8:30	Fresh. Sacred Hist. Junior Philosophy Hebrew	Fresh. Sacred Hist. Junior Philosophy Hebrew English B	Fresh. Sacred Hist. Junior Philosophy Hebrew English B	Fresh. Sacred Hist. Junior Philosophy Hebrew English B	Fresh. Sacred Hist. Junior Philosophy Hebrew
9:30	Soph. Sacred Hist. Sen. Sac. Hist. and Missions English A (1)	Soph. Sacred Hist. Sen. Sac. Hist. and Missions English A (1)	Soph. Sacred Hist. Sen. Sac. Hist. and Missions English A (1)	Soph. Sacred Hist. Sen. Sac. Hist. and Missions English A (1)	Soph. Sacred Hist. Sen. Sac. Hist. and Missions English A (1)
10:30	Chapel	Chapel	Chapel	Chapel	Greek A Chapel
11	Biblical Criticism Christian Doctrine and Church Polity Church History Nat. Science A and F	Biblical Criticism Christian Doctrine and Church Polity Church History Nat. Science A and F Greek D	Biblical Criticism Christian Doctrine and Church Polity Church History Nat. Science A and F Greek D	Biblical Criticism Christian Doctrine and Church Polity Church History Nat. Science A and F Greek B	Biblical Criticism Christian Doctrine and Church Polity Church History Nat. Science A and F Greek A (3)
12	Jun. Sacred History Ancient Civil Hist. English A (3)	Jun. Sacred History Ancient Civil Hist. English A (3)	Jun. Sacred History Ancient Civil Hist. English A (3)	Jun. Sacred History Ancient Civil Hist. English A (3)	Jun. Sacred History Ancient Civil Hist. English A (3)
2	Hom., Worship and Work of the Church	Hom., Worship and Work of the Church	Hom., Worship and Work of the Church	Hom., Worship and Work of the Church	Hom., Worship and Work of the Church
3	Hermeneutics and Exegesis Senior Philosophy Public Speaking and Reading (1)	Hermeneutics and Exegesis Senior Philosophy Public Speaking and Reading (3)	Hermeneutics and Exegesis Senior Philosophy Public Speaking and Reading (1)	Hermeneutics and Exegesis Senior Philosophy Public Speaking and Reading (2)	Hermeneutics and Exegesis Senior Philosophy Public Speaking and Reading (1)

GRADUATE COURSES.

I. ADVANCED READING IN HEBREW.**ONE YEAR.***Professor Calhoun.*

**II. HISTORICAL AND EXEGETICAL STUDY OF THE
HEBREW PROPHETS.****ONE YEAR.***Professor McGarvey.*

III. STUDIES IN EPISTLES IN GREEK.**ONE YEAR.***Professor Deweese.*

ORDER OF COURSES.

FOR GRADUATES OF OTHER COLLEGES.

First Year—Freshman sacred history; sophomore sacred history; Christian doctrine and the church polity; church history; Hellenistic Greek.

Second Year—Junior sacred history; senior sacred history and missions; Hebrew; Hellenistic Greek; elocution.

Third Year—Homiletics; hermeneutics and exegesis; Biblical criticism.

FOR UNDERGRADUATES.

First Year—Freshman sacred history; civil history; English; mathematics; vocal music.

Second Year—Sophomore sacred history; Christian doctrine and church polity; church history; English and natural science; elocution.

Third Year—Junior sacred history; hermeneutics and exegesis; junior philosophy.

Fourth Year—Senior sacred history and missions; homiletics; senior philosophy; Biblical criticism.

FOR MORE ADVANCED UNDERGRADUATES.

First Year—Freshman sacred history; sophomore sacred history; civil history; Christian doctrine and church polity; church history; vocal music; elocution.

Second Year—Junior sacred history; senior sacred history and missions; hermeneutics and exegesis; junior philosophy.

Third Year—Homiletics; senior philosophy; Biblical criticism.

Students are required to attend not less than fifteen recitations a week and not more than twenty.

FOR CANDIDATES FOR THE CLASSICAL DEGREE.

In case of students pursuing the full classical course the preceding schedule is so modified as to enable them to take Bible studies and classical studies at the same time. This is wiser than to take either alone.

CONDITIONS OF GRADUATION.

The college confers no degrees; but it grants two diplomas, representing respectively the classical course and the English course.

In order to receive the diploma for the classical course, the candidate must have received the regular degree of bachelor of arts from Kentucky University, or from an institution of like grade, and he must have completed in a satisfactory manner courses I to XI mentioned above.

In order to receive the diploma for the English course, he must have completed Algebra and Plane Geometry, the first year of natural science in the College of Liberal Arts, and the first two years of the Eng-

the same, or their equivalent courses mentioned in courses VII and X. The candidate for graduation in either of these courses that the candidate receive a grade in scholarship of one hundred; and standing in Christian character required.

II.

required.

REPORTS AND REPORTS.

First
sacred
church
Sec

historical
cutting

in all classes, and after a number is set opposite professor's estimate of his examination term, or oftener, at the written examinations are recorded. estimate of these is recorded. recitations and of the term is balanced, and the grade for the term, a report is student. showing his grade, and of his punctuality in attending exercises, and the faculty's estimate.

REQUIREMENTS OF MATRICULATION.

For matriculation must be not less of age. He must present satisfactory standing as a Christian, a letter from the church of which he is a member. He must also be prepared in English, mathematics, College of Liberal Arts, or

to make up his deficiency under teachers in the Preparatory School. The last requirement is relaxed in the case of men who have already been engaged in preaching with the approval of their congregations, and who desire to take work only in selected studies for which they are prepared.

Students are received at any time; but it is very important that they enter at the beginning of the session. Matriculates in either college can enter classes in the other without additional fees; but every student must matriculate in the college in which he selects the majority of his studies.

DISCIPLINE.

Students are required to conduct themselves with strict Christian propriety at all times and in all places. Any failure in this particular which becomes known to the faculty, is followed by due admonition, and, if thought needful, by dismissal from the college.

No student is permitted to make appointments for preaching without authority from the congregation of which he is a member, and the permission of the faculty; nor is any one ordinarily permitted to have more than two regular preaching appointments per month, except seniors in the last half of their senior year.

Athletic sports for the preservation of health are encouraged, but students of this college are not permitted to engage in inter-collegiate contests, either athletic or oratorical.

LITERARY SOCIETIES.

The two literary societies, styled respectively the Philothean and the Phileusebian, have proved themselves very useful auxiliaries in the work of practical

lish language and literature in the same, or their equivalents, and all the undergraduate courses mentioned above, with the exception of courses VII and X.

It is further required in order to graduation in either the classical or the English course, that the candidate shall have attained in every class a grade in scholarship of seventy-five on a scale of one hundred; and that he shall have a good standing in Christian character.

A graduation fee of \$5 is required.

EXAMINATIONS AND REPORTS.

Oral recitations are required in all classes, and after every recitation by a student a number is set opposite his name indicating the professor's estimate of his exercise. At the close of every term, or oftener, at the discretion of the professor, written examinations are required, and the professor's estimate of these is recorded.

The average grade of the oral recitations and of the written examinations for a term is balanced, and the result is the student's grade for the term, a report is then submitted to the student, showing his grade, and also showing the degree of his punctuality in attending recitations and chapel exercises, and the faculty's estimate of his general conduct.

CONDITIONS OF MATRICULATION.

The applicant for matriculation must be not less than sixteen years of age. He must present satisfactory evidence of good standing as a Christian, a letter of commendation from the church of which he is a member being preferred. He must also be prepared to enter the freshman classes in English, mathematics, and natural science in the College of Liberal Arts, or

to make up his deficiency under teachers in the Preparatory School. The last requirement is relaxed in the case of men who have already been engaged in preaching with the approval of their congregations, and who desire to take work only in selected studies for which they are prepared.

Students are received at any time; but it is very important that they enter at the beginning of the session. Matriculates in either college can enter classes in the other without additional fees; but every student must matriculate in the college in which he selects the majority of his studies.

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Athletic sports for the preservation of health are encouraged, but students of this college are not permitted to engage in inter-collegiate contests, either athletic or oratorical.

LITERARY SOCIETIES.

The two literary societies, styled respectively the Philothean and the Phileusebian, have proved themselves very useful auxiliaries in the work of practical

education; and they have acquired an enviable reputation for the excellence of their exercises, both public and private. They are supplied in the college edifice with large and beautiful halls, which are furnished in good style.

ACCOMMODATIONS AND EXPENSES.

The college edifice contains six large recitation rooms, two society halls, a chapel 63 feet in length by 36 in width, and a library and reading room 60 feet by 30. The latter is open throughout the day, and a librarian is in constant attendance. The building is lighted by gas and heated by furnaces. The latter are so constructed as to afford excellent ventilation.

The library has an endowment of \$5,000, the annual proceeds of which are devoted to its support and enlargement.

The gymnasium of the University, erected and furnished at a cost of more than \$10,000, is open to all students of the College of the Bible. Regular exercise and bathing, under the supervision of the director, is the best preservative of health and strength.

The college has the permanent use of three brick boarding halls on the University campus, capable of accommodating one hundred students. These are occupied by the Adelpian Boarding Club, which is organized for self-government, under the oversight of the faculty. The members elect their own officers, subject to the approval of the faculty, fix their own bill of fare, and purchase, through their steward, their own supplies. By skillful management, the result of long experience, they have reduced

the cost of living to a minimum, yet they have all that is necessary to comfort and good health.

All occupants of these halls who become seriously ill are taken to the Good Samaritan Hospital, in which the college has a room, and where they are under the care of trained nurses and a physician of their own choice.

No room in the boarding halls can be engaged, except conditionally, by a new student in advance of matriculation; nor can an old student hold unoccupied a room which he may have engaged, longer than the second day of the session, except by agreement of the professor having charge of the dormitory.

Permission to occupy a room is granted only by this professor, and no exchange of rooms is permitted without his consent. Matriculates of the College of the Bible have preference in the assignment of rooms, but rooms not needed by them may be assigned to other students. An occupant may be deprived of his room at any time for immoral conduct, or for neglect of cleanliness and good order.

Necessary expenses for the entire year may be set down as follows:

By action of the Board of Trustees, at a meeting held June 11, 1906, the fee for tuition in the COLLEGE OF THE BIBLE was increased to \$30.00 for a session; \$16.00 for each term, if payment is made by the term. The statements on pages 32 and 93 of this catalogue regarding tuition fees of students having classes in the College of the Bible, should be corrected to read in accordance with the resolution of the Board.

rest by the occupants. In the latter case a new occupant buys the interest of his predecessor.

Boarding in private families from \$3.50 to \$4.00 per week.

Married students can always find cottages or rooms to rent at a moderate price.

Students who rent rooms in the city have the privilege of taking their meals with the club.

Some students of limited means find employment in various kinds of manual labor by which they defray a part of their expenses; but opportunities for remunerative labor are few in proportion to the demand for it, and no new student should look to this resource during his first session.

The Kentucky Christian Education Society and the Garth Education Society, organizations independent of the College, supplement the means of a limited number of students, but usually restrict their aid to such as have proved themselves worthy and promising by the work of at least one year in the College.

Many students who have had the experience in preaching receive calls from accessible churches with compensation sufficient for a large part of their expenses, but no student should depend on this for support during his first year.

DIRECTIONS TO STUDENTS.

A new student on reaching the railway station should leave his trunk and repair at once to the office of the President in the Bible College building, that he may receive information as to a place of boarding. If he arrives in the night, he should thus present himself the next morning.

COLLEGE OF LAW

BURRIS ATKINS JENKINS, A. M., D. D.,
President of the University and Presiding Officer.

FACULTY.

LYMAN CHALKLEY, B. L.,
Dean and Professor of the Common and Statute Law.

GEORGE R. HUNT, B. L.,
Professor of Law.

BUTLER T. SOUTHGATE,
Professor of Law.

GEORGE S. SHANKLIN,
Professor of Law.

CHARLES KERR,
Professor of Law.

JOHN T. SHELBY, A. M., LL. D.,
Lecturer.

JOHN R. ALLEN, LL. B.,
Lecturer.

JUDGE JERE R. MORTON, LL. B.,
Lecturer.

JUDGE J. H. HAZELRIGG, LL. D.,
Lecturer.

CHARLES J. BRONSTON, LL. D.,
Lecturer.

JUDGE MATHEW WALTON,
Lecturer.

PROFESSIONAL TRAINING.

None of the learned professions demands to-day more emphatically that the student shall be guided and trained in his labors of preparation by competent and skillful teachers than that of the Law. The disuse of the practitioner's office, Blackstone's Commentaries and the code of the state as the sole sources of instruction and the rise of the law school show the inefficiency of the former and the good offices of the latter. The lawyer with time to instruct does not practice, and the student who endeavors to gain a knowledge of the science and art by private reading of a few books cannot enter into competition with men who have been specially trained. The great mass of the Law, increasing day by day, the extreme nicety to which principles have been reduced, the number and conflict of authorities, the ever widening field of application, and the more stringent examinations for admission to the practice, call for not only a more intimate, but a more extensive course of preparation than can be obtained by private study. These considerations have led those learned and experienced in the Law to the conviction that two years spent in attendance upon the course of instruction in a properly constituted law school are an essential and none too great preparation for the practice.

METHODS OF INSTRUCTION.

In prescribing the course of instruction in this school, the object has been to present to the student such a general view of the system and theory of the Law as will give him a knowledge of the science and of the practice of it as a whole, its elements, its principles, its reasoning, by practical elucidation of the elements, and

at the same time conducting him through the processes of reasoning by which the underlying fundamental principles have been arrived at. While the purpose is to drill thoroughly to a mastery of the principles as the ultimate object, yet this is done by the process of leading the student to an independent deduction of the correct rule by the contemplation and comparison of actual cases and the commentaries of authoritative text-writers. To this end, the student is encouraged to the consideration and weighing of facts and circumstances, to criticism and discussion, to the enunciation and defense of his own views, and the final arrival at a correct judgment through the detection and elimination of error. It is believed that by this method the reasoning faculties will be exercised and developed and the student will acquire the power of applying his knowledge of principles as new combinations of fact are presented to his mind. The acquisition of systematic knowledge and a facility in the use of it constitute the end and aim to which the scheme of the school is directed.

COURSES OF STUDY.

For the accomplishment of this purpose, a course of two years' study has been laid down, divided into two classes, Junior and Senior, with a view to first presenting to students the natural and acquired rights with which the Law deals and the positive rules by which they are vindicated.

The JUNIOR YEAR will comprehend the subjects of Contracts, Domestic Relations, Personal Property, Real Property, Agency, Torts, Carriers, Criminal Law.

The SENIOR YEAR will be occupied with the subjects of Common Law and Code Practice and Pleading,

Equity and Equity Pleading, Evidence, Wills, Corporations, Partnership, Bills and Notes, Constitutional Law.

TEXT-BOOKS.

The following text-books and books of cases, among others, will be used or constantly referred to throughout the course: Smith on Contracts, Clark on Contracts, Pattee's Illustrative Cases in Contracts, Hopkins' Cases on Contracts, Huffcut on Agency and Cases on Agency, Cooley on Torts, Hutchinson on Carriers, Bigelow on Bills and Notes, Norton on Bills and Notes, Williams on Real Property, Tiedeman on Real Property, May's Criminal Law, Bishop's Criminal Law, Cooley's Constitutional Law, Benjamin on Sales and Cases on Sales, Morawetz on Corporations, Clark on Corporations, Shepard's Cases on Corporations, Stephen's Pleading, Chitty's Pleading, Abbott's Civil Trial Brief, Adams' Equity, Bispham's Equity, Jarman on Wills, Greenleaf's Evidence, Blackstone's Commentaries, Mechem on Partnership, Lindley's Partnership.

GRADUATION.

Upon completion of the course with satisfactory proficiency in all the subjects, the degree of LL. B. is conferred. While the curriculum for graduation contemplates and requires residence in the University as a student of law for two collegiate years, yet in exceptional cases, persons who apply to the faculty and present satisfactory evidence that they have pursued a course equivalent to that of the Junior year, may be excused from attendance on the classes of that year, but a diploma will be granted only after the applicant has passed satisfactorily all the examinations, in the Junior as well as the Senior class in the year in which he applies.

COLLEGE YEAR.

The college year is divided into three terms, the first beginning on October first and continuing until December twenty-second; the second beginning January second and continuing until March sixteenth; and the third beginning March eighteenth and continuing until June twelfth. Students may enter at the beginning of any term. The final exercises of the College of Law will be held on June twelfth, 1907.

The division into three terms is made for the purpose of accommodating those students who are not able to follow their course of legal study consecutively for the two collegiate years. Yet it is most strongly urged that students will enter at the beginning of the Junior year and continue without intermission until the Senior year is completed, unless this should be impossible. It is believed that this division will also enable those who wish to pursue only particular subjects to do so most conveniently, so as not to interfere with their other engagements.

FEEs.

The fees for the collegiate year, except to special students, are ninety dollars, which include matriculation, tuition in the College of Law, and the privilege of attending the classes of the College of Liberal Arts. To students who enter the Senior class and are excused from attendance on the Junior class, the fees are one hundred and ten dollars. To such as enter for only a single term, the fees are forty-five dollars. Except in the case of the last class of students, whose fees are payable at the beginning of the term for which they enter, fees are

invariably payable, one-half upon entrance and one-half on February first.

SUMMER TERM.

Provision is made for a summer term of ten weeks in addition to the regular terms of the collegiate year. The object of this term is to provide a preparatory course for beginners and also to furnish an opportunity to practitioners for review. For particulars, apply to the Dean.

THE PREPARATORY SCHOOL

BURRIS ATKINS JENKINS, A. M., D. D., *President.*

INSTRUCTORS.

THOMAS BENTON MCCARTNEY, JR., M. A., PH. D.,
Principal.

ALFRED CHARLES ZEMBROD, A. M.

ALICE TRIBBLE KARR, B. S.

JOHN FRANKLIN SMITH, B. S.

REUBEN YANCE MAXEY, B. PED.

HEBER MICHAEL HAYES.

WILLIAM FRANK WYATT, A. B.

ADMISSION.

For entrance into the Preparatory School the applicant must be not less than thirteen years of age, must have completed satisfactorily such studies as are required in the eighth grade of the Lexington public schools, and must show adequate preparation, by examination or otherwise, especially in geography, grammar, and arithmetic.

COURSES OF INSTRUCTION.

The courses of instruction in the Preparatory School are designed primarily to fit students for the freshman classes in the College of Liberal Arts. The text-books used and the methods of teaching employed are carefully adjusted to the needs of the student in his collegiate course. Experience has taught that there is great advantage in beginning the work of the institution in the preparatory department. Students who, in any of the

subjects taught, have not the amount of preparation required for admission to the corresponding courses of the College, have here ample facilities for making up their deficiencies. During the past session, in addition to the matriculates of the Preparatory School, nearly one hundred students of the College of Liberal Arts and the College of the Bible received instruction in one or more classes of the Preparatory School.

The courses offered extend through three years of Latin and mathematics; two years of Greek, English, and history; one year of French and German.

GREEK.

FIRST YEAR.

1. Gleason's Greek Primer begun; exercises at the blackboard, with marking of accents. First term.
2. The Primer completed; exercise work continued. Second term.
3. Gleason's Gate to the Anabasis; prose composition, written and oral. Second term, fourteen weeks.

SECOND YEAR.

1. Goodwin and White's Xenophon's Anabasis, books I and II. First term.
2. The Anabasis, books III and IV. Second term.
3. Pearson's Greek Prose Composition; Babbitt's grammar. The session.

LATIN.

FIRST YEAR.

1. Bennett's Latin Lessons; Allen and Greenough's grammar; daily exercises at the blackboard with marking of quantities. The session.
2. Greenough, D'Ooge, and Daniell's Second Year Latin. First term, four weeks; second term.

SECOND YEAR.

1. Caesar, three books or equivalent in the Second Year Latin. First term.
2. Cicero, four orations. Second term.
3. Allen and Greenough's grammar. The session.
4. Arnold's Latin Prose Composition. Every Wednesday.

THIRD YEAR.

1. Virgil: the Aeneid, four books; the Latin declension of Greek nouns, the dactylic hexameter verse and peculiarities of Latin poetry. Introduction to Roman mythology. One session. 5.
2. Latin prose composition; oral and written exercises. Every Thursday.

Ancient history is prerequisite to third year Latin.

ENGLISH.

FIRST YEAR.

1. Longman's English Grammar with analysis of sentences and exercises in composition. Lady of the Lake, Sir Roger De Coverley Papers, The Ancient Mariner, Irving's Life of Goldsmith, Vision of Sir Launfal.

SECOND YEAR.

1. Brooks and Hubbard's Composition-Rhetoric, with exercises in composition. Julius Caesar, Merchant of Venice, Macbeth, Burke's Conciliation with America, Siles Marner, Ivanhoe, three selections from The Idylls of the King, Macaulay's Addison and Johnson, L'Allegro, Il Penseroso, Comus, Lycidas.

FRENCH.

1. Fraser and Squair's French Grammar, Part I, begun. Conversation; drill in pronunciation and in inflection of regular verbs. Writing from dictation. First term.

2. Frazer and Squair, part I, completed. Conversation. Fontaine's *Fleurs de France*. Second term.

GERMAN.

1. Bierwirth's German Grammar throughout the session.
2. Constant drill in pronunciation, inflection, and parsing, accompanied by written and oral exercises. First term.
3. German prose, short stories, conversation and review of grammar. Storm's *Immensee*. Second term.

MATHEMATICS.

FIRST YEAR.

1. Milne's *Algebra to simultaneous simple equations*. Blackboard and written work. The session.

SECOND YEAR.

1. Milne's *Algebra* completed. The session.

THIRD YEAR.

1. Wentworth's *Plane Geometry (Revised)*. Special attention is given to exercises. The session.

NATURAL SCIENCE.

No course in science is at present taught in the Preparatory School; but students who do not offer the science required for entrance must take an additional year's work of science in the College.

HISTORY.

FIRST YEAR.

1. Myers' *Ancient History*. The Orient, Greece, Rome; mediaeval history to the time of Charlemagne. The session.

SECOND YEAR.

1. Larned's *History of England*. First term.

2. Larned's History of the United States. Second term.

Ancient history is required for admission to the departments of Greek and Latin; the history of England for admission to the department of English, in the College of Liberal Arts.

ORDER OF RECITATIONS.

HOURS.	CLASS.
8:30-9:30	First Year Greek. First Year Latin, Section 1. First Year English, Section 1.
9:30-10:30	Second Year Latin. Second Year English, Section 1. First Year Mathematics (Algebra). French.
10:30-11	Chapel.
11-12	First Year Latin, Section 2. Third Year Mathematics, Section 1 (Geometry). German. Ancient History.
12-1	Second Year Greek. Second Year English, Section 2. Second Year Mathematics (Algebra).
2-3	First Year English, Section 2. Third Year Mathematics, Section 2 (Geometry). [Physical Geography.] English and American History.

All classes in the Preparatory School recite five times a week.

COMMERCIAL COLLEGE

BURRIS ATKINS JENKINS, A. M., D. D., *President.*

FACULTY.

WILBUR RUSH SMITH, *Presiding Officer.*

Assisted by nine competent instructors.

COURSES OF INSTRUCTION.

The course of instruction is unusually full. It includes book-keeping in its application to professional and official business, and to the various forms of merchandizing, compound company partnership; commission, joint stock, railroading, steamboating, banking, milling, real estate and insurance, furnacing and mining.

The thorough instruction given in banking is an important feature of this college. This part of the course includes the use of ten books, with the necessary accompaniment of business and legal forms.

Both class and individual instruction is given in commercial arithmetic in its various features of interest, discount, premium, profit and loss, percentage, averaging accounts, equation of payments, proportion of taxes, insurance, and measurements.

Students are trained in mercantile correspondence and in the use of checks, drafts, exchanges, deeds, leases, mortgages, agreements and other forms of business paper.

Frequent lectures on commercial law, pertaining to partnership, contracts, settling of estates, etc., are given.

The whole course of instruction is eminently practical in design and methods. The drilling that the students receive in the principles of business is accompanied and followed by their practical application in organizing and conducting business, at first simple, but afterwards of the most intricate and complicated character. As a final test of proficiency, the student is required to merge a set of single entry books into individual double entry, this into partnership, and this again into joint stock.

Special courses in shorthand, typewriting and telegraphy may be taken either with or without a general course. The instruction in these branches is not confined to the immediate subjects, but includes a liberal range of collateral matters. The instructors are competent teachers of practical experience in their respective departments.

The Commercial College has two general courses, the merchant's course and the full business course. The former requires from five to seven weeks to complete it, the latter from eight to twelve weeks. A separate charge is made for instruction in phonography, typewriting, and telegraphy.

The session continues throughout the year. Students can enter at any time. There is no class system, but individual instruction, each pupil advancing as rapidly as he may be able.

The hours of work are from 9 a. m. to 12 m.; 1½ to 5 p. m., and 7 to 8½ p. m.

Matriculates of this college can attend, without charge, for the remainder of the session after the completion of their business course, the classes of the College of Liberal Arts or of the Preparatory School.

MEDICAL DEPARTMENT

BURRIS ATKINS JENKINS, A. M., D. D., *President.*

FACULTY.

JOSEPH BENSON MARVIN, B. S., M. D., LL. D.,
Presiding Officer.

THOMAS CRAIN EVANS, M. D., *Dean.*

JOSEPH GARLAND SHERRILL, A. M., M. D.

SAMUEL ELISHA WOODY, A. M., M. D., LL. D.

HENRY ENOS TULEY, A. B., M. D., *Secretary.*

LOUIS FRANK, M. D.

LEON LEOPOLD SOLOMON, A. B., M. D.

WILLIAM EDWARD GRANT, M. D.

ADOLPH O. PFINGST, M. D.

VIRGIL E. SIMPSON, M. D.

ROE L. EDMONDS, M. D.

BERNARD ASMAN, M. D.

CHAS. W. HIBBITT, A. B., M. D.

OLIVER H. KELSALL, A. B., M. D.

ARGUS D. WILLMOTH, M. D.

CARL WEIDNER, M. D.

HENRY HUGH KOEHLER, A. B., M. D.

HENRY LOUIS RAPP, PH. G., M. D.

A. LEE EDDY, M. D.

CLAYTON B. BLAKEY, A. M.

J. C. WILLIS, A. M., PH. D.

GENERAL ANNOUNCEMENT.

The Medical Department is an integral part of the University, and is the lineal descendant of the Medical Department of Transylvania University. Transylvania University was founded at Lexington, Ky., in 1799. It was, in 1865, consolidated with Kentucky University,

which was established in 1836. By this union Kentucky University succeeded to the property, endowment and good will of Transylvania University. Acting under an amended charter, the Board of Curators transferred the Medical Department to the city of Louisville.

The adoption of the graded course and the change in the method of instruction from the didactic and theoretical to the clinical and demonstrative, demand that a medical school, in order to fulfill its highest aim and meet the progressive requirements of public and professional sentiment, must be a department of an endowed University. The University system of instruction elevates and broadens the plane of medical education, and in every way favors scientific methods of teaching. It furnishes the student both the incentive and the opportunity to prosecute scientific research in medicine and collateral sciences, broadens his culture, and gives dignity and distinction to his degree.

No radical changes will be made during the session of 1907 either in the curriculum or the method of instruction. Some changes in the details of instruction in different departments will be made in order to present a more complete and carefully graded course.

During the first two years special emphasis is laid upon practical work in the laboratories. In these laboratories each student is required to do the work himself under the supervision of the instructor. He does not merely look on while the instructor shows how it should be done, but actually does the work himself.

The same practical method of instruction is carried out in the clinical and advanced work.

The Faculty of the Medical Department desire to call

special attention, not only of students, but of practitioners, to the splendid clinical and anatomical facilities afforded by the city of Louisville, which, with its suburbs, has a population of nearly 300,000. The great reputation of Louisville as a medical center attracts thousands of patients a large portion of whom are legitimate subjects for clinical demonstrations. Broadway Infirmary is entirely under the control of the University. This enables the Faculty to utilize the almost inexhaustible supply of clinical material and to give practical bedside instruction in the diagnosis and management of medical and surgical diseases.

The advantage of a close personal relationship between the teacher and the student is recognized and encouraged.

THE COLLEGE BUILDINGS.

The three college buildings, surrounded by a beautiful campus, are located on Broadway, between First and Second streets. The main building is a massive and elegant stone and brick structure of four stories. This building is occupied by the Broadway Infirmary, the operating room and surgical amphitheater, clinical lecture rooms, recitation rooms, and the laboratories of histology, bacteriology, pharmacy, inorganic and organic chemistry. The surgical, anatomical, and biological laboratories occupy a separate building, as far as possible removed from the main building.

In order to meet the demands of rapidly growing classes, the Faculty, during 1900, erected a new lecture hall. This building contains two didactic amphitheatres, each with a seating capacity of over 300. The amphitheatres are well lighted and ventilated. The

seats are of the latest designs and the most comfortable pattern.

DISPENSARY AND HOSPITAL ADVANTAGES.

The dispensary occupies the entire basement of the College Building, and is open every morning from 8 to 9 o'clock, affording an enormous ambulatory clinic. The Chief of the Clinic assigns patients to the examining rooms, where each is treated by the professor of the department to which the disease belongs. Attendance on these clinics is required of the third and fourth year students.

SECTION WORK.—The class is divided into small sections, which spend one week in each of the various departments. The professor gives practical demonstrations and the student receives instruction in the proper methods of making his examination of the sick. Prescriptions are written and operations performed by the student under the supervision of the chief of the department. When it is necessary, patients are visited at their homes. Members of the senior class are detailed by the professor to assist in all surgical operations, and are given practical demonstrations in the administrations of anaesthetics.

BROADWAY INFIRMARY.

This elegant, commodious and modern hospital is under the control of the Faculty of the Medical Department. It occupies the entire second floor of the main building. It contains four wards, with private rooms for both medical and surgical cases. This enables the Faculty to utilize better the material from the extensive out-door clinic, and to give students

Kentucky University

... is latest and best in the
... and treatment of medical and
... The operating room and clinical am-
... is designed after the plans of the cele-
... Hospital, in London. It is well
... and equipped with every
... required for the performance of
...

LOUISVILLE CITY HOSPITAL.

The hospital has been thoroughly remodeled. An
... new surgical operating room and clinical
... have been erected. Apartments for
... diseases have been added, and spacious
... have been furnished after the most
... The enormous amount of clinical
... afforded by the city's poor is utilized twice
... for the benefit of advanced students in sur-
... general medicine. The senior class, divided
... sections, is permitted to make the rounds of
... with the staff physicians. Autopsies are
... the new pathological amphitheater, and students
... to witness the autopsies.

CLINICAL LABORATORY.

In connection with the out-door department of the
... there is a well-equipped clinical laboratory,
... of competent experts, where senior students
... with the method of examination of
... sputum, stomach contents and feces.
... student should be supplied with a microscope
... in the laboratory. At the beginning of the
... 1900 Kentucky University imported a suffi-

cient number of the best foreign-made instruments to equip fully the laboratories of normal histology, morbid histology, bacteriology, biology, and clinical pathology. These instruments are supplied to the student free of charge. Every student is strongly advised to purchase a good microscope, with an immersion lens in order that he may become familiar with the same instrument which he will use after his graduation.

EXAMINATIONS FOR PROMOTION.

FRESHMEN are examined on the following branches, or must present satisfactory evidence of having taken such examinations elsewhere before being promoted to the Sophomore class:

Medical physics, physiology, anatomy, materia medica, elementary and inorganic chemistry, histology.

SOPHOMORES are examined on the following branches, or must present satisfactory evidence of having taken such examination elsewhere before being promoted to the Junior class:

Anatomy, materia medica, physiology, therapeutics, bacteriology, morbid histology, organic and medical chemistry.

JUNIORS are examined on the following branches, or must present satisfactory evidence of having taken such examinations elsewhere before being promoted to the Senior class:

Principles and practice of medicine, principles and practice of surgery, physical diagnosis, obstetrics, hygiene, general and surgical pathology, therapeutics, operative surgery, gynecology and abdominal surgery, pediatrics, ophthalmology, medical jurisprudence,

practical training in all that is latest and best in the diagnosis, management, and treatment of medical and surgical cases. The operating room and clinical amphitheater are designed after the plans of the celebrated Middlesex Hospital, in London. It is well ventilated and lighted, and equipped with every modern convenience required for the performance of aseptic surgery.

LOUISVILLE CITY HOSPITAL.

This hospital has been thoroughly remodeled. An entirely new surgical operating room and clinical amphitheater have been erected. Apartments for infectious diseases have been added, and spacious wards for children have been furnished after the most modern ideas. The enormous amount of clinical material afforded by the city's poor is utilized twice each week for the benefit of advanced students in surgery and general medicine. The senior class, divided into small sections, is permitted to make the rounds of the wards with the staff physicians. Autopsies are held in the new pathological amphitheater, and students are invited to witness the autopsies.

CLINICAL LABORATORY.

In connection with the out-door department of the University there is a well-equipped clinical laboratory, in charge of competent experts, where senior students are familiarized with the method of examination of blood, urine, sputum, stomach contents and feces.

Every student should be supplied with a microscope for work in the laboratory. At the beginning of the session of 1900 Kentucky University imported a suffi-

cient number of the best foreign-made instruments to equip fully the laboratories of normal histology, morbid histology, bacteriology, biology, and clinical pathology. These instruments are supplied to the student free of charge. Every student is strongly advised to purchase a good microscope, with an immersion lens in order that he may become familiar with the same instrument which he will use after his graduation.

EXAMINATIONS FOR PROMOTION.

FRESHMEN are examined on the following branches, or must present satisfactory evidence of having taken such examinations elsewhere before being promoted to the Sophomore class:

Medical physics, physiology, anatomy, materia medica, elementary and inorganic chemistry, histology.

SOPHOMORES are examined on the following branches, or must present satisfactory evidence of having taken such examination elsewhere before being promoted to the Junior class:

Anatomy, materia medica, physiology, therapeutics, bacteriology, morbid histology, organic and medical chemistry.

JUNIORS are examined on the following branches, or must present satisfactory evidence of having taken such examinations elsewhere before being promoted to the Senior class:

Principles and practice of medicine, principles and practice of surgery, physical diagnosis, obstetrics, hygiene, general and surgical pathology, therapeutics, operative surgery, gynecology and abdominal surgery, pediatrics, ophthalmology, medical jurisprudence,

genito-urinary surgery, dermatology, otology and rhinology, medical life insurance.

EXAMINATION FOR GRADUATION.

The examination for graduation is held at the close of the regular session. It includes all subjects taught in the college in which the candidate has not previously passed a satisfactory examination.

REQUIREMENTS FOR ADMISSION.

The applicant must present a certificate of good moral character signed by at least two reputable physicians of the state in which he resides.

Graduates of reputable academic or scientific colleges granting the A. B., B. S., or equivalent degrees, or graduates of reputable high schools or academies of the first grade, normal schools established by state authority, a medical student's certificate issued by a State Board, or a State Teacher's permanent or life certificate are admitted to the first year class without examination upon presentation of their respective diplomas or certificates to the proper authorities.

In the absence of the above qualifications the applicant must present a certificate showing that he has passed a satisfactory examination on the following subjects:

1. An English composition of not less than two hundred words on some subject of general interest. It must be criticised in relation to thought, construction, spelling, punctuation, and handwriting.
2. In arithmetic, showing a thorough knowledge of common and decimal fractions, compound numbers, and ratio and proportion.

3. In algebra, on fundamental operations, factoring, and simple quadratic equations.

4. In physics, on elements of mechanics, hydrostatics, hydraulics, optics, and acoustics.

5. In Latin, in such elementary work as shows a familiarity usually attained by one year of study.

Advanced standing granted upon courses taken in other medical colleges will be subject to revision if such courses are found insufficient to meet the requirements of the Association of American Medical Colleges.

REQUIREMENTS FOR GRADUATION.

A candidate for the degree of doctor of medicine must be of good moral character and twenty-one years of age. He must have pursued the study of medicine for four years, have attended at least four courses or an equivalent amount of time in a recognized medical school, of which at least the last session must have been in this institution. Not less than forty-two months must have elapsed between the date of his first matriculation and the date of graduation. He must have paid all fees and complied with all college requirements. He must pass a satisfactory examination in all branches taught in the senior year.

HONORS.

A competitive examination for an internship in the Louisville City Hospital will be held in July each year, open to members of the graduating class.

PRACTITIONERS' COURSE.

Practitioners of medicine and post-graduates will find the laboratories and clinics so arranged as to afford

unusual facilities for special and advanced study. This course is designed to embrace all subjects ordinarily taught in post-graduate schools, each department being in charge of specialists. The laboratories, complete and modern, which are conducted by men of learning and long training at home and abroad, afford every facility for practical and advanced work. Visiting physicians are always welcome, and are cordially invited to inspect the College Hospital and Clinical Amphitheater.

FEEES.

Matriculation (payable each year), \$5; tuition, \$70 per session. Graduation fee, \$25 extra.

All fees are payable in advance.

A fee of \$5 is charged by the city for attendance at the City Hospital. This is payable in only junior and senior years.

BOARDING AND ROOMS.

Good board, with lodging, will cost from \$12 to \$15 a month; comfortable rooms, without board, \$4 to \$5 a month. A list of boarding-houses, carefully selected, may be found with the janitor.

YOUNG MEN'S CHRISTIAN ASSOCIATION.

The magnificent building of the Y. M. C. A., with its beautiful grounds, is located at the corner of Fourth and Broadway, only two squares from the College Building. The Y. M. C. A. is well adapted to meet the social, intellectual, physical, and spiritual needs of young men who are strangers in the city. The privileges of the Association are offered to the student at a special rate. Student's membership fee for six

months is only \$5.00. These privileges include the use of the gymnasium, baths, reading and correspondence rooms, parlors, lectures, entertainments, social receptions, religious meetings, etc.

MATRICULATION AND SEATS.

The Faculty urge students to matriculate and to be in attendance at the beginning of the session. Students who join the class late find themselves at a great disadvantage, from the fact that lectures may have been given, the full comprehension of which was necessary to a clear understanding of those which followed. Regular attendance is required of all students.

Seats in the lecture hall and clinical amphitheater and operating room are numbered, the numbers beginning at the front. Students desiring seats near the lecturer can obtain such by sending matriculation fee, upon the receipt of which their names will be registered and seats assigned them in order of such registration. This entitles the student to the seat during the entire term.

ANNUAL LIMITATION.

The statements made as to conditions, fees, rules, and courses of lectures relate to the year 1907 only, and are applicable to all students without regard to the time of a first or subsequent matriculation. Changes in the corps of instructors and curriculum of the College will be made whenever the Faculty deems it necessary. The Faculty reserves the right to terminate a student's connection with the College at any time for what is deemed improper conduct, and under no circumstances will fees be returned.

MAIL.

Students should have their mail directed in care of Kentucky University, Medical Department, where it will be delivered three times a day. The Dean or his private secretary will be in his office at the College at eight o'clock every morning except Sunday.

DIRECTIONS TO STUDENTS.

Students on arriving in the city should have their baggage checked direct to Kentucky University, Medical Department, 115 W. Broadway, where it will be received and taken care of until a suitable boarding-house has been selected. They should promptly report at the College, and thus avoid unnecessary hotel expenses. The janitor, who is always to be found at the College, has a list of desirable boarding-houses and private homes, and can give any other information necessary.

For further particulars, address

DR. T. C. EVANS, Dean,
419 W. Chestnut Street,
Louisville, Ky.

MATRICULATES

COLLEGE OF LIBERAL ARTS.

Adams, Iva Elmer	Kentucky
Agee, Carl	Kentucky
Alford, Audrey	Kentucky
Allen, Robert McDowell	Kentucky
Amsler, Benjamin Frank	Missouri
Baer, Artemisia	Florida
Bagley, Gussie	Alabama
Baker, Leslie William	Australia
Barnes, Charles William	Kentucky
Bassett, Frances Threlkeld	Kentucky
Bassett, Katherine Stanhope	Kentucky
Bell, Fred	Indiana
Berry, Lydia Mitchell	Kentucky
Birkhead, Guthrie Sweeney	Kentucky
Blakemore, William Barnett	Kentucky
Botts, Marshall Jennings	Kentucky
Brady, Emma Noyes	Kentucky
Bridges, Katie May	Kentucky
Bridges, Leonard Cabel	Kentucky
Bromley, David Samuel	Kentucky
Brooks, Joseph Charles	Alabama
Bryan, Albert Woodson	Kentucky
Burke, Bertie Mayfield	Illinois
Campbell, Gilbert Whitney	Missouri
Campbell, William Burnside	Kentucky
Carter, Robert Henry	Kentucky
Carpenter, Homer Wilson	Kentucky
Carpenter, Vera Clifton	Kentucky
Cassidy, Henry Duncan	Kentucky
Champion, Richard Robert	Kentucky
Chappell, Alvin Elwood	Kentucky
Claxon, Eva Lena	Kentucky
Coleman, Eleanor Russell	Kentucky
Collis, Sarah Adelaide	Kentucky
Conkling, Charles Mordecai	Florida

Conley, Grover Nathan	Kentucky
Cook, Holton	Kentucky
Cooper, Edna	Indiana
Cossaboom, Charles Orwell	Canada
Cossaboom, Melbourne	Canada
Cord, Robert Ireland	Kentucky
Crenshaw, John Walden	Kentucky
Crenshaw, Robert Walden	Kentucky
Cropper, Lurline Gentry	Kentucky
Crowley, William Abraham	Missouri
Daniel, Gilbert Joseph	Australia
Davidson, Memory	Tennessee
Davis, John Frank	Kentucky
Dawson, Birt Herbert	Kentucky
Dean, John Scott	Tennessee
Dean, Robert Henry	Kentucky
Delcamp, Ernest Woodruff	Indiana
Donaldson, James O'Bannon	Kentucky
Doty, William Kavanaugh	Kentucky
Downing, Chilton Edward	Kentucky
Duncan, Joseph, Jr.	Missouri
Dunn, Susan Allie	Kentucky
Dutt, Meade Ervin	Michigan
Elam, Butler Jackson	Kentucky
Embry, Elizabeth Buford	Kentucky
Evans, Walter Owsley	Kentucky
Fairhurst, Helen Holman	Kentucky
Fairhurst, Mary Holman	Kentucky
Farris, J. Randall	Kentucky
Field, John Utterback	Kentucky
Finley, Austin Perry	Kentucky
Fisher, Warren Rogers	Kentucky
Florence, Nicholas Evert	Kentucky
Ford, Hiram Church	Kentucky
Foster, William Omer	Georgia
Fun, Chu	China
Gaines, Mary	Kentucky
Gillispie, Virgil Clay	Kentucky
Green, Irvin Taylor	Kentucky

Grimes, William Adams	Kentucky
Hale, Joseph Theodore	Kentucky
Harbison, Clinton McClarty	Kentucky
Harbison, George Douglas	Kentucky
Harbison, Shelby Thomas, Jr.	Kentucky
Hart, John Frazee	Kentucky
Haydon, Helen	Kentucky
Haydon, William Petty	Kentucky
Hightower, Henderson Grover	Kentucky
Hinton, Edna Earl	Kentucky
Hoskins, John Thomas	Virginia
Hume, Maria Dudley	Kentucky
Hurst, Ora Earl	Kentucky
Hutchcraft, Mary Fithian	Kentucky
Hutchcraft, Reuben Brent, Jr.	Kentucky
Ingels, Ben Crosse	Kentucky
Ingels, Clara Belle	Kentucky
Ingels, Kate Amanda	Kentucky
Iwasaki, James	Japan
Jones, Jesse Lee	Tennessee
Jordan, Earl	Kentucky
Karagiozian, Noury	Turkey
Kelly, George Andrew	Michigan
Kimbrough, Marion Lyttle	Kentucky
Knox, Thomas Baxter	Kentucky
Koch, Edward Henry	Indiana
Ladin, Lee Everett	Missouri
Lawrence, Margaret Blight	Kentucky
Loughery, Lucile	Indiana
Lunger, Henry Jacobs	Pennsylvania
Lyttleton, Joe Wilson	Kentucky
Maer, Jacob	Kentucky
Mathews, Marguerite	Kentucky
Mathews, William Harvey	Kentucky
Mattlews, Dowdy Roy	Kentucky
Maxey, Reuben Yance	Kentucky
McCallum, Percival Duncan	Australia
McCallum, William Cecil	Australia
McCoy, Nell Campbell	Kentucky

McCuddy, Nannie Minor	Kentucky
Miller, Clarence Emerson	Australia
Million, Issie D.	Kentucky
Million, Julian Elza	Kentucky
Milton, Frankie May	Kentucky
Moore, William Temple	Kentucky
Moran, Edward Emerson	District of Columbia
Morris, Ramey Patterson	Kentucky
Musick, Ryland Christmas	Kentucky
Neal, Roy Ireland	Kentucky
Nelson, Mrs. Olive	Kentucky
Nickell, Samuel Henry	Kentucky
Nickell, Silas Monroe	Kentucky
Norburn, Mattie Elizabeth	North Carolina
Nutter, William Lee	Kentucky
Phillips, Marie Ingram	Kentucky
Platt, Robert Lee	Kentucky
Pile, George Edward	Tennessee
Plopper, Clifford Henry	Georgia
Posey George Merchant Dolan	Indiana
Poynter, Robert Otha	Kentucky
Prather, John Gip	Kentucky
Ray, James Elijah	Kentucky
Reddish, William Dandridge	Kentucky
Rehorn, Miles Palmer	Kentucky
Riley, George L.	Kentucky
Ringo, Elizabeth Amy	Kentucky
Robbins, Lewis	Kentucky
Robinson, William Evans	Kentucky
Scearce, Mary Thomas	Kentucky
Scott, Elizabeth Boyd	Kentucky
Scott, George Hamilton	Kentucky
Shaw, Lillian Belle	Kentucky
Shaw, Roud	Kentucky
Shearer, Addie Napoleon	Kentucky
Smith, Everett St. Clair	Kentucky
Smith, Ina Kay	Kentucky
Smith, John Dishman	Kentucky
Smith, John Franklin	Tennessee

Spencer, Eva Holladay	Kentucky
Squires, Waller Spencer	Kentucky
Stansifer, Harry Matlack	Kentucky
Starratt, Rosa May	Kentucky
Steele, Annette	Kentucky
Steele, Richard Gray	Kentucky
Stewart, Lottie	Kentucky
Sweeney, Edwin Stanton	Kentucky
Talbert, Robert Macey	Missouri
Talbott, Anna Lee	Kentucky
Tandy, Pauline	Kentucky
Thomas, Richard	Kentucky
Thompson, Lenis Neal	Kentucky
Tingle James Hennessey	Kentucky
Townsend, John Wilson	Kentucky
Tsugami, Pau	Japan
Tunis, James Curry	Kentucky
Utterback, Arnold	Kentucky
Van Horn, Edna Marion	Kentucky
Van Meter Solomon Lee, Jr.	Kentucky
Varnell, George Marshall	Illinois
Viley Mary Offutt	Kentucky
Vinson, Thomas Washington	Kentucky
Wade, Robert Jackson	Kentucky
Wade, William Hannibal	Kentucky
Wallace, James Franklin	Ohio
Waller, Louise	Kentucky
Walton, Samuel Barton	Kentucky
Warren, Willis Hensel	Kentucky
Waters, Joseph Daniel	North Carolina
Wayland, Mary Laetitia	Kentucky
Welch, Samuel Peyton	Kentucky
Wells, John David	North Carolina
Whaley, Nell	Kentucky
Wheatley, Archer	Illinois
Wheeler, William Franklin	Kentucky
White, Nannie Preston	Kentucky
Whitley, Wade Hampton	North Carolina
Whitmore, Charles Joseph	West Virginia

Wigginton, Jesse Norman	Kentucky
Wilking, Karl Zollars	Ohio
Williams, Mary	Kentucky
Willmott, James Franklin	Kentucky
Windsor, Richard, Jr.	Virginia
Wooten, Lloyd	North Carolina
Wyatt, George Dalton	Kentucky
Yoder, Benjamin	Illinois
Young, Chu	China
Young, Thomas aBecket	Pennsylvania

COLLEGE OF THE BIBLE.

Adams, Iva Elmer	Kentucky
Alexander, Guy Garfield	Kansas
Alexander, Jesse Abraham	Kentucky
Alexander, Ralph Edward	Kansas
Allphin, Albert Seabury	Kentucky
Anderson, William Earl	Indiana
Armstrong, Charles Edwin	Canada
Baldwin, Warren	Kentucky
Bare, Frank Myers	Illinois
Barnett, Ernest Jackson	Arkansas
Barr, David Earl Benton	Kentucky
Baugh, Arthur Heyward	Kentucky
Bedford, Sidney McHenry	Colorado
Berry, Fessie	Kentucky
Booker, Russell Everett	Illinois
Bramell, George Pearce	Kentucky
Braswell, Jonathan Calloway	Georgia
Breland, John Roderick	South Carolina
Brisby, Dyer Cooper	Kentucky
Brown, Henry Thomas	Kentucky
Brown, John Thomas	North Carolina
Brown, Joseph Beatty	Kentucky
Bryson, Walter Ernest	Massachusetts
Buckner, William Stanhope	Kentucky
Bullock, Charles Henry	California
Cargill, James Angel	Michigan

Carpenter, Ralph Tearance	California
Cassity, Cabert	Kentucky
Conkling, Joseph Wade	Florida
Cook, Oscar Lee	Texas
Cook, William Thomas	Kentucky
Cooke, Harry Richard	Tennessee
Cooke, Homer Franklin	Tennessee
Courle, Wadle Faddul	South Carolina
Cox, Huston Harvey	Canada
Crostreet, Carl Buford	Indiana
Cull, Ophir	Kentucky
Cummins, Charles Albert	Kentucky
Dampier, William Bruce	Kentucky
Daniels, Clarence Wilford Ferdinand.....	Kentucky
Darnell, Joseph Newton	Texas
Darnold, Jefferson Benjamin	Kentucky
Darnold, Obed William	Kentucky
Dawson, Nannie Jane	Kentucky
Day, Arthur George	Australia
Deaver, Ephraim Marvin	California
Devaney, Martin Alexander	Kentucky
Dodge, Louise Morse	Kentucky
Dodge, William J.	Kentucky
Dutt, Bertha Mennis	Kentucky
Ehlers, Clifton Saunders	Maryland
Ewers, William Lindsay	Australia
Famuliner, Charles McCance	Missouri
Farley, Richard Keach	Kentucky
Ferguson, Robert Vaughn	Kentucky
Fern, Gilbert Harney	Kentucky
Ficklin, Alice Sarah Ann	Missouri
Ficklin, Henry Land Stone	Missouri
Ficklin, Nannie Young	Missouri
Fightmaster, Luther Ford	Kentucky
Fish, Thomas Graves	Kentucky
Foster, Rupert Clinton	Indiana
Frederiksen, Nells Christian	Denmark
George, John Samuel	Missouri
Gordon, Coningsby Mathieson	Australia

Gordon, Gifford Avondale Clive	Australia
Gordon, Linley Vincent Glenroy	Australia
Gray, Anderson Preston	Tennessee
Grims, Harold Hayes	Indiana
Grubbs, Jesse Wickliffe	Kentucky
Hall, James Walter	Kentucky
Hend, Ernest	Ohio
Harrison, Clarence Willis	Oklahoma
Henry, George Clarence	Canada
Hiteman, Emma L.	Kentucky
Hobgood, Clay	Kentucky
Holder, Charles Bert	Alabama
Hoskins, John Thomas	Virginia
Huffman, Ruby Mildred	Kentucky
Jackson, Charles Elwood	Georgia
Jackson, Smith	Indiana
Jennings, Henrietta Bronson	Florida
Jones, Joseph Reynolds	Kentucky
Kenney, Charles Isaac	Missouri
Kenney, Harvey Gerome	Missouri
Kingsbury, Horace Edmund John	Australia
Knight, Thomas Russell	Indiana
Koch, Edward Henry	Indiana
Lee, James Allen	Alabama
Lenox, Willie McGarvey	Kentucky
Leonard, Howard Beldon	Indiana
Linnville, Benjamin Harmon	Kentucky
Lobingier, Leslie	New York
Locke, George Benton	Kentucky
McCallum, Donald Campbell	Australia
McHargue, William Madison	Kentucky
McMurray, Alva Dodds	Ohio
Mains, Walter Raymond	Indiana
Manning, Harry Phillip	Australia
Mattson, Frank John	California
Miley, Encll Leigh	Ohio
Mill, John Stuart	Australia
Mill, Walter Edward	Australia
Miller, George Elmer	Ohio

Miller, James Monroe	Kentucky
Minyard, Thomas Asa	Kentucky
Mize, Andrew Jackson	Georgia
Mize, John Griggs	Kentucky
Montague, Joel Benjamin	Missouri
Mullins, William Talton	Kentucky
Nichols, Charles Estel	Missouri
Nickerson, Edward James	Canada
Offutt, Sabert	Kentucky
Oldham, Richard	Ohio
Oliver, William Bruce	Kansas
Palmore, Richard Alsop	Kentucky
Perkins, Allan Edward	Canada
Pirkey, Russell Johnson	Kentucky
Pritchett, Joseph Everett	Virginia
Pyatt, Charles Lynn	Illinois
Ray, James Elijah	Kentucky
Records, Ralph	Indiana
Rector, Allie	Kentucky
Reed, Samuel	Kentucky
Richard, Walter Lytle	Kentucky
Richardson, Paul Lincoln	Canada
Riddle, Robert Logan	Kentucky
Ring, Lucile	Indiana
Robertson, Arthur Blaine	Indiana
Robertson, Arthur Erwin	Virginia
Rush, John Samuel	South Carolina
Schaeffer, Harry	Ohio
Scott, Delaware Walter	Virginia
Self, Harbird Benjamin	Florida
Shropshire, Newton Lary	Kentucky
Sights, Alva	Kentucky
Smith, Benjamin	Indiana
Spencer, Howard Gayle	Kentucky
Stambaugh, Francis Marion	Kentucky
Stambaugh, John Henry	Kentucky
Stamper, Abney Lucien	Kentucky
Starns, Dudley	Kentucky
Stockford, William	Canada

Stone, Daniel Whitby	Virginia
Summers, Columbus Miller	Kentucky
Terrell, William Daniel	Kentucky
Thomas, James Edward	Australia
Thompson, George Thomas	Kentucky
Verco, George Day	Australia
Waggoner, Ira Edward	Tennessee
Wallis, Frank James	California
Wallis, Fred Blight	California
Wallis, Stanley Earl	California
Ware, Charles Crossfield	Kentucky
Webb, Henry Harrison	Ohio
Whitehouse, Wesley Clay	Kentucky
Wilson, Hiram Hendrix	Missouri
Wilson, James Hardin	Kentucky
Wittchen, Robert William	Illinois
Wolfe, William Addison	Kentucky
Wraith, John Hope	California
Wyatt, George Dalton	Kentucky
Yarbrough, Thomas Foster	Georgia
Yoes, Gilliam Clark	Arkansas

COLLEGE OF LAW.

Allen, Robert McDowell	Kentucky
Cassidy, Henry Duncan	Kentucky
Crenshaw, Robert Walden	Kentucky
Dean, Robert Henry	Kentucky
Elam, Butler Jackson	Kentucky
Ford, Hiram Church	Kentucky
Kelly, George Andrew	Michigan
Maer, Jacob	Kentucky
Musick, Ryland Christmas	Kentucky
Nickell, Silas Monroe	Kentucky
Posey, George Merchant Dolan	Indiana
Rehorn, Miles Palmer	Kentucky
Smith, John Dishman	Kentucky
Talbert, Robert Macey	Missouri
Tingle, James Hennessey	Kentucky

Varnell, George Marshall	Illinois
Vinson, Thomas Washington	Kentucky
Wade, Robert Jackson	Kentucky
Wade, William Hannibal	Kentucky
Wallace, James Franklin	Ohio
Wheatley, Archer	Illinois
Whitley, Wade Hampton	North Carolina
Wilking, Karl Zollars	Ohio
Yoder, Benjamin	Illinois

PREPARATORY SCHOOL.

Aitkin, Maurice Duty	Kentucky
Barkley, David Bennett	Kentucky
Boone, Douglas Howard	Kentucky
Bristow, Aden	Illinois
Broadus, Thomas Nash	Virginia
Chenault, Samuel Morse	Kentucky
Collis, Robert Alexander	Kentucky
Combs, Josiah Henry	Kentucky
Coons, Roy Montgomery	Kentucky
Coons, William Thomas	Kentucky
Craddock, David James	Tennessee
Crostreet, Fred Ernest	Indiana
Crouch, Edward Carl	Kentucky
Crouch, William Lee	Kentucky
Edge, Frank Forrester	Kentucky
Engle, Isaac James	Kentucky
Furse, Robert Francis	Georgia
Gayle, George Macklin	Kentucky
Goff, Sudduth	Kentucky
Greene, George Forester	New York
Haley, Christmas Carol	Kentucky
Haley, Eugene Wharton	Kentucky
Harp, David William	Kentucky
Hay, Hafford Earl	Kentucky
Herron, James Butler	Kentucky
Hughes, Herbert Leland	Alabama
Hunt, George Gordon	Kentucky

Jones, Edward Stewart	Kentucky
Kimbrough, Otho Lee	Kentucky
Leonard, Warren Mayberry	Canada
Lyons, Mabel	Kentucky
Martin, Rebel	Kentucky
Moran, Lola Gorman	Kentucky
Neal, Robin Adair	Kentucky
Ogletree, Roy Lorraine	Canada
Oldham, William Dowell	Kentucky
Palmore, Hovey Duncan	Kentucky
Perkins, Boyd	Kentucky
Phelps, Elizabeth Hurst	Kentucky
Phelps, Lilla Jane	Kentucky
Powell, William Franklin	Kentucky
Roberts, Harry	Australia
Rogers, William Edward	Kentucky
Rossy, Angel Eulogio	Porto Rico
Rummans, William Deloson	Kentucky
Ryan, John Graves	Kentucky
Shelton, Allie McAtee	Kentucky
Stickley, Asa Baker	Virginia
Talbert, Rezin Challen	Kentucky
Talbott, Edna Cecil	Kentucky
Tate, Elmer Evans	Kentucky
Thurman, Blanding Edward	Kentucky
Towles, Nettie Pearl	Kentucky
Towles, Sherman Russell	Kentucky
Trotman, Oliver	Alabama
Waggoner, Stirling Price	Tennessee
Walker, Rice	Kentucky
Ward, Shade Rose	Kentucky
Wiggins, Clarence	Tennessee
Wills, Alvin Lamar	Kentucky
Wilson, Richard Shelby	Kentucky
Wilson, Robert Swan	Kentucky

MEDICAL DEPARTMENT.

Abbott, F. C.	Iowa
Adams, F. T.	Kentucky

Addington, E. L.	West Virginia
Addis, C. F.	Kentucky
Anderson, C. J. F.	Kentucky
Anderson, G. W.	West Virginia
Argibrite, B. G.	West Virginia
Asbury, W. F.	Kentucky
Austin, Edgar	Illinois
Bacon, O. G.	Tennessee
Baird, W. O.	Tennessee
Banister, R. F.	Indiana
Barnes, C. W.	Kentucky
Beanland, G. C.	Mississippi
Beck, C. K.	Kentucky
Bentley, J. M.	Kentucky
Berryman, H. D.	Kentucky
Blake, C. C.	Florida
Blitch, J. B. S.	Georgia
Blount, H. C.	Kentucky
Bost, J. R.	North Carolina
Botts, J. H.	Kentucky
Bowman, S. M.	Kentucky
Boyer, J. S.	Indiana
Brown, L. S.	Mississippi
Brown, R. K.	Kentucky
Buck, Geo. H.	Kentucky
Bush, E. R.	Kentucky
Camp, W. C.	West Virginia
Campbell, G. W.	Kentucky
Campbell, T. I.	Kentucky
Cantrell, W. T.	Alabama
Carlyle, I. E.	Indiana
Cawood, William	Kentucky
Chapman, T. E., M. D.	Virginia
Cobb, F. Floyd	New York
Colley, K. L.	Virginia
Collins, M. M.	Missouri
Combs, J. W.	Kentucky
Combs, M. E.	Kentucky
Combs, S. P.	Kentucky

Conley, B. R.	Kentucky
Connelley, Walter	Kentucky
Cook, B. N.	Kentucky
Cook, M. D.	West Virginia
Cook, Scott	Kentucky
Corkrean, R. W.	West Virginia
Cortner, Sidney	Indiana
Craighead, C. C.	Louisiana
Creech, C. B.	Kentucky
Crume, S. M.	Kentucky
Crutcher, L. A.	Kentucky
Cummins, B. J.	Pennsylvania
Cupp, R. W.	Arkansas
Daniel, D. H.	Kentucky
Davis, H. B.	Indiana
Davis, M. M.	Kentucky
Dearman, U. L.	West Virginia
DeBord, W. M.	Kentucky
Deeds, L. W.	West Virginia
Defoe, A. G.	West Virginia
Dinsmoore, Silas	Kentucky
Donan, D. C.	Kentucky
Donavon, H. A.	Indiana
Dotson, W. A.	Kentucky
Downey, D. S.	Missouri
Draesel, Chas.	New Jersey
Duff, H. P.	Kentucky
Duncan, C. N.	Kentucky
Duncan, R. C.	Kentucky
Dwyer, Wm.	Kentucky
Eckels, L. W., Jr.	Kentucky
Edleson, L. R.	Kentucky
Edwards, W. B.	Alabama
Elliott, J. H.	Missouri
Emrich, W. H.	Kentucky
Ennis, H. H.	Iowa
Evans, R. E.	Kentucky
Fields, D. M.	Kentucky
Fittro, C. M.	West Virginia

Flanagan, E. P.	Indiana
Fling, I. C. W.	West Virginia
Forman, W. B.	Kentucky
Francis, C. E.	Kentucky
Frazer, J. H.	Indiana
Freshley, A. J.	Indiana
Gabbert, F. G.	Kentucky
Gabhart, J. H.	Kentucky
Garvey, J. F.	Kentucky
Gay, J. P.	Indian Territory
Gerkins, J. J.	Kentucky
Gilbert, Hardin	Kentucky
Ginn, T. B.	Kentucky
Glass, J. C.	Indiana
Glass, W. J.	West Virginia
Glover, Ilar	Tennessee
Goff, E. S., M. D.	West Virginia
Greene, W. H., Jr.	West Virginia
Growdon, W. R.	Ohio
Haas, Alex	Ohio
Hale, J. Grant	Kentucky
Halstead, J. M.	Kentucky
Hamner, J. H.	Kentucky
Hampton, J. B.	Kentucky
Manna, Monsoor	Ohio
Harmon, C. G.	New York
Harless, W. F.	West Virginia
Hart, B. O.	Kentucky
Heath, G. D., Jr.	South Carolina
Heavilin, H. I.	Ohio
Herrenkohl, Otto	Kentucky
Hester, J. H.	Kentucky
Heyser, D. T.	Kentucky
Hodges, C. A.	Georgia
Hohnstedt, J. H.	Ohio
Holton, C. E.	Indiana
Honaker, H. P.	Kentucky
Hoover, R. A.	Indiana
Horton, E. W.	Kentucky

Howard, E. M., Jr.	Kentucky
Hudkins, O. L.	West Virginia
Hull, J. H.	Indiana
Hunter, T. M.	New York
Hurley, George	Kentucky
Ingram, C. H.	Mississippi
Ison, Gideon	Kentucky
Jarrett, L. A.	West Virginia
Johnston, R. E.	Indiana
Jones, A. V.	Kentucky
Jones, B. P.	Kentucky
Jones, E. C.	West Virginia
Jones, P. J.	Kentucky
Kaelin, A. M.	Indiana
Kerr, L. A.	Kansas
Kinberger, A. G.	Indiana
Knisely, A. D.	Ohio
Lance, G. H.	West Virginia
Laurie, J. McK.	Indiana
Lawson, Sidney	Missouri
Leader, G. H.	New York
Ledbetter, L. H.	Alabama
Leonard, L. W.	West Virginia
Lewis, R. N.	Pennsylvania
Linville, E. E.	Kentucky
Longacre, C. H.	Nebraska
Lucas, W. H.	Kentucky
Macauley, H. A.	South Carolina
McCarley, T. H.	Kentucky
McCombs, E. A.	Pennsylvania
McClellan, Wm.	Kentucky
McClendon, J. I.	Kentucky
McCord, Monroe	Indiana
McCown, N. C.	Kentucky
McCoy, S. C.	Kentucky
McCracken, H. M.	Indiana
McCullough, J. Y.	Indiana
McCutcheon, L. D.	West Virginia
McDevitt, C. S.	Iowa

McEuen, H. B.	Kentucky
McGinnis, J. S.	Kentucky
McGuffey, J. H.	Louisiana
Maguire, T. C.	Florida
Mallette, Cyrus	Missouri
Mallette, L. T. A.	Missouri
Maples, J. M.	Alabama
Marks, P. F.	West Virginia
Marshall, J. J.	Kentucky
Mathews, E. E.	Ohio
May, O. L.	Kentucky
Mehler, L. A.	Kentucky
Miller, E. H.	Kentucky
Miller, Robt.	Virginia
Morford, J. A.	West Virginia
Morgan, E. A.	West Virginia
Morgan, H. L.	Kentucky
Moore, B. A.	West Virginia
Mueller, A. P.	Kentucky
Mullikin, J. W.	Kentucky
Myers, W. T.	Pennsylvania
Nash, A. J.	Mississippi
Nedrow, W. C.	West Virginia
Nicholson, A. R., Jr.	South Carolina
Nickell, G. C.	Kentucky
Nolen, J. H.	Kentucky
Parmley, J. G.	Illinois
Pearson, M. E.	Kentucky
Peddicord, F. L.	Kentucky
Pigman, Owen	Kentucky
Pinson, V. B.	Kentucky
Plunkett, H. B.	Massachusetts
Pollock, J. R.	Indiana
Porch, R. D.	Alabama
Prewitt, J. M.	Kentucky
Priest, Howard	Pennsylvania
Pryse, Wayne	Kentucky
Ramey, W. G.	Kentucky
Ramsay, J. W.	Georgia

Rawlings, H. F.	Kentucky
Richardson, J. D.	Tennessee
Riggan, J. E.	Mississippi
Riggans, I. W.	Indiana
Rigsby, Aude	Missouri
Ringo, H. F.	Kentucky
Risk, Howard	Iowa
Roberts, L. E.	West Virginia
Roberson, G. C.	Kentucky
Roberts, W. T., Jr.	Kentucky
Rosenfield, W. H.	Kentucky
Rose, J. M.	Kentucky
Ross, Grover H.	Kentucky
Royster, W. L.	Kentucky
Ruddell, Carlisle	Kentucky
Rutledge, J.	Kentucky
Sallee, Theo	Kentucky
Schmiedeknecht, Edw., Jr.	Kentucky
Schubert, H. R.	Missouri
Schulte, Henry	Kentucky
Scott, G. V.	Indiana
Scribner, C. A.	Kentucky
Self, G. S.	Arkansas
Setzer, A. R.	Kentucky
Shackleford, W. P.	Mississippi
Shacklette, J. B.	Kentucky
Shacklette, W. G.	Kentucky
Sherman, F. M.	Kentucky
Shoemaker, O. F.	Kentucky
Shy, T. H.	Missouri
Simmons, E. A.	South Carolina
Simmons, J. E.	West Virginia
Simmons, R. B.	West Virginia
Simpson, J. H.	Kentucky
Simpson, J. P.	Kentucky
Slaton, Francke	Kentucky
Slaughter, J. F., M. D.	Mississippi
Smith, Kirby H.	Kentucky
Snodgrass, C. C.	West Virginia

Sparks, H. T.	Kentucky
Spier, R. C.	Alabama
Stallard, F. L.	Kentucky
Statzer, J. C.	West Virginia
Steinmetz, H. H.	Ohio
Stepp, C. C.	Kentucky
Stewart, L. D.	Missouri
Stottlemeyer, Silas	Indiana
Stumbo, W. L.	Kentucky
Sturgill, Chas.	Kentucky
Sumner, Weston	Missouri
Swearingin, C. H.	Texas
Sweeney, W. J.	Kentucky
Tankersley, Wm.	Alabama
Taylor, L. S.	Indiana
Thompson, C. E.	Arkansas
Thornberry, L. Q.	Kentucky
Tracy, R. B.	Kentucky
Turner, L. A.	Kentucky
Tyner, H. V.	Arkansas
Tyree, J. H.	Virginia
Vinyard, Silas	Illinois
Watson, M. O.	West Virginia
Watts, T. W.	Louisiana
Weaver, C. H.	Indiana
Weaver, E. S.	Indiana
Webb, J. C.	Missouri
Webster, J. S.	Georgia
Weddle, Brenta	Kentucky
Weidner, Carl, Jr.	Kentucky
Wells, A. U.	Kentucky
Wheelock, D. O.	South Dakota
Whitaker, L. D. F.	Kentucky
White, H. L.	Missouri
Whitlow, E. A.	Kentucky
Widdowson, W. C.	Pennsylvania
Wilcox, J. C.	Kentucky
Willis, J. C.	Kentucky
Wood, Chas.	Indiana

Wood, E. C.	Maine
Woodard, R. E.	Kentucky
Woody, W. W.	Washington
Worden, D. D.	New York
Wyatt, W. G.	West Virginia
Young, Bruce	Kentucky
Younge, J. F.	Kentucky
Younge, L. J.	Kentucky
Youtsler, D. E.	Kentucky

RECAPITULATION

College of Liberal Arts.....	201	
Junior College for Women.....	68	
Preparatory School	62	331
College of the Bible		164
College of Law.....		24
Commercial College		399
Medical Department		284
		<hr/>
		1202
Names counted twice	26	
		<hr/>
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One hundred and twelve matriculates of the College of the Bible have received instruction in one or more classes of the College of Liberal Arts and the Preparatory School.

Fifty-one ministerial students were matriculated in the College of Liberal Arts or in the Preparatory School. There were, therefore, enrolled in the colleges of the University two hundred and sixteen students who were preparing to be ministers of the Gospel or Christian workers.

STATES AND TERRITORIES REPRESENTED

Arkansas	9	Minnesota	1
Alabama	28	Mississippi	13
California	8	Missouri	29
Colorado	1	Nebraska	2
Dist. of Columbia.....	1	New Jersey	1
Florida	12	New York	8
Georgia	25	North Carolina	12
Illinois	14	Ohio	24
Indiana	51	Oklahoma	1
Indian Territory.....	1	Pennsylvania	9
Iowa	5	South Carolina	16
Kansas	4	South Dakota	1
Kentucky	732	Tennessee	35
Louisiana	7	Texas	9
Maine	1	Virginia	30
Maryland	1	Washington	1
Massachusetts	2	West Virginia	43
Michigan	3		

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FOREIGN COUNTRIES

Australia	18	Japan	2
Canada	11	Porto Rico	1
China	2	Turkey	1
Denmark	1		

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CANDIDATES FOR GRADUATION

COLLEGE OF LIBERAL ARTS, JUNE, 14, 1906.

MASTERS OF ARTS.

Lee Everett Lakin Nelson, Mo.
Marie Ingram Phillips Lexington, Ky.

BACHELORS OF ARTS.

Homer Wilson Carpenter Flemingsburg, Ky.
Sarah Adelaide Collis Lexington, Ky.
J. Randall Farris Richmond, Ky.
Clinton McClarty Harbison Lexington, Ky.
Roy Ireland Neal Lexington, Ky.
Samuel Henry Nickell Cannell City, Ky.
Everett St. Clair Smith Carlisle, Ky.
Rosa May Starratt Lexington, Ky.
Nell Whaley Paris, Ky.

COLLEGE OF THE BIBLE, JUNE 12, 1906.

CLASSICAL COURSE.

J. Randall Farris Richmond, Ky.
Lee Everett Lakin Nelson, Mo.

ENGLISH COURSE.

Vera Clifton Carpenter Flemingsburg, Ky.
Melbourne Cossaboom Tiverton, Nova Scotia
Louise Morse Dodge Alexandria, S. D.
William Jordon Dodge Alexandria, S. D.
Charles McCance Famuliner Garden City, Mo.
Coningsby Mathieson Gordon... Queen's Own Town, Aus.
Harold Hayes Griffiths Middletown, Ind.
Horace Edward John Kingsbury Sidney, Australia
Thomas Baxter Knox Winchester, Ky.
James Monroe Miller Granby, Mo.
Arthur Blaine Robertson Jamestown, Ind.
Benjamin Smith Jamestown, Ind.

Howard Gayle Spencer	Lexington, Ky.
John Henry Stambaugh	Blaine, Ky.
Columbus Miller Summers	Erlanger, Ky.
James Edward Thomas	Adelaide, Australia
Joseph Daniel Waters	Kinston, N. C.
Hiram Hendrix Willson	St. Louis, Mo.

MEDICAL DEPARTMENT.**DOCTORS OF MEDICINE.**

Adams, F. T.	Kentucky
Addington, E. L.	West Virginia
Addis, C. F.	Kentucky
Anderson, C. J. F.	Kentucky
Barnes, C. W.	Kentucky
Bentley, J. M.	Kentucky
Blitch, J. B. S.	Georgia
Blount, H. C.	Kentucky
Brown, R. K.	Kentucky
Bush, E. R.	Kentucky
Cantrell, W. T.	Alabama
Cobb, F. F.	New York
Combs, J. W.	Kentucky
Combs, M. E.	Kentucky
Cook, Scott	Indiana
Craighead, C. C.	Louisiana
Crume, S. M.	Kentucky
Crutcher, L. A.	Kentucky
Davis, M. M.	Kentucky
Dearman, U. L.	West Virginia
Dinsmoore, Silas	Kentucky
Dotson, W. A.	Kentucky
Draesel, Chas.	New Jersey
Duncan, R. C.	Kentucky
Eckels, L. W., Jr.	Kentucky
Edleson, L. R.	Kentucky
Emrich, W. H.	Kentucky
Evans, R. E.	Kentucky
Francis, C. E.	Kentucky

Fraser, J. H.	Indiana
Gilbert, Hardin	Kentucky
Ginn, T. B.	Kentucky
Glass, J. C.	Indiana
Glover, Har	Tennessee
Halstead, J. M.	Kentucky
Hamner, J. H.	Kentucky
Hampton, J. B.	Kentucky
Harmon, C. G.	New York
Hodges, C. A.	Georgia
Holton, C. E.	Indiana
Honaker, H. P.	Kentucky
Horton, E. W.	Kentucky
Jones, A. V.	Kentucky
Jones, B. P.	Kentucky
Knisely, A. D.	Ohio
Leader, G. H.	New York
McCoy, S. C.	Kentucky
McCutcheon, L. D.	West Virginia
Miller, E. H.	Kentucky
Nickell, G. C.	Kentucky
Peddicord, F. L.	Kentucky
Pinson, V. B.	Kentucky
Plunkett, H. B.	Massachusetts
Priest, Howard	Pennsylvania
Pryse, Wayne	Kentucky
Riggan, J. E.	Mississippi
Riggans, I. W.	Indiana
Rigsby, Aude	Missouri
Royster, W. L.	Kentucky
Rutledge, J.	Kentucky
Sallee, Theo	Kentucky
Scribner, C. A.	Kentucky
Setzer, A. R.	Kentucky
Shacklette, J. B.	Kentucky
Shacklette, W. G.	Kentucky
Sherman, F. M.	Kentucky
Simpson, J. P.	Kentucky
Slaton, Francke	Kentucky

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Stepp, C. C.	Kentucky
Swearingin, C. H.	Texas
Tankersley, Wm.	Alabama
Thompson, C. E.	Arkansas
Turner, L. A.	Kentucky
Tyner, H. V.	Arkansas
Watts, T. W.	Louisiana
Widdowson, W. C.	Pennsylvania
Willis, J. C.	Kentucky
Wood, E. C.	Maine
Worden, D. D.	Maine
Younge, J. F.	Kentucky
Youtsler, D. E.	Kentucky
Woody, W. W.	Washington

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